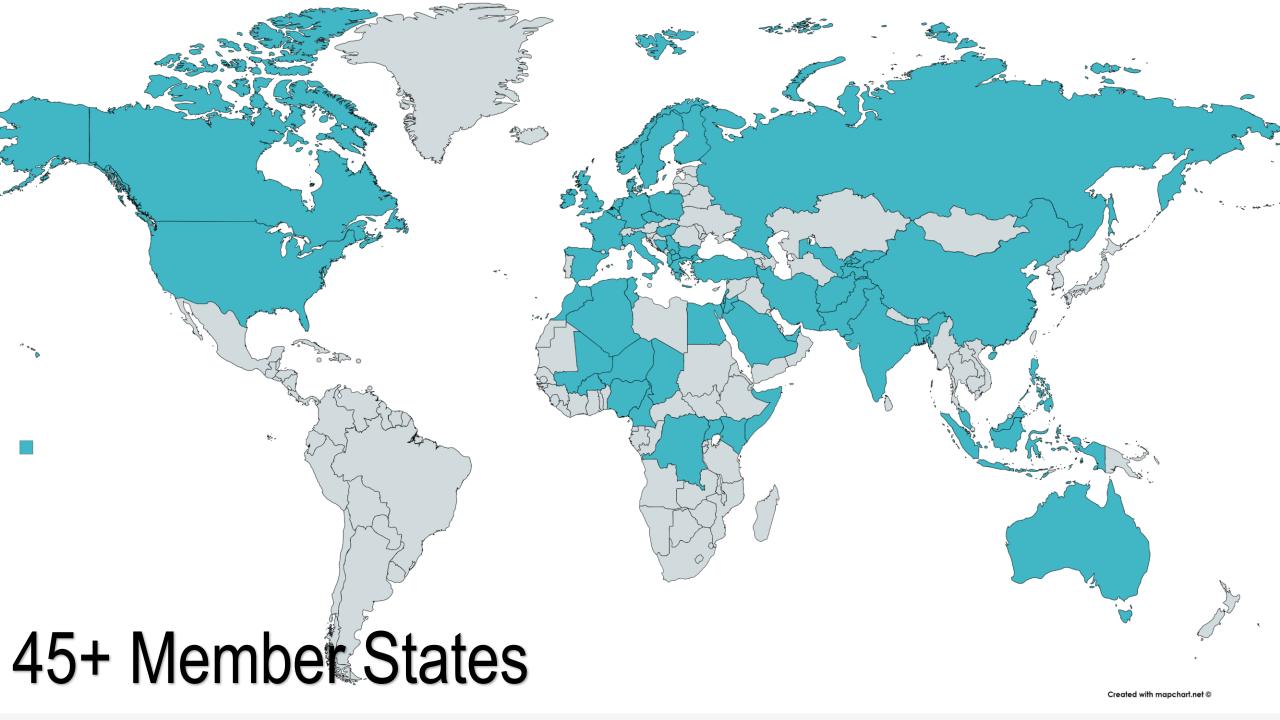
### COUNTERING TERRORIST NARRATIVES:

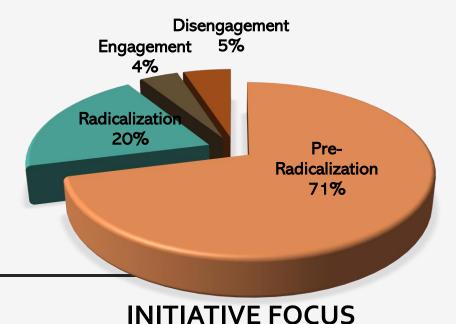
UPDATE ON RESEARCH IN SUPPORT OF UNSCR 2354 (2017) & THE UN COUNTER-TERRORISM STRATEGY

Dr. Kurt Braddock 28 January 2020





# Phase 1: Synopsis of Current Efforts for Countering Terrorist Narratives



- Current efforts target individuals at different phases of involvement
  - Pre-radicalization
    - Training and education about the dangers of violent extremism
    - Cultivation of critical thinking skills, empowerment
    - Front-line personnel
    - Counter-narratives
  - Radicalization and violent radicalization
    - Referral and counseling
    - Partnership between front-line personnel and security forces
    - Emphasis on local context
  - Engagement
    - Securitization over prevention
    - Support for loved ones of those affected by the radicalization processes
  - Disengagement and De-radicalization
    - Emphasis on narratives of former extremists
    - Emphasis on disconnect between expectations and reality
    - Provision of practical tools to reduce appeal of terrorist narratives



### Phase 2:

Measurement and Evaluation of Efforts to Counter Terrorist Narratives

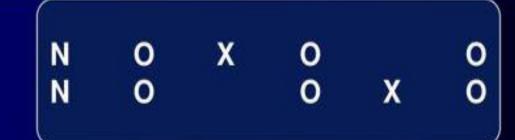
 Vast majority of efforts for countering terrorist narratives go untested

Private sector/civil society vs. government efforts

Inordinate focus on (absence of) behavior

### Phase 2: M&E Tools and Recommendations

- Ethical all participants receive intervention
- Allows measurement of intervention in the short-term and long-term
- Real-world, real-time data to inform further program development



Employ quasiexperimental methods to evaluate the effectiveness of interventions that counter terrorist narratives

### Phase 2: M&E Tools and Recommendations

Table 2. Study 1 (Study 3) item loadings for Activism Intentions Scale (AIS) and Radicalism Intentions Scale (RIS)

	AIS	RIS
1. I would join/belong to an organization that fights for my group's political and legal rights	.84 (.89)	.00 (.00
<ol><li>I would donate money to an organization that fights for my group's political and legal rights</li></ol>	.86 (88)	.00.) 00.
<ol> <li>I would volunteer my time working (i.e. write petitions, distribute flyers, recruit people, etc.) for an organization that fights for my group's political and legal rights</li> </ol>	,90 (.88)	.00.) 00.
<ol> <li>I would travel for one hour to join in a public rally, protest, or demonstration in support of my group</li> </ol>	.76 (.81)	.15 (.38
5. I would continue to support an organization that fights for my group's political and legal rights even if the organization sometimes breaks the law	24 (.44)	.67 (.73
6. I would continue to support an organization that fights for my group's political and legal rights even if the organization sometimes resorts to violence	.00 (.00)	.85 (.82
<ol> <li>I would participate in a public protest against oppression of my group even if I thought the protest might turn violent</li> </ol>	12 (.43)	.78 (.86
I would attack police or security forces if I saw them beating members of my group	.21 (.00)	.83 (.88
<ol> <li>I would go to war to protect the rights of my group</li> </ol>	.00	.48
I would retaliate against members of a group that had attacked my group, even if I couldn't be sure I was retaliating against the guilty partie	.00	.39

 Leverage extant tools for measuring beliefs and attitudes in the VE context and other contexts

The Relationship Between the Perceived and Actual Effectiveness of Persuasive Messages: A Meta-Analysis With Implications for Formative Campaign Research

James Price Dillard<sup>1</sup>, Kirsten M. Weber<sup>1</sup>, & Renata G. Vail<sup>2</sup>

#### Mapping Cognitive Structures and Processes Through Verbal Content: The Thought-Listing Technique

John T. Cacioppo, William von Hippel, and John M. Ernst Ohio State University

When credibility attacks: The reverse impact of source credibility on persuasion

Zakary L. Tormala a,\*, Pablo Briñol b, Richard E. Petty c

## Phase 3: Paths Forward for Member States



Immersive technology and virtual reality interventions

Gamification

- Coordination with mobile developers
  - Counter-narrative content
  - Referral and counseling
  - Educational program complement
- Development of online platform to guide development of programs for countering terrorist narratives

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