Date of submission: December 2012

National Report to the Tenth Session of the United Nations Forum on Forests

INTRODUCTORY NOTE

This streamlined reporting format is prepared in response to the request made in the Resolution on Forests for People, adopted at the ninth session of the Forum in February 2011¹. Accordingly, the Forum requested the UNFF Secretariat (UNFFS) to develop a streamlined reporting format, in consultation with other members of the Collaborative Partnership on Forests (CPF), to ensure simple voluntary national reporting for UNFF 10 focused on the implementation of the non-legally binding instrument on all types of forests, (hereinafter referred to as the forest instrument)² and a balanced reporting of all its four Global Objectives on Forests (GOFs).

The streamlined reporting format is the result of consultations with the members of the CPF Task Force on Streamlining Forest-Related Reporting. In addition, UNFFS and FAO consulted extensively with government representatives and international experts on this reporting format and its content. These consultations were conducted through five regional capacity-building workshops³ with the participation of UNFF and FRA national focal points. A total of 136 national and international experts from 78 countries and up to five international organizations participated in the workshops. The workshops also benefitted from the four on-going FAO pilot projects in Ghana, Liberia, Nicaragua and the Philippines on the implementation of the forest instrument.

The reporting format is intended to complement ongoing reporting by other processes and focuses on identifying critical gaps in international and national reporting, and on issues that are not sufficiently covered by other reporting processes such as forest financing and forest contributions to the achievement of the Millennium Development Goals (MDGs). This will help to better measure the progress achieved across the full scope of the forest instrument and its GOFs.

The streamlined reporting format is prepared in a way that reduces the burden of multiple reporting exercises by countries. In this regard, the reporting format takes into account quantitative and qualitative information already submitted by countries to the FAO *Forest Resource Assessment* (FRA) 2005 and 2010⁴.

http://daccess-dds-ny.un.org/doc/UNDOC/GEN/N11/261/57/PDF/N1126157.pdf? OpenElement

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¹ United Nations Forum on Forests, Report on the ninth session (1 May 2009 and 24 January to 4 February 2011_E/2011/42_E/CN.18/2011/20, Page 8)

² United Nations Forum on Forests, Report on the seventh session (24 February 2006 and 16-27 April 2007)_E/2007/42, E/CN.18/2007/8 http://daccess-dds-ny.un.org/doc/UNDOC/GEN/N07/349/31/PDF/N0734931.pdf?OpenElement

³ The workshops held in Bangkok, Thailand (10-12 October 2011), Nairobi, Kenya (13-15 December 2011), Accra, Ghana (6-8 February 2012), Beirut, Lebanon (11-13 April 2012) and Santiago, Chile (18-20 April 2012) were jointly organized by UNFFS and FAO.

⁴ http://www.fao.org/forestry/fra/67090/en/

GUIDANCE FOR THE PREPARATION OF NATIONAL REPORTS

This streamlined reporting format is made up of three parts:

- I. The forest instrument
- II. The four Global Objectives on Forests
- III. The contribution of forests to the achievement of the Millennium Development Goals

The forest instrument covers a broad spectrum of issues beyond forests. Its implementation requires close cooperation between different authorities. Consequently, the preparation of national reports may require a cooperative exercise among institutions and ministries such as ministries of environment, economic development, finance, agriculture, health and statistics, and in particular with national focal points for FRA, the NFP Facility, the ITTO C&I process and the Rio Processes, where applicable.

For reporting, please note the following:

- The fields with FRA indicators are highlighted in grey. This data will be derived by UNFFS from the FRA database;
- If information for a specific question does not exist, please enter NA (not available) or NR (not relevant) but do not
 leave the fields blank all the responses to the questions contained in this reporting format are important for the
 Forum to analyze the progress, to identify the gaps and needs in implementing the forest instrument, including
 data gaps, and in finding ways and means to address them;
- Some of the questions include descriptive parts. We encourage countries to fill in these parts and provide context and background information in addition to the requested figures and the "yes" and "no" answers. At the same time, the responses should be limited [maximum 250] to keep the analytical efforts within reasonable bounds;
- The national report should be submitted in English, French or Spanish. To facilitate exchange of experience, countries are also encouraged to submit, where relevant, a translation of their summary report in English.
- The national reports should be submitted to UNFFS by 30 September 2012. Submission of the reports ahead of
 this deadline is encouraged, as this will facilitate the preparation of analyses and syntheses to be made available
 to the UNFF10:
- Member States are kindly requested to submit the original signed copy of the national report with an official letter from their respective institution/ministry, via mail or email to the address below. Electronic copies should be available in word processing software, and the scanned copy of the official letter, as well as any graphic elements, should be provided in separate files.

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General information

Head of forest agency

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UNFF national focal point (please fill out if not same as above)

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Person to contact concerning the national report, if other than the UNFF national focal point

Name:	
Title:	
Address:	
Phone:	
Fax:	
Email:	

Abbreviations in the questionnaire/template:

B.Sc.: Bachelor of Science degree C & I: Criteria and indicators processes

FAO: Food and Agriculture Organization of the United Nations FLEGT: Forest law enforcement, governance and trade FRA: FAO's global Forest Resources Assessment

GOF: Global Objectives on Forests

ITTO: International Tropical Timber Organization

MDGs: Millennium Development Goals M.Sc.: Masters of Science degree

NA: Not available

NFP: National forest programme ODA: Official development assistance SIDS: Small Island Developing States SFM: Sustainable forest management

UN: United Nations

UNFF: United Nations Forum on Forests

UNFFS: United Nations Forum on Forests Secretariat

PART I: The Non-Legally Binding Instrument on All Types of Forests (forest instrument)⁵

Thematic Clusters of the Forest Instrument

The forest instrument has been grouped into five cross-cutting and eight thematic clusters for easy reference⁶:

- 1A: Strengthening political commitment for sustainable forest management
- 1B: Financing sustainable forest management
- 1C: Capacity building and technology transfer
- 1D: Stakeholder participation
- 1E: Enhanced international cooperation
- 2A: Forest law enforcement and governance
- 2B: International Trade in forest products
- 2C: Protection of forests
- 2D: Science and research
- 2E: Public awareness and education
- 2F: Private sector and industry
- 2G: Indigenous and local communities
- 2H: Monitoring, assessment and reporting

Data provided on thematic clusters of the forest instrument will also be used for assessing progress toward its Global Objectives on Forests (Qs 33-49).

1A: Strengthening political commitment to sustainable forest management

- 1. Existence of Forest policy statement with national scope; data will be derived by UNFFS from FRA database⁷ (T14 Policy and legal framework)
- 2. Existence of national forest programme (nfp); data will be derived by UNFFS from FRA database (T14 Policy and legal framework)

3. Do you have inter-institutional mechanisms/processes for cross-	Yes	No
sectoral cooperation to achieve sustainable forest management?	103	140
If yes, which sectors are actively involved:	Х	
Agriculture		Χ
Climate Change	Х	
Energy		
Tourism		Χ
Water		Χ
Other:		Χ

Please describe the inter-institutional mechanisms/processes for cross-sectoral cooperation (maximum 250 words). Since its establishment in 1948, the State of Israel has embraced sustainable land management and has adopted public policies designed to restore, develop and manage its natural resources. About 240 million trees have been planted and regulations have

⁵ http://daccess-dds-ny.un.org/doc/UNDOC/GEN/N07/469/65/PDF/N0746965.pdf?OpenElement

⁶ E.CN.18/2009/2, pp 4-5 (http://daccess-dds-ny.un.org/doc/UNDOC/GEN/N09/240/37/PDF/N0924037.pdf?OpenElement)

⁷ http://countrystat.org/for/cont/inctables/pageid/8_mega/en

been introduced to control grazing and ensure effective water management. Due to these activities, Israel is one of the few countries in the world that has more trees now than it had a century ago.

After the first pioneering stage of afforestation in Israel, which was initiated at the beginning of the 20th century, the Israeli Forest Service, Keren Kayemeth LeIsrael (KKL), launched a policy that encouraged the adoption of sustainable forest management practices for planted forests.

In 1995, the Israeli Government ratified a new National Master Plan for Forests and Forestry (NMP 22). Approval of this plan expanded KKL jurisdiction to areas beyond those of the planted forests, giving a statutory status to around 8 per cent of Israel's land.

KKL developed advanced methods to harvest runoff water for the benefit of the trees planted in these areas. Advanced studies demonstrated that the carbon sequestration rate in these forests is similar to that recorded in temperate forests in central Europe. These findings underscore the importance of establishing forests in semi-arid zones to reduce the greenhouse effect in addition to its contribution to the local residents' amenity.

KKL forestry operations focus on four main areas:

- · Afforestation and reforestation in Mediterranean and semi-arid zones
- Ecosystem goods and services from planted forests
- · Community forests
- International cooperation and capacity-building.

4. Are your national forest programmes and relevant policies and strategies contributing to poverty eradication?	Yes	No
If yes, please specify:		Χ
National forest programs have been revised to include specific measures and		
resources for eradicating poverty.		
National poverty eradication plans and strategies or equivalent have been		
revised to incorporate sustainable forest management.		
Please describe specific actions or measures taken to eradicate poverty and their	effects (maximum 250 v	words).
Has the forest instrument been translated into your country's	Yes	No
, , , , , , , , , , , , , , , , , , , ,	162	
official/local language(s)?		Χ
Please list the language(s) into which the forest instrument has been translated.	1	
1B: Financing sustainable forest management: Assessment of this thematic oprovided under Global Objective on Forests 4 (Q. 43-49).	luster will be conducted	on the basis of data
1C: Capacity building and technology transfer		
 Total number of persons employed in forestry (1,000 persons-years); da database (T13 – Employment). 	ta will be derived by UN	FFS from the FRA
 Total number of staff working in public forest institutions; data will be der (T15 – Institutional framework). 	ived by UNFFS from FF	RA database
Does your country have adequate capacity and technology to implement	Yes	No
sustainable forest management?	Χ	
J		
If no, please describe the main challenges, including institutional and technology	riority needs and know-	how areas of particular
concern (maximum 250 words).		

Is your country engaged in SFM-related technology transfer?	Yes	No	
	Х		
If yes, is your country a donor or recipient of SFM technology?			
Donor country	>	(
Recipient country			

Describe the nature, source and target of technology transfer (maximum 250 words).

Over the years, KKL has actively cooperated with many countries and international organizations on a wide range of projects. KKL is at the forefront of technology in the following areas:

- · Managing open areas and forests in semi-arid and arid regions
- Combating desertification
- · Developing and implementing advanced methods for harvesting water runoff
- · River and stream rehabilitation and water purification through wetlands and biofilters
- · Land conservation through sustainable agriculture
- Research into and application of biological pest control techniques.

KKL shares and exports its knowledge and experience all over the world, and has participated in or sponsored numerous international conferences and

workshops. Recent activities include a project with young adults in Rwanda, where KKL established a nursery and training programme that includes greenhouses and beehives for honey production. Other projects include helping India, Thailand, South Africa and other countries cope with serious infestation problems in large eucalyptus plantations by means of biological control, and sharing knowledge and experience with the Palestinian Authority in afforestation, forest management and firefighting. Following many applied studies related to Israel's semiarid and arid zones, KKL developed advanced methods to harvest runoff water for the benefit of the trees planted in these areas. Advanced studies carried out in KKL forests in the semi-arid region demonstrated that the carbon sequestration rate in these forests is similar to that recorded in temperate forests in central Europe. These findings underscore the importance of establishing forests in semi-arid zones to reduce the greenhouse effect in addition to its contribution to the local residents' amenity.

Are there any incentives for promoting improved technologies for	Yes	No
	103	110
SFM?	X	
If yes, please check where applicable:		
Low-interest loans		
Tax breaks		
Subsidies	>	(
Participation in SFM best practice certification programmes that improve		
access to markets		
Others, places and if (maximum 250), KKI INF supports and subsidizes recover	arch and dayalanmant proje	acta. The wearly budget

Others; please specify (maximum 250): KKL-JNF supports and subsidizes research and development projects. The yearly budget for R&D is 1.5 million us\$. Researchers from academic and research institutes all over Israel taking part in these activities. Some R&D are being subsidize by the ministry of agriculture.

1D: Stakeholder participation 10. Does your country have programmes for involving stakeholders in SFM policy formulation, planning and implementation? If yes, please indicate the levels: National Sub-national X Local

Describe the processes of public participation in SFM, indicating existing mechanisms and stakeholders involved (maximum 250 words). Last Year, new and updated forest management policy was published and presented to all stakeholders in Israel. In 1995, the Israeli Government ratified a new National Master Plan for Forests and Forestry (NMP 22). Approval of this plan

expanded KKL jurisdiction to areas beyond those of the planted forests, giving a statutory status to around 8 per cent of Israel's land.

The plan affects 160,000 hectares (ha) of existing and proposed forestlands, covering approximately 7.3 per cent of Israel's total land surface which is 22,000 km2. Five categories of forest type were assigned by the plan as follows: planted forest (65,900 ha, 41 per cent); natural forest (60,000 ha, 37 per cent); park forest (26,600 ha, 17 per cent); coastal park forest (4,200 ha, 3 per cent); and riparian plantings (3,900 ha, 2 per cent). Detailed forest plans were made to more than 60% of the forests in Israel and were approved by national planning committees. New planting plans are presented for discussion to all stakeholders and interested parties (Ministry of agriculture, Nature and parks authority, Israel ancient authority, farmers, local communities).

1E: Enhanced international cooperation		
11. Is your country engaged in international cooperation in sustainable forest management?	Yes	No
If yes, please specify the type of the cooperation:	X	
North-South		
South-South		
Triangular		
Others:		X

Please give examples, describing the main objectives and elements of the cooperation (maximum 250 words). International cooperation and capacity-building:

Over the years, KKL has actively cooperated with many countries and international organizations on a wide range of projects. KKL is at the forefront of technology in the following areas:

- Managing open areas and forests in semi-arid and arid regions
- · Combating desertification
- Developing and implementing advanced methods for harvesting water runoff
- River and stream rehabilitation and water purification through wetlands and biofilters

12. In which areas would your country like to see more international cooperation:

- Land conservation through sustainable agriculture
- Research into and application of biological pest control techniques.

KKL shares and exports its knowledge and experience all over the world, and has participated in or sponsored numerous international conferences and

workshops. Recent activities include a project with young adults in Rwanda, where KKL established a nursery and training programme that includes greenhouses and beehives for honey production. Other projects include helping India, Thailand, South Africa and other countries cope with serious infestation problems in large eucalyptus plantations by means of biological control, and sharing knowledge and experience with the Palestinian Authority in afforestation, forest management and firefighting.

Forests and climate change X			
Forest biodiversity	Х		
Valuation of ecosystem services provided by forests	Х		
Socio-economic issues, including livelihoods	Х		
Forest degradation and rehabilitation	Х		
Others; please list:			
2A: Forest law enforcement and governance 13. Existence of law (Act or Code) on forests with national scope; data will be derived by UNFFS from FRA database (T14 - Policy and legal framework).			
	14. Since the adoption of the forest instrument in 2007, have steps been Yes No		
taken to strengthen forest-related legislation, law enforcement and governance in support of sustainable forest management?			
15. Is your country participating in international agreements/partr		No	
to address illicit international trafficking in forest products, inc timber, wildlife and other forest biological resources?	luding	X	

If you is your asympton a damage or resident of acceptable building to address forest a	مامعالا لمملما			
If yes, is your country a donor or recipient of capacity building to address forest-re	eiated illegal (T	oractices?	Χ	
Donor country Recipient country			۸	
Recipient country	d gayarnana	in vour oo	untra (mayima	m 2F0
Describe the recent significant steps taken to enhance forest law enforcement an	-	-	-	
words). Recently, the fifth amendment of forest ordinance was approved by the pa	aniament. The	e amenume	ent increases ti	ne
possibilities to enforce the law against illegal tree cuttings.				
2B: International trade in forest products			I N	
16. Is your country involved in international forest products trade? If yes,		es	No	
please provide estimated market value (US\$ 1000):	Х			
	Imp	ort	Ехр	ort
	2007	2011	2007	2011
Timber products	485,800	547,100		
Fuelwood				
17. Does your country trade in non-wood forest products? If yes. please	Yes		No	Χ
list the most important and provide estimated market value:	Imp	oort	Exp	ort
· · ·	2007	2011	2007	2011
	2007	2011	2007	2011
Describe the recent significant steps taken to enhance international trade in forest	et products in	vour count	ry (mavimum 3	DEN words
2C: Protection of forests	st products in	your count	ry (maximum z	200 Worus
18. Forest area (1000 hectares) conservation of biodiversity; data will be de	orived by LIME	EC from E	DA databaca	
(T 3 – Forest designation and management).	enved by ONI	131101111	NA uatabase	
(1 5 1 orest designation and management).				
19. Forest area (1000 hectares) within protective areas; data will be derived	d by UNFFS f	rom FRA d	latabase	
(T 3 – Forest designation and management).	,			
Describe any significant actions related to protection of forests since 2007 (maxin	num 250 word	ds).		
). Detailed forest plans were made to more than 60% of the forests in Israel and v			al planning co	mmittees.
New planting plans are presented for discussion to all stakeholders and intereste		•		
parks authority, Israel ancient authority, farmers, local communities). Recently, tl	he fifth amend	dment of fo	rest ordinance	was
approved by the parliament. The amendment increases the possibilities to enforce	e the law aga	inst illegal	tree cuttings.	
2D: Science and research				
20. How much funding (US\$ 1000) was designated for forest-related	200)7	20	11
research?	900		1,4	.00
21. Please specify the sources of financing:	200)7	20	
Public sector				
Private industry Private industry				
Bilateral cooperation				
Multilateral cooperation				
Others; please describe (maximum 250 words). KKL-JNF - Israeli Government C	ovenant			
The Covenant between the State of Israel and Keren Kayemeth Lelsrael was sign		n order to r	egularize anv	
duplication concerning land owning and management. Due to the covenant, the r				ands shall
be concentrated in the hands of Keren Kayemeth LeIsrael. KKL-JNF acts as the			ation of israel r	arias sriaii
KKL-JNF is an NGO and 90% of the research budget originated from its own bud			n the ministry (nf
agriculture.	iget, 1070 ong	inated non	r are minisary c	,,
22. Does your country have an institute(s) promoting the development	Yes		No	
and application of scientific and technological innovations for SFM?	X		110	
If yes, do they have extension programs for promoting the use of these	Yes	+	No	
scientific and technological innovations directed at forest owners, local and	X		INU	
indigenous communities and other stakeholders?	٨			
How many persons from the following groups were reached by these	2007		2011	
extension programs?				

Forest owners Private sector				
Private sector Indigenous communities 2E: Public awareness and education 23. Graduation of students in forest-related education: data will be derived by UNFFS from FRA database (T16 - Education and research). Number of students in forest-related education graduated with M.Sc. degree or equivalent Number of students in forest-related education graduated with M.Sc. degree or equivalent Number of students in forest-related education graduated with M.Sc. degree or equivalent Number of students in forest-related education that graduated with M.Sc. degree or equivalent who are women Percentage of students in forest-related education that graduated with M.Sc. degree or equivalent who are women Percentage of students in forest-related education that graduated with B.Sc. degree or equivalent who are women Percentage of students in forest-related education that graduated with B.Sc. degree or equivalent who are women Percentage of students in forest-related education that graduated with a technician certificate/diploma who are women Percentage of students in forest-related education that graduated with a technician certificate/diploma who are women Percentage of students in forest-related education that graduated with a technician certificate/diploma who are women Percentage of students in forest-related education that graduated with a technician certificate/diploma who are women Percentage of students in the students of the students of the students of the literature of the students of the literature of the students of the literature of the lite	Forest owners	n.a	n.a	
Indigenous communities 2E: Public awareness and education 23. Graduation of students in forest-related education radia will be derived by UNFFS from FRA database (T 16 - Education and research). Number of students in forest-feated education graduated with M.Sc. degree or equivalent Number of students in forest-related education graduated with B.Sc. degree or equivalent Number of students in forest-related education graduated with B.Sc. degree or equivalent who are women Percentage of students in forest-related education that graduated with B.Sc. degree or equivalent who are women Percentage of students in forest-related education that graduated with B.Sc. degree or equivalent who are women Percentage of students in forest-related education that graduated with a technician certificate/diploma who are women Percentage of students in forest-related education that graduated with a technician certificate/diploma who are women 24. Did your country organize specific events and activities in support of the International Year of Forests? If yes, please describe them (maximum 250 words). 25. Has your country implemented actions to increase public awareness of the importance of and the benefits provided by forests and sustainable forest management? If yes, which of the following approaches have been utilized? Published materials, such as brochures, pamphels, leaflets, posters, etc. Meetings with the general public to inform them of the benefits provided by forests to society A to the benefits of sustainable forest management Other; please describe (maximum 100 words). 2F: Private sector and industry 26. Do stakeholder participation mechanisms in support of sustainable forest management exist that engage the private sector and industry? 27. Have you established or strengthened public-private partnerships to A to	Local communities	n.a	n.a	
2E: Public awareness and education 23. Graduation of students in forest-related education: data will be derived by UNFFS from FRA database (**116 - Education and research). Number of students in forest-related education graduated with M.Sc. degree or equivalent Number of students in forest-related education graduated with B.Sc. degree or equivalent Number of students in forest-related education graduated with a technician certificate/diploma Percentage of students in forest-related education that graduated with B.Sc. degree or equivalent who are women Percentage of students in forest-related education that graduated with B.Sc. degree or equivalent who are women Percentage of students in forest-related education that graduated with a technician certificate/diploma who are women 24. Did your country organize specific events and activities in support of the international Year of Forests? If yes, please describe them (maximum 250 words). 25. Has your country implemented actions to increase public awareness of the importance of and the benefits provided by forests and sustainable forest management? If yes, which of the following approaches have been utilized? Published materials, such as brochures, pamphlets, leaflets, posters, etc. X Meetings with private and public sector stakeholders to inform them of the benefits provided by forests to society Meetings with private and public sector stakeholders to inform them of the benefits of sustainable forest management? 26. Do stakeholder participation mechanisms in support of sustainable forest management? 27. Have you established or strengthened public-private partnerships to Yes No advance sustainable forest management? X industry? 28. The yes please describe (maximum 250 words). Formed in 2006, Hamaarag — The Israel National Program for Ecosystem Assessment currently operates within the framework of the Israel Academy of Sciences and Humanilles. Hamaarag is a consortium of organizations engaged in policy and management governing Israels or pen landsc	Private sector	n.a	n.a	
23. Graduation of students in forest-related education: data will be derived by UNFFS from FRA database (T 16 - Education and research). Number of students in forest-related education graduated with M.Sc. degree or equivalent Number of students in forest-related education graduated with B.Sc. degree or equivalent Number of students in forest-related education graduated with B.Sc. degree or equivalent who are women Percentage of students in forest-related education that graduated with M.Sc. degree or equivalent who are women Percentage of students in forest-related education that graduated with B.Sc. degree or equivalent who are women Percentage of students in forest-related education in that graduated with a technician certificate/diploma who are women Percentage of students in forest-related education in that graduated with a technician certificate/diploma who are women Percentage of students in forest-related education in that graduated with a technician certificate/diploma who are women 24. Did your country organize specific events and activities in support of the international Year of Forests? If yes, please describe them (maximum 250 words). 25. Has your country implemented actions to increase public awareness of the importance of and the benefits provided by forests and sustainable forest management? 17 yes, which of the following approaches have been utilized? Published materials, such as brochures, pamphiets, leaflets, posters, etc. 27 Meetings with the general public to inform them of the benefits provided by to the sustainable forest management 28 Oberstandate forest management 29 Oberstandate forest management 29 Oberstandate forest management 29 Oberstandate forest management 29 Oberstandate forest management public-private partnerships to a consortium of organizations engaged in public year describe (maximum 250 words). 29 Oberstandate forest management? 20 Oberstandate forest management? 20 Oberstandate forest management public-private partnerships to year and a consortium of organiz	Indigenous communities	n.a	n.a	
CT 16 - Education and research).				
Number of students in forest-related education graduated with a Sc. degree or equivalent	(T 16 - Education and research).	•	database	
Number of students in forest-related education graduated with a technician certificate/diploma				
Percentage of students in forest-related education that graduated with M.Sc. degree or equivalent who are women Percentage of students in forest-related education that graduated with B.Sc. degree or equivalent who are women Percentage of students in forest-related education that graduated with a technician certificate/diploma who are women 24. Did your country organize specific events and activities in support of the international Year of Forests? If yes, please describe them (maximum 250 words). 25. Has your country implemented actions to increase public awareness of the importance of and the benefits provided by forests and sustainable forest management? If yes, which of the following approaches have been utilized? Published materials, such as brochures, pamphlets, leaflets, posters, etc. Meetings with the general public to inform them of the benefits provided by forests to society Meetings with private and public sector stakeholders to inform them of the benefits of sustainable forest management Other; please describe (maximum 100 words). 2F: Private sector and industry 26. Do stakeholder participation mechanisms in support of sustainable forest management exist that engage the private sector and industry? 27. Have you established or strengthened public-private partnerships to advance sustainable forest management? If yes, please describe (maximum 250 words). Formed in 2006, Hamaarag — The Israel National Program for Ecosystem Assessment currently operates within the framework of the Israel Academy of Sciences and Humanities. Hamaarag is a consortium of organizations engaged in policy and management overning israel's open landscapes: The Ministry of Environmental Protection, Keren Kayemeth Le'Israel, and the Israel Nature and Parks Authority, together with leading ecologists from different universities and research institutions. Hamaarag sinssion is to promote and advance science-based open handscape management of the benefit and long-term sustainability of both nature and people; and to enhance				
Percentage of students in forest-related education that graduated with B.Sc. degree or equivalent who are women Percentage of students in forest-related education that graduated with a technician certificate/diploma who are women 24. Did your country organize specific events and activities in support of the international Year of Forests? If yes, please describe them (maximum 250 words). 25. Has your country implemented actions to increase public awareness of the importance of and the benefits provided by forests and sustainable forest management? If yes, which of the following approaches have been utilized? Published materials, such as brochures, pamphlets, leaflets, posters, etc. X Meetings with the general public to inform them of the benefits provided by forests to society Meetings with private and public sector stakeholders to inform them of the benefits of sustainable forest management Other; please describe (maximum 100 words). 2F: Private sector and industry 26. Do stakeholder participation mechanisms in support of sustainable forest management exist that engage the private sector and industry? 27. Have you established or strengthened public-private partnerships to advance sustainable forest management? If yes, please describe (maximum 250 words). Formed in 2006, Hamaarag — The Israel National Program for Ecosystem Assessment currently operates within the framework of the Israel Academy of Sciences and Humanities. Hamaarag is a consortium of organizations engaged in policy and management governing Israel's open landscapes. The Ministry of Environmental Protection, Keren Kayemeth Let'srael, and the Israel Nature and Parks Authority, together with leading ecologists from different universities and research institutions. Hamaarag's mission is to promote and advance science-based open landscape management for the benefit and long-term sustainability of both nature and people; and to enhance the link between scientific knowledge, management and policy-making in open landscape and natura resource	· ·	<u>'</u>		
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	28. Are tenure and user rights of local communities and indigenous	Yes	No	
		Х		

Describe how they are recognized and practiced (maximum 250 words).				
29. Are local communities and indigenous peoples benefiting from the	Yes	No		
goods and services produced by forests?8	X	110		
Describe how this is functioning (maximum 250 words).	<u> </u>			
•				
30. Are traditional forest-related knowledge and practices used in forest	Yes	No		
management, planning and implementation?	X	INO		
management, planning and implementation:	^			
Explain how they are used and by whom (maximum 250). Afforestation is practiced on a large scale in the semi-arid regions of Israel as part of the effort to combat desertification and to rehabilitate degraded areas, as well as to provide ecosystem services for the people residing in the Negev, the Southern region of Israel. The type of afforestation in this area is sparse planting ('savanization') of native species such as acacias and tamarisk, and exotic species, mostly eucalypts – up to 200 seedlings per hectare, on moderate slopes, plains and valleys. This type of forest depends on water harvesting, based on ancient methods used by farmers in the Negev for food production. Today, modern techniques and knowledge provide the soil with the moisture needed to grow planted trees, natural shrubs and herbaceous vegetation. Runoff water, harvested on slopes along. contour terraces, is a renewable and sustainable resource, which can be provided to the planted sites even during droughts. Terraces are up to 0.7 meters high and the distance between terraces ranges from 8 to 25 meters. Excess runoff water flows through a spillway system, avoiding erosion damage during extreme rain and flood events. Trees and pasture are developed along the terrace. In areas with rainfall below 100 mm, trees are planted in limans (ponds) constructed in wadis and valleys. Limans are dammed sites, into which floodwater flows to the planted trees. The area of limans usually ranges from 0.2 to 0.6 ha and is supplied by watersheds 10-100 times as large. They can be used for recreation, fuel or shade.				
31. Do stakeholder participation mechanisms in support of sustainable fore	est Yes	No		
management exist for the engagement of the following?		Х		
Indigenous peoples (where applicable)				
Local communities				
Describe these mechanisms and their functions. What specific role do indigenous	s peoples and/or local co	ommunities play in		
achieving sustainable forest management? (maximum 250 words).				
32. Are training and extension programmes being implemented that are dir	rected Yes	No		
at local communities and indigenous peoples in order to develop resou management approaches that will reduce the pressure on forests?	rce	Х		
If yes, how many persons from the following communities were the beneficiaries?	? 2007	2011		
Indigenous				
Local				
Part II: The Global Objectives on Forests				
Global Objective 1: Reverse the loss of forest cover worldwide through sus	stainable forest manage	ement, including		
protection, restoration, afforestation and reforestation, and increase efforts	to prevent forest degr	radation;		
 Extent of the country's forests and other wooded lands (1000 ha.); data be derived by UNFFS from FRA database (T.1 - Extent of forest and ot wooded land) 	ther	2010		
 Extent of the country's forests under public/private ownership (1000 ha will be derived by UNFFS from FRA database (T.2 - Forest ownership) 		2010		

⁸ Benefit-sharing policies for management of forest resources vary among countries. In national policy regimes that require permits from a national forest authority, benefits can include payments for protecting, regenerating and planting forests; payments for ecosystem services; harvesting of non-timber forest products, dry timber and dead trees; and selective harvesting of timber, among others.

management rights).					
Extent of the country's forests under private ownership (1000 ha)					
Extent of privately-owned forests according to the following categories (1000 ha)					
Individual					
Business entities and institutions					
Local, indigenous and tribal communities					
Describe any significant actions related to Global Objective on Forests 1 (maximum 250 v	vords). Israeli forests	, both planted and			
natural, are multifunctional, ecological landscape systems, which are managed for multiple	e services to the soci	ety and ecology of			
their surrounding regions. Since the 1980s, planted forestlands have undergone a transfo	rmation from pure, ev	en-aged forests to			
a mosaic of mixed, multiple-use forests, with a greater degree of ecological stability, biological	gical diversity and lar	dscape aesthetic			
value. This process will expand as more and more stands are renewed and as new lands	are added to the nati	on's forest			
inventory. In the last two years more than 100 fuel breaks were established around settler					
Global Objective 2: Enhance forest-based economic, social and environmental bene	efits, including by ir	nproving the			
livelihoods of forest dependent people					
35. Extent of forest designated and managed for production (1000 ha); data will	2005	2010			
be derived by UNFFS from FRA database (T.3 - Forest designation and					
management). Future of freet designated and managed for protection (1000 ha)					
Extent of forest designated and managed for protection (1000 ha)					
Extent of forest designated and managed for conservation (1000 ha)					
Extent of forest designated and managed for social services (1000 ha)					
2/ Table above of the bath larger days and (4000 or 2) data will be desired	2005	2010			
36. Total volume of industrial roundwood removal (1000 m³); data will be derived by UNFFS from FRA database (T.11 - Forest Wood removals and value of	2005	2010			
removals).					
Total value of industrial roundwood removal (US\$1000)					
Total volume of fuelwood removal (1000 m³)					
Total value of fuelwood removal (US\$1000)					
Total value of non-wood forest products (NWFP) (US\$1000)					
37. Has your country established a mechanism(s) for payment of ecosystem	Yes	No			
services?		Х			
If yes, what is the estimated value of the payment of ecosystem services (US\$ 1,000)?	2005	2011			
Please describe how the mechanism(s) function (maximum 2	250 words).				
(7)	,				
38. What is the number of visitors to national parks and other protected areas in	2005	2011			
your country?	2000	2011			
39. What is the area of urban parks in your country (1000 ha)?					
40. What is the estimated number of visitors to urban parks in your country?					
Describe any significant actions related to Global Objective on Forests 2 (maximum 250 v	vords				
Describe arry significant actions related to Global Objective of Forests 2 (maximum 250 words					

Community forests

There is a growing need for urban forests and woodland around builtup areas in Israel. More than 91 per cent of the population in Israel resides in urban areas. Immigration to Israel, especially in the 1990s, has contributed significantly to the already high population growth rate and has created tremendous pressure on green open spaces, particularly on forests near urban areas. The urban forests help to improve air quality, reduce city heat and radiation, maintain biodiversity, and create pleasant residential environments. In 2002 KKL assumed the strategic mission of improving the development and management of community forests in and near urban areas. The work is guided by the principle of partnership between residents and local authorities, increasing the likelihood that communities will maintain the forest for themselves and future generations. Every community has its own forest team, which devises the forest vision and master plan and handles ongoing maintenance and publicity. Volunteers quide forest visitors on topics of botany, archaeology and environmentalism. Survey results show that more than 50 per cent of residents have visited nearby community forests for activities such as walking, biking or picnics. The first community forest was planted in 1956 as a green belt around Jerusalem. By 1967, KKL had planted some million trees in the Jerusalem Forest, which today covers an

area of 450 hectares. The forest has become the city's main site of nature excursions and recreation for city residents. In July 2011, there were 16 active community forests in Israel. In the last 10 years, KKL-JNF, , has forged bicycle paths throughout the length and breadth of Israel, for both families and experienced cyclists to enjoy Global Objective 3: Increase significantly the area of protected forests worldwide and other areas of sustainably managed forests, as well as the proportion of forest products from sustainably managed forests; 41. Extent of forest designated and managed for sustainable forest management 2005 2010 (1000 ha); data will be derived by UNFFS from FRA database (T.3 - Forest designation and management). Extent of forest with management plans (1000 ha) 42. Does your country have forests under internationally recognized certification Yes No schemes? Χ If yes, please specify: Certification Area Scheme Describe any significant actions related to Global Objective on Forests 3 (maximum 250 words). Global Objective 4: Reverse the decline in official development assistance for sustainable forest management and mobilize significantly increased, new and additional financial resources from all sources for the implementation of sustainable forest management; 43. Does your country have a government budget specific for forests? No Yes Χ 44. What is the total amount of funding in forest management, administration, 2007 2011 research and human resource development (US\$ 1,000)? 23,000 30,000 45. If the funding for forests is spread among other sectors, please specify the main contributors: Agriculture Energy Water Climate change Nature conservation Others; please specify: The budget for forest management originated from JNF-KKL. 46. Has the country been able to mobilize significantly increased financial No Yes resources for the implementation of SFM since 2007? If yes, please specify Χ sources: Domestic public funding 2007 (US\$) 2011 (US\$) Domestic private sector funding 2007 (US\$) 2011 (US\$) 2007 (US\$) 2011 (US\$) External private sector funding If there has been no increase, please describe the main challenges in mobilizing funds (maximum 250 words). After the Carmel fire the government mobilized 12,000,000 us\$ for the rehabilitation of the Carmel forest. 47. Does your country have a National Forests Fund? Yes No Χ 48. Is your country a donor or recipient of ODA for forestry? Donor Recipient Χ 49. If yes, what has been the net ODA received/donated for forestry (US 1000)? Donor Recipient

	2007	2010	2007	2011
Please use this space to describe any significant actions related to Global Objective of	on Forests 4 (i	 maximum 2		
PART III: Achievement of the Millennium Develop	ment Goals			
Forests can make significant contributions to poverty reduction, improved health, edu management aims to enhance the contribution of forests to the achievement of the initial including the Millennium Development Goals (MDGs). However, the evidence of this evalue of sustainably managed forests are difficult to gather.	ternationally a	igreed deve	lopment go	als,
Currently the only forest-related official MDG indictor that provides information on the Indicator 7.1 under Goal 7: Ensure environmental sustainability. This indicator, however, and services including socio-economic benefits of forests to society, nor the contribution MDGs. Establishing the direct and indirect links between forests and MDGs is pivotal taken to reverse the loss of forest cover and to prevent forest degradation while maximum sustainable development.	ver, neither refi ions of forests to ensure tha	flects the ful to the achie t concrete e	I range of be evement of fforts are b	enefits other eing
The aim of this part of the reporting format is to explore the existing data, evidence be contribution of forests and sustainable forest management to MDGs, at the same time and lack of adequate indicators.			•	ystems
Millennium Development Goals (MDGs	5)			
Please indicate the most forest relevant MDGs in ye	our country			
		,		
		1	No	
Goal 1: Eradicate extreme poverty and hunger: Does SFM contribute to achieving this goal in your country? If so, do you have specific indicators and data which could be/are being used to assess this contribution?	Yes		X	

Please provide a short description how forests contribute to achieving this goal (maximum 200 words).

Goal 2: Achieve universal primary education:		
Does SFM contribute to achieving this goal in your country?	Yes	No
If so, do you have specific indicators and data which could be/are being used to assess this contribution?		Х

Please list the indicators.

Please provide a short description how forests contribute to achieving this goal (maximum 200 words).

Goal 3: Promote gender equality and empower women:		
Does SFM contribute to achieving this goal in your country?	Yes	No
If so, do you have specific indicators and data which could be/are being used to		Х
assess this contribution?		

Please list the indicators.				
Please provide a short description how forests contribute to achieving this goal (maximum 200 words).				
Goal 4: Reduce child mortality:				
Does SFM contribute to achieving this goal in your country?	Yes	No		
If so, do you have specific indicators and data which could be/are being used to		Χ		
assess this contribution?				
Please list the indicators.				
Please describe how forests contribute to achieving this goal (maximum 250 word	s).			
Goal 5: Improve maternal health				
Does SFM contribute to achieving this goal in your country?	Yes	No		
If so, do you have specific indicators and data which could be/are being used to		Χ		
assess this contribution?				
Please list the indicators.				
Diagos describe how forests contribute to achieving this goal (maximum 250 word	c)			
Please describe how forests contribute to achieving this goal (maximum 250 word				
Goal 6: Combat HIV/AIDS, malaria and other diseases				
Does SFM contribute to achieving this goal in your country?	Yes	No		
If so, do you have specific indicators and data which could be/are being used to assess this contribution?		X		
Please list the indicators.				
Please describe how forests contribute to achieving this goal (maximum 250 word	s).			
Goal 7: Ensure environmental sustainability				
Does SFM contribute to achieving this goal in your country?	Yes	No		
If so, do you have specific indicators and data which could be/are being used to	X			
assess this contribution?				
Please list the indicators.				
Please describe how forests contribute to achieving this goal (maximum 250 word	s).			
Goal 8: Develop a global partnership for development				
Does SFM contribute to achieving this goal in your country?	Yes	No		
If so, do you have specific indicators and data which could be/are being used to		Χ		
assess this contribution?				
Please list the indicators.		<u> </u>		
Please describe how forests contribute to achieving this goal (maximum 250 word	<u>c)</u>			
Thease account flow forests continuate to achieving this year (maximum 250 word	<i>3</i> J.			

Please provide a short description of case studies and success stories on data collection on the contribution of forests to achieve MDGs that could serve as examples of good practice for other countries (maximum 250 words).