### National Report to the Tenth Session of the United Nations Forum on Forests

#### INTRODUCTORY NOTE

This streamlined reporting format is prepared in response to the request made in the Resolution on Forests for People, adopted at the ninth session of the Forum in February 2011<sup>1</sup>. Accordingly, the Forum requested the UNFF Secretariat (UNFFS) to develop a streamlined reporting format, in consultation with other members of the Collaborative Partnership on Forests (CPF), to ensure simple voluntary national reporting for UNFF 10 focused on the implementation of the non-legally binding instrument on all types of forests, (hereinafter referred to as the forest instrument)<sup>2</sup> and a balanced reporting of all its four Global Objectives on Forests (GOFs).

The streamlined reporting format is the result of consultations with the members of the CPF Task Force on Streamlining Forest-Related Reporting. In addition, UNFFS and FAO consulted extensively with government representatives and international experts on this reporting format and its content. These consultations were conducted through five regional capacity-building workshops<sup>3</sup> with the participation of UNFF and FRA national focal points. A total of 136 national and international experts from 78 countries and up to five international organizations participated in the workshops. The workshops also benefitted from the four on-going FAO pilot projects in Ghana, Liberia, Nicaragua and the Philippines on the implementation of the forest instrument.

The reporting format is intended to complement ongoing reporting by other processes and focuses on identifying critical gaps in international and national reporting, and on issues that are not sufficiently covered by other reporting processes such as forest financing and forest contributions to the achievement of the Millennium Development Goals (MDGs). This will help to better measure the progress achieved across the full scope of the forest instrument and its GOFs.

The streamlined reporting format is prepared in a way that reduces the burden of multiple reporting exercises by countries. In this regard, the reporting format takes into account quantitative and qualitative information already submitted by countries to the FAO *Forest Resource Assessment* (FRA) 2005 and 2010<sup>4</sup>.

<sup>&</sup>lt;sup>1</sup> United Nations Forum on Forests, Report on the ninth session (1 May 2009 and 24 January to 4 February 2011\_E/2011/42\_E/CN.18/2011/20, Page 8)

http://daccess-dds-ny.un.org/doc/UNDOC/GEN/N11/261/57/PDF/N1126157.pdf?OpenElement

<sup>&</sup>lt;sup>2</sup> United Nations Forum on Forests, Report on the seventh session (24 February 2006 and 16-27 April 2007)\_E/2007/42, E/CN.18/2007/8 http://daccess-dds-ny.un.org/doc/UNDOC/GEN/N07/349/31/PDF/N0734931.pdf?OpenElement

<sup>&</sup>lt;sup>3</sup> The workshops held in Bangkok, Thailand (10-12 October 2011), Nairobi, Kenya (13-15 December 2011), Accra, Ghana (6-8 February 2012), Beirut, Lebanon (11-13 April 2012) and Santiago, Chile (18-20 April 2012) were jointly organized by UNFFS and FAO.

<sup>&</sup>lt;sup>4</sup> http://www.fao.org/forestry/fra/67090/en/

#### GUIDANCE FOR THE PREPARATION OF NATIONAL REPORTS

This streamlined reporting format is made up of three parts:

- I. The forest instrument
- II. The four Global Objectives on Forests
- III. The contribution of forests to the achievement of the Millennium Development Goals

The forest instrument covers a broad spectrum of issues beyond forests. Its implementation requires close cooperation between different authorities. Consequently, the preparation of national reports may require a cooperative exercise among institutions and ministries such as ministries of environment, economic development, finance, agriculture, health and statistics, and in particular with national focal points for FRA, the NFP Facility, the ITTO C&I process and the Rio Processes, where applicable.

For reporting, please note the following:

- The fields with FRA indicators are highlighted in grey. This data will be derived by UNFFS from the FRA database;
- If information for a specific question does not exist, please enter NA (not available) or NR (not relevant) but do not leave the fields blank - all the responses to the questions contained in this reporting format are important for the Forum to analyze the progress, to identify the gaps and needs in implementing the forest instrument, including data gaps, and in finding ways and means to address them;
- Some of the questions include descriptive parts. We encourage countries to fill in these parts and provide context and background information in addition to the requested figures and the "yes" and "no" answers. At the same time, the responses should be limited [maximum 250] to keep the analytical efforts within reasonable bounds;
- The national report should be submitted in English, French or Spanish. To facilitate exchange of experience, countries are also encouraged to submit, where relevant, a translation of their summary report in English.
- The national reports should be submitted to UNFFS by 30 September 2012. Submission of the reports ahead of
  this deadline is encouraged, as this will facilitate the preparation of analyses and syntheses to be made available
  to the UNFF10;
- Member States are kindly requested to submit the original signed copy of the national report with an official letter from their respective institution/ministry, via mail or email to the address below. Electronic copies should be available in word processing software, and the scanned copy of the official letter, as well as any graphic elements, should be provided in separate files.

United Nations Forum on Forests Email: <u>unff@un.org</u> United Nations Forum on Forests Secretariat Department of Economic and Social Affairs One UN Plaza DC1-Room 1256 New York, NY 10017 Tel: 1 212-963-3401, Fax: 1 917-367-3186

### **General information**

### Head of forest agency

Name:	Dr Abdeladim LHAFI
Title:	Haut-Commissaire aux Eaux et Forêts et à la Lutte Contre la Désertification
Address:	Quartier Administratif, Rabat-Chellah, Rabat, Maroc
Phone:	(212) 537 760038
Fax:	(212) 537 768496
Email:	lhafi@eauxetforets.gov.ma

# UNFF national focal point (please fill out if not same as above)

Name:	Mr Abdelaziz HAMMOUDI	
Title:	Chef de la Division des Etudes, de la programmation et de la Coopération	
Address:	Quartier Administratif, Rabat-Chellah, Rabat, Maroc	
Phone:	(212) 537 762070	
Fax:	(212) 537 760022	
Email:		

# Person to contact concerning the national report, if other than the UNFF national focal point

Name:	
Title:	
Address:	
Phone:	
Fax:	
Email:	

Abbreviations in the questionnaire/template:
B.Sc.: Bachelor of Science degree
C & I: Criteria and indicators processes
FAO: Food and Agriculture Organization of the United Nations
FLEGT: Forest law enforcement, governance and trade
FRA: FAO's global Forest Resources Assessment
GOF: Global Objectives on Forests
ITTO: International Tropical Timber Organization
MDGs: Millennium Development Goals
M.Sc.: Masters of Science degree
NA: Not available
NFP: National forest programme
ODA: Official development assistance
SIDS: Small Island Developing States
SFM: Sustainable forest management
UN: United Nations
UNFF: United Nations Forum on Forests
UNFFS: United Nations Forum on Forests Secretariat

PART I: The Non-Legally Binding Instrument on All Types of Forests (forest instrument) <sup>5</sup>					
Thematic Clusters of the Forest Instrument	The forest instrument has been grouped into five cross-cutting and eight thematic clusters for easy reference <sup>6</sup> :				
	<ul> <li>1A: Strengthening political commitment for sustainable forest management</li> <li>1B: Financing sustainable forest management</li> <li>1C: Capacity building and technology transfer</li> <li>1D: Stakeholder participation</li> <li>1E: Enhanced international cooperation</li> </ul>				
	<ul> <li>2A: Forest law enforcement and governance</li> <li>2B: International Trade in forest products</li> <li>2C: Protection of forests</li> <li>2D: Science and research</li> <li>2D: Dublic supersearch education</li> </ul>				
	<ul> <li>2E: Public awareness and education</li> <li>2F: Private sector and industry</li> <li>2G: Indigenous and local communities</li> <li>2H: Monitoring, assessment and reporting</li> </ul>				
	Data provided on thematic clusters of the forest instrument will also be used for assessing progress toward its Global Objectives on Forests (Qs 33-49).				
1A: Strengthening p	 Ditical commitment to sustainable forest management				
1. Existence of	Forest policy statement with national scope; data will be derived and legal framework)	ived by UNFFS from	FRA database <sup>7</sup>		
	national forest programme (nfp); data will be derived by UNF y and legal framework)	FS from FRA datab	ase		
sectoral coo	e inter-institutional mechanisms/processes for cross- peration to achieve sustainable forest management?	Yes X	No		
	ors are actively involved:		N N		
Agriculture X Climate Change X			XX		
			Χ		
Tourism					
Water X			Х		
Other: X					
- National committee coordinate actions am	ter-institutional mechanisms/processes for cross-sectoral coor on preventing and combating forest fires: To implement to ong all stakeholders at the national and local level. Chaired b r, to monitor previous program implementation and prepare th	he master plan on c by the HCEFLCD (Fo	ombating forest fires and prestry department), holds		

<sup>&</sup>lt;sup>5</sup> http://daccess-dds-ny.un.org/doc/UNDOC/GEN/N07/469/65/PDF/N0746965.pdf?OpenElement

<sup>&</sup>lt;sup>6</sup> E.CN.18/2009/2, pp 4-5 (http://daccess-dds-ny.un.org/doc/UNDOC/GEN/N09/240/37/PDF/N0924037.pdf?OpenElement)

<sup>&</sup>lt;sup>7</sup> http://countrystat.org/for/cont/inctables/pageid/8\_mega/en

lessons learned.

- Inter-ministerial committee on integrated water resources management: Chaired by the water department, this committee is formed by departments and institutions involved in water resources production and consumption, and aims to coordinate and monitor actions linked to water law implementation. The forestry department is a key player in watershed management and push toward integrated actions at this level, in order to prevent forest and land erosion, reduce dam's siltation and thus, protect water, soil and forest resources.

- National environmental council: Chaired by the department of Environment where two focal points related to forests are hosted (CBD, CC), this council deals with all themes related to environment and sustainable development at the national level. In addition, national and local committees where the forestry department is represented discuss and deliberate on studies related to investments projects impacts on environment to prevent harmful effects of those projects on forests.

- Framework conventions with other departments and institutions: These include the Agricultural Department for issues related to range land management, forest estate securisation through demarcation and registration on the land conservation agency, and locale communities and NGOs, particularly for peri-urban and urban forest management.

4. Are your national forest programmes and relevant policies and	Yes	No
strategies contributing to poverty eradication?	Х	
If yes, please specify :		
National forest programs have been revised to include specific measures and	User rights of local co	mmunities, especially for
resources for eradicating poverty.	grazing and use of mi	nor products, are
	recognized by the fore	est law. Thus, forests
	contribute significantly	y to income generation
	for around 6 million of	rural poor inhabitants,
	particularly in mounta	inous areas. The national
	forest program takes	into account this issue
	through the establishment of forest	
	•	zing associations, and
	their involvement in forest programs	
	implementation.	1 0
National poverty eradication plans and strategies or equivalent have been	The national initiative	for human development,
revised to incorporate sustainable forest management.	launched in 2005, contributes to poverty	
	alleviation in rural are	as, including forested
	lands.	
Please describe specific actions or measures taken to eradicate poverty and the	neir effects (maximum 250	words).
- Establishment and support to forest cooperatives for the mobilization and value	prization of wood and non-	wood forest products
(timber, medicinal and aromatic plants, mushrooms,);		

- Establishment of forest grazing associations to respect protected forest areas where reforestation or regeneration are
implemented, from grazing. A monetary compensation is paid by the forest department to those associations an incentive for not
grazing in those areas for a specific period of time. In addition, the grazing associations get support from the forestry department
and other departments and institutions, for alternative income generation activities, thus helping in poverty eradication.

- Integrated watershed management programs contribute significantly to poverty alleviation through distribution of fruit plants seedlings, improved stoves for reduced firewood consumption and hives for honey production.

- Enhancement of reforestation and restoration programs, coupled with sylvicultural activities, to create more job opportunities in forest areas for the benefit of the local population.

5.	Has the forest instrument been translated into your country's	Yes	No
	official/local language(s)?	Х	

Please list the language(s) into which the forest instrument has been translated. Arabic and French.

**1B:** Financing sustainable forest management: Assessment of this thematic cluster will be conducted on the basis of data provided under Global Objective on Forests 4 (Q. 43-49).

1C: Capacity building and technology transfer

- 6. Total number of persons employed in forestry (1,000 persons-years); data will be derived by UNFFS from the FRA database (T13 Employment).
- Total number of staff working in public forest institutions; data will be derived by UNFFS from FRA database (T15 – Institutional framework).

Does your country have adequate capacity and technology to implement	Yes	No
sustainable forest management?	Х	
If no please describe the main challenges, including institutional and technology priority peeds and know how areas of particular		

If no, please describe the main challenges, including institutional and technology priority needs and know-how areas of particular concern (maximum 250 words).

8. Is your country engaged in SFM-related technology transfer?	Yes	No
	X	No
If yes, is your country a donor or recipient of SFM technology?	Х	
Donor country		
	Х	,
Recipient country		1
Describe the nature, source and target of technology transfer (maximum 250 wor		
- Capacity building in human resources management, urban and periurban forest	management, hunting : C	cooperation project with
French Forestry Agency (ONF);		
- Enhance forest policy in the context of climate change: German cooperation imp	plemented at the MENA re	egion by GIZ;
- Watershed management: Japanese cooperation.		
- Protected areas and grazing management: USA cooperation (USFS and DOI);		
- Support to forest policy implementation and improvement: EU.		
9. Are there any incentives for promoting improved technologies for	Yes	No

SFM?	Х		
If yes, please check where applicable:			
Low-interest loans	Х	(	
Tax breaks			
Subsidies	Х	(	
Participation in SFM best practice certification programmes that improve			
access to markets			
Others; please specify (maximum 250):			
1D: Stakeholder participation			
10. Does your country have programmes for involving stakeholders in	Yes	No	
SFM policy formulation, planning and implementation? If yes, please	Х		
indicate the levels:			
National	Х		
Sub-national	<u>х</u>		
Local	X X		
Describe the processes of public participation in SFM, indicating existing mechani		olved (maximum 250	
words).			
- At the national level: National hunting council (Hunters associations, others depa	artments, media), Nationa	I fishing council	
(Fishing associations, others departments, media), National committee on forest f		d in preventing and	
fighting against forest fires), Meetings with forest enterprises associations and forestry staff unions. - At the sub-national level: Forest Provincial committees (Governor and provincial representatives of ministerial departments,			
deputies and presidents of communes concerned with forests).	representatives of ministr	enai uepartments,	
- At the local level: Forest Communal Committees (Presidents and elected member	ers of the rural communes	s). Participative	
approach in forest management planning including the local population, association			

15. Enhanced international according				
1E: Enhanced international cooperation 11. Is your country engaged in international	Yes	No		
cooperation in sustainable forest management?	163	NO		
If yes, please specify the type of the cooperation:	Х			
North-South	>>			
South-South	>			
Triangular	>			
Others:	>			
Please give examples, describing the main objectives and ele	•			
Besides his engagement in international organization concern				
UNEP,), Morocco is also actively engaged regional level (S		•		
Collaborative Partnership on Mediterranean Forests, EFIS,				
with watershed management and reforestation. Concerning b	•			
been always active with the EU and its member countries, wi (USA and Canada) and Asian countries (Japan and China). F				
experiences about watershed management involves Equator	, , , ,	to share knowledge and		
experiences about watersned management involves Equator	(Latin America).			
12. In which areas would your country like to see more				
Forests and climate change	X	<		
Forest biodiversity	X	(		

Valuation of accountant convided hy forests		Х		
Valuation of ecosystem services provided by forests Socio-economic issues, including livelihoods		<u>х</u> Х		
C C				
Forest degradation and rehabilitation		Х		
Others; please list: Combating desertification.				
2A: Forest law enforcement and governance				
<ol> <li>Existence of law (Act or Code) on forests with national scope; dat (T14 - Policy and legal framework).</li> </ol>	a will be derived b	y UNFFS fror	n FRA datab	ase
14. Since the adoption of the forest instrument in 2007, have steps be	en Y	es	N	0
taken to strengthen forest-related legislation, law enforcement an governance in support of sustainable forest management?	1	Х		
15. Is your country participating in international agreements/partnersh	ips Y	es	N	0
to address illicit international trafficking in forest products, includir timber, wildlife and other forest biological resources?	-		>	(
f yes, is your country a donor or recipient of capacity building to address fo	est-related illegal	practices?		
Donor country				
Recipient country	<u> </u>			050
Describe the recent significant steps taken to enhance forest law enforceme vords).	nt and governanc	e in your coui	ntry (maximu	im 250
efforts to enhance forest law enforcement to combat illegal logging. A nation	ial board and loca	r committees	were establis	sheu lu
efforts to enhance forest law enforcement to combat illegal logging. A nation monitor the circular implementation and take further actions if necessary. - Involvement of key partners in hunting control activities. - Organization of the local population (cooperatives and associations) and in				
efforts to enhance forest law enforcement to combat illegal logging. A nation monitor the circular implementation and take further actions if necessary. - Involvement of key partners in hunting control activities. - Organization of the local population (cooperatives and associations) and in implementation.				Silea io
efforts to enhance forest law enforcement to combat illegal logging. A nation monitor the circular implementation and take further actions if necessary. Involvement of key partners in hunting control activities. Organization of the local population (cooperatives and associations) and in implementation. 2B: International trade in forest products	volvement of NG	Os in forest p	rograms	
<ul> <li>efforts to enhance forest law enforcement to combat illegal logging. A nation monitor the circular implementation and take further actions if necessary.</li> <li>Involvement of key partners in hunting control activities.</li> <li>Organization of the local population (cooperatives and associations) and in implementation.</li> </ul>	volvement of NG			
efforts to enhance forest law enforcement to combat illegal logging. A nation monitor the circular implementation and take further actions if necessary. Involvement of key partners in hunting control activities. Organization of the local population (cooperatives and associations) and in mplementation. 2B: International trade in forest products	volvement of NG	Os in forest p	rograms	
efforts to enhance forest law enforcement to combat illegal logging. A nation         monitor the circular implementation and take further actions if necessary.         Involvement of key partners in hunting control activities.         Organization of the local population (cooperatives and associations) and in         implementation.         28: International trade in forest products         16. Is your country involved in international forest products trade? If y	es, Y	Os in forest pi	rograms	0
	es, Y	Os in forest p	rograms	0

Fuelwood				
17. Does your country trade in non-wood forest products? If yes. please	Yes	Х	No	
list the most important and provide estimated market value:	Im	oort	Ex	port
	2007	2011	2007	2011
	<mark>3046</mark>	<mark>2702</mark>	<mark>18473</mark>	<mark>10698</mark>
	<mark>(*)</mark>	<mark>(*)</mark>	<mark>(*)</mark>	<mark>(*)</mark>

Describe the recent significant steps taken to enhance international trade in forest products in your country (maximum 250 words).

As an importer of timber in various products, Morocco had taken action to improve trade with LDC in Africa, particularly on tax import cuts, that cover also forest products.

For exports, Morocco is concerned only by non-wood forest products, mainly cork; medicinal and aromatic plans (MAP), carob, and mushrooms. Knowing that these exports are oriented toward Europe, the free trade agreement with the EU is contributing to enhance trade in this area.

Recently, the forestry department started a project on improving chain value of some components of MAP with high potential for export, in order to preserve the biodiversity and improve income for the local population. Forest certification is another area where actions had been taken, to certify that forests and forest products are sustainably managed. This concern adapting FSC criteria and indicators to the national level for SFM and Fair-Wild for the MAP.

(\*) These values concern only crock and crock products. Data related to MAP and other non-wood forest products is not available for the specified years.

#### 2C: Protection of forests

 Forest area (1000 hectares) conservation of biodiversity; data will be derived by UNFFS from FRA database (T 3 – Forest designation and management).

19. Forest area (1000 hectares) within protective areas; data will be derived by UNFFS from FRA database (T 3 – Forest designation and management).

Describe any significant actions related to protection of forests since 2007 (maximum 250 words). The main actions taken to protect forests can be summarized as follow:

- Establishment and implementation of a master plan on forest protection against forest fires;

- Establishment and implementation of a forest health monitoring system;

- Enactment of a law on forest protected areas to manage 154 sites having an ecological and biological interest,	covering 2.5
million hectares;	

- Enhancement of landscape restoration programs for the main forest ecosystems.

2007	2011
687 (salaries not	525 (salaries not
included	included
2007	2011
Х	Х
NA	NA
NA	NA
NA	NA
	687 (salaries not included 2007 X NA NA

Others; please describe (maximum 250 words).

The forest research was organized to work with all interested institutions, universities and other research centers, at the national, regional and international level. However, data on financing the joint forest research programs is not available for the time being to be included in this report.

22. Does your country have an institute(s) promoting the development	Yes	No
and application of scientific and technological innovations for SFM?		Х
If yes, do they have extension programs for promoting the use of these	Yes	No
scientific and technological innovations directed at forest owners, local and indigenous communities and other stakeholders?		
How many persons from the following groups were reached by these extension programs?	2007	2011
Forest owners		
Local communities		
Private sector		
Indigenous communities		
Indigenous communities	d by UNFFS from FRA	database
Indigenous communities 2E: Public awareness and education 23. Graduation of students in forest-related education: data will be derive (T 16 - Education and research). Number of students in forest-related education graduated with M.Sc. degree or	equivalent	database
Indigenous communities 2E: Public awareness and education 23. Graduation of students in forest-related education: data will be derive (T 16 - Education and research). Number of students in forest-related education graduated with M.Sc. degree or Number of students in forest-related education graduated with B.Sc. degree or	equivalent equivalent	database
Indigenous communities 2E: Public awareness and education 23. Graduation of students in forest-related education: data will be derive (T 16 - Education and research). Number of students in forest-related education graduated with M.Sc. degree or Number of students in forest-related education graduated with B.Sc. degree or Number of students in forest-related education graduated with a technician cert	equivalent equivalent ificate/diploma	
Indigenous communities 2E: Public awareness and education 23. Graduation of students in forest-related education: data will be derive (T 16 - Education and research). Number of students in forest-related education graduated with M.Sc. degree or Number of students in forest-related education graduated with B.Sc. degree or	equivalent equivalent ificate/diploma	
Indigenous communities 2E: Public awareness and education 23. Graduation of students in forest-related education: data will be derive (T 16 - Education and research). Number of students in forest-related education graduated with M.Sc. degree or Number of students in forest-related education graduated with B.Sc. degree or Number of students in forest-related education graduated with a technician cert	equivalent equivalent ificate/diploma egree or equivalent who	are women
Indigenous communities 2E: Public awareness and education 23. Graduation of students in forest-related education: data will be derive (T 16 - Education and research). Number of students in forest-related education graduated with M.Sc. degree or Number of students in forest-related education graduated with B.Sc. degree or Number of students in forest-related education graduated with a technician cert Percentage of students in forest-related education that graduated with M.Sc. degree of Percentage of students in forest-related education that graduated with M.Sc. degree of Number of students in forest-related education graduated with a technician cert Percentage of students in forest-related education that graduated with M.Sc. degree of Number of students in forest-related education that graduated with M.Sc. degree of Percentage of students in forest-related education that graduated with M.Sc. degree of Percentage of students in forest-related education that graduated with M.Sc. degree of Percentage of students in forest-related education that graduated with M.Sc. degree of Percentage of students in forest-related education that graduated with M.Sc. degree of Percentage of students in forest-related education that graduated with M.Sc. degree of Percentage of students in forest-related education that graduated with M.Sc. degree of Percentage of students in forest-related education that graduated with M.Sc. degree of Percentage of students in forest-related education that graduated with M.Sc. degree of Percentage of students in forest-related education that graduated with M.Sc. degree of Percentage of students in forest-related education that graduated with M.Sc. degree of Percentage of students in forest-related education that graduated with M.Sc. degree of Percentage of students in forest-related education that graduated with M.Sc. degree of Percentage of students in forest-related education that graduated with Percentage of students in forest-related education that graduated with Percentag	equivalent equivalent ificate/diploma egree or equivalent who gree or equivalent who	are women are women
Indigenous communities         2E: Public awareness and education         23. Graduation of students in forest-related education: data will be derive (T 16 - Education and research).         Number of students in forest-related education graduated with M.Sc. degree or Number of students in forest-related education graduated with B.Sc. degree or Number of students in forest-related education graduated with a technician cert Percentage of students in forest-related education that graduated with M.Sc. degree of Percentage of students in forest-related education that graduated with B.Sc. degree of Percentage of students in forest-related education that graduated with B.Sc. degree of Percentage of students in forest-related education that graduated with B.Sc. degree of Percentage of students in forest-related education that graduated with B.Sc. degree of Percentage of students in forest-related education that graduated with B.Sc. degree of Percentage of students in forest-related education that graduated with B.Sc. degree of Percentage of students in forest-related education that graduated with B.Sc. degree of Percentage of students in forest-related education that graduated with B.Sc. degree of Percentage of students in forest-related education that graduated with B.Sc. degree of Percentage of students in forest-related education that graduated with B.Sc. degree of Percentage of students in forest-related education that graduated with B.Sc. degree of Percentage of students in forest-related education that graduated with B.Sc. degree of Percentage of students in forest-related education that graduated with B.Sc. degree of Students in forest-related education that graduated with B.Sc. degree of Students in forest-related education that graduated with B.Sc. degree of Students in forest-related education that graduated with B.Sc. degree of Students in forest-related education that graduated with B.Sc. degree of	equivalent equivalent ificate/diploma egree or equivalent who gree or equivalent who	are women are women

- Adoption of the IYF logo in all notes exchange within the forestry department services and with other department, organizations or institutions, for the whole year 2011.

- Special events organized at the occasion of the international days related to forests, combating desertification, wetlands, ...

- Exhibitions at the national level (3) and at Bonn- Germany (1).

- Special events on holiday camps for children.

- Publication of a booklet on various themes related to forest ecosystems and the goods and services they provide for the nation.

25. Has your country implemented actions to increase public awareness	Х	
of the importance of and the benefits provided by forests and sustainable forest management?		
f yes, which of the following approaches have been utilized?		
Published materials, such as brochures, pamphlets, leaflets, posters, etc.	Х	
Meetings with the general public to inform them of the benefits provided by	X	
orests to society	Λ	
Meetings with private and public sector stakeholders to inform them of the	Х	
penefits of sustainable forest management	Λ	
Other; please describe (maximum 100 words).		
Meetings with members of the parliament at the occasion of the discussions on f	orestry denartment h	idget and organization of a
<ul> <li>2F: Private sector and industry</li> <li>26. Do stakeholder participation mechanisms in support of sustainable</li> </ul>	Yes	No
forest management exist that engage the private sector and	X	INO
industry?	~	
27 Have you established or strengthened public-private partnerships to		
27. Have you established or strengthened public-private partnerships to	Yes	No
27. Have you established or strengthened public-private partnerships to advance sustainable forest management?		No
advance sustainable forest management? f yes, please describe (maximum 250 words).	Х	
advance sustainable forest management? f yes, please describe (maximum 250 words). The private sector is engaged in forest programs implementation and in forest pro- sector carries out these activities through the contracts with the forestry departm ransparency and competition in a concerted way with the private sector. Technic established and implemented for the main forest activities, following joint meeting	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were
advance sustainable forest management? f yes, please describe (maximum 250 words). The private sector is engaged in forest programs implementation and in forest pro- sector carries out these activities through the contracts with the forestry departm ransparency and competition in a concerted way with the private sector. Technic established and implemented for the main forest activities, following joint meeting	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were
advance sustainable forest management? f yes, please describe (maximum 250 words). The private sector is engaged in forest programs implementation and in forest pro- sector carries out these activities through the contracts with the forestry departm ransparency and competition in a concerted way with the private sector. Technic established and implemented for the main forest activities, following joint meeting	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were
advance sustainable forest management? f yes, please describe (maximum 250 words). The private sector is engaged in forest programs implementation and in forest pro- sector carries out these activities through the contracts with the forestry departm ransparency and competition in a concerted way with the private sector. Technic established and implemented for the main forest activities, following joint meeting	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were
advance sustainable forest management? f yes, please describe (maximum 250 words). The private sector is engaged in forest programs implementation and in forest pro- sector carries out these activities through the contracts with the forestry departm ransparency and competition in a concerted way with the private sector. Technic established and implemented for the main forest activities, following joint meeting	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were
advance sustainable forest management? f yes, please describe (maximum 250 words). The private sector is engaged in forest programs implementation and in forest pro- sector carries out these activities through the contracts with the forestry departm ransparency and competition in a concerted way with the private sector. Technic established and implemented for the main forest activities, following joint meeting	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were
advance sustainable forest management? f yes, please describe (maximum 250 words). The private sector is engaged in forest programs implementation and in forest pro- sector carries out these activities through the contracts with the forestry departm ransparency and competition in a concerted way with the private sector. Technic established and implemented for the main forest activities, following joint meeting	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were
advance sustainable forest management? f yes, please describe (maximum 250 words). The private sector is engaged in forest programs implementation and in forest pro- sector carries out these activities through the contracts with the forestry departm ransparency and competition in a concerted way with the private sector. Technic established and implemented for the main forest activities, following joint meeting	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were
advance sustainable forest management? f yes, please describe (maximum 250 words). The private sector is engaged in forest programs implementation and in forest pro- sector carries out these activities through the contracts with the forestry departm ransparency and competition in a concerted way with the private sector. Technic established and implemented for the main forest activities, following joint meeting	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were
advance sustainable forest management? f yes, please describe (maximum 250 words). The private sector is engaged in forest programs implementation and in forest pro- sector carries out these activities through the contracts with the forestry departm ransparency and competition in a concerted way with the private sector. Technic established and implemented for the main forest activities, following joint meeting	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were
advance sustainable forest management?	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were
advance sustainable forest management? f yes, please describe (maximum 250 words). The private sector is engaged in forest programs implementation and in forest pro- sector carries out these activities through the contracts with the forestry departm ransparency and competition in a concerted way with the private sector. Technic established and implemented for the main forest activities, following joint meeting	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were
advance sustainable forest management? f yes, please describe (maximum 250 words). The private sector is engaged in forest programs implementation and in forest pro- sector carries out these activities through the contracts with the forestry departm ransparency and competition in a concerted way with the private sector. Technic established and implemented for the main forest activities, following joint meeting	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were
advance sustainable forest management? f yes, please describe (maximum 250 words). The private sector is engaged in forest programs implementation and in forest pro- sector carries out these activities through the contracts with the forestry departm ransparency and competition in a concerted way with the private sector. Technic established and implemented for the main forest activities, following joint meeting	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were
advance sustainable forest management? f yes, please describe (maximum 250 words). The private sector is engaged in forest programs implementation and in forest pro- sector carries out these activities through the contracts with the forestry departm ransparency and competition in a concerted way with the private sector. Technic established and implemented for the main forest activities, following joint meeting	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were
advance sustainable forest management? f yes, please describe (maximum 250 words). The private sector is engaged in forest programs implementation and in forest pro- sector carries out these activities through the contracts with the forestry departm ransparency and competition in a concerted way with the private sector. Technic established and implemented for the main forest activities, following joint meeting	X oducts harvesting and ent. Actions have bee cal and administrative	d processing. The private en taken to increase procedures were

supporting the forest instrument and sustainable forest management? (maximu		y in promoting and
2G: Indigenous and local communities		
28. Are tenure and user rights of local communities and indigenous	Yes	No
peoples over publicly-owned forests recognized by law? Describe how they are recognized and practiced (maximum 250 words).	Х	
Describe now they are recognized and practiced (maximum 250 words).		
It is important to specify that forests in Morocco are state owned, but the user r	ights to the local populatio	n are recognized by law,
since 1917. These user rights include grazing, gathering of dead wood and oth	er products for family use.	In the argan ecosystem
	er products for family use.	In the argan ecosystem
since 1917. These user rights include grazing, gathering of dead wood and oth	er products for family use.	In the argan ecosystem
since 1917. These user rights include grazing, gathering of dead wood and oth	er products for family use.	In the argan ecosystem
since 1917. These user rights include grazing, gathering of dead wood and oth	er products for family use.	In the argan ecosystem
since 1917. These user rights include grazing, gathering of dead wood and oth	er products for family use.	In the argan ecosystem
since 1917. These user rights include grazing, gathering of dead wood and oth	er products for family use.	In the argan ecosystem
since 1917. These user rights include grazing, gathering of dead wood and oth	er products for family use.	In the argan ecosystem
since 1917. These user rights include grazing, gathering of dead wood and oth	er products for family use.	In the argan ecosystem
since 1917. These user rights include grazing, gathering of dead wood and oth	er products for family use.	In the argan ecosystem
since 1917. These user rights include grazing, gathering of dead wood and oth	er products for family use.	In the argan ecosystem
since 1917. These user rights include grazing, gathering of dead wood and oth	er products for family use.	In the argan ecosystem
since 1917. These user rights include grazing, gathering of dead wood and oth	er products for family use.	In the argan ecosystem
since 1917. These user rights include grazing, gathering of dead wood and oth	er products for family use.	In the argan ecosystem
since 1917. These user rights include grazing, gathering of dead wood and oth	er products for family use.	In the argan ecosystem

29. Are local communities and indigenous peoples benefiting from the	Yes	No
goods and services produced by forests?8	Х	
Describe how this is functioning (maximum 250 words).		
As mentioned in previous sections, the local population is organized in cooperat	ive or grazing associati	ions, and they are involved
in forest programs implementation and in forest products harvesting and valorization	ation. In addition, they b	penefit directly from job
opportunities offered by various forest activities. Indirectly, they benefit from fore	est income generated b	y forest products sales,
paid to forest communities.		
30. Are traditional forest-related knowledge and practices used in forest	Yes	No
management, planning and implementation?	NR	NR
Explain how they are used and by whom (maximum 250).		
Explain now they are used and by whom (maximum 250).		

<sup>&</sup>lt;sup>8</sup> Benefit-sharing policies for management of forest resources vary among countries. In national policy regimes that require permits from a national forest authority, benefits can include payments for protecting, regenerating and planting forests; payments for ecosystem services; harvesting of non-timber forest products, dry timber and dead trees; and selective harvesting of timber, among others.

31. Do stakeholder participation mechanisms in support of sustainable forest	Yes	No
management exist for the engagement of the following?	165	NU
	ND	ND
digenous peoples (where applicable)	NR X	NR
escribe these mechanisms and their functions. What specific role do indigenous peoples chieving sustainable forest management? (maximum 250 words). .ocal communities are involved in SFM trough their representatives in the Forest Commu eliberate on the action plan and projects to be implemented on forests located on their te come derived from forests sales and transactions. hey are also directly involved through a concerted approach in the establishment of fore ermanent work with the cooperatives and grazing associations.	unal Council, in char erritories. They bene	ge by the law to fit from 80% of
<ol> <li>Are training and extension programmes being implemented that are directed at local communities and indigenous peoples in order to develop resource management approaches that will reduce the pressure on forests?</li> </ol>	Yes X	No
at local communities and indigenous peoples in order to develop resource management approaches that will reduce the pressure on forests?		No 2011
at local communities and indigenous peoples in order to develop resource management approaches that will reduce the pressure on forests? yes, how many persons from the following communities were the beneficiaries?	Х	
at local communities and indigenous peoples in order to develop resource	X 2007	2011
at local communities and indigenous peoples in order to develop resource management approaches that will reduce the pressure on forests? yes, how many persons from the following communities were the beneficiaries? digenous ocal Part II: The Global Objectives on Forests lobal Objective 1: Reverse the loss of forest cover worldwide through sustainable	X 2007 NR NA forest managemen	2011 NR NA
at local communities and indigenous peoples in order to develop resource management approaches that will reduce the pressure on forests? yes, how many persons from the following communities were the beneficiaries? digenous ocal Part II: The Global Objectives on Forests	X 2007 NR NA forest managemen	2011 NR NA

Extent of privately-owned forests according to the following categories (1000 ha)		
Individual		
Business entities and institutions		
Local, indigenous and tribal communities		
	ords)	
Describe any significant actions related to Global Objective on Forests 1 (maximum 250 w		menuing the
Global Objective 2: Enhance forest-based economic, social and environmental bene	fits, including by ir	nproving the
livelihoods of forest dependent people	2005	2010
<ol> <li>Extent of forest designated and managed for production (1000 ha); data will be derived by UNFFS from FRA database (T.3 - Forest designation and management).</li> </ol>	2005	2010
Extent of forest designated and managed for protection (1000 ha)		
Extent of forest designated and managed for conservation (1000 ha)		
Extent of forest designated and managed for social services (1000 ha)		
<ol> <li>Total volume of industrial roundwood removal (1000 m<sup>3</sup>); data will be derived by UNFFS from FRA database (T.11 - Forest Wood removals and value of removals).</li> </ol>	2005	2010
Total value of industrial roundwood removal (US\$1000)		
Total volume of fuelwood removal (1000 m <sup>3</sup> )		
Total value of fuelwood removal (US\$1000)		
Total value of non-wood forest products (NWFP) (US\$1000)		
37. Has your country established a mechanism(s) for payment of ecosystem	Yes	No
services?		Х
If yes, what is the estimated value of the payment of ecosystem services (US\$ 1,000)?	2005	2011
Please describe how the mechanism(s) function (maximum 250 words).		

38. What is the number of visitors to national parks and other protected areas in	2005	2011
your country?	NA	NA
39. What is the area of urban parks in your country (1000 ha)?	NR	165
40. What is the estimated number of visitors to urban parks in your country?	NA	NA

Describe any significant actions related to Global Objective on Forests 2 (maximum 250 words).

The urban and periurban forest is a relatively a new concept in Morocco. It has been implemented since 2007 after the establishment of a national strategy on this issue in 2006. 150 sites were identified and 44 are managed for recreation and environmental education. During the period 2009-2011, the number of children concerned by environmental education and raising awareness campaigns on the role of forests had reached 6.600, and the number of students concerned by these campaigns in forest camps account for 21.500.

A special unit was created within the forestry department to take care of this activity and framework conventions were elaborated and implemented with other departments and local communities and NGOs to help equip and manage the urban and periurban forests.

Global Objective 3: Increase significantly the area of protected forests worldwide and other areas of sustainably managed forests, as well as the proportion of forest products from sustainably managed forests;

<ol> <li>Extent of forest designated and managed for sustainable forest management (1000 ha); data will be derived by UNFFS from FRA database (T.3 - Forest designation and management).</li> </ol>	2005	2010
Extent of forest with management plans (1000 ha)		
42. Does your country have forests under internationally recognized certification	Yes	No
schemes?	Х	

If yes, please specify:	Certification	Area
ii yes, picase specify.	Scheme	Aita
	FSC	23.000 ha
Describe any significant actions related to Global Objective on Forests 3 (maximum 250 v		23.000 Ha
Eucalyptus plantations in the Gharb region, managed by Eucaforest, a subsidiary campar are certified FSC. For the state owned forests, the process is underway since 2006 and a the work of adapting the FSC criteria and indicators to the local conditions. First steps we expected to be achieved on 2 of them.	ny of the Cellulose du N national team is estab	lished to carry on
Global Objective 4: Reverse the decline in official development assistance for sust	ainable forest manage	ement and
mobilize significantly increased, new and additional financial resources from all so	-	
sustainable forest management;		
43. Does your country have a government budget specific for forests?	Yes	No
	Х	
44. What is the total amount of funding in forest management, administration,	2007	2011
research and human resource development (US\$ 1,000)?	85.875 (*)	92.200 (*)
45. If the funding for forests is spread among other sectors, please specify the main	n contributors:	
Agriculture		
Energy		
Water		
Climate change		
Nature conservation		
Others; please specify:	1	
46. Has the country been able to mobilize significantly increased financial	Yes	No
resources for the implementation of SFM since 2007? If yes, please specify	Х	
sources:		
	0007 (1101)	0044 (1101)
Domestic public funding	2007 (US\$)	2011 (US\$)
	85.875.000	92.200.000
Domestic private sector funding	2007 (US\$)	2011 (US\$)

	Ν	IA	N	A
External private sector funding		(US\$)	2011	
		IA A	N	
If there has been no increase please describe the main challenges in mobilizing funds (m				/\
If there has been no increase, please describe the main challenges in mobilizing funds (m (*) The amount of the budget does not include staff salaries.	aximum 2	50 words).		
47. Does your country have a National Forests Fund?		es X	N	0
			Deel	
48. Is your country a donor or recipient of ODA for forestry?	DC	onor	Reci >	pient K
49. If yes, what has been the net ODA received/donated for forestry (US 1000)?	Do	nor	Reci	pient
	2007	2010	2007	2011
	NA	NA	NA	NA
Please use this space to describe any significant actions related to Global Objective on Fe	orests 4 (m	iaximum 25	0 words).	

#### PART III: Achievement of the Millennium Development Goals

Forests can make significant contributions to poverty reduction, improved health, education and gender equity. Sustainable forest management aims to enhance the contribution of forests to the achievement of the internationally agreed development goals, including the Millennium Development Goals (MDGs). However, the evidence of this contribution and greater recognition of the value of sustainably managed forests are difficult to gather.

Currently the only forest-related official MDG indictor that provides information on the proportion of land area covered by forest is Indicator 7.1 under Goal 7: Ensure environmental sustainability. This indicator, however, neither reflects the full range of benefits and services including socio-economic benefits of forests to society, nor the contributions of forests to the achievement of other MDGs. Establishing the direct and indirect links between forests and MDGs is pivotal to ensure that concrete efforts are being taken to reverse the loss of forest cover and to prevent forest degradation while maximizing the benefits of forests for achieving sustainable development.

The aim of this part of the reporting format is to explore the existing data, evidence basis and cases demonstrating the contribution of forests and sustainable forest management to MDGs, at the same time identifying gaps in the monitoring systems and lack of adequate indicators.

### Millennium Development Goals (MDGs)

oal 1: Eradicate extreme poverty and hunger:		
oes SFM contribute to achieving this goal in your country?	Yes	No
so, do you have specific indicators and data which could be/are being used to	Х	
ssess this contribution?		
lease list the indicators.		
A		
	mum 200 words).	
lease provide a short description how forests contribute to achieving this goal (maxi	mum 200 words).	
	mum 200 words).	
lease provide a short description how forests contribute to achieving this goal (maxi	mum 200 words).	
lease provide a short description how forests contribute to achieving this goal (maxi	mum 200 words).	
lease provide a short description how forests contribute to achieving this goal (maxi	mum 200 words).	
lease provide a short description how forests contribute to achieving this goal (maxi	mum 200 words).	
lease provide a short description how forests contribute to achieving this goal (maxi	mum 200 words).	
lease provide a short description how forests contribute to achieving this goal (maxi	mum 200 words).	
lease provide a short description how forests contribute to achieving this goal (maxi	mum 200 words).	
lease provide a short description how forests contribute to achieving this goal (maxi	mum 200 words).	
lease provide a short description how forests contribute to achieving this goal (maxi	mum 200 words).	
lease provide a short description how forests contribute to achieving this goal (maxi	mum 200 words).	

Please list the indicators. NA Please provide a short description how forests contribute to achieving this goal (maximum 200 words).			
If so, do you have specific indicators and data which could be/are being used to assess this contribution?       X         Please list the indicators. NA         Please provide a short description how forests contribute to achieving this goal (maximum 200 words).         The local population benefiting from forest income are able to send their kids to scool.         Does SFM contribute to achieving this goal in your country?       Yes         If so, do you have specific indicators and data which could be/are being used to assess this contribution?       X         Please provide a short description how forests contribute to achieving this goal (maximum 200 words).       Yes         No       X       X         Please is the indicators. NA       X       X         Please provide a short description how forests contribute to achieving this goal (maximum 200 words).       X         Please list the indicators. NA       X       X         Please provide a short description how forests contribute to achieving this goal (maximum 200 words).       X         Please provide a short description how forests contribute to achieving this goal (maximum 200 words).       X         Please provide a short description how forests contribute to achieving this goal (maximum 200 words).       X         Please provide a short description how forests contribute to achieving this goal in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods.       Nother areas around medicinal			
Goal 3: Promote gender equality and empower women:			No
Please list the indicators. NA         Please provide a short description how forests contribute to achieving this goal (maximum 200 words).         The local population benefiting from forest income are able to send their kids to scool.         Goal 3: Promote gender equality and empower women:         Does SFM contribute to achieving this goal in your country?         Yes         No         If so, do you have specific indicators and data which could be/are being used to assess this contribution?         Please list the indicators. NA         Please provide a short description how forests contribute to achieving this goal (maximum 200 words).         Two main ideas worth to be mentioned:         • Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods.         • Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood		Х	
Please provide a short description how forests contribute to achieving this goal (maximum 200 words).         The local population benefiting from forest income are able to send their kids to scool.         Goal 3: Promote gender equality and empower women:         Dees SFM contribute to achieving this goal in your country?         Yes         No         if so, do you have specific indicators and data which could be/are being used to assess this contribution?         Please list the indicators. NA         Please provide a short description how forests contribute to achieving this goal (maximum 200 words).         Two main ideas worth to be mentioned:         •Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods.         • Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood	assess this contribution?		
Goal 3: Promote gender equality and empower women:         Does SFM contribute to achieving this goal in your country?         Yes         No         if so, do you have specific indicators and data which could be/are being used to         X         Please list the indicators. NA    Please provide a short description how forests contribute to achieving this goal (maximum 200 words). Two main ideas worth to be mentioned:          •Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods.	Please list the indicators. NA		
Does SFM contribute to achieving this goal in your country?       Yes       No         f so, do you have specific indicators and data which could be/are being used to assess this contribution?       X       X         Please list the indicators. NA       Please provide a short description how forests contribute to achieving this goal (maximum 200 words).       Fixed on the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods.         • Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood       Item areas related to fire wood		num 200 words).	
Does SFM contribute to achieving this goal in your country?       Yes       No         If so, do you have specific indicators and data which could be/are being used to assess this contribution?       X       X         Please list the indicators. NA       Please provide a short description how forests contribute to achieving this goal (maximum 200 words).       Two main ideas worth to be mentioned:       Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods.         • Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood			
Does SFM contribute to achieving this goal in your country?       Yes       No         If so, do you have specific indicators and data which could be/are being used to assess this contribution?       X       X         Please list the indicators. NA       Please provide a short description how forests contribute to achieving this goal (maximum 200 words).       Two main ideas worth to be mentioned:       Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods.         • Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood			
Does SFM contribute to achieving this goal in your country?       Yes       No         If so, do you have specific indicators and data which could be/are being used to assess this contribution?       X       X         Please list the indicators. NA       Please provide a short description how forests contribute to achieving this goal (maximum 200 words).       Two main ideas worth to be mentioned:       Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods.         • Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood			
Does SFM contribute to achieving this goal in your country?       Yes       No         If so, do you have specific indicators and data which could be/are being used to assess this contribution?       X       X         Please list the indicators. NA       Please provide a short description how forests contribute to achieving this goal (maximum 200 words).       Two main ideas worth to be mentioned:       Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods.         • Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood			
Does SFM contribute to achieving this goal in your country?       Yes       No         If so, do you have specific indicators and data which could be/are being used to assess this contribution?       X       X         Please list the indicators. NA       Please provide a short description how forests contribute to achieving this goal (maximum 200 words).       Two main ideas worth to be mentioned:       Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods.         • Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood			
Does SFM contribute to achieving this goal in your country?       Yes       No         If so, do you have specific indicators and data which could be/are being used to assess this contribution?       X       X         Please list the indicators. NA       Please provide a short description how forests contribute to achieving this goal (maximum 200 words).       Two main ideas worth to be mentioned:       Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods.         • Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood			
Does SFM contribute to achieving this goal in your country?       Yes       No         If so, do you have specific indicators and data which could be/are being used to assess this contribution?       X       X         Please list the indicators. NA       Please provide a short description how forests contribute to achieving this goal (maximum 200 words).       Two main ideas worth to be mentioned:       Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods.         • Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood			
If so, do you have specific indicators and data which could be/are being used to assess this contribution? Please list the indicators. NA Please provide a short description how forests contribute to achieving this goal (maximum 200 words). Two main ideas worth to be mentioned: - Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods. - Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood			
Assess this contribution? Please list the indicators. NA Please provide a short description how forests contribute to achieving this goal (maximum 200 words). Two main ideas worth to be mentioned: - Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods. - Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood			No
Please provide a short description how forests contribute to achieving this goal (maximum 200 words). Two main ideas worth to be mentioned: - Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods. - Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood	If so, do you have specific indicators and data which could be/are being used to assess this contribution?	Х	
Two main ideas worth to be mentioned: - Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods. - Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood	Please list the indicators. NA		
Two main ideas worth to be mentioned: - Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods. - Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood			
Two main ideas worth to be mentioned: - Women organized in cooperatives in the argan forests (argan oil processing) and in other areas around medicinal and arom plants, become self-dependant and improve their livelihoods. - Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood	Please provide a short description how forests contribute to achieving this goal (maxin	num 200 words).	
plants, become self-dependant and improve their livelihoods. - Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood	Two main ideas worth to be mentioned:	· · · · · · · · · · · · · · · · · · ·	
Distribution of improved stoves facilitates the work and the burden that women carry out in rural areas related to fire wood		other areas around me	edicinal and aromat
			to d to fine we ad
			ilea lo fire wood

Goal 4: Reduce child mortality:		
oes SFM contribute to achieving this goal in your country?	Yes	No
f so, do you have specific indicators and data which could be/are being used to		
ssess this contribution?		
lease list the indicators.		
Please describe how forests contribute to achieving this goal (maximum 250 words).		
Goal 5: Improve maternal health		
Does SFM contribute to achieving this goal in your country?	Yes	No
Does SFM contribute to achieving this goal in your country? If so, do you have specific indicators and data which could be/are being used to	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to assess this contribution?	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to assess this contribution?	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to assess this contribution?	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to assess this contribution? Please list the indicators.	Yes	No
Does SFM contribute to achieving this goal in your country?         iso, do you have specific indicators and data which could be/are being used to ssess this contribution?         Please list the indicators.	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to assess this contribution? Please list the indicators.	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to assess this contribution? Please list the indicators.	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to assess this contribution? Please list the indicators.	Yes	No
Does SFM contribute to achieving this goal in your country?	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to assess this contribution? Please list the indicators.	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to assess this contribution? Please list the indicators.	Yes	No
Does SFM contribute to achieving this goal in your country?         so, do you have specific indicators and data which could be/are being used to ssess this contribution?         Please list the indicators.	Yes	No

Goal 6: Combat HIV/AIDS, malaria and other diseases		
Does SFM contribute to achieving this goal in your country?	Yes	No
f so, do you have specific indicators and data which could be/are being used to	163	NO
assess this contribution?		
Please list the indicators.		
Please describe how forests contribute to achieving this goal (maximum 250 words).		
Goal 7: Ensure environmental sustainability		
	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to	Yes	No
Does SFM contribute to achieving this goal in your country?	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to assess this contribution?	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to assess this contribution?	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to assess this contribution? Please list the indicators.	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to assess this contribution?	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to assess this contribution? Please list the indicators.	Yes	No
Does SFM contribute to achieving this goal in your country? f so, do you have specific indicators and data which could be/are being used to assess this contribution? Please list the indicators.	Yes	No

soal 8: Develop a global partnership for development         ioes SFM contribute to achieving this goal in your country?         Yes       No         iso, do you have specific indicators and data which could be/are being used to ssess this contribution?       Image: state of the indicators is a state of the indicators.         rease list the indicators.       Image: state of the indicators is contribute to achieving this goal (maximum 250 words).	
Sees SFM contribute to achieving this goal in your country?       Yes       No         so, do you have specific indicators and data which could be/are being used to sess this contribution?       Seese this contribution?       Seese list the indicators.	
Sees SFM contribute to achieving this goal in your country?       Yes       No         so, do you have specific indicators and data which could be/are being used to sess this contribution?       Seese this contribution?       Seese list the indicators.	
Sees SFM contribute to achieving this goal in your country?       Yes       No         so, do you have specific indicators and data which could be/are being used to sess this contribution?       Seese list the indicators.       Seese list the indicators.	
so, do you have specific indicators and data which could be/are being used to sess this contribution? ease list the indicators.	
ease describe how forests contribute to achieving this goal (maximum 250 words).	
ease provide a short description of case studies and success stories on data collection on the contribution of forests to	
DGs that could serve as examples of good practice for other countries (maximum 250 words).	achie

