SDG7 Energy Compact of Student Energy
A next Decade Action Agenda to advance SDG7 on sustainable energy for all, in line with the goals of the Paris Agreement on Climate Change

SECTION 1: AMBITION	
1.1. Ambitions to achieve SDG7 by 2030. *[Please select all that apply, and make sure to state the baseline of each target]* (Member States targets could be based on their NDCs, energy policies, national five-year plans etc. targets for companies/organizations could be based on their corporate strategy)	
☐ **7.1.** By 2030, ensure universal access to affordable, reliable and modern energy services.	Target(s): Deploying USD 150 Million toward upskilling, mentoring, and directly financing early- and mid-stage youth-led clean energy initiatives. Time frame: by 2030 Context for the ambition(s): A lack of global energy access disproportionately affects young people. Our analysis shows that countries with a younger average age around the world generally also have less energy access. As energy access is closely linked with outcomes for education, health, and economic well-being, achieving SDG7 is of critical importance for young people. At the same time, young people are very embedded in their communities and motivated to make change happen. Our target aims to help them build skills and have the resources necessary to start deploying energy solutions. Student Energy has found that young people are uniquely positioned to accelerate progress towards universal energy access, as youth are acutely aware of the many co-benefits that can come from expanding energy access, and are highly innovative and adaptable when it comes to developing new clean energy technologies. To achieve universal adoption, governments and companies need to work in partnership with local and diverse communities to co-design the pathways for including these voices in the roadmap to technology adoption. Young people offer an opportunity to work in partnership with community members who recognize the opportunities of these technologies and are trusted by locals; companies and national governments will not be successful in large scale dissemination of clean energy technology without gaining the trust of locals before asking them to integrate clean energy technology into their lives. Young people and community partners can also play a role in building a willingness to pay from end-users. However, for young people who are driven to act, accessing funding is repeatedly identified as the biggest barrier to being able to implement and work with their communities to deploy, adopt and maintain clean energy solutions. This is why Student Energy aims to raise USD$150 Million by 2030 to dedicate to early and mid-stage youth-led clean energy initiatives. Access to funding itself will not be enough - for the clean energy transition to be inclusive, and to create pathways for young people from diverse backgrounds to enter the sector, Student Energy will combine direct-to-youth funding with mentorship, energy education, and skills development through our Programs Ecosystem. A unique component of this program is "guided ventures," ready to deploy plans and programs for youth to start projects or businesses in Solar PV, clean cooking, energy efficiency and other areas where deployment of existing technology needs to scale. This is our commitment to action at Student Energy. We are excited to support the creation of youth-led clean energy projects globally through our unique approach that combines energy education, applied skill-building, mentorship, and peer-to-peer collaboration. In this critical decade of action, we are committed to working with partners to unlock resources for young people to drive progress towards SDG7 and global climate action goals.
☐ **7.2.** By 2030, increase substantially the share of renewable energy in the global energy mix.	Target(s): 10,000 youth-led clean energy projects by 2030. Time frame: 2021-2030 Context for the ambition(s): A clean energy revolution is needed to address energy poverty, promote robust development and for many countries ultimately be the boost they need to achieve SDG7 by 2030. Young people are an integral part of this revolution especially as major innovators of new technologies that have extraordinary potential to advance energy transformation globally.

	Young people are driven to implement clean energy solutions but often lack the resources and know-how to deploy them at scale and speed needed. Alarming statistics support that this may be the prevailing narrative for many young energy entrepreneurs as 82% of youth indicated that a lack of financial support is the main barrier to making entrepreneurship feasible. This decade, through the Student Energy Ventures Program, we are committing to raising $150 million to fund and actively support the deployment of 10,000 youth-led clean energy projects. This is our most ambitious commitment to date to unlock direct-to-youth funding for scaling tangible and ambitious youth-led energy solutions at the speed required to meet global goals by 2030. In the first phase of this compact, we aim to scale mentorship and coaching staff, provide direct funding for 500 renewable energy projects, offer at least 8,750 hours of support to youth developing these projects and solidify partnerships for future growth. Between 2020 and 2023, we anticipate deploying capital and building systems for youth entrepreneurs in all 10 global regions of focus while tripling our impact in the compact's pilot phase. By 2030, we hope to have created an ecosystem of partners that have invested in 10,000 clean energy projects contributing to the share of renewables in the global mix.
☐ **7.3.** By 2030, double the global rate of improvement in energy efficiency.	Target(s): Time frame: Context for the ambition(s):

☐ **7.a.** By 2030, enhance international cooperation to facilitate access to clean energy research and technology, including renewable energy, energy efficiency and advanced and cleaner fossil-fuel technology, and promote investment in energy infrastructure and clean energy technology.	Target(s):
	   1) Work in partnership with international actors to direct funding, research and capacity-building to youth leading clean energy technology solutions.
	
	   2) De-risk investments in youth-led clean energy solutions by aggregating data and evidence on the effectiveness of youth-led solutions at scale.
	
	   3) Unite young energy leaders globally to learn from, motivate, and work with each other to contribute to clean energy goals throughout their careers.
	Time frame: June 21st, 2021 — December 31st, 2031
	Context for the ambition(s):
	Student Energy's ambition is to play a leading role in working with and demonstrating to international actors that providing low-barrier funding opportunities and capacity-building to young people ready to work collaboratively on projects in their communities is a driver of achieving SDG 7 by 2030. By working in partnership with New Energy Nexus, an established clean energy funding organization, the Solutions Movement and Student Energy will derisk investing in youth-led solutions, promoting investment in clean energy technology led by young people on the ground.
	
	Student Energy will provide plug-and-play project guides on renewable energy projects, energy efficiency, and emissions reduction solutions to build on existing best practices from the international community and offer an accessible entry-point for young people to lead on recognized and effective scalable solutions.
	
	The success of the Solutions Movement will be hinged on partnerships with the international community — from international governments, development agencies, and philanthropic organizations — to ensure the program's ecosystem and youth granting mechanism is financed to deliver on its targets and projected outcomes. Student Energy will work collaboratively with our existing network of international partners and coalitions, including MIssion Innovation, the Global Covenant of Mayors, Sustainable Energy for All, the Powering Past Coal Alliance, The Resilience Shift and Resilience First, the Global Green Growth Institute, along with others.
	
	Recognizing that youth-led projects are still considered high-risk investments within the climate finance and entrepreneurship space, an important part of unlocking support for youth-led innovation will be in demonstrating impact with data and evidence. Student Energy will aggregate data and evidence through the Global Youth Energy Outlook, a first of its kind report gathering the perspectives of thousands of young people around the world on their priorities for the energy transition. Student Energy will also advocate for further research on youth innovation.
	
	Student Energy was founded in 2009 to unite young energy leaders globally so they can learn from, support and inspire each other to pursue ambitious goals that contribute to the energy transition. We aim to continue to unite young leaders globally to foster even stronger global connections and support as they work together to achieve our global goals.

☐ **7.b.** By 2030, expand infrastructure and upgrade technology for supplying modern and sustainable energy services for all in developing countries, in particular least developed countries, small island developing States, and land-locked	Target(s): Time frame: Context for the ambition(s):

	developing countries, in accordance with their respective programs of support.	

1.2. Other ambitions in support of SDG7 by 2030 and net-zero emissions by 2050. *[Please describe below e.g., coal phase out or reforming fossil fuel subsidies etc.]*

Target(s): Training 50,000 agile and employable youth workers who champion environmental sustainability and global energy access, with a particular focus on reducing the energy skills gap in developing economies and for young women.

Time frame: June 21, 2021 — December 31, 2030

Context for the ambition(s): Achieving SDG7 at scale depends on a well-equipped labour force motivated to move into clean energy opportunities across the value chain - projected to be close to the 12.5 million jobs in renewable energy alone. There is a distinct need to support work-ready and digital skill building that enables a labour force of close to 2-billion youth 18-30 years-old to move into the wide array of roles that will make up the clean energy workforce — including technical roles, leadership and management roles, social and community-based roles, and research and policy roles. If young people are not supported to be competitive in a changing future of work, many sectors will continue to struggle to find and employ talent that can sustain this transition in the energy industry. The talent and knowledge gap presents a significant risk to achieving universal clean energy access by 2030.

The Solutions Movement ensures youth across ten (10) global regions have access to education and training that enables them to develop critical thinking skills and work-ready competencies to access expanding opportunities in the clean energy market.

Through *The Solutions Movement,* Student Energy's programs will provide free, globally accessible energy education resources, skill development and capacity building programs to over 35,000 young people and foster a global community of youth who are all committed to advocating for a sustainable energy transition across the value chain. Student Energy's Programs Ecosystem operates through the organization's network and institutional expertise and in partnership with governments and companies to provide training on (1) the energy system and clean energy solutions, (2) diversity, equity, and inclusion; (3) sustainability and climate justice; (4) digital skills; and (5) leadership and "soft" skills such as communications and collaboration.

SECTION 2: ACTIONS TO ACHIEVE THE AMBITION

2.1. Please add at least one key action for each of the elaborated ambition(s) from section 1. *[Please add rows as needed].*

Description of action (please specify for which ambition from Section 1)	Start and end date
Description of action (please specify for which ambition from Section 1) Ambition 7.1 - Raise $10 million to invest in scaling Student Energy's Programs Ecosystem and increasing coaching staff capacity, to meet global youth demand.	*Start and end date* June 21, 2021 - Dec 31, 2021
Description of action (please specify for which ambition from Section 1) Ambition 7.1 - Through 4 phases of growth, raise a total of $150 million by 2030 to support youth-led energy projects.	*Start and end date* June 21, 2021 - Dec 31, 2030
Description of action (please specify for which ambition from Section 1) Ambition 7.2 - Deploy capital raised in 2021 to pilot 500 youth-led clean energy projects with direct-to-youth grants, along with 8,700+ support hours provided by trained Student Energy coaches.	*Start and end date* Jan 1, 2022 - Dec 31, 2023
Description of action (please specify for which ambition from Section 1) Ambition 7.2 - Deliver capacity-building in ten (10) global regions (North America, Latin America, Eastern Europe and Central Asia, Western Europe, Middle East and North Africa, Greater China, Indian Subcontinent, Southeast Asia and Pacific, and OECD Pacific [Australia, Japan, New Zealand, South Korea]) through the scaling of Student Energy's Programs Ecosystem, and deploy capital to youth-led solutions in all ten (10) regions.	*Start and end date* June 21, 2021 — Dec 31, 2030
Description of action (please specify for which ambition from Section 1) Ambition 7.2 - Deploy funds raised in 2023 to pilot 1,500 youth-led clean energy projects with direct-to-youth grants, along with 38,500+ support hours provided by trained Student Energy coaches.	*Start and end date* Jan 1, 2024 — Dec 31, 2025
Description of action (please specify for which ambition from Section 1) Ambition 7.2 - Deploy capital raised in 2021 to pilot 3,000 youth-led clean energy projects with direct-to-youth grants, along with 80,800+ support hours provided by trained Student Energy coaches.	*Start and end date* Jan 1, 2026 — Dec 31, 2028

Description of action (please specify for which ambition from Section 1)	Start and end date
Description of action (please specify for which ambition from Section 1) Ambition 7.2 - Deploy capital raised in 2021 to pilot 5,000 youth-led clean energy projects with direct-to-youth grants, along with 88,500+ support hours provided by trained Student Energy coaches.	*Start and end date* Jan 1, 2029 — Dec 31, 2031
Description of action (please specify for which ambition from Section 1) Ambition 7.a - Publish the Global Youth Energy Outlook and regularly publish interim results from *The Solutions Movement* to international networks and convenings to demonstrate how youth are measurably contributing to SDG7 and in turn de-risk investments in youth-led clean energy solutions.	*Start and end date* June 21, 2021 — Dec 31, 2030
Description of action (please specify for which ambition from Section 1) Ambition 7.a - Secure capital and opportunities to facilitate intergenerational collaboration with over thirty (30) international organizations, governments, sector coalitions, and individual organizations to ensure youth solutions are well-supported and contributing tangibly to the broader global effort to achieve SDG 7.	*Start and end date* June 21, 2021 — Dec 31, 2030
Description of action (please specify for which ambition from Section 1) Ambition 1.2 - Reach over 35,000 young people from over 100 countries to participate in digital energy education, mentorship, and project coaching to gain valuable experiential education working together in teams to build a global network of young people who are developing their skills as energy leaders.	*Start and end date* June 21, 2021 — Dec 31, 2030
Description of action (please specify for which ambition from Section 1) Ambition 1.2 - Develop a new open-source energy careers training course that will enable youth across ten (10) global regions to develop the energy system knowledge and expertise needed for energy transition careers, particularly for those without access to formal university education. Initial development to be completed by December 2022, with resources continuing to be enhanced throughout the decade.	*Start and end date* June 21, 2021 — Dec 31, 2030

SECTION 3: OUTCOMES

3.1. Please add at least one measurable and time-based outcome for **each** of the actions from section 2. *[Please add rows as needed].*

Outcome 4,125 New projects developed	*Date* December 31st, 2030
Outcome 88,584 Hours of project-based mentorship offered	*Date* December 31st, 2030
Outcome 60 Project guides created	*Date* December 31st, 2030
Outcome 11,541 Funded clean energy projects	*Date* December 31st, 2030
Outcome 39,490 Youth delivering projects with work-ready skills and training to enter clean energy careers	*Date* December 31st, 2030

Outcome	Date
Direct-to-youth Clean Energy Funding Deployed	December 31st, 2030

SECTION 4: REQUIRED RESOURCES AND SUPPORT

4.1. Please specify required finance and investments for **each** of the actions in section 2.

Collectively all of the ambitions require $10 Million in funds raised in 2021 to launch programming in 2022, in time to meet our 2030 goal. An additional $140 Million is required between 2022-2030 to achieve the goal of launching 10,000 youth-led projects.

4.2. [For countries only] In case support is required for the actions in section 2, please select from below and describe the required support and specify for which action.

[Examples of support for Member States could include: Access to low-cost affordable debt through strategic de-risking instruments, capacity building in data collection; development of integrated energy plans and energy transition pathways; technical assistance, etc.]

☐ Financing	*Description*
☐ In-Kind contribution	*Description*
☐ Technical Support	*Description*
☐ Other/Please specify	*Description*

SECTION 5: IMPACT

5.1. Countries planned for implementation including number of people potentially impacted.

We aim to make learning resources available to youth across the globe. Financial resources will be prioritized for youth in Africa, South East Asia, and Latin America. Currently there are over 120 countries represented in Student Energy's network.

5.2. Alignment with the 2030 Agenda for Sustainable Development – Please describe how **each** of the actions from section 2 impact advancing the SDGs by 2030.
[up to 500 words, please upload supporting strategy documents as needed]

SDG 5 Gender Equality - Student Energy's current network of 50,000 youth in 120 countries is 50% women. We will endeavour to build program streams that maintain this strong culture of coaching, mentoring and providing opportunities for young women to build skills, lead and establish careers throughout all actions affiliated with *The Solutions Movement.*

SDG 8 Decent Work and Economic Growth - With the scale of economic activity required for the energy transition, the upskilling of young people who may have been otherwise underemployed will provide for decent work opportunities and the enabling of economic growth for the next generation of energy workers.

SDG 9 Industry, Innovation and Infrastructure - Access to energy is a key enabler of manufacturing and other energy-intensive industries. By helping young people gain systems-thinking energy skills, young people will be better prepared to be part of deploying sustainable infrastructure that meets the needs of communities, economic growth and climate resilience.

SDG 11 Sustainable Cities and Communities - *The Solutions Movement* is designed to enable young people to take on projects in their local communities. These will both enhance availability of sustainable energy in communities and cultivate local networks of people with systems-level energy knowledge who will contribute to more sustainable, inclusive community initiatives.

SDG 13 Climate Action - Globally the energy system is responsible for 78% of GHG emissions. By enabling young people to have the skills to deploy clean energy, and understand the energy system, we will enable the capacity of communities to leapfrog fossil fuel based energy sources, build a global voter and consumer base advocating for necessary policy and regulatory change in our energy system, and enable communities to take local climate action that meets community needs.

SDG 17 Partnerships for the Goals - All objectives of *The Solutions Movement* will enable strong intergenerational partnerships as Student Energy connects with other global organizations to form partnerships to enable effective, cohesive action on key energy challenges. Each component also includes mentorship where we will connect young people with experts to learn from and collaborate with.

5.3. Alignment with Paris Agreement and net-zero by 2050 - Please describe how **each** of the actions from section 2 align with the Paris Agreement and national NDCs (if applicable) and support the net-zero emissions by 2050.
[up to 500 words, please upload supporting strategy documents as needed]

ACTIONS:
- Raise $10 million to invest in scaling Student Energy's Programs Ecosystem and increasing coaching staff capacity, to meet global youth demand.
- Through 4 phases of growth, raise a total of $150 million by 2030 to support youth-led energy projects.
- Secure capital and opportunities to facilitate intergenerational collaboration with over thirty (30) international organizations, governments, sector coalitions, and individual organizations to ensure youth solutions are well-supported and contributing tangibly to the broader global effort to achieve SDG 7.

Article 2 of the Paris Agreement aims to strengthen the global response to the threat of climate change, in the context of sustainable development and efforts to eradicate poverty - including by making finance flows consistent with a pathway for low greenhouse gas emissions and climate-resilient development. Achieving countries' Nationally Determined Contributions would demand filling a significant low-carbon energy and energy investment gap, according to research consolidated by the International Institute for Applied Systems Analysis. *The Solutions Movement* aims to fill this investment gap by increasing funding specifically for global clean energy and energy efficiency projects. By supporting youth to take on these projects at early stages of their careers, Student Energy aims to equip young people with the tools and experience they need to lead climate-resilient development in their communities on a long-term basis.

ACTIONS:
- Deploy funds raised in 2021 to pilot 500 youth-led clean energy projects with direct-to-youth grants, along with 8,700+ support hours provided by trained Student Energy coaches.
- Deliver capacity-building in ten (10) global regions (North America, Latin America, Eastern Europe and Central Asia, Western Europe, Middle East and North Africa, Greater China, Indian Subcontinent, Southeast Asia and Pacific, and OECD Pacific [Australia, Japan, New Zealand, South Korea]) through the scaling of Student Energy's Programs Ecosystem, and deploy capital to youth-led solutions in all ten (10) regions.
- Deploy funds raised in 2023 to pilot 1,500 youth-led clean energy projects with direct-to-youth grants, along with 38,500+ support hours provided by trained Student Energy coaches.
- Deploy capital raised in 2021 to pilot 3,000 youth-led clean energy projects with direct-to-youth grants, along with 80,800+ support hours provided by trained Student Energy coaches.
- Deploy capital raised in 2021 to pilot 5,000 youth-led clean energy projects with direct-to-youth grants, along with 88,500+ support hours provided by trained Student Energy coaches.

Articles 10 and 11 of the Paris Agreement prioritizes the development and transfer of technologies between countries, with specific focus on equitable technology transfer to developing countries. *The Solutions Movement* equips young people globally to learn energy system fundamentals, acquire applied skills, and collaboratively develop clean energy projects in their communities while learning from global peer networks and subject matter experts. Student Energy's unique cohort model fosters peer-to-peer learning and global cooperation, ensuring that best practices and successful innovations are able to be replicated, scaled, and freely shared between youth in different countries. *The Solutions Movement* also includes an outcome to develop 60 Project Guides on renewable energy, energy efficiency, and emissions reductions projects to build on existing best practices and to offer an accessible entry point for young people to adapt tried and tested templates. The aim of Project Guides is to make the process of starting a clean energy project and gaining valuable project management experience accessible to all youth, regardless of prior knowledge or access to resources.

ACTIONS:

- Publish the Global Youth Energy Outlook and regularly publish interim results from The Solutions Movement to international networks and convenings to demonstrate how youth are measurably contributing to SDG7 and in turn de-risk investments in youth-led clean energy solutions.
- Reach over 35,000 young people from over 100 countries to participate in digital energy education, mentorship, and project coaching to gain valuable experiential education working together in teams to build a global network of young people who are developing their skills as energy leaders.
- Develop a new open-source energy careers training course that will enable youth across ten (10) global regions to develop the energy system knowledge and expertise needed for energy transition careers, particularly for those without access to formal university education.

Article 12 of the Paris Agreement outlines a need for countries to improve education, training, public awareness, and participation on issues related to climate change. Student Energy's mission of empowering young people to accelerate the energy transition largely focuses on bringing in youth who have historically been excluded from participation in energy and climate action spaces, or who have not had the financial ability or connections needed to start careers in clean energy. By providing programs that are accessible globally, and are free of cost, Student Energy will actively increase public participation in the clean energy sector and awareness of the nuanced challenges and opportunities in energy by incentivizing more young people to choose energy and climate action as their future career paths. As youth progress through Student Energy's programs ecosystem, they will also develop a foundational knowledge of the global energy system and how it intersects with all aspects of the climate crisis, and will gain the tools they need to take action.

SECTION 6: MONITORING AND REPORTING

6.1. Please describe how you intend to track the progress of the proposed outcomes in section 3. Please also describe if you intend to use other existing reporting frameworks to track progress on the proposed outcomes.

Student Energy's Theory of Change is the results-based framework that the organization uses to plan, design and monitor progress on the organization's programs. Under specific projects, Student Energy further details the project objectives, objective indicators, project outcomes and intermediate outcomes, and outcome indicators. Student Energy's Theory of Change defines the end goal our organization is working towards (a sustainable and equitable energy future), and then utilizes backwards mapping to illustrate how our organization's work creates the conditions for this goal to be achieved. For *The Solutions Movement,* ensuring an energy transition that leaves no one behind, addresses the disproportionate impacts of climate change, and creates opportunities for youth in regions where the highest numbers of young people *and* young people unemployed exist in the world are critical factors in achieving a sustainable energy transition. Student Energy's Theory of Change addresses these challenges by offering programs across ten (10) regions that enable young people in the region to learn about equity issues, finance and investment in energy in their region, the cultural shifts and adoption needed for the transition, collaboration between sectors and communities, available technologies, and policy frameworks.

In addition to our Theory of Change, Student Energy tracks progress of programs through a comprehensive Developmental Evaluation Framework. This framework enables Student Energy to analyse and evaluate the organization's impact and learning with the goal of examining how the organization is meeting its goal of engaging young people around the world who are historically excluded groups in energy and determining if the current work is creating barriers to their participation. Mechanisms that Student Energy has designed to achieve these results include:

1. Intersectional Equity Taskforce: A timeline-bound group to evaluate Student Energy's anti-racism and equity policies and practices and build permanent accountability mechanisms across the organization.
2. Student Energy Policies: A set of policies that guide leadership, staff, and volunteer conduct embedded in respect, safety, equity, and inclusion.

The end result from tracking progress through these frameworks and adapting where needed, is thousands of young people from diverse backgrounds and experiences entering the energy sector who are well-prepared and equipped to pursue meaningful careers, as entrepreneurs, in government, as community leaders and as intrapreneurs at existing organizations.

To ensure that Student Energy is meeting ambitions, targets and outcomes based on its Theory of Change, all staff meet every other week to report on program results. Monthly we do a cohesive evaluation of progress of all programs as reflected in the Theory of Change delivery. The frequent internal reporting cycles allows for the organization to innovate and course correct quickly should any challenges be found in program delivery or in countries where our programs are being delivered – for example, if in cases where natural disasters, conflict, or other emergencies impact young people's ability to access our platform.

Reporting and evaluation is led by the Student Energy Global management team and governed by the organization's Board of Directors. Student Energy implements the MEL system (monitoring, evaluating, and learning) throughout each program and at the final reporting stage. Both end-users, young people and industry professionals are involved in the rigorous evaluation process. As a Canadian

charity Student Energy is legally obligated to keep adequate books and records on the organization's financial activities, governance, and how the organization has carried out its charitable purpose. All of these records are verified monthly by an external accountant and reviewed annually by an independent auditor.

More detail on Student Energy's results achieved can be found in our Annual Reports dating from 2013 to 2020: studentenergy.org/about/annual-reports-and-finances.

SECTION 7: GUIDING PRINCIPLES CHECKLIST

Please use the checklist below to validate that the proposed Energy Compact is aligned with the guiding principles.

I. Stepping up ambition and accelerating action - Increase contribution of and accelerate the implementation of the SDG7 targets in support of the 2030 Agenda for Sustainable Development for Paris Agreement

I. 1. Does the Energy Compact strengthen and/or add a target, commitment, policy, action related to SDG7 and its linkages to the other SDGs that results in a higher cumulative impact compared to existing frameworks?
☒Yes ☐No

I.2. Does the Energy Compact increase the geographical and/or sectoral coverage of SDG7 related efforts? ☒Yes ☐No

I.3. Does the Energy Compact consider inclusion of key priority issues towards achieving SDG7 by 2030 and the net-zero emission goal of the Paris Agreement by 2050 - as defined by latest global analysis and data including the outcome of the Technical Working Groups? ☒Yes ☐No

II. Alignment with the 2030 agenda on Sustainable Development Goals – Ensure coherence and alignment with SDG implementation plans and strategies by 2030 as well as national development plans and priorities.

II.1. Has the Energy Compact considered enabling actions of SDG7 to reach the other sustainable development goals by 2030? ☒Yes ☐No

II.2. Does the Energy Compact align with national, sectoral, and/or sub-national sustainable development strategies/plans, including SDG implementation plans/roadmaps? ☒Yes ☐No

II.3. Has the Energy Compact considered a timeframe in line with the Decade of Action? ☒Yes ☐No

III. Alignment with Paris Agreement and net-zero by 2050 - Ensure coherence and alignment with the Nationally Determined Contributions, long term net zero emission strategies.

III.1. Has the Energy Compact considered a timeframe in line with the net-zero goal of the Paris Agreement by 2050? ☒Yes ☐No

III.2. Has the Energy Compact considered energy-related targets and information in the updated/enhanced NDCs? ☒Yes ☐No

III.3. Has the Energy Compact considered alignment with reaching the net-zero emissions goal set by many countries by 2050? ☒Yes ☐No

IV. Leaving no one behind, strengthening inclusion, interlinkages, and synergies - Enabling the achievement of SDGs and just transition by reflecting interlinkages with other SDGs.

IV.1. Does the Energy Compact include socio-economic impacts of measures being considered? ☒Yes ☐No

IV.2. Does the Energy Compact identify steps towards an inclusive, just energy transition? ☒Yes ☐No

IV.3. Does the Energy Compact consider measures that address the needs of the most vulnerable groups (e.g. those impacted the most by energy transitions, lack of energy access)? ☒Yes ☐No

V. Feasibility and Robustness - Commitments and measures are technically sound, feasible, and verifiable based a set of objectives with specific performance indicators, baselines, targets and data sources as needed.

V.1. Is the information included in the Energy Compact based on updated quality data and sectoral assessments, with clear and transparent methodologies related to the proposed measures? ☒Yes ☐No

V.2. Has the Energy Compact considered inclusion of a set of SMART (specific, measurable, achievable, resource-based and time based) objectives? ☒Yes ☐No

V.3. Has the Energy Compact considered issues related to means of implementation to ensure feasibility of measures proposed (e.g. cost and financing strategy, technical assistant needs and partnerships, policy and regulatory gaps, data and technology)? ☒Yes ☐No

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SECTION 8: ENERGY COMPACT GENERAL INFORMATION

8.1. Title/name of the Energy Compact

Student Energy Solutions Movement

8.2. Lead entity name (for joint Energy Compacts please list all parties and include, in parenthesis, its entity type, using entity type from below)

Student Energy

8.3. Lead entity type

☐ Government   ☐ Local/Regional Government   ☐ Multilateral body /Intergovernmental Organization

☐ Non-Governmental Organization (NGO)   ☒ Civil Society organization/Youth   ☐ Academic Institution /Scientific Community

☐ Private Sector   ☐ Philanthropic Organization   ☐ Other relevant actor

8.4. Contact Information

Meredith Adler, Executive Director: meredith@studentenergy.org, +1-604-354-2930
Helen Watts, Director of Global Partnerships: helen@studentenergy.org, +1-604-341-1720
Shakti Ramkumar, Director of Policy and Communications: shakti@studentenergy.org, +1-604-445-4306

8.5. Please select the geographical coverage of the Energy Compact

☐Africa ☐Asia and Pacific ☐Europe ☐Latin America and Caribbean ☐North America ☐West Asia ☒Global

8.6. Please select the Energy Compact thematic focus area(s)

☒Energy Access ☒Energy Transition ☒Enabling SDGs through inclusive just Energy Transitions ☒Innovation, Technology and Data ☒Finance and Investment.

SECTION 9: ADDITIONAL INFORMATION (IF REQUIRED)

Please provide additional website link(s) on your Energy Compact, which may contain relevant key documents, photos, short video clips etc.

https://studentenergy.org/about/solutionsmovement/