

Outline of briefing guide for use with SDG music video

- 1. Introduction: Dreams and goals** **5-10 min**
 - a. Ask icebreaker questions
 - i. Identify today's problems
 - ii. Imagine what the world will be like in the future
 - iii. Identify future problems
 - iv. What problems do you hope would be solved by then?
 - b. Link to goals.
- 2. Brief introduction of SDGs and UN: context** **3 min**
- 3. Show music video** **3-5 min**
 - a. Ask students what stood out or surprised them
- 4. Universal, inclusive & indivisible goals to transform the world** **10 min**
 - a. Hand out worksheet, let students complete question A1 and A2.
 - b. Explain the interconnected nature of the SDGs.
 - c. State the international slogan of "universal, indivisible, and inclusive".
Be very clear about the terms: inclusive (all people), indivisible (all goals), universal (all countries)
- 5. Explain SDGs in more detail.** **5-10 min**
- 6. Watch video again but listen for the refrain** **10 min**
 - a. Ask if students noticed anything else that stood out for them the second time around.
 - b. Discuss question B1. Students should understand the meaning of the expression, "Whatever bed we make, we are going to have to lie in it", [*Each of the decisions we humans make will affect us. Development that meets the needs of the present without compromising the ability of future generations to meet their own needs.*].
 - c. Reinforce the terms, "indivisible" and "inclusive".
- 7. Universality** **5-10 min**
 - a. Explain that all countries have signed on to the SDGs.
 - b. Explain potential differences of goal meanings depending on circumstances.
 - c. Let students discuss questions B2 and B3.
- 8. All accountable, all responsible: Implementing the SDGs** **3-5 min**
 1. Address question B4, and let students discuss and share what they can do to help implement the SDGs
 2. Distribute "Why the goals matter" backgrounders at the end of activity: <https://trello.com/b/NKZYxTsa/the-sustainable-development-goals-17-goals-to-transform-our-world>

Activities for groups with extra time beyond an hour

- Show how students' home country is doing now (website link)
- Discuss the handout, "Why the goals matter" backgrounders given upon conclusion of lesson: <https://trello.com/b/NKZYxTsa/the-sustainable-development-goals-17-goals-to-transform-our-world> [5th column of Trello board]
- Create Slogans to educate about SDGs: The United Nations uses "universal, indivisible, and inclusive" to describe the Sustainable Development Goals. Come up with your own slogan to describe succinctly the Sustainable Development Goals.
- In the chorus, the Hip Hop artists had come up with the refrain,
*"17 sustainable development goals
To improve life all around the globe.
Protecting human health and the environment".*
Create your own refrain using goals that you think are important.
- Design a social media campaign to bring about awareness of the SDGs.
- Have a writing or debating competition on the topic, "who can make the most convincing argument that the SDGs are peace building goals."
- Draw and colour pictures of what you hope 2030 will look like if the SDGs are successful. Create a classroom gallery by putting your pictures up along class walls.
- Make a comic strip of what you can do to implement the SDGs similar to the Global Goals comic –
http://cdn.worldslargestlesson.globalgoals.org/2016/06/A-To-Do-List-for-the-Planet_Page_19_Image_0001.jpg

Note: For more information, please refer to the Detailed Briefing Guide.