

"New initiatives in Holocaust remembrance and education have given us an authentic basis for hope. But we can and must do more if we are to make that hope a reality.

We must continue to teach our children the lessons of history's darkest chapters. That will help them do a better job than their elders in building a world of peaceful coexistence."

United Nations Secretary-General Ban Ki-moon 27 January 2009



Ordinary Things?

Discovering the Holocaust through historical artefacts



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The Holocaust and The United Nations
Outreach Programme

Photography: Olivia Hemingway <u>www.oliviahemingway.com</u> Child's shoe from the Collections of the Imperial War Museum



























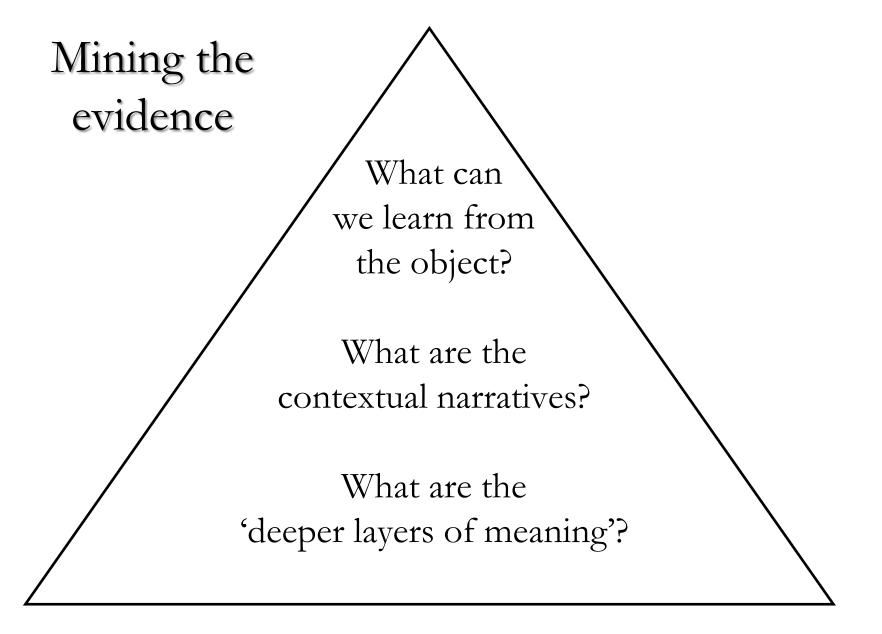














What are the 'deeper layers of meaning'?

Why did they kill a three year old child?

Why the Jews?

Why didn't more people fight back?

Why did they keep the shoe and kill the child?

The innocence of the victims

Why couldn't his parents protect him?

Did people know what was happening?



One person can stand for the many victims

What does this tell us about other mass killings?

Why didn't somebody save him?

Who were the killers?

The importance of seeing that each victim was a real person

What would he have done with his life had he lived?

How was this possible in the modern world?



"Let us remember the victims of the Holocaust by reaffirming our faith in the dignity and equal rights of all members of the human family.

And let us pledge to work together to turn today's hope into tomorrow's better future."

United Nations Secretary-General Ban Ki-moon 27 January 2009