



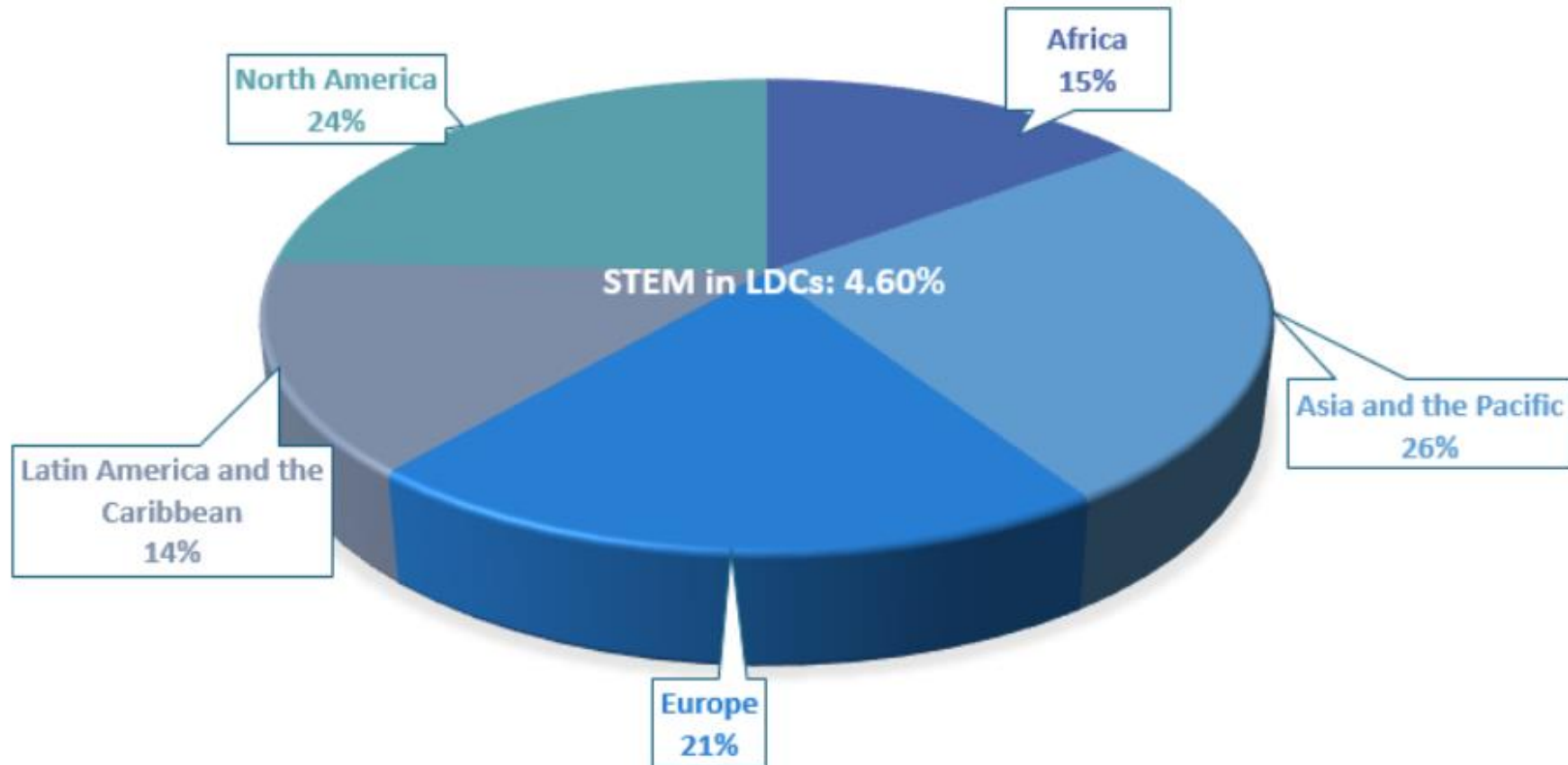
Findings from the High-Level Expert Group Meeting on an Online University for LDCs

Introduction

The consensus regarding the best course of action for the UN Online University (UN OU) is **assisting**.

“The proposed UNOU will partner with universities to facilitate (politically, financially and technically) the delivery of online higher education system in STEM in LDCs.”

N° of STEM degrees offered by HEIs by region (WHED)



Funding

- Sustainable revenue generation model
- Separate funding to provide financial support for the poorest
- The UN online university should mobilize financial resources to support students from all sources.

Governance

- **Board of governance** An appropriate governance structure for the online university should be inclusive, transparent, and adaptable to the unique challenges of the LDCs. .
- **Advisory committee** comprised of LDC governments, international organizations, private sector, academia, philanthropic foundations, and other relevant parties.

Recommended Actions for the UNOU

- Strengthen **cross-national and multi-sectoral partnerships** to enhance policy dialogue, resource sharing, and credit recognition.
- Expand use of open educational resources (OERs), MOOCs, Tailored Online Courses (TOCs), and AI tools
- Incorporate virtual internships, job placement support, and mentorship programs
- Ensure the platform is accessible, affordable, and adaptive, with offline options and support for digital literacy.