The Ishola Empire Incorporated

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Chapeau

The diplomatic response proposes addressing the lack of computer skills among grassroots-level individuals, groups, and organizations. We suggest implementing training and development programs that offer pre-packaged solutions, both physically and online. We would like to highlight the importance of education, financial stability, and equality in achieving peace and security. Additionally we emphasize the need to prevent youth from engaging in destructive behaviors resulting from war experiences and advocates for measures that address mental health and emotional stability. We also call for increased sharing of technology education and a pathway for digitally advanced member states to share basic computer skills with developing countries. Involving youth in this process is crucial, ensuring their active and meaningful participation and valuing their contributions. Lastly we emphasize the importance of giving equal weight to all member states on relevant matters.

Chapter I. Sustainable development and financing for development

We would like to draw attention to the individuals, groups, and organizations working at the grassroots level, who unfortunately lack the necessary computer skills to provide their invaluable input through registration forms. We believe it is crucial to address this issue by implementing training and development programs that offer pre-packaged solutions, which can be distributed both physically and online. This approach will ensure a level playing field and leave no one behind on the path to sustainability.

Chapter II. International peace and security

We firmly believe that peace and security are rooted in education, financial stability, and equality. As we develop strategies for peacemaking, it is essential not to overlook the importance of preventing youth from becoming participants in the same destructive behaviors they have been victims of due to the impact of war experiences. Therefore, we propose the implementation of measures that address mental health and emotional stability for all those affected. We cannot afford to let the mental state of individuals impacted by violence go unchecked.

Chapter III. Science, technology and innovation and digital cooperation

We advocate for increased sharing of technology education and the development of a pathway for digitally advanced member states to actively participate in sharing basic computer skills with developing countries.

This includes teaching skills such as filling out job applications, as it is crucial to bridge the digital divide and bring all parts of the world along on this journey.

Chapter IV. Youth and future generations

While involving youth in this process, we emphasize the importance of ensuring their active and meaningful participation. It is not enough to simply gather their feedback and have others deliver their message or provide input on their behalf. We must create a seat at the table that comes with tangible and measurable impact, ensuring that their voices are heard and their contributions are valued.

Chapter V. Transforming global governance

Furthermore, we believe that all member states should be given equitable weight on matters that directly and indirectly affect them. We call for reformation and the creation of pathways that allow global decisions to be made, honoring the rights and voices of all member states without interference from larger, more developed states. It is through inclusive decision-making processes that we can achieve true global cooperation and progress.