

PARIS, 5 October 2022
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Item 37 of the provisional agenda

**IMPLEMENTATION OF 41 C/RESOLUTION 51 AND 214 EX/DECISION 23
CONCERNING EDUCATIONAL AND CULTURAL INSTITUTIONS
IN THE OCCUPIED ARAB TERRITORIES**

SUMMARY

The present document is submitted pursuant to 214 EX/Decision 23 and 41 C/Resolution 51.

It reports on assistance provided to the Palestinian Authority and to relevant Palestinian stakeholders, and on developments since the 214th session of the Executive Board.

There are no financial or administrative implications.

Decision required: paragraph 43.



INTRODUCTION

1. The reporting period is from March to August 2022.
2. Detailed information on UNESCO's activities in Gaza is provided in document 215 EX/36 "Occupied Palestine" and is therefore not reported on in the present document.

EDUCATION

3. In Palestine, educational achievement at all levels continues to be affected by the protracted crisis. While Palestine has one of the highest enrollment rates in the region for students in primary education, substantial challenges to access education remain, especially for students from vulnerable groups and communities. COVID-19 pandemic has also deeply affected education.

4. The escalation in May 2021 aggravated existing vulnerabilities and affected children's well-being and protection. The damage to 136 schools managed by the Palestinian Authority affected 121,092 children, and worsened an existing shortage of classrooms in Gaza. Sixty-five percent of schools in Gaza operate on double or triple shifts, shortening the school day, sometimes to only 4 hours.¹ Moreover, in the first half of 2022, 115 education-related violations were recorded in the West Bank by the United Nations. According to the same report, nearly 8,000 students have been impacted, increasing the risk they will drop out of school.²

5. In this context, UNESCO has scaled up its support to national efforts in achieving inclusive equitable and quality education and lifelong learning for all through supporting the implementation of the national inclusive education policy and providing the skills needed for youth to access the labour market. UNESCO as the technical advisor to the Education Sector Working Group is also supporting both the Ministry of Education and the Ministry of Higher Education and Scientific Research (MoHESR) to address the various challenges through the provision of policy advice as well as interventions in the field.

6. Within the reporting period, UNESCO trained 1752 teachers from selected schools on inclusive education to equip them with the knowledge and skills to deliver inclusive education and equip young people with life skills. In addition, UNESCO continues to support hospital-based education for sick students with prolonged stay at hospitals through teacher training and psychosocial support as part of the ECW/MYRP project.

7. UNESCO continues to work on distance learning in Palestine through the provision of TV equipment which is expected to be delivered by November 2022. Training was also provided for teachers with the aim to produce quality lessons to be broadcasted on the educational channel.

8. In the framework of its TVET4Future project, funded by the Belgian Development agency (Enabel), UNESCO conducted, as in Gaza, awareness raising campaigns on TVET activities for the West Bank. Within the same project, work has been done on skills forecasting that will help anticipating the labor market needs in the upcoming years. This will allow directing youth towards careers that will be needed in Palestine and will help policy makers bridge the gap between the supply and demand. Adding to this, UNESCO is working with relevant partners on the update of the Palestinian Labour Market Information System (LMIS), which will be a critical tool and basis to link job seekers with the employers.

9. Moreover, UNESCO, in close cooperation with UNICEF, has provided key technical assistance to the Ministry of Education and the Ministry of Higher Education in the organization of the **national**

¹ https://www.humanitarianresponse.info/sites/www.humanitarianresponse.info/files/documents/files/education_cluster_report_on_damage_in_educational_facilities_in_gaza_final.pdf

² <https://www.ochaopt.org/content/13-million-palestinian-children-face-risks-they-go-back-school>

consultations in preparation of the Transforming Education Summit which will take place in New York on 19 September 2022. The first national consultation took place on 23 June 2022 and gathered around 120 participants from Ministries, NGOs, private sector, teachers, parents and youth representatives that contributed to the five Summit action tracks and help prepare the government statement to be presented in New York. Similar consultation workshop took place on 20 and 21 July 2022 in Gaza to ensure the feedback from all stakeholders in different areas and on 8 August 2022 in Ramallah with the MoHESR.

10. To further strengthen its relations with the MoHESR, UNESCO Office in Ramallah signed a letter of intent in March 2022, aiming at scaling up its assistance to different priority areas of the Ministry, mainly, Education Policy, TVET, Quality Assurance and Scientific Research, including capacity building within UNESCO's existing programme, while continuing the key support to the Monitoring and Evaluation system and development of the new higher education strategic plan. It is expected that UNESCO provides support to the promotion of TVET as an important pathway for youth in Palestine in parallel to the higher education academic track in order to contribute to the reduction of the high unemployment rate among youth.

11. Finally, the Director-General has approved, within the framework of the Participation Programme, a request submitted by Palestine for emergency assistance to 50 Palestinian students residing in Palestine to pursue their university studies. This request follows previous decisions of UNESCO's governing bodies concerning the reinforcement of UNESCO's assistance to Palestinian educational institutions.

12. Information relating to the correspondence received during the reporting period is reflected in the Annex to this document.

CULTURE:

13. During the first half of 2022, UNESCO continued to implement activities for the protection and promotion of culture, despite the challenges present in the working environment in Palestine. UNESCO and its main partners were able to implement ongoing projects achieving some concrete results presented below.

14. The agreement signed in January 2022 between UNESCO Ramallah, the Consulate General of Italy in Jerusalem and the Italian Agency for Development Cooperation (AICS Jerusalem) for the implementation of a three-year project titled 'The Conservation and management of Tell Es-Sultan' (1,13 million euros), constitutes a part of a larger multi-stakeholder partnership, through which a comprehensive collaboration has been established between UNESCO, the Ministry of Tourism and Antiquities of Palestine (MoTA), the Sapienza University of Rome and the Italian Agency of Development Cooperation. A coordination meeting took place on 1 August 2022 with the project partners to discuss the coordination mechanism and to elaborate the terms of reference of the project steering committee that will guide the project implementation. Tell es-Sultan is among the most important archaeological sites in Palestine, and it is included in its Tentative List. The project aims at promoting this site as a driver for economic and social development and at attracting national and international tourism investment that will benefit the local community. One of the main expected outcomes is also that the capacities of national stakeholders and professionals in conservation, management and promotion of cultural heritage be enhanced and the local community will be directly contributing to the effective management and promotion of Tell es-Sultan.

15. As a culmination of the successful closure of the project '*Local development through the rehabilitation and revitalization of historic built environment in Palestine*' funded by Sweden, UNESCO finalized a comprehensive publication on success stories and best practices of the project titled '*New Future for Forgotten Spaces*'. The publication will be printed and disseminated broadly as a resource document and testimony to the project's rich experience and achievements over nine years of its implementation.

16. UNESCO supported the development of a detailed urban plan for the World Heritage property '[Palestine: Land of Olives and Vines – Cultural Landscape of Southern Jerusalem, Battir](#)' to provide building codes and by-laws for areas in the buffer zone of the property, in order to effectively manage urban transformation in the site. A full set of thematic maps and detailed building by-laws for the Old Town and other parts of the buffer zone were finalized and submitted to the Municipality of Battir. The detailed urban plan was developed in cooperation with MoTA, the Municipality of Battir and the Ministry of Local Government, who are all responsible for its final endorsement.

17. The renovation of the Riwaya Museum in Bethlehem, funded by Norway, advanced during the reporting period and includes the completion of the ongoing renovation works, preparing and advertising the final renovation bid which will lead to upgrade audiovisual installations, meet all the civil defense safety measures as well as ultimate finishing works. Discussions with the entity responsible for the management of the Museum were initiated on the preparation of the content that will be produced in the final phase of the project.

18. UNESCO is currently supporting the Ministry of Culture (MoC) in the process of elaboration of the periodic reporting on the implementation of the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage at the national level in Palestine. A regional capacity-building workshop dedicated to the 2022 periodic reporting in the Arab region has been attended by the focal point of the 2003 Convention at the MoC in March 2022. Several follow-up meetings and consultations have taken place between April and June 2022, and UNESCO will continue support the MoC in this reporting exercise and the collection of relevant information until the submission of the report in December 2022.

19. In the framework of a project funded by Japan focusing on Digital Skills and Distance learning, and in an effort to promote intersectionality, six pedagogical videos and a manual on six endangered traditional crafts have been produced. Moreover, within the same project and to better understand the interconnection of traditional crafts and local knowledge with the living heritage that continues to define and shape the World Heritage properties in Bethlehem and Hebron/AI-Khalil Old Town, in-depth research on traditional crafts and practices, skills, and traditional knowledge has been carried out in both sites. Furthermore, two digital marketing trainings, one in the West Bank and one in Gaza, were conducted with an objective to build the capacities of a group of Palestinian artists and artisans on digital marketing skills and to improve their accessibility to national and international market. As part of the Gaza training, [an inclusive online platform](#) was developed for Palestinian artists' production to be promoted, showcased and sold online.

20. The project "[Re|Shaping Cultural Policies for the Promotion of Fundamental Freedoms and the Diversity of Cultural Expressions](#)" funded by Sweden under the 2005 Convention on the Protection and Promotion of the Diversity of Cultural Expressions and successfully implemented by UNESCO came to an end on 30 June 2022. Several activities were organized during the reporting period as presented below:

- In cooperation with the Bethlehem Municipality and in the framework of the celebration of *Bethlehem, the Arab Capital of Culture (2020)*, as well as the *International year of Creative Economy for Sustainable Development (2021)*, a study and a video focusing on the main cultural and creative industries in Bethlehem and its Governorate were produced, assessing their contribution to boosting the local economy. A symposium was organized on 24 May 2022 to present the findings of the study and conclude the activity.
- Between May and June 2022, UNESCO organized a series of three virtual trainings on creative economy in cooperation with City, University of London that tackled three different topics related to creative economy, namely its broad definition and understanding, policy related to creative economy and digitization.
- In June 2022, UNESCO and the MoC organized a Conference to discuss with cultural centers from the West Bank and the Gaza Strip the status of culture post Covid, while addressing

cultural policies and measures towards enhancing cultural industries and the digitization of culture. The [2022 Global Report, Re|Shaping Policies for Creativity – Addressing culture as a global public good](#) was launched and its executive summary in Arabic disseminated. The conference was an occasion to present also the outcomes of the studies elaborated in the framework of the project: the *Impact of Covid-19 on Culture* and *Digital Culture in Palestine*.

- UNESCO sponsored four radio episodes addressing the following topics: the Global Report 'Re|Shaping Policies for Creativity' and the experience of elaborating the quadrennial periodic reporting (QPR) in Palestine. One of the episodes allowed the discussion on the findings of the two studies *Impact of Covid-19 on Culture* and *Digital Culture in Palestine*, while another discussed Gender equality in cultural policies and creative industries in Palestine. The final episode in English presented the mandate of UNESCO in the field of Culture and its role as technical advisor on cultural policies.
- On 20 June 2022, project stakeholders from Palestine participated in the virtual peer to peer exchange on the results and achievements of the project, alongside project partners and experts from 15 other beneficiary countries and the representative of Sweden.

21. In the framework of the EU/UNESCO Programme "[Supporting new regulatory frameworks to strengthen the cultural and creative industries and promote South-South cooperation](#)", UNESCO is supporting the MoC in enhancing and improving the Palestinian film ecosystem by strengthening the regulatory framework. Under the technical assistance programme, the MoC is to elaborate a structure of a national film institute, and a film policy along with an action plan for a legal apparatus to guide the work of the film institute. A peer-to-peer exchange session with the Tunisian National Center of Cinema and Image was conducted on 28 April 2022, and a cluster group meeting, gathering the sectors' stakeholders, took place on 5 and 6 June 2022 to discuss and collect feedback on the film structure and legal framework. In the framework of the same project, film and production directories are being elaborated and will be accessible through an online platform before the end of the Programme towards end of December 2022.

22. A representative from the Palestinian MoC participated with others from beneficiary countries and several UNESCO Field Offices, including UNESCO Office in Ramallah, in the "*Peer-to-peer learning workshop on policies for creativity: Monitoring and implementing the 2005 Convention for the Protection and Promotion of the Diversity of Cultural Expressions*" that took place in Swakopmund, Namibia between 29 March and 1 April 2022. The workshop allowed fruitful exchange of information between the different beneficiary countries of both the EU/UNESCO and the Re|Shaping Cultural Policies Programmes, by providing a space to discuss and present specific tools and research materials on emerging policy areas in plenary and focus groups sessions.

23. UNESCO finalized the translation and the design of the study conducted to map the culture sector in Palestine through statistics that measure the transversal contribution of culture to the SDGs. The report is currently being reviewed by the DROSOS Foundation, main funding partner, and the final version will be published online in September 2022.

24. Through UNESCO's Heritage Emergency Fund (HEF), UNESCO Office in Ramallah conducted a Post Disaster Needs Assessment (PDNA) to identify the damages, losses and impact of the May 2021 escalation that also includes a proposed recovery framework. The PDNA and recovery framework are finalized, and the outcomes were presented on 6 July 2022 in Gaza. Through the HEF, UNESCO also contributed to rehabilitating a historic building, Al Wehidi House in the old city of Gaza, to host the Basma Society for Culture and Arts that lost its premises during the 2021 escalation. UNESCO's contribution allowed the stabilization of the most weak and damaged parts of the building, while contributions from other sources are allowing the full rehabilitation of the building that is expected to be achieved by the end of 2022.

25. Information relating to the correspondence received during the reporting period is reflected in the Annex to this document.

COMMUNICATION AND INFORMATION

26. Between March and end July 2022, the Palestinian Centre for Development and Media Freedom (MADA) recorded a total of 201 media freedom violations, ranging from denial of coverage to detention, physical attacks and two killings³.

27. On 11 May 2022, the Palestinian-American television journalist Shireen Abu Akleh was fatally shot while reporting in Jenin. The UNESCO Director-General condemned the killing and called for a thorough investigation, as did the UN Special Coordinator for the Middle East Peace Process and the UN Humanitarian Coordinator for the Occupied Palestinian Territory and the spokesperson of the UN Secretary-General.

28. On the occasion of World Radio Day (WRD) and the launch of Radio Philistia, in cooperation with UNESCO, a special episode titled “Community radio: a mechanism to enhance confidence in Palestine” was broadcast on 7 February 2022, involving national guests from two local radio stations and the NGO PYALARA. Another episode with Radio Philistia was broadcast in collaboration with UNESCO on 13 February 2022. UNESCO Office in Ramallah and PYALARA involved the participating radio stations within the Media and Information Literacy project ‘Local Radio and MIL Standards’.

29. In March 2022, UNESCO, in partnership with the Media Development Center at Birzeit University, launched the ‘Info-demic Management in Palestine – Program’ funded by **the International Programme for the Development of Communication (IPDC)**. The training course of five modules targeted 20 men and women journalists in the West Bank, and 20 in the Gaza Strip, on digital media productions on health issues, multimedia in health issues, podcasting, info graphic and visual productions. The training will be followed by mentoring and coaching of trainees and their content will be produced by the end of 2022.

30. Building on its initial delivery of psychosocial support sessions finalized in 2021 as part of the response to the Gaza escalation in May 2021, UNESCO Office in Ramallah is providing additional sessions both in Gaza and the West Bank. These sessions will benefit also women journalists from Jerusalem from September 2022 until March 2023. A self-care guide was also published to provide guidance in Arabic to journalists in distress. This guide is aimed to serve the Arab region, including Palestine.

31. UNESCO Office in Ramallah is in the review phase of the first national report of UNESCO’s Internet Universality Indicators that aims to assess the state of Internet development at the national level, according to the ROAM principles of Human Rights, Openness, Accessibility, Multi-stakeholder participation. This work is being carried out in collaboration with the Arab Center for Social Media Advancement (Hamleh).

32. In collaboration with Safad for Advertising Co. – Wattan TV Network, UNESCO Office in Ramallah launched in April 2022 a training on ‘Capacity building for journalists and media managers, including improving journalism education’ funded by the **International Programme for the Development of Communication (IPDC)**. The training is targeting media managers on important topics such as crisis management, the development of media ethics standards and editorial policy, with a special focus on solution journalism with a gender-sensitive approach.

33. UNESCO Office in Ramallah in collaboration with the Press House and the European Union held an open media day in Gaza on 11 May 2022 to commemorate World Press Freedom Day 2022, as part of the activities funded by the UNESCO’s **Multi-Donor Programme on Freedom of Expression and Safety of Journalists**. The day focused on the global theme for the day ‘Journalism under digital siege’, discussing two papers on this topic and on the importance of digital

³ <https://www.madacenter.org/en/article/1380/>

content in media. About 450 persons attended the event, among which officials, UN and international partners, journalists, students and youth, academia, and social activists.

34. Two judges from Palestine participated in the Arab regional conference 'Bringing Together the Judges - The Role of Judges in Enhancing the Freedom of Expression in the Arab Region' 7-9 June 2022, in Rabat (Morocco). The conference brought together about 40 judges from 10 different countries, and the judges from Palestine contributed to the discussion sharing the country's experiences and good practices. This activity was also funded under Multi-Donor Programme on Freedom of Expression and Safety of Journalists.

35. As part of UNESCO's support to professional electoral coverage and strengthening freedom of expression among citizens, enhancing the role of audio-visual and social media, UNESCO signed an agreement with UNDP to conduct several activities between May 2022 and June 2023 to train key players on countering disinformation in the electoral process. The partnership also involved training journalists and media outlets on electoral reporting to establish a culture of fact-checking in the media, promote freedom of expression, and raise awareness about international standards in freedom of expression.

36. Information relating to the correspondence received during the reporting period is reflected in the Annex to this document.

GENDER EQUALITY

37. UNESCO is duly represented on the Gender Task Force of the UN Country Team (UNCT) in Palestine and has provided input into the development of an Annual Work Plan for 2022 in line with recommendations emerging from the SWAP Gender Scorecard review carried out in 2021.

38. In line with the global theme set for International Women's Day 2022 – Gender Equality Today for a Sustainable Tomorrow – UNESCO Ramallah ran a four-day social media campaign in March 2022. Launched on International Women's Day, the campaign highlighted a 'Day in the Life' of three women working on environmental action in Palestine in areas relevant to UNESCO's mandate: education and journalism. The campaign had good reach and engagement across social media channels.

39. UNESCO participated in the International Women's Day Task Force and Communications Group led by UN Women and the Italian Agency for Development Cooperation (AICS) and supported in the development and dissemination of joint messaging under the joint campaign slogan: "She Is Inspiring. It's Time for Change!".

40. Within the UN-Women and UNESCO's partnership, funded by UNESCO's Multi-Donor Programme on Freedom of Expression and Safety of Journalists, in March 2022 a training course was organized for media managers and senior officials on the production of media content that ensures gender mainstreaming and changes women's image and representation in media, targeting the same assessed media outlets that participated in a previous training under this partnership, to ensure its sustainability and continuity. This activity is conducted in partnership with the Human Rights and Democracy Media Center (SHAMS) in Ramallah, Nablus, Jenin and Hebron.

YOUTH ENGAGEMENT

41. UNESCO is represented in the UN Thematic Group on Youth of the UNCT in Palestine, chaired by UNFPA. As such, UNESCO supported the establishment of a Youth Advisory Panel (YAP) in Palestine, which was launched officially on 28 July 2022. The YAP comprises of approximately 20 youth who come from diverse backgrounds across the West Bank, Gaza and East Jerusalem. They are acting as advisors to the UN in Palestine, and the UN is supporting them to advocate on behalf of Palestinian youth. On 22 July 2022, UNESCO Office in Ramallah organized an induction meeting with the YAP to introduce them to UNESCO and its work in Palestine to lay the foundations for future engagement and collaboration with the group.

Occupied Syrian Golan

42. The project for Syrian students in the occupied Syrian Golan launched in 2009 and financed by Japanese Funds-In-Trust ended in March 2013. Without further extrabudgetary resources, this assistance could not be provided over the reporting period.

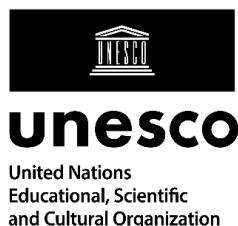
Proposed draft decision

43. In the light of the above, the Executive Board may wish to adopt a decision along the following lines:

The Executive Board,

1. Having considered documents 215 EX/36 and 215 EX/37, as well as the annex to this decision,
2. Recalling its previous decisions concerning “Educational and Cultural Institutions in the Occupied Arab Territories”,
3. Decides to include this item in the agenda of its 216th session and invites the Director-General to submit to it a follow-up report thereon.

ANNEX



Executive Board Two hundred and fifteenth session

215 EX/PX/DR/37.1
Paris, 5 October
Original: English

PROGRAMME AND EXTERNAL RELATIONS COMMISSION (PX)

Item 37 IMPLEMENTATION OF 41 C/RESOLUTION 51 AND 214 EX/DECISION 23 CONCERNING EDUCATIONAL AND CULTURAL INSTITUTIONS IN THE OCCUPIED ARAB TERRITORIES

DRAFT DECISION

The Executive Board,

I OCCUPIED PALESTINE

1. Recalling 185 EX/Decision 36 and 38 C/Resolution 72 as well as Article 26 of the Universal Declaration of Human Rights with regard to the right to education, Articles 24, 50 and 94 of the Fourth Geneva Convention with regard to the denial of the right of children to education, as well as the Hague Convention (1954) and its additional Protocols and the Convention for the Protection of the World Cultural and Natural Heritage (1972), also recalling the International Court of Justice’s Advisory Opinion of 9 July 2004 on the “Legal Consequences of the Construction of a Wall in the Occupied Palestinian Territory”,
2. Having examined documents 215 EX/36 and 215 EX/37,

3. Committed to the safeguarding of monuments, works of art, manuscripts, books and other historical and cultural properties to be protected in the event of conflict, as well as the safeguarding of schools and all educational facilities,
4. Deplores the damaging impact of the military confrontations on the fields of competence of UNESCO in the Gaza Strip, particularly education and cultural institutions;
5. Deeply concerned by the Israeli army violations against Palestinian universities and schools, demands that the Israeli authorities immediately halt actions that violate UNESCO principles and the provisions of the world declaration for education for all (1990) and reaffirms, in this regard, that schools, universities and cultural heritage sites enjoy special protection and should not be targeted;
6. Expresses its growing concern about the harmful impact of the Wall on the activities of educational and cultural institutions, and demands, in this regard, that Israel, the occupying Power, cease all of its settlement activities, including the construction of the Wall and other measures aimed at altering the character, status and demographic composition of the Occupied Palestinian territory, including in and around East Jerusalem and the Cremisan Monastery in the Bethlehem Governorate, which harm the social fabric of Palestinian society and prevent Palestinian school children and students from exercising fully their right to education;
7. Notes with deep concern the Israeli censorship of the Palestinian curricula of schools and universities in East Jerusalem, and urges the Israeli authorities to immediately halt this censorship;
8. Expresses its appreciation for the substantial contributions of all concerned Member States and intergovernmental organizations and non-governmental organizations to UNESCO's action in Palestine as well as for building of schools for Palestinian children such as the school of Tana, near Nablus and the two schools in Khan Al-Ahmar and in Abu Nuwar near Jerusalem, and appeals to them to continue assisting UNESCO in this endeavour;
9. Deeply regrets the destruction by the Israeli authorities of schools, including the school in Abu Nuwar and the school in Tana, and calls on the Israeli authorities to halt plans for further demolition, including of the school in Khan Al-Ahmar;
10. Thanks the Director-General for the results that have been obtained in favour of the protection, reconstruction, rehabilitation and restoration of the Palestinian archaeological sites and cultural heritage, invites her to reinforce her action in this regard and to strengthen UNESCO's assistance to the Palestinian educational and cultural institutions in order to address the needs for capacity building in UNESCO's fields of competence by, *inter alia*, expanding the financial assistance programme for Palestinian students and school children, and requests her to organize, as soon as possible, the ninth meeting of the Joint UNESCO-Palestine Committee;

II OCCUPIED SYRIAN GOLAN

11. Also invites the Director-General:
 - (a) to continue the efforts she is making to preserve the human, social and cultural fabric of the occupied Syrian Golan, in accordance with the relevant provisions of its decisions;
 - (b) to undertake efforts to offer appropriate curricula, and to provide more grants and adequate assistance to the educational and cultural institutions of the occupied Syrian Golan;
 - (c) to dispatch an expert to assess and evaluate the needs of the educational and cultural institutions in the occupied Syrian Golan and report to her before the 216th session of the Executive Board;

III

12. Decides to include this item in the agenda of its 216th session, and invites the Director-General to submit to it a progress report thereon.

ANNEX TO THE DOCUMENT

During the reporting period, the following correspondence has been received by the Secretariat in relation to this item:

Date	From	Subject
7 April 2022	Ambassador, Permanent Delegate of Palestine to UNESCO	<u>Attacks on educational institutions and violations of the right to education</u>
25 April 2022	Ambassador, Permanent Delegate of Palestine to UNESCO	<u>Attacks on educational institutions and violations of the right to education</u>
24 May 2022	Ambassador, Permanent Delegate of Palestine to UNESCO	<u>The killing of the journalist Shireen Abu Akleh</u>
8 July 2022	Ambassador, Permanent Delegate of Palestine to UNESCO	<u>The killing of the journalist Shireen Abu Akleh</u>
29 July 2022	Ambassador, Permanent Delegate of Palestine to UNESCO	<u>Reported excavations at Tel Tibnah</u>
1 September 2022	Minister of Foreign Affairs and Expatriates of Palestine	<u>Violations of the right to education</u>
7 September 2022	Ambassador, Permanent Delegate of Palestine to UNESCO	<u>Palestinian human rights and civil society organizations</u>
14 September 2022	Ambassador, Permanent Delegate of Palestine to UNESCO	<u>Attacks on educational institutions and violations of the right to education</u>