



Global Education First Initiative

The UN Secretary-General's Global Initiative on Education

Role of Global Citizenship Education in Fostering Youth Peacebuilders

10-11 September 2015

UN Headquarters, New York

Draft Programme

DAY 1 - Thursday, 10 September 2015

Morning Session: 10:00 AM – 1:00 PM (Conference Room 6)

Opening: 10:00 – 10:40

- Introduction – Min Jeong Kim, GEFI Secretariat
- H.E. Ambassador Hahn Choong Hee, Deputy Permanent Representative of Rep of Korea (**GCED as the connector of development, peace and security**)
- Mr Ahmad Alhendawi, Envoy on Youth (**Outcomes of the Global Forum on Youth, Peace and Security**)
- Mr Jorge Sequeira, Director of UNESCO Santiago (**Education and GCED in Preventing and Resolving Conflict**)

Part 1: 10:40 – 11:40 (60 mins)

Understanding the root causes, risk and protective factors of violence and extremism affecting youth

Topics <ul style="list-style-type: none"> • Defining and understanding different forms of violence and extremism • Exploring the root causes, motives, and psychology behind youth violence • Identifying particularly vulnerable youth population susceptible to violence • Identifying push and pull as well as risk and protective factors 	Youth as positive game changers in post conflict and post crisis situations	Chernor Bah GEFI YAG	10 mins
	Social and economic impact of criminal violence on youth, and practical protective solutions	Beatriz Magaloni Stanford University	10 mins
	Conflict and rise of extremism: risk and preventive factors of youth violence in the MENA region in the context of on-going crisis	Mark Clark Generations for Peace	10 mins

	Transforming masculinity in violence prevention and conflict resolution	Natko Geres PROMUNDO	10 mins
Discussion			20 mins
Part 2: 11:40 – 12:55 (75 mins) Violence prevention and mitigation through education and training: Role of Global Citizenship Education (GCED) related concepts?			
Video screening			4 mins
Topics <ul style="list-style-type: none"> • Role of education and training in building resilience towards violence and conflict • Tools and techniques to complement and/or reinforce education/training • Global Citizenship Education related concepts for prevention of violence and for fostering youth peace builders • Translating actions and outcomes into policies for sustainability and scale up 	Building resilience through education	Dean Brooks INEE Director	10 mins
	Youth Security Programme in Central America	Georgina Hernandez Rivas Platforma Seguridad Juvenil	10 mins
	Learning for Peace - youth skills building for non-violence and peace	Andrew Dunbrack UNICEF	10 mins
	GCED concepts for violence prevention through youth advocacy and campaign	Jamira Burley Amnesty International GEFI YAG member	10 mins
	Generating better policy from best practices in violence prevention and conflict transformation	Jeanne Ridders Independent Expert	10 mins
Discussion			15 mins
Wrap up morning session			5 mins

Afternoon Session : 2:30 PM – 6:00 PM, Conference Room 9

Programmes and initiatives around the world for preventing and mitigating violence among youth and fostering youth peacebuilders

<p>Topics</p> <ul style="list-style-type: none"> • Explore existing formal, non-formal and informal education programmes and initiatives • Challenges and lessons learnt from current practices and approaches for adaptation and scaling up proven practices. 	<p>What is GCED and how can it be applied to prevent conflict, violence and extremism?</p>	<p>Jorge Sequeira UNESCO Santiago</p>	<p>5 mins</p>
	<p>Q&A</p>		<p>5 mins</p>
	<p>Mobaderoon’s Building Bridges programme to prevent youth violence</p>	<p>Bshr Dayani Syria, Mobaderoon</p>	<p>3 mins</p>
	<p>Q&A</p>		<p>7 mins</p>
	<p>EWEI Programme to prevent youth violence and inter-religious conflict</p>	<p>Safiya Ibn Garba Nigeria, Generations for Peace</p>	<p>3 mins</p>
	<p>Q&A</p>		<p>7 mins</p>
	<p>Program H: supporting the role of young men as agents in creating a society without gender based violence</p>	<p>Nakto Geres Promundo</p>	<p>3 mins</p>
	<p>Q&A</p>		<p>7 mins</p>
	<p>Inclusive approaches for youth in conflict with the law</p>	<p>Jeanne Ridders Independent Expert, El Salvador</p>	<p>3 mins</p>
	<p>Q&A</p>		<p>7 mins</p>
	<p>Peace building & conflict transformation from the grass-root community and youth empowerment</p>	<p>Marwan Almagedi Yemen, Generations for Peace</p>	<p>3 mins</p>
	<p>Q&A</p>		<p>7 mins</p>
	<p>Youth with Hope Programme: vocational training for out-of-school youth in Zapopan, Mexico</p>	<p>Beatriz Magaloni Stanford University</p>	<p>3 mins</p>
	<p>Q&A</p>		<p>7 mins</p>
<p>Break</p>			<p>15 mins</p>
<p>(Cont’d)</p>	<p>Sports for Peace programme for children and youth with post-conflict trauma to foster greater resilience and social cohesion</p>	<p>Mais Jaradat Palestine, Generations for Peace</p>	<p>3 mins</p>
	<p>Q&A</p>		<p>7 mins</p>

	Art for peace programme for Syrian refugee youth to build tolerance, understanding and acceptance	Elissa Shamma Lebanon, Generations for Peace	3 mins
	Q&A		7 mins
	#QueOnda con el amor: a social media campaign on gender-based violence among youth	Maria Florencia Guedes Argentina, Trama	3 mins
	Q&A		7 mins
	GEFI YAG's Youth Advocacy Toolkit: impact of national, regional and global youth advocacy trainings	Jamira Burley GEFI YAG co-chair	3 mins
	Q&A		7 mins
	Post-conflict trauma of IDP, children and youth in Sudan	Alaa Muntaser, Sudan, Generations for Peace	3 mins
	Q&A		7 mins
	Generations for Peace's Curriculum, Mentoring and Cascading model for peacebuilding volunteers	Lama Hattab and/or Hana Juma Jordan, Generations for Peace	3 mins
	Q&A		7 mins
Break			15 mins
Interactive discussion			45 mins
Closing			5 mins

Day 2 - Friday, 11 September 2015 (Conference Room 9)

Morning session : 10:00 AM – 1:00 PM			
Peer learning and knowledge sharing			
Research, Monitoring and Evaluation	International Men and Gender Equality Survey (IMAGES)	Nakto Geres (Promundo)	7 mins
	Long-term evaluation of violence on children's learning and behaviour	Beatriz Magaloni (Stanford University)	7 mins
	Generations for Peace conflict transformation programmes: research, monitoring and evaluation of the impact	Sairah Yusuf (Pakistan, Generations for Peace)	7 mins
Discussion			15 mins
Day 1 recap		Rapporteurs	15 mins
Breakout session Topics: <ul style="list-style-type: none"> • What are some of the risk and preventive factors shared across the different contexts of youth violence? • What GCED elements are already widely used and practiced in prevention programmes and activities? • What are the elements to reinforce? • What are the tools and approaches required to complement education and training programmes? • What are the risk factors and what do we need to tackle for policy implementation? 		All participants in small groups	50 mins
Break			10 mins

Sharing the outcomes of small group discussion			30 mins
Defining key elements for a youth advocacy training programme framework			30 mins
Closing			10 mins