



UNITED NATIONS
TRANSFORMING
EDUCATION
SUMMIT 2022



Transforming Education Summit Leaders Day: Spotlight Session

Education in Crisis Situations: A Partnership for Transformative Actions

Location: Conference Room 4, UN Headquarters, New York

Monday, 19 September 2022, 11:45 – 13:00 EST

Co-hosted by: The State of Qatar ECW, GPE, UNESCO, UNHCR and UNICEF

Concept Note

The world is witnessing an alarming increase in the number of people affected by armed conflict, forced displacement (including large-scale refugee displacement), environmental/climate-induced disasters, and other crises such as the COVID-19 pandemic:

- The number of forcibly displaced people reached a record high of 100 million in June 2022.
- Between January 2020 and December 2021, there were more than 5,000 incidents of attacks on education and cases of military use of schools, with 9,000 students and educators abducted, arrested, injured, or killed in 85 countries.
- Ongoing crises due to armed conflict, forced displacement and climate-induced disasters mean that 222 million children and youth are not learning or have experienced educational disruptions affecting their learning access or continuity. This includes as many as 78.2 million out-of-school children, and close to 120 million who are in school, but not achieving minimum proficiency in mathematics or reading.
- Underfunding in the humanitarian education sector has become a critical issue, with only 22% of the requested funds received in 2021, a figure that is far less than other sectors. In 2021, only 2.5% of global humanitarian financing was allocated to education, far below the UN target of 4%.
- Lack of systematic uptake from multi-year development financing for Low- and Middle-Income Countries (LMIC) in post-emergency phases has situated education responses for protracted refugee, climate, and conflict-related crises with the underfunded humanitarian sector, sometimes for decades.

Protracted education crises are generated when appropriately scaled-up and adaptive services have not been included in well-coordinated national multi-year planning and financing. Without urgent and collective effort to transform the provision and financing of quality education and lifelong learning systems for crisis affected populations, the world will fail to realize SDG4 and forfeit the opportunity for a more sustainable, peaceful, and prosperous planet.

This Spotlight Session builds upon the Pre-Summit side meeting held on 28th June, where issues and challenges confronting diverse conflict and disaster-affected populations were presented and promising solution-oriented responses were shared. It also builds on the expected outcomes of the Solutions Day meeting designed to mobilize Member States and partners for a Call to Action. Member States and partner co-convenors (ECW, GPE, UNESCO, UNHCR and UNICEF) seize the momentum of the United Nations Secretary-General-convened Transforming Education Summit to galvanize collective commitments and launch a renewed partnership for concrete transformative actions in crisis situations.



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PROGRAMME

Monday 19 September 2022	
11:45 – 11:57	<p>Opening remarks</p> <p>Moderator: Ms. Mary Maker, UNHCR Supporter and Refugee Youth Advocate</p> <ul style="list-style-type: none">• Mr. Filippo Grandi, High Commissioner, UNHCR• Ms. Catherine Russell, Executive Director, UNICEF• H.E. Dr. Jakaya Kikwete, Former President of Tanzania / Chair, Global Partnership for Education• Ms. Stefania Giannini, Assistant Director-General, UNESCO
11:56 – 12:02	<p>Launch of the Call to Action</p> <p>Moderator: Ms. Mary Maker, UNHCR Supporter and Refugee Youth Advocate</p> <ul style="list-style-type: none">• Mr. Filippo Grandi, High Commissioner, UNHCR• H.E. Ms. Awut Deng Acuil, Minister of General Education and Instruction, Republic of South Sudan
12:02 – 12:55	<p>Leaders panels</p> <p>Part I: Building Resilient Education Systems (27 minutes)</p> <p>Sharing national and partners vision on the Call to Action and implementation with a focus on the right to education, financing, coordination, and planning</p> <p>Moderator:</p> <ul style="list-style-type: none">• Ms. Yasmine Sherif, Director, Education Cannot Wait



	<p>Speakers:</p> <ul style="list-style-type: none">• H.E. Ms. Buthaina bint Ali Al Jabr Al Nuaimi, Minister of Education and Higher Education, State of Qatar• H.E. Ms. Anne Beathe Tvinnereim, Minister of International Development, Kingdom of Norway• H.E. Ms. Patricia Danzi, Director-General, Swiss Agency for Development and Cooperation, Swiss Confederation• Ms. Jutta Urpilainen, Commissioner for International Partnerships, European Commission
	<p>Part II: Implementing Transformative Actions (26 min)</p> <p>Sharing national and partners vision on the Call to Action and its implementation with a focus on transformative actions on the ground</p> <p>Moderator:</p> <ul style="list-style-type: none">• Mr Refat Sabbah, President, Global Campaign for Education <p>Speakers:</p> <ul style="list-style-type: none">• H.E. Mr. Rana Tanveer Hussain, Minister of Federal Education and Professional Training, Islamic Republic of Pakistan• H.E. Ms María Brown Pérez, Minister of Education, Republic of Ecuador• Ms. Alicia Herbert, OBE, Director of Education, Gender and Equality and Gender Envoy, Foreign, Commonwealth and Development Office and, United Kingdom• Ms. Anne-Birgitte Albrechtsen, Chief Executive Officer, The LEGO Foundation
12:55 – 13:00	<p>Closing remarks</p> <p>Moderator: Ms. Mary Maker, UNHCR Supporter and Refugee Youth Advocate</p> <ul style="list-style-type: none">• Ms. Virginia Gamba, Special Representative of the UNSG for Children and Armed Conflict