BACKGROUND

Twelve least developed countries (LDCs) are in the formal graduation process and at different stages of leaving the category in the coming years, more than doubling the number that have left the category in the 47 years since it was formed. Many of these potential graduates are concerned about losing access to the international support measures (ISMs) that LDCs receive from the international community. This project will work with governments, UN entities and development and trading partners in six Asia-Pacific countries to develop and apply a set of proposals for post-graduation assistance.

DESA FOCAL POINTS

Mr. Namsuk Kim Projects Coordinator EAPD, UN-DESA +1 (212) 963 4737 kimnamsuk@un.org

Mr. Charles Davies

Programme Officer EAPD, UN-DESA +1 (917) 367 6310 davies6@un.org

www.un.org/ldcportal/newassistanceproject

New assistance measures for graduating least developed countries (LDCs) toward the achievement of Agenda 2030



New assistance measures for graduating least developed countries (LDCs) toward the achievement of Agenda 2030

PROJECT OBJECTIVE

To strengthen the national capacity of target countries to identify, adopt and use targeted assistance measures in connection with LDC graduation



Target countries: Bangladesh, Cambodia, Lao PDR, Myanmar, Nepal and Timor-Leste

Project duration: 1 November 2018 – 31 October 2022 (4 years)

Executing Entity: United Nations Department of Economic and Social Affairs (DESA)

Funding Source:

UN Peace and Development Fund, established with a contribution from the Government of China

PROJECT ACTIVITIES

- O1Analysis and survey of existing or new supportfirst halfmeasures of greatest importance to each country2020
- 02 Country meetings on graduation support to validate second half analysis and identify elements of smooth transition 2020 strategies
- O3Training and capacity building to support target
countries in accessing and using new support
measures and incorporating them into national plans2021-2022
- O4Communicating information about graduation
support measures among a broader group of LDCs2021-2022

