

Draft Annotated Agenda

Workshop on the scoping of the next Assessment(s) of the United Nations Regular Process for the Global Reporting and Assessment of the Marine Environment, including Socioeconomic Aspects (Regular Process)

Buenos Aires, Argentina, 28-30 September 2022

1. Welcoming remarks (*Representative from the Host Country and from the Group of Experts*)
2. Adoption of the Agenda for the Workshop (*Secretariat of the Regular Process*)
3. Presentation on the Regular Process on Global Reporting and Assessment of the Marine Environment, including Socioeconomic Aspects by the Group of Experts and the Second World Ocean Assessment (*Secretariat of the Regular Process / Representative of the Group of Experts*)
4. Presentation on the proposed outputs of the 3rd Cycle and the Concept Note to guide the scoping process for the Assessment(s) of the state of the marine environment, including socioeconomic aspects (*Representative of the Group of Experts*)
5. Regional perspectives on a global assessment and needs for decision-making
Participants from regional management organizations and country representatives are invited to prepare short presentations (5-10 minutes, depending on final format either presented live or being prerecorded).
6. Review of assessments, relevant projects and programmes that have been carried out in the region since 2017 and that are proposed to be carried out within the region in the period 2022 – 2025, in order to identify how the assessment(s) under the Regular Process can best build on them.
Participants in the workshop are invited to prepare short presentations (5-10 minutes depending on final format either presented live or prerecorded) on relevant assessments.
7. Consideration of key topics for the assessment(s) and the regional processes and intergovernmental organizations that could contribute to the assessment(s) of the third cycle
Participants will be divided into breakout groups, moderated by representatives of the Group of Experts and the Secretariat of the Regular Process. The purpose of the breakout groups is to enable as many people as possible to contribute to the discussion.

Part 1 - Break-out groups will meet to discuss the following questions:

- (a) Identify key topics the assessment(s) of the third cycle should prioritize
- (b) Identify key knowledge gaps and capacity needs for the region

Part 2 (Based on Part 1) - Break-out groups will meet to discuss the following questions:

- (a) Identify the regional processes and intergovernmental organizations and key institutes/research organizations that could contribute to each of the topics listed
- (b) Identify formats or products that would make the assessment(s) of the third cycle most helpful to policymakers in the region with their tasks, including implementing the United Nations 2030 Agenda

Part 3 - Report-back session for the break-out groups and discussion of their conclusions

8. Consideration of what steps might be taken within the region in the period 2022 – 2025 to support contributions to the assessment(s) under the Regular Process in the third cycle.

Participants will be divided into break out groups, moderated by representatives of the Group of Experts and the Secretariat of the Regular Process. Participants in the workshop are invited to take account of the information gaps identified in World Ocean Assessment II in formulating ideas on these questions.

Part 1 - Break-out groups will meet to discuss the following questions:

General format and content

- (a) Should outputs be focused around one large global assessment report, including regional or thematic appendices with in-depth treatment of certain themes (as in the first two cycles), or several, more targeted products?
- (b) Where does the Regular Process need to produce original work and where can we refer to existing assessments?
- (c) How can the Regular Process incorporate Indigenous, traditional, and local knowledge into assessment(s)? How can outputs from the third cycle be best co-designed and co-delivered with Indigenous peoples, traditional owners, and local communities that are the custodians of this knowledge?

Regional cooperation, data, and contributions

- (d) Where cooperation and/or coordination of regional processes exist, what might be needed to enhance this cooperation/coordination to ensure the production of information that is relevant to the assessment(s) of the Regular Process?
- (e) How might other relevant processes and activities, such as the Ocean Decade, the 2030 Agenda, and the IPCC be leveraged to support the Regular Process, particularly in bringing

information from outside traditional research areas into assessments (e.g., socio-economic information, indigenous and traditional owner knowledge and perspectives)?

(f) What can be done in relation to supporting the availability of relevant data and/or information that is known for the region or parts of it (including historical information), but where it has not been provided to any formal and publicly available process?

(g) What can be done to increase and strengthen the Pool of Experts, including building capacity, and improve networking and collaboration between experts and organizations taking part in the Regular Process, including with the Groups of Experts and Secretariat?

Outreach and policy significance

(h) How might widespread outreach of the outputs from the third cycle be achieved?

(i) How might the outputs be presented to support the uptake and use in policy decisions (technical abstracts, very succinct summaries, regionally or globally relevant, etc.)?

(j) Should outputs be more focused on future scenarios and associated likelihoods rather than focusing on changes that have already occurred? In association, should outputs be focused on responses or solutions that could be utilized to address changes observed?

(k) How might outreach and communication of outputs from the third cycle and their associated findings to stakeholders in the region across including local and indigenous communities be improved?

(l) What can be done to improve the delivery of content from the outputs of the third cycle to decision makers in support of improving science-policy interfaces in the region?

Part 2 - Report-back session for the break-out groups and discussion of their conclusions

9. Oral presentation by the Group of Experts of the main elements that have emerged from the workshop. (*Representative of the Group of Experts*)
10. Closure of the Workshop (*Representative from the Host Country and representative of the Secretariat*)