



DEPARTMENT OF ECONOMIC AND SOCIAL AFFAIRS
Division for Social Policy and Development
Secretariat of the Permanent Forum on Indigenous Issues

International Expert Group Meeting

Programme of Work

Indigenous Languages:

**Preservation and Revitalization: Articles 13, 14 and 16 of the
United Nations Declaration on the Rights of Indigenous Peoples**

19 to 21 January 2016

UNHQ, Room 5

Tuesday, 19 January 2016

10.00 am – 10.30 am

Opening Remarks by Ms. Daniela Bas, Director, Division for Social Policy and Development, Department of Economic and Social Affairs

Item 1 Election of Chair and Rapporteur

Item 2 Adoption of programme of work

Opening remarks by:

Ms. Megan Davis, Chair Permanent Forum on Indigenous Issues

Ms. Chandra Roy-Henriksen, Chief of the Secretariat of the Permanent Forum on Indigenous Issues/ DSPD

Mr. Oliver Looe, Member of the Permanent Forum on Indigenous Issues

10.30 am – 1.00 pm

Opening presentation by the Secretariat of the Permanent Forum on Indigenous Issues

Item 3 Context and characteristics of indigenous languages

- The role of language in indigenous cultures
- The importance of ensuring the survival of indigenous languages
- The role of indigenous peoples' communities, in particular indigenous women's role in the transmission of their languages to future generations
- The revitalization of indigenous peoples' cultures and communities in urban contexts through indigenous languages

Presentations by:

Mr. Alexey Tsykarev, Chair, Expert Mechanism on the Rights of Indigenous Peoples

Ms. Elisa Loncon Antileo

General Discussion

3.00 pm – 6.00 pm

3.00 pm – 4.30 pm

Item 3 Context and characteristics of indigenous languages (*continued*)

Presentation by Ms. Sandra Inuitiq through video conference

General Discussion

4.30 pm – 6.00 pm

Item 4 Initiatives and strategies undertaken for, with and by indigenous peoples to recover, use, revitalize and disseminate indigenous languages

- Sharing of examples of initiatives and strategies
- Sharing of examples of the use of information and communication technologies.

- Media: television broadcasting, film and video making, community radio, and journalism.
 - Web tools and digital media: multilingual platforms, free software, nintendo Apps, mobile Apps.
- What has been shown to have the best results; what has not worked well?
 - How can we raise awareness about these initiatives and strategies?
 - How can we increase the use of these initiatives and strategies by indigenous peoples and the broader societies in which they live?
 - Lessons learned from initiatives and strategies to recover, use, revitalize and disseminate non-indigenous languages

Presentations by:

Ms. Amy D. Kalili

Mr. Richard Grounds

General Discussion

Wednesday, 20 January 2016

10.00 am – 1.00 pm

10.00 am – 11.00 am

**Item 4 Initiatives and strategies undertaken for, with and by indigenous peoples to recover, use, revitalize and disseminate indigenous languages
(continued)**

Presentations by:

Mr. Alberto Muenala

Ms. Tatiana Degai

Mr. Thierre Kranzler

General Discussion

11.00 am – 1.00 pm

Item 5 Lessons learned from State educational systems to strengthen or accommodate indigenous languages

- Experiences of State education systems in strengthening indigenous languages
- The impact of bilingual education at elementary and secondary levels
- Good practices and challenges developing curriculum and educational texts in indigenous languages
- The role and impact of language ‘standardization’ on indigenous languages
- Other mechanisms that exist within States – e.g. interpretation in judicial and/or administrative proceedings, access to public documents and information in indigenous languages, etc.?

Presentations by:

Mr. Mathura Bikash Tripura

Mr. Luis Enrique Lopez

General Discussion

3.00 pm – 6.00 pm

3.00 pm – 4.30 pm

Item 5 **Lessons learned from State educational systems or accommodate indigenous languages (*continued*)**

General Discussion

4.30 pm – 6.00 pm

Item 6 **What more can be done to support the survival, revitalization, use and promotion of indigenous languages**

- Actions to be taken to increase the number of fluent speakers — not just documenting or archiving — of the most critically endangered languages
- What kind of support can be provided, both financially and otherwise to support the survival, revitalization, use and promotion of indigenous languages?
- What is the United Nations system doing to address this issue and how can its work be strengthened?

Presentation by:

Mr. Craig Cornelius

Mr. Eddie Avila (recorded video message)

General Discussion

Thursday, 21 January 2016

10.00 am – 1.00 pm

Item 6 **What more can be done to support the survival, revitalization, use and promotion of indigenous languages (*continued*)**

General Discussion

3.00pm – 6.00pm

Item 7 **Adoption of Conclusions and Recommendations**

Closing Remarks by Mr. Lenni Montiel, Assistant Secretary-General for Economic Development, Department of Economic and Social Affairs