

"Violence against women: a statistical overview, challenges and gaps in data collection and methodology and approaches for overcoming them"

## **Expert Group Meeting**

Organized by: UN Division for the Advancement of Women in collaboration with:

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**Multiple Indicator Cluster Surveys (MICS)** 

Note prepared by:

**UNICEF** 

## **Multiple Indicator Cluster Surveys (MICS)**

The Multiple Indicator Cluster Survey (MICS) is a household survey programme developed by UNICEF in the mid 90's to assist countries in filling data gaps for monitoring the situation of children and women. It is capable of producing statistically sound, internationally comparable estimates of these indicators.

The MICS was originally developed in response to the World Summit for Children (WSC) held in 1990 to measure progress towards an internationally agreed set of mid-decade goals. In this sense, MICS was basically developed to fill existing data gaps and to inform and complement existing data collection methods and instruments (e.g. administrative records, census, vital events registration, etc.).

The first round of MICS was conducted around 1995 in more than 60 countries. A second round of surveys was conducted in 1999-2001 to assess progress towards goals and objectives set for the year 2000. This second round was built on the mid-decade round and strengthened in many ways the previous survey program. It included an expanded set of indicators to monitor most of the 27 goals of the World Summit for Children (WSC), plus an additional set of indicators to monitor child rights and newly emerging areas of concern including, for example, Integrated Management of Childhood Illness (IMCI), malaria, and knowledge of HIV/AIDS. The second round of MICS produced around 65 surveys, and resulted in an increasing wealth of data to monitor the situation of children and women. For the first time, it also permitted the monitoring of trends in many indicators and set baselines for many other indicators.

The current round of MICS (MICS3) is focused on providing a monitoring tool for the World Fit for Children, the Millennium Development Goals (MDGs), as well as for other major international commitments, such as the UNGASS on HIV/AIDS and the Abuja targets for malaria. Roughly 20 of the 48 MDG indicators can be collected in the present round of MICS, offering the largest single source of data for MDG monitoring. The current plans call for surveys to be executed in more than 50 countries around the year 2005. Availability of results is expected in late 2005 or early 2006. The surveys will cover many of the same topics as the earlier rounds and provide updated estimates and trends for many indicators. In addition, new indicators have been included to provide baseline data or estimates of coverage for UNICEF's current priorities.

MICS is based on multi-dimensional development concept. The survey questionnaires are modular tools that can be customized to the needs of a country<sup>1</sup>. They consist of 3 core questionnaires: a household questionnaire, a questionnaire for women aged 15-49, and a questionnaire on the situation of children under the age of 5 (addressed to the caretaker of the child). A set of additional modules (to be used if the country is affected) and optional modules is also available. The inclusion of optional modules is decided at the country level.

<sup>&</sup>lt;sup>1</sup> For the MICS, both the selection of countries and the choice of questions is done in conjunction with the Demographic and Health Surveys (DHS). DHS surveys are conducted in around 10 countries a year and besides the MICS are the primary sources of data on many health and household indicators. By coordinating both the countries surveyed and the questions included in the questionnaire modules, this ensures that there is maximum coverage of countries in the household surveys and provides comparability across surveys. The MICS surveys are typically carried out by government organizations, with the support and assistance of UNICEF and other partners. Technical assistance and training for the surveys is provided through a series of regional workshops, covering: questionnaire content, sampling and survey implementation, data processing, data quality and data analysis, and report writing and dissemination.

MICS1	MICS2	MICS3
Household modules	Household modules	Household modules
Household composition	Household composition	Household composition
Water and sanitation	Water and sanitation	Water and sanitation
Salt iodization	Salt iodization	Salt iodization
	Literacy	Education
	Alternative care and orphans	Child labour
Modules for women	Modules for women	Modules for women
Tetanus toxoid	Tetanus toxoid	Tetanus toxoid
	Reproductive health	Women's characteristics,
	Family planning	Maternal and newborn health
	Vitamin A	Child mortality
	HIV/AIDS	Marriage and polygyny
		Female genital cutting
		Contraceptive use
		Sexual behaviour
		HIV/AIDS + Injection Drug Use
Modules for children	Modules for children	Modules for children
Education	Education	Early learning
Diarrhoea	Diarrhoea	Children's characteristics
Vitamin A	Vitamin A	Vitamin A
Immunization	Immunization	Immunization
Child malnutrition	Child malnutrition	Anthropometry
	Breastfeeding	Breastfeeding
	Care of respiratory illness	Care of respiratory illness
	Birth registration	Birth registration
	Malaria	
	Child mortality	
	Child labour	
	Low birth weight	
Optional modules	Optional modules	Optional modules
Breastfeeding	Maternal mortality	Security of tenure & durability of
Care of respiratory illness	Child disability	housing Child disability
Child mortality		Maternal mortality
· · · · · · · · · · · · · · · · · · ·		Child discipline
		Attitudes toward domestic violence
		Unmet need
		Child development
		Food fortification
		FOOU TOI HIICAHOII

The current round of MICS includes an optional module on child discipline for children between 3 and 14 years of age, addressed to the mother or caretaker of the child. This module is currently under review and its validity has been tested in a pilot study conducted in Guyana on 320 households involving 177 children.

CHILD DISCIPLINE MODULE			
Identify eligible child aged 3 to 14 in the household. Ask to interview the mother or primary			
caretaker of the selected child			
CD11. Write name and line no. of the child			
	Nome		
selected for the module from CD3 and CD2,	Name		
based on the rank number in CD9.	Line number		
CD12 ALL ADULTS USE SEDTADI WAYS TO	Line number		
CD12. ALL ADULTS USE CERTAIN WAYS TO			
TEACH CHILDREN THE RIGHT BEHAVIOUR OR			
TO ADDRESS A BEHAVIOUR PROBLEM. I WILL			
READ VARIOUS METHODS THAT ARE USED			
AND I WANT YOU TO TELL ME IF YOU OR			
ANYONE ELSE IN YOUR HOUSEHOLD HAS USED			
THIS WITH (name) IN THE PAST MONTH.	***		
CD12A. TOOK AWAY PRIVILEGES, FORBADE	Yes1		
SOMETHING (name) LIKED OR DID NOT ALLOW	No2		
HIM/HER TO LEAVE HOUSE).			
CD12B. EXPLAINED WHY SOMETHING (THE	Yes1		
BEHAVIOR) WAS WRONG.	No2		
CD12C. SHOOK HIM/HER.	Yes1		
	No2		
CD12D. SHOUTED, YELLED AT OR SCREAMED AT	Yes1		
HIM/HER.	No2		
CD12E. GAVE HIM/HER SOMETHING ELSE TO DO.	Yes1		
	No2		
CD12f. Spanked, hit or slapped him/her on	Yes1		
THE BOTTOM WITH BARE HAND.	No2		
CD12G. HIT HIM/HER ON THE BOTTOM OR	Yes1		
ELSEWHERE ON THE BODY WITH SOMETHING	No2		
LIKE A BELT, HAIRBRUSH, STICK OR OTHER			
HARD OBJECT.			
CD12H. CALLED HIM/HER DUMB, LAZY, OR	Yes1		
ANOTHER NAME LIKE THAT.	No2		
CD12I. HIT OR SLAPPED HIM/HER ON THE FACE,	Yes1		
HEAD OR EARS.	No2		
CD12J. HIT OR SLAPPED HIM/HER ON THE HAND,	Yes		
ARM, OR LEG.	No2		
CD12K. BEAT HIM/HER UP WITH AN IMPLEMENT	Yes1		
(HIT OVER AND OVER AS HARD AS ONE	No2		
COULD).			
CD13. DO YOU BELIEVE THAT IN ORDER TO BRING	Yes		
UP (RAISE, EDUCATE) (name) PROPERLY, YOU	No2		
NEED TO PHYSICALLY PUNISH HIM/HER?	Don't know/no opinion8		

Results from the surveys, including national reports, standard sets of tabulations and micro level datasets will be available after completion of the surveys (2006). Since the child discipline module is optional, its inclusion will be decided at the country level. It is therefore not possible to know at present the exact number of countries that will implement it.

Results from the surveys will be made available through UNICEF's web site dedicated to monitoring the situation of children and women at www.childinfo.org.

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