



Fast Facts

Country: Tanzania

Duration: June 2002 to August 2003

Implementing UN Agencies: WFP

Other Implementing Partners: Local NGOs; Water Aid; World Vision

Budget: \$572,000.20

Key Words: Rural communities; education; children; WASH

BACKGROUND

As of 2002, approximately half of Tanzania's population of 31 million people lived in poverty. Among these, pastoralist communities in remote rural areas had the highest concentration of poverty, of which children were the most vulnerable. Though children were often enrolled in schools, periodic hunger provoked fatigue and encumbered their capacities to learn. Accordingly, the World Food Programme (WFP) began to feed children in schools in 2000,

resulting in the dual benefits of improved feeding for children as well as improved school attendance. Notwithstanding, because of poor school infrastructure, lack of teaching materials, and untrained or unmotivated teachers, the education system struggled to provide quality education. Together, these factors reduced the positive impact of the WFP's school feeding programme and its full potential.

PROGRAMME OVERVIEW

GOALS AND OBJECTIVES

The project aimed to support WFP's large-scale school feeding programme in Tanzania by restoring school infrastructures and increasing the enrolment rates. To this end, the project (i) constructed wells or rain-water harvesting tanks

in schools as well as rehabilitated existing village water sources to supply adjacent schools; (ii) built additional classrooms, teachers' offices and permanent latrines in school buildings; and (iii) established school farms and school gardens.

BENEFICIARIES

The project's beneficiaries were children in 25 schools whose learning environment was significantly improved through the rehabilitation of school buildings, water systems and sanitation facilities. School children and teachers also

benefited from the establishment of school gardens and the provision of tools and equipment, along with technical training allowing them to operate the gardens on a sustainable basis.