



Presentation of Université numérique Cheikh Hamidou KANE (UN-CHK)

Direction of Communications and Marketing (DCM)



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Université numérique Cheikh Hamidou KANE (UN-CHK)

- ➤ Founded: September 2013 and named Université Virtuelle du Sénégal (UVS), a public online higher education institution
- > First cohort : 2 000 students
- > Current student number: + 74 000 students
- Headquarters: Diamniadio, the university is represented in 18 areas across the country by Digital Open Spaces
- The functioning and organization of the former UVS is formalized by the Decree n°2022-1158 of May 23, 2022
- ➤ January 2023: UVS was renamed Université numérique Cheikh
 Hamidou KANE through the Drecree (n°2023-462 of March 06, 2023)
- > 5 Values: Ethics, Excellence, Engagement, Openness and Proximity

Mission



Develop distance and face-to-face learning and training programs and projects for pre-service, continuing and vocational training.

Promote African and universal values;

➤ Promote community service based on sustainable culture of civic values citizenship and patriotism;

- Prepare young people to enter the workforce;
- Train communities of residents, professionals and users;
- ➤ Promote distance learning at all levels of education;
- > Promote innovation to foster socio-economic development.





Digital Open Spaces (ENO), identity of the UN-CHK

Université numérique CHEIKH HAMIDOU KANE

- ➤ A building hosting an amphitheater of 200 seats
- ➤ 2 large OPEN SPACE rooms with a capacity of 200 workstations connected to the internet
- > 1 videoconference room;
- > A gathering place for students to socialize and promote community service activities
- > Anchoring of the university in regions
- Reducing the digital divide and empowering human capital.
- ➤ The role of DOS was rewarded by UNESCO-ICHEI on December 7, 2023 in Shenzhen (China), during the World Partners Summit













A pluridisciplinary university



- 3 training schools
- ✓ School of Sciences and Digitial Technology (STN)
- ✓ School of Humanities , Social Sciences and Education, (LSHE),
- ✓ School of Economics, Law and Administration (SEJA)
- 2 Research and innovation structures
 Pole of Innovation and Expertise for
 Dévelopment (PIED): created in 2019, it is
 responsible for the promotion and
 development of research and innovation
- A pluridisciplinary doctoral school (created in 2021, it hosts currently 02 cohorts)



- A reseearch policy centered around 4 flagship programs:
- access to water and economic development;
- Citizenship and local development
- Promotion of STEM and Childhood
- Digital transformation.



Student Life



Through the Directorate of Open Digital Spaces, Student Life and Sports (DEVES), UN-CHK encourages the practice of sports and any other activity that contributes positively to the development of its students.

Organization of students within Open Digital Spaces Desks and in federations at the national level

Socialization days for new students

President's Cup: sporting, cultural and community service competitions

Creation of a professional sports club called ASCENO A health insurance mutual for students for Frans CFA 5,000 per year











Success Rate Bachelor's degree

13 910 graduated

7 Cohorts

Master

924 graduated

4 Cohorts

- ✓ Number of students who graduated in 2023 : 8 803
- ✓ Professional integration : 2 040 (students who get paid through internship, permanent/ temporary contacts)
- √ 1772 self-employed
- ✓ Entrepreneurship : 420 projets incubated since 2020
- ✓ 418 students who succeeded in national contests
- ✓ Successful Faculty members during CAMES contests/ Faculty evaluations



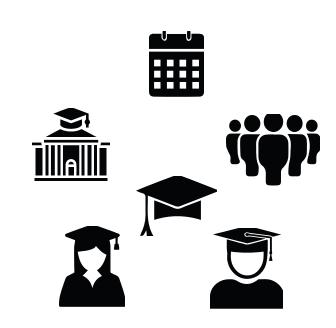




UN-CHK Statistics



- +74 000 students
- 56,9% girls
- 44% in STEM areas and digital technology
- 49 full time Faculty members
- 675 external associated teachers / professors
- 638 Tutors
- 425 Staff
- 45 trainings
- 18 Digital Open Spaces
- **186** MOUs, national and internationa partnership (Asia, Africa, Europe, Noth America)







Vision of UN-CHK by 2028:

'To be a successful digital university for all, a leading institution in educational innovation and scientific research, and a lever for sustainable development"

Thank you for your attention