



UNITED NATIONS  
TRANSFORMING  
EDUCATION  
SUMMIT 2022



# Transforming Education Summit 16-17 and 19 September

## Summit Programme



# TES: Mobilization Day – 16 September 2022

## Masters of ceremony:

Cynthia Nyongesa (Youth leader)

Petr Franc (Student representative and TES Advisory Committee Member)

Location: CR-4 unless otherwise indicated (Overflow in CR-3)

Time	Session	Format
8:30–10:00	Registration and installation	
10:00-10:50	<p><b>I. Opening: solidarity circle – a global movement towards education transformation</b></p> <p>This session highlights the importance of solidarity in education transformation by celebrating the voices of children and youth in their diversity.</p> <p><b>1. Opening performance</b></p> <p>UN Chamber Music Society of the United Nations Staff Recreation Council, Brenda Vongova, Artistic Director</p> <p>LAURYN HILL (1975 - ) "The Conquering Lion" [Original lyrics by Bob Marley]: Sara Marley, Singer; Brenda Vongova, Pianist</p> <p><b>2. Keynote interventions</b></p> <ul style="list-style-type: none"> <li>• Ms Meera Dasgupta, 2020 United States Youth Poet Laureate</li> <li>• Ms Aisha Khurram, Youth leader</li> <li>• Mr Jeremiah Thoronka, Global Student Prize 2021</li> </ul> <p><b>3. Fireside chat</b></p> <p>Conversation on youth-led education transformation with H.E. Mr Csaba Kőrösi, President of the 77th session of the UN General Assembly, and Ms Amina J. Mohammed, UN Deputy Secretary-General</p> <p><u>Moderator:</u> Kenisha Arora, Youth leader</p>	Plenary



10:50-12:00	<p><b>II. Intergenerational dialogues: young people at the center of transforming education</b></p> <p>This session features conversations between young people and political leaders on enabling participatory dialogues to transform education.</p> <p><b>1. Introduction: Why intergenerational dialogues?</b></p> <p>Presentation by Rebecca Winthrop, Director of the Center for Universal Education, Brookings Institution</p> <p><b>2. Meaningfully engaging youth in transforming education</b></p> <p><b>Video:</b> Keynote intervention by Ms Jutta Urpilainen, EU Commissioner for International Partnerships</p> <p><b>Part 1: Good practices in youth engagement</b></p> <p><u>Moderator:</u> Ms Armel Azihar, Youth leader</p> <p><u>Speakers:</u></p> <ul style="list-style-type: none"><li>• H.E. Ms Mariatou KONE, Minister of National Education and Literacy, Côte d'Ivoire</li><li>• H.E. Mr João Marques da Costa, Minister of Education, Portugal, Minister of Education, Portugal</li><li>• H.E. Ms María Brown Pérez, Minister of Education, Ecuador</li><li>• Ms Sibahi Yasmine Mireille, Youth Leader, Côte d'Ivoire</li><li>• Ms Maria Francisca Coelho, Youth leader, Portugal</li></ul> <p><b>Part 2: Improving youth participation in transforming education</b></p> <p><u>Moderator:</u> Mr Ulises Brengi, Youth leader</p> <p><u>Speakers:</u></p> <ul style="list-style-type: none"><li>• H.E. Mr Dominic Cardy, Minister of Education and Early Childhood Development, Canada</li><li>• H.E. Mr Marco Antonio Ávila, Minister of Education, Chile</li><li>• H.E. Mr David Moinina Sengeh, Minister of Education, Sierra Leone</li><li>• Mr Nhial Deng, Youth leader, Canada</li><li>• Ms Mamawa Jayah, Youth leader, Sierra Leone</li></ul> <p><b>Part 3: Fireside Chat</b></p> <ul style="list-style-type: none"><li>• H.E. Ms Yoka M.G. Brandt, Permanent Representative of the Netherlands to the United Nations in New York</li><li>• Ms Manal Moussane, Youth leader, the Netherlands</li></ul>	Plenary
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12:00-13:00	<p><b>III. Intersectional Areas for Transforming Education - Thematic Breakout sessions</b></p> <p>Parallel thematic sessions in breakout rooms:</p> <ul style="list-style-type: none"> <li>• Breakout session 1 – Climate action for inclusive education (Room CR-12)</li> <li>• Breakout session 2 – Gender transformative education (Room CR-6)</li> <li>• Breakout session 3 – Fostering Student Leadership Through Transformational Teaching (Room CR-7)</li> <li>• Breakout session 4 – Youth and Education advocacy (Room CR5)</li> <li>• Breakout session 5 – Educate yourself about refugee youth (Room CR-2)</li> </ul>	Parallel sessions
13:00-15:00	LUNCH BREAK	
15:00-16:00	<p><b>IV. Dialogue with the UN Secretary-General</b></p> <p>This session is an interactive dialogue between the UN Secretary-General and youth leaders on the role of young people in transforming education.</p> <p><u>Moderator:</u> Ms Vivian Onano, Youth Leader</p> <p><b>Introduction:</b> Ms Jayathma Wickramanayake, United Nations Secretary-General’s Envoy on Youth</p> <p><b>Video</b> on Youth Declaration</p> <p><b>Part 1: Panel with UN Secretary General</b></p> <p><u>Speakers:</u></p> <ul style="list-style-type: none"> <li>• Mr António Guterres, UN Secretary-General</li> <li>• Ms Kenisha Arora, HLSC SDG 4 Representative</li> <li>• Mr Yuv Sungkur, TheirWorld Global Youth Ambassador</li> <li>• Ms. Adriana Figueredo, Regional leader, Latin America, Tertiary Refugee Student Network</li> <li>• Ms Maria Alexandrova, UNICEF Inclusive Education Youth Champion</li> </ul> <p><b>Part 2. Handover of Youth Declaration &amp; Photo</b></p> <ul style="list-style-type: none"> <li>• Ms Sofia Bermudez, SDG4 Youth Network</li> <li>• Mr Ilan Enverga, Teacher</li> </ul>	Plenary
16:00-17:00	<b>V. Youth Declaration – opportunities for action</b>	Plenary



	<p>This session will provide an overview of the Youth Declaration and discuss key opportunities to take its recommendations forward beyond the Summit.</p> <p><b>Part 1: Youth Declaration Overview</b></p> <p><u>Speakers:</u></p> <ul style="list-style-type: none"> <li>• Ms Jayathma Wickramanayake, United Nations Secretary-General’s Envoy on Youth</li> <li>• Mr Leonardo Garnier, Special Adviser on Transforming Education Summit</li> <li>• Ms Eliane El Haber, Executive Committee Member of SDG4Youth Network</li> </ul> <p><b>Part 2: It does not end here - Commitments from the floor</b></p> <ul style="list-style-type: none"> <li>• H.E. Dr. Tariq Al Gurg, CEO, Dubai Cares</li> <li>• Ms Diene Keita, UNFPA Deputy-Executive Director</li> <li>• Mr Omar Arias, Advisor to the Global Director, World Bank Education Global Practice</li> <li>• Ms Alaa Murabit, Director of Health at the Gates Foundation</li> <li>• Ms Doris Mwikali, SDG4Youth</li> <li>• Ms Ashlee Burnett, Transform Education</li> <li>• Ms Asma Rabi, UNHCR Youth leader</li> <li>• Ms Najat Maalla, Special Representative of the Secretary-General on Violence against Children</li> <li>• Ms Isidora Guzman, UN Women Youth leader</li> <li>• Ms Isabella Tello, UNGEI Global Feminist Coalition</li> <li>• Ms Bianca Borges, Global Student Forum representative</li> <li>• Ms Amani Alkhiami, Saudi Arabia Youth Delegate</li> </ul> <p><b>Part 3: Closing remarks</b></p> <p>Ms Chido Mpemba, AU Youth Envoy</p>	
17:00-17:30	<p><b>VI. Building a global movement for education transformation</b></p> <p>This session highlights the importance of inclusive conversations to create global movement for education transformation and interactively engage stakeholders in a big education conversation.</p> <p><b>Big education conversation</b></p> <p>Interactive session involving youth leaders, Member States, UN representatives, and other stakeholders around a Big Education Conversation to create a shared purpose and vision for education.</p>	Plenary



17:30-18:00	<p><b>VII. Charting the way forward: Youth-led transformation of education</b></p> <p>This session covers what will happen beyond the Summit, including the youth-led Global Initiative that will take the recommendations of the Youth Declaration forward.</p> <p><b>What's happening next?</b> <u>Moderator:</u> Ms Doris Mwikali, Youth leader</p> <p><u>Speakers:</u></p> <ul style="list-style-type: none"><li>• Ms Stefania Giannini, UNESCO Assistant Director-General for Education, Co-Chair of the Summit Advisory Committee and the SDG4 High-Level Steering Committee Sherpa Group</li><li>• H.E. Mr David Moinina Sengh, Minister of Education, Sierra Leone, Co-Chair of the Summit Advisory Committee and the SDG4 High-Level Steering Committee Sherpa Group</li></ul> <p><b>Closing remarks</b> Ms Amina J Mohammed, UN Deputy Secretary General</p>	Plenary
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# TES: Solutions Day – 17 September 2022

## Plenary master of ceremonies:

Mr. Ilan Enverga, teacher and founder of the Youth for Better pedagogy at the International School for Better Beginnings

Time	Session	Location
9:00-9:45	<p><b>Opening of the TES: Solutions Day</b></p> <p><b>1. Opening Remarks:</b></p> <p>Ms Amina J. Mohammed, UN Deputy Secretary-General</p> <p><b>2. Solutions to transformation: what would you do to transform education?</b></p> <ul style="list-style-type: none"> <li>• Video – Thematic Action Tracks to transform education</li> <li>• Keynote on the need to transform education <i>Prof. Jeffrey D. Sachs, Director of the Center for Sustainable Development at Columbia University and SDG Advocate</i></li> <li>• Inter-generational conversation “From mobilization to solutions” <i>H.E. Mr David Sengeh, Minister of Basic and Senior Secondary Education, Sierra Leone, Co-Chair of the Summit Advisory Committee and the SDG4 High-Level Steering Committee Sherpa Group, and</i> <i>Ms Sofía Bermúdez, SDG4Youth Representative</i></li> <li>• Inspirations for transforming education <i>Ms Maysoon Zayid, comedian, author, Princeton fellow, and disability advocate</i></li> </ul>	<p>Plenary</p> <p>Conference Room 4</p>
10:00-11:30	<p><b>Learning Passport: A Digital Future for Every Child</b></p> <p>A holistic &amp; equitable approach to digital transformation: how Microsoft, UNICEF and governments are coming together to ensure children and young people are ready for a digital future.</p> <p><i>UNICEF, Microsoft, Lao PDR and Zimbabwe</i></p>	<p>Conference Room 1</p> <p><b>Action Track 4</b></p>
	<p><b>Enhancing Education Readiness to the Future of Work through Public-Private Partnerships</b></p> <p><i>Global Education Coalition – UNESCO, Morocco, Colombia, UNICEF, UN Global Compact and the Global Business Coalition for Education</i></p>	<p>Conference Room 2</p> <p><b>Action Track 2</b></p>
	<p><b>Bringing accountability to our promises to transform education</b></p>	<p>Conference Room 3</p>



	<i>Jordan, France, Sierra Leone, Maldives and UNESCO</i>	<b>Action Track 2</b>
	<b>Greening Education Partnership: Getting Every Learner Climate-ready</b> <i>UNESCO, Japan and the United Kingdom</i>	Conference Room 4 <b>Action Track 2</b>
	<b>Transforming Education Starts Early: Laying the foundation from early years</b> <i>Uzbekistan, Lao PDR, Gabon, UNICEF and UNESCO</i>	Conference Room 5 <b>Action Track 2</b>
	<b>Reimagining learning through digital transformation and partnership</b> <i>Mongolia, Japan, UNICEF and UNESCO</i>	Conference Room 6 <b>Action Track 4</b>
	<b>Hungry Children = A Failed Education System: Why School Feeding is So Important to Transforming Education</b> <i>Plan International Canada, Sierra Leone, South Sudan, United Arab Emirates (tbc) and WFP</i>	Conference Room 7 <b>Action Track 1</b>
	<b>Transforming Sector-Wide Support for Teachers in Crisis Contexts</b> <i>Inter-agency Network for Education in Emergencies (INEE), Chad, Kenya, UNHCR and the Teachers College Columbia University</i>	Conference Room 11 <b>Action Track 3</b>
	<b>Pathway to Transforming Education</b> <i>Catalyst 2030, Honduras, Palestine, Burkina Faso</i>	Conference Room 2 <b>Action Track 2</b>
	<b>Financial Literacy: A universal 21st Century Skill – Lessons Learned from Low- and Middle-Income Countries</b> <i>Aflatoun, Haiti, Burkina Faso, Office of UN Secretary-General's Special Advocate for Inclusive Finance for Development, INJAZ Jordan</i>	ECOSOC Chamber <b>Action Track 2</b>
11:45-12:45	<b>Schools2030: Re-Imagining the Roles of Schools, Systems and Societies for the Future of Teaching and Learning</b> <i>Portugal, Tanzania, UNICEF, Schools 2030, Aga Khan Found., UNESCO, GPE, LEGO Foundation and Generation Unlimited</i>	Conference Room 1 <b>Action Track 3</b>
	<b>LEAP into Learning - Inclusive, quality language learning and teaching through digital innovation</b> <i>United Kingdom (British Council), South Africa and UNICEF</i>	Conference Room 2 <b>Action Track 4</b>
	<b>A Healthier Planet, Healthier Schools, Healthier Generations: Transforming Education with a Planetary Health Approach</b> <i>Kyrgyz Republic, Uzbekistan, Planetary Health Alliance, UNESCO and</i>	Conference Room 3 <b>Action Track 2</b>



	<i>UN SDS Network Youth</i>	
	<p><b>Her Education, Our Futures: Transforming Education with and for Girls</b></p> <p><i>Brookings Institution, Namibia, United Kingdom, UNESCO/UNICEF, AU/CIEFFA, Echidna Giving, Malala Fund, Population Council GIRL, UNGEI and WHF</i></p>	<p>Conference Room 4</p> <p><b>Action Track 1</b></p>
	<p><b>Girls' health and education: Indivisible rights, smart co-investments</b></p> <p><i>UNPFA, Bangladesh, Niger and UNICEF</i></p>	<p>Conference Room 5</p> <p><b>Action Track 1</b></p>
	<p><b>Transforming education systems in times of crisis: perspectives from Ukraine</b></p> <p><i>Ukraine and Poland</i></p>	<p>Conference Room 6</p> <p><b>Action Track 1</b></p>
	<p><b>Rewiring and Transforming Education through cross-sectoral action</b></p> <p><i>Education Commission, United Arab Emirates, Zambia, UNEP, Dubai Cares and UN Foundation</i></p>	<p>Conference Room 7</p> <p><b>Action Track 2</b></p>
	<p><b>Financial innovations - expanding the fiscal space for education to finance learning recovery</b></p> <p><i>Education Above All, the World Bank, Qatar, Sierra Leone, and the Global Partnership for Education</i></p>	<p>Conference Room 11</p> <p><b>Action Track 5</b></p>
	<p><b>Tackling Inequality and Transforming Classrooms through Social and Emotional Learning</b></p> <p><i>Community Jameel, Jordan, United Kingdom and J-WEL</i></p>	<p>Conference Room 12</p> <p><b>Action Track 3</b></p> <p>(45 minutes)</p>
	<p><b>Greening the Southern Africa TVET Ecosystem</b></p> <p><i>Zimbabwe, Malawi, ILO and Humana</i></p>	<p>ECOSOC Chamber</p> <p><b>Action Track 2</b></p>
13:00-14:30	<p><b>Effective Educational Ecosystems: Solutions for Open Digital Content</b></p> <p><i>Nigeria, Finland, Germany, South Africa, UNESCO</i></p>	<p>Conference Room 1</p> <p><b>Action Track 4</b></p>
	<p><b>Advancing Foundational Learning: From Crisis to Action</b></p> <p><i>The World Bank, Ecuador, Ghana and UNICEF</i></p>	<p>Conference Room 2</p> <p><b>Action Track 2</b></p>
	<p><b>Education Financing Observatory: setting the grounds for sustainable, fair and inclusive financing</b></p> <p><i>Global Campaign for Education, Malawi, Argentina, UNESCO CCNGO, ABEGS, ASPBAE, ACEA, CLADE, ANCEFA, ENACE, Education Intl.,</i></p>	<p>Conference Room 3</p> <p><b>Action Track 5</b></p>



	<i>Action Aid and UNCTAD</i>	
	<b>Education and learning in times of emergencies and protracted crises</b> <i>UNESCO, South Sudan, Ecuador, ECW, GPE, UNHCR and UNICEF</i>	Conference Room 4 <b>Action Track 1</b>
	<b>Advancing multi-stakeholders' partnerships to drive education transformation</b> <i>Global Education Coalition, Senegal, El Salvador, UNESCO, Ericsson, KPMG and Microsoft</i>	Conference Room 5 <b>Action Track 4</b>
	<b>Digital Solidarity Initiative: Digital Solidarity Initiative: Learning and Education Internet Connected Computer Devices for ALL</b> <i>Arab League Educational, Cultural and Scientific Organization (ALECSO), Morocco, Jordan, UNESCO, Tunisia, Mauritania and Millenium@EDU SUSTAINABLE ED</i>	Conference Room 6 <b>Action Track 4</b>
	<b>Transforming Commitments into Real Solutions for Disability-Inclusive Education</b> <i>International Disability Alliance, Sierra Leone, South Africa, UNICEF, Intl. Disability and Development Consortium, GLAD, Global Campaign for Ed-US, Sightsavers, CBM, L. Cheshire, Light for the World, Humanity &amp; Inclusion, ANCEFA/FOAPH and Perkins School for the Blind</i>	Conference Room 7 <b>Action Track 1</b>
	<b>The Sustainable Enterprise Challenge</b> <i>Prince's Trust International, United World Colleges International</i>	Conference Room 11 <b>Action Track 2</b>
	<b>The role of higher education in transforming climate and environment lifelong learning for all</b> <i>UN University, Spain, Bhutan, UNESCO and UNFCCC</i>	Conference Room 12 <b>Action Track 2</b>
	<b>Gender Transformative Education: From Rhetoric to Action</b> <i>Global Partnership for Education, Niger, Salvador, UN Girls' Education Initiative (UNGEI), Plan International and Transform Education</i>	ECOSOC Chamber <b>Action Track 1</b>
14:45-16:15	<b>Transforming Education Through Teacher Leadership and Innovation</b> <i>United Arab Emirates, South Africa and UNESCO – International Task Force on Teachers for Education 2030</i>	Conference Room 1 <b>Action Track 3</b>
	<b>Transforming Technical and Vocational Education and Training for</b>	Conference Room 2



	<p><b>Refugees: Skills and Labour Market Transitions in Contexts of Fragility</b></p> <p><i>Finn Church Aid, Finland, Germany, UNHCR and ILO</i></p>	<p><b>Action Track 2</b></p>
	<p><b>Digital citizenship skill and artificial intelligence in learning and teaching processes: A human rights perspective</b></p> <p><i>Council of Europe, Slovenia, Greece, UNESCO and UNESCO Centre Ljubljana</i></p>	<p>Conference Room 3</p> <p><b>Action Track 4</b></p>
	<p><b>Towards a new global compact for financing education</b></p> <p><i>Belgium, Fiji, UNESCO and GPE, the World Bank</i></p>	<p>Conference Room 4</p> <p><b>Action Track 5</b></p>
	<p><b>Transformation de l'éducation et développement durable</b></p> <p><i>Morocco, Cote d'Ivoire and UNESCO Institutes for Lifelong Learning</i></p>	<p>Conference Room 5</p> <p><b>Action Track 2</b></p>
	<p><b>Accelerating Learning in Latin America and the Caribbean</b></p> <p><i>Inter-American Development Bank, Argentina, El Salvador and UNESCO International Institute for Education Planning</i></p>	<p>Conference Room 6</p> <p><b>Action Track 4</b></p>
	<p><b>Educate the Educator: Transformative Pedagogies for Innovative Leadership Skills in Private Sector</b></p> <p><i>UN Global Compact, Canada and Kenya</i></p>	<p>Conference Room 11</p> <p><b>Action Track 3</b></p>
16:30-18:00	<p><b>Scaling Evidence-based EdTech in Kenya, Malawi, and Sierra Leone</b></p> <p><i>EdTech, Sierra Leone, Malawi, Kenya, UNICEF and Imagine Worldwide</i></p>	<p>Conference Room 1</p> <p><b>Action Track 4</b></p>
	<p><b>Transforming Education through Grassroots Innovation: A Localized, Teacher-Led Approach</b></p> <p><i>Muhammad Sanusi ii SDG (MSII SDG), UN SDG Office and UN Partnerships Office</i></p>	<p>Conference Room 2</p> <p><b>Action Track 3</b></p> <p>(45 minutes)</p>
	<p><b>Teachers at the heart of education! Call for action on teacher policies and social dialogue to transform the teaching profession</b></p> <p><i>Romania, Nigeria, ILO, UNESCO, Education International, UNESCO – International Task Force on Teachers for Education 2030 and UNHCR</i></p>	<p>Conference Room 3</p> <p><b>Action Track 3</b></p>
	<p><b>Transforming ESD - implementing the UNESCO OER Recommendation within Multi-Stakeholder Partnerships</b></p> <p><i>SDS Net-SDG Academy, Ireland, Ghana, UN Academic Impact, UNESCO, UN Library, IAU, IFLA, Mission 4.7, Creative Commons and 2U</i></p>	<p>Conference Room 4</p> <p><b>Action Track 4</b></p>



	<p><b>Significant Initiatives of Transformative Education - A Global Citizenship Education Perspective</b></p> <p><i>Ban Ki Moon Centre, Republic of Korea, Finland and UNESCO</i></p>	<p>Conference Room 6</p> <p><b>Action Track 2</b></p>
	<p><b>Transformer l'éducation pour transformer la vie : enjeux, défis et perspectives pour les systèmes éducatifs francophones</b></p> <p><i>Conférence des Ministres de l'Éducation des États et gouvernements de la francophonie (CONFEMEN), Morocco, UNESCO-IBE et IFEF/OIF (Institut de la francophonie pour l'éducation et la formation)</i></p>	<p>Conference Room 7</p> <p><b>Action Track 2</b></p>
	<p><b>GIGA Initiative: Transforming Education Through Digital Connectivity</b></p> <p><i>Spain, Switzerland, ITU and UNICEF</i></p>	<p>Conference Room 11</p> <p><b>Action Track 4</b></p>
	<p><b>Mainstreaming business education and net zero commitments for sustainable development</b></p> <p><i>Deloitte, Costa Rica, Switzerland, USA and UNITAR</i></p>	<p>Conference Room 12</p> <p><b>Action Track 2</b></p> <p>(45 minutes)</p>
	<p><b>Localizing Education for a Sustainable Future + Launch of a new digital learning platform for connecting educators and learners to local institutions</b></p> <p><i>Qatar, Djibouti, UNESCO and Qatar Foundation</i></p>	<p>ECOSOC Chamber</p> <p><b>Action Track 2</b></p> <p>(45 minutes)</p>
18:15-19:00	<p><b>Conclusions of the Solutions Day – What's next?</b></p> <p><b>1. Takeaways of the Solutions Day and next steps – a reflection panel of Thematic Action Track Co-leads</b></p> <p>Moderator: Mr Leonardo Garnier, UN Secretary-General's Special Adviser for the Transforming Education Summit</p> <p>Speakers:</p> <ul style="list-style-type: none"> <li>• Thematic Action Track 1: Ms Maria Nguyen, SDG4Youth Network</li> <li>• Thematic Action Track 2: H.E. Mr Osamu Yamanaka, Ambassador, Deputy Permanent Representative, Permanent Mission of Japan to the United Nations</li> <li>• Thematic Action Track 3: Mr Khalifa A. Al Suwaidi, International Taskforce on Teachers for Education 2030</li> <li>• Thematic Action Track 4: H.E. Ms Niki Kerameus, Minister of Education and Religious Affairs, Greece</li> <li>• Thematic Action Track 5: Mr David Archer, Global Campaign for Education and Action Aid</li> </ul>	<p>Plenary</p> <p>Conference Room 4</p>



	<p><b>2. Follow up of the Transforming Education Summit</b></p> <ul style="list-style-type: none"><li>• Rt Hon. Gordon Brown, UN Special Envoy for Global Education</li><li>• Ms Stefania Giannini, Assistant Director-General for Education, UNESCO</li></ul> <p><b>3. Closing remarks</b></p> <p>Ms Amina J. Mohammed, UN Deputy Secretary-General</p>	
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# TES: Leaders Day – 19 September 2022

Time	Session
8:30 – 9:55	SDG Moment (General Assembly Hall)
10:00-10:50	<p><b>Opening segment</b> (General Assembly Hall)</p> <p>Opening moderator: Ms Folly Ba Thibaut, Journalist and Principal Presenter, Al Jazeera</p> <p><b>1. Introductory film</b></p> <p>Video: Let Me Learn campaign</p> <p><b>2. Opening remarks</b></p> <ul style="list-style-type: none"> <li>• Mr António Guterres, United Nations Secretary-General</li> <li>• H.E. Ms Lachezara Stoeva, Permanent Representative of Bulgaria to the United Nations in New York, President of the Economic and Social Council</li> <li>• Ms Audrey Azoulay, Director-General, UNESCO</li> <li>• H.E. Ms Sahle-Work Zewde, President of the Federal Democratic Republic of Ethiopia and Chair of the International Commission on the Futures of Education (video message)</li> <li>• H.E. Mr Julius Maada Bio, President of the Republic of Sierra Leone, Co-Chair of the SDG 4 High-Level Steering Committee</li> </ul> <p><b>3. The imperative for education transformation</b></p> <ul style="list-style-type: none"> <li>• The rights of women and girls - Joint call to action <ul style="list-style-type: none"> <li>– Ms Vanessa Nakate, Climate Justice activist and UNICEF Goodwill Ambassador</li> <li>– Ms Yelizaveta Posivnych, Student, Saint George Academy, New York</li> <li>– Ms Somaya Faruqi, Activist and former Captain of the Afghan Girls Robotics Team</li> <li>– Ms Malala Yousafzai, 2014 Nobel Peace Prize Laureate, UN Messenger of Peace and co-founder, Malala Fund</li> </ul> </li> <li>• Spoken word introduction of the Youth Declaration on Transforming Education <ul style="list-style-type: none"> <li>– Mr Ulises Brenji, SDG4 Youth Network</li> <li>– Ms Karimot Odebode, Poet from Nigeria</li> </ul> </li> </ul>



10:50-11:30	<p><b>Scene setting panel: Towards Education Transformation</b></p> <ul style="list-style-type: none"> <li>- Ms Catherine Russell, Executive Director of UNICEF and Chair of the UN Task team on the Transforming Education Summit</li> <li>- Mr Houlin Zhao, Secretary-General of ITU</li> <li>- Ms Winnie Byanyima, Executive Director of UNAIDS</li> <li>- Mr Filippo Grandi, High Commissioner, UNHCR</li> <li>- Mr José Viera, Advocacy Director, International Disability Alliance</li> <li>- Mr Mugwena Maluleke, General Secretary of the South African Democratic Teachers Union (SADTU) and Vice-President for Africa of the Executive Board of Education International</li> </ul> <p><b>Cultural performance by Ms Angelique Kidjo</b></p>		
11:45-13:00	<p><b>Leaders Roundtable I</b></p> <p>ECOSOC Chamber</p>	<p><b>Leaders Roundtable II</b></p> <p>Trusteeship Chamber</p>	<p><b>Spotlight session 1: Education in Crisis Situations – A Partnership for Transformative Actions for Learners</b></p> <p>Conference Room 4</p>
13:15-14:45	<p><b>Spotlight session 2: The Global Challenge of Addressing the Learning Crisis</b></p> <p>ECOSOC Chamber</p>	<p><b>Spotlight session 3: Transforming Education to Transform the World: Learning to Live Together Sustainably</b></p> <p>Trusteeship Chamber</p>	<p><b>Spotlight session 4: Digital transformation of education</b></p> <p>Conference Room 4</p>
15:00-16:30	<p><b>Leaders Roundtable III</b></p> <p>ECOSOC Chamber</p>	<p><b>Leaders Roundtable IV</b></p> <p>Trusteeship Chamber</p>	<p><b>Spotlight session 5 Advancing gender equality and girls’ and women’s empowerment in and through education</b></p> <p>Conference Room 4</p>
16:45-18:15	<p><b>Leaders Roundtable V</b></p> <p>ECOSOC Chamber</p>		<p><b>Spotlight session 6: Financing Education</b></p> <p>Conference Room 4</p>



18:30-19:00	<p><b>Closing segment (General Assembly Hall)</b></p> <ul style="list-style-type: none"><li>• Introduction of the UN Secretary-General’s Vision Statement on Transforming Education by Ms Amina J. Mohammed, UN Deputy Secretary-General</li><li>• Statement by H.E. Mr Santiago Irazabal Mourão, President of the UNESCO General Conference</li><li>• Follow up to the Summit by the SDG4 High-Level Steering Committee Sherpa Co-chairs<ul style="list-style-type: none"><li>- Ms Stefania Giannini, Assistant Director-General for Education, UNESCO</li><li>- H.E. Mr David Moinina Sengeh, Minister of Education, Sierra Leone</li></ul></li><li>• Towards a global movement to transform education <i>Moderator: Ms Anne-Birgitte Albrechtsen, CEO, The Lego Foundation</i><ul style="list-style-type: none"><li>- Ms Doris Mwikali, SDG4Youth Network Representative to the High-Level Steering Committee</li><li>- Mr Sebastian Berger, Executive Director, Global Student Forum</li><li>- Ms Thaís Queiroz, Next Generation Fellow, World Organization of the Scout Movement</li><li>- Ms Jona Turalde, Co-Coordinator of Transform Education hosted by UNGEI</li></ul></li><li>• Closing remarks by Ms Amina J. Mohammed, UN Deputy Secretary-General</li></ul>
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