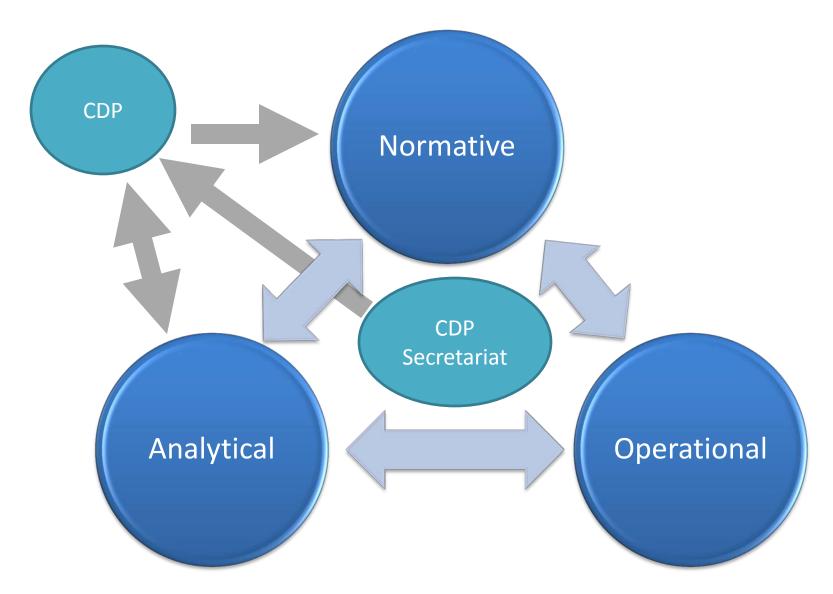
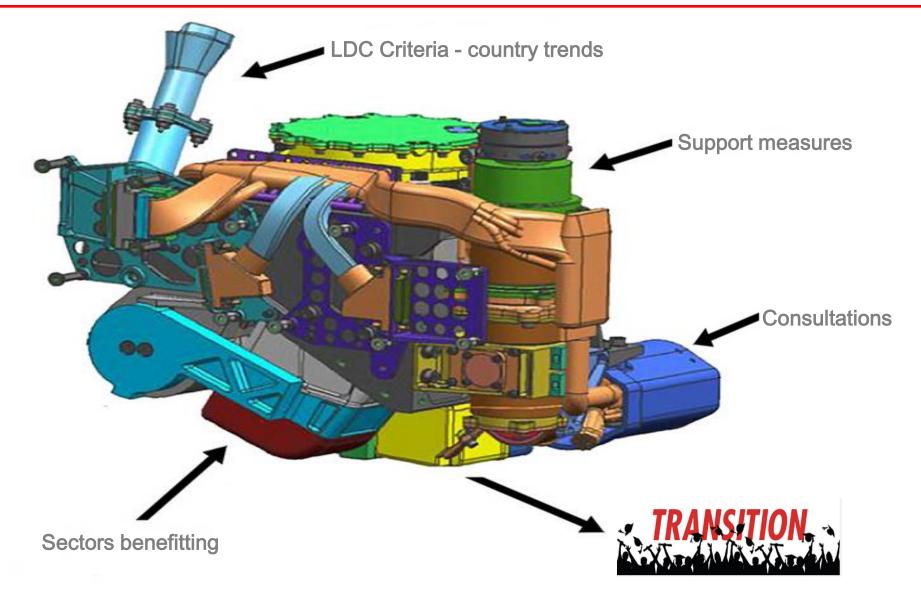


## **DESA's 3 Functional Pillars**

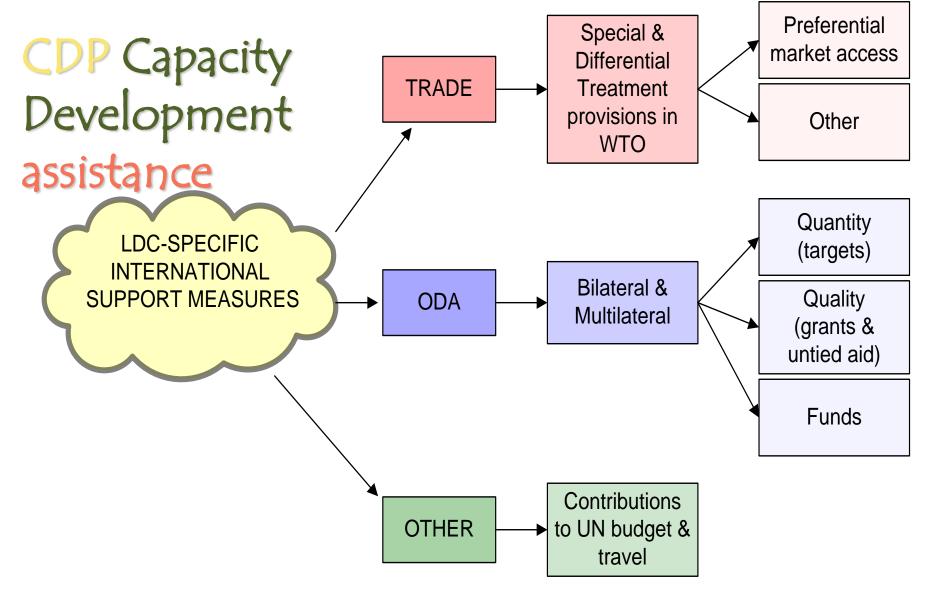


## **GRADUATION DIAGNOSTICS TOOLKIT**

assisting LDCs in better understanding implications of leaving LDC category



## Background: Graduation and LDC-specific support measures (ISMs)



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## www.un.org/Idcportal



#### Support Measures Portal for Least Developed Countries

A COMPANY

Monnie

Trade

Development Assistance

General Support

find a support measure

Learn more

#### Improving Access to Support Me

This Portal gives users access to infordation pout social into at all appreneasures (ISMs) addited by the international dislope it now type contries included in the LDC calegory. ISMs are cant to as the sin conting their special development challenges and in achieving progression towards graduation from category. The measure can be grouped into 3 broad areas of assistance.



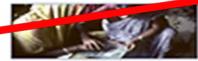
#### Trade

International support measures from development partners related to international trade.

go to Trade »

New! Coverage

Deadline for STDF funding



#### Development

Support measures related to the volume and quality of Official Development Assistance.

go to Development »

New! Coverage

Bilateral ODA to LDCs in



#### **General Support**

Other support measures such as dedicated travel funds and caps on contributions to the UN.

go to General Support .

New! Coverage

SPOTI IGHT: New

#### est stories

#### Lives and rade in services Cs continue to play a marginal role

in plat in services flows, but their market share is...

#### . Smoothing the Transition

On 7 December 2012, the General Assembly of the United Nations adopted a resolution on smooth...

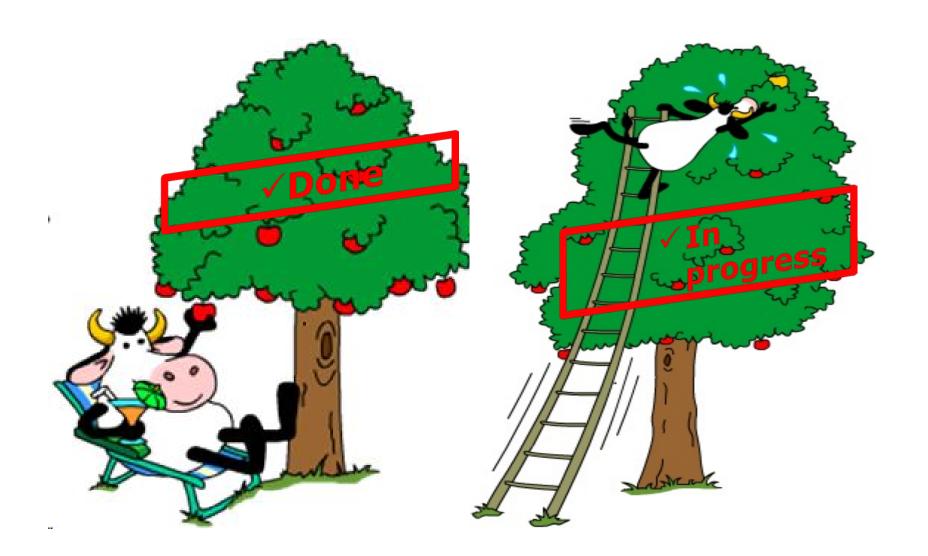
more =

#### Latest news

#### Deadline for STDF funding applications

The next deadline for STDF funding applications for project preparation grants...

## Success of ISMs also requires access....



Ideal situation: ISMs → Development progress → leads to Graduation. But ....



.... No moreneed forspecial support

# Uncertainty about outcome of graduation Graduation = loss of support from partners?

- Delays in graduation process
  - Cape Verde
  - Maldives
  - Samoa
  - Vanuatu
  - Equatorial Guinea
  - Angola
  - Tuvalu
  - And more to come ....

# Answers: Smooth transition – Intergovernmental decisions

- General Assembly Resolution: guidelines on smooth transition (2004)
  - Importance of smooth transition measures for graduated countries
  - Avoid reversals in the graduated countries' development progress due to the abrupt disruption of support
- Istanbul programme of action for LDCs (2011)
  - Call for improvements in graduation process and consistency in assisting LDCs in their smooth transition strategy
- New General Assembly Resolution A/RES/67/221 on smooth transition (2012)

## **Uncertainty**



- No mandatory provisions for smooth transition
- No common understanding what smooth transition means
- No understanding of LDC-specific support
  - What sectors benefit?
  - Will support be phased-out?



## **Graduation diagnostics toolkit**

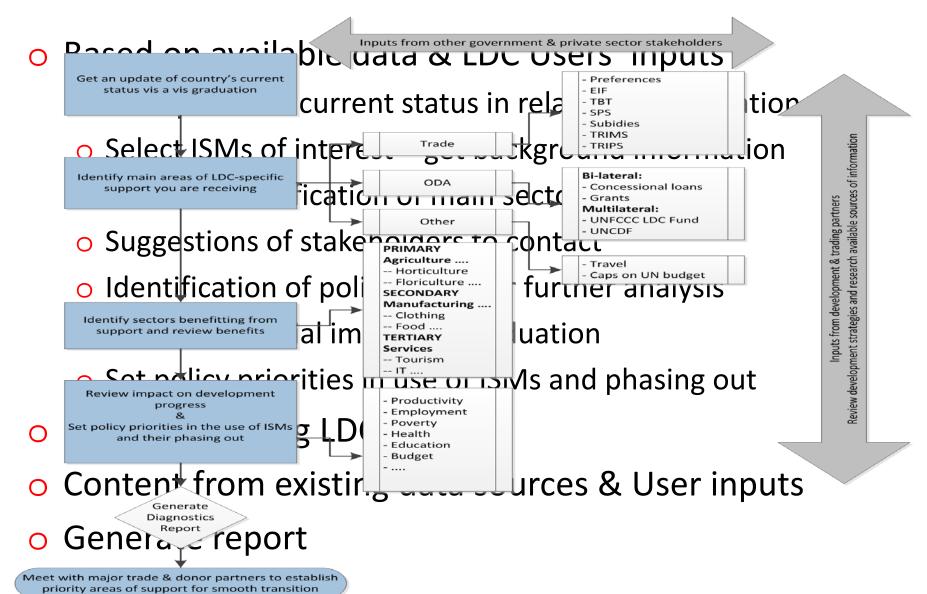
### Goals

- Assist in better understanding LDC-specific support
- Better prepare for graduation

## Objectives

- Access to graduation data
- Map out type of LDC specific support received
- Identify relevant sectors and impact of ISMs
- Assess impact on development progress
- Promote collaboration between stakeholders
- Identify policy priorities
- Establish roadmap to graduation
- Integrate smooth transition strategy in development strategies

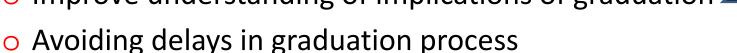
## **Toolkit Features**





## Who benefit?

- LDCs not yet identified for graduation
  - Interest in understanding possible implications of graduation
- LDCs identified for graduation for first time
  - Improve understanding of level of LDC support and better input to DESA impact assessment
- LDCs identified for second time
  - Improve understanding of implications of graduation



- LDCs preparing smooth transition strategy
  - Assist in collecting and assessing information on LDC-specific support likely to be phased out
  - Input to transition strategy

## **Next steps**

oFeedback from CDP Members

•Revised proposal in CDP report

Concept presented in Turkey

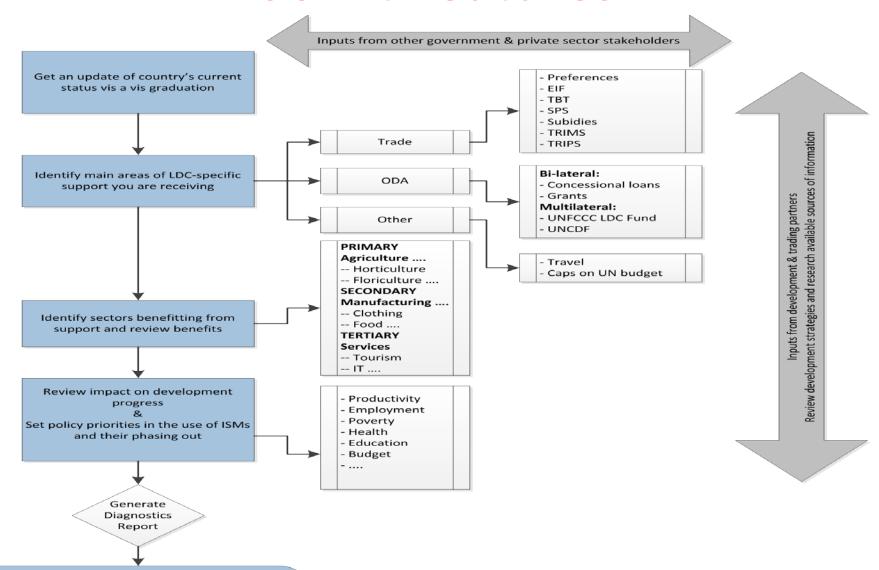
oBuilding of toolkit by CDP's capacity development assistance

- First impressions
- What are key elements for the toolkit?
- What would you change/add?
- How to achieve linkages between publicprivate sector to mitigate sectoral impact?
- oHow to set priorities?
- •What format? Electronic, paper, etc.

## **Toolkit Features**

- Based on available data & LDC Users' inputs
  - Get update on current status in relation to graduation
  - Select ISMs of interest get background information
  - Assist in identification of main sectors
  - Suggestions of stakeholders to contact
  - Identification of policy areas for further analysis
  - Review potential impact of graduation
  - Set policy priorities in use of ISMs and phasing out
- Build on existing LDC Portal
- Content from existing data sources & User inputs
- Generate report

## **Toolkit Features**



Meet with major trade & donor partners to establish priority areas of support for smooth transition

# We want your FEEDBACK

## "Graduation diagnostics toolkit for smooth transition from the LDC category"

The Committee reviewed the experience of countries that are graduating and have graduated from the Least Developed Country category, and underscores the need for improving the capacity of LDCs to address the implications of graduation in a systematic way. In this regard, the CDP brings to the attention of ECOSOC that it is developing a graduation diagnostics toolkit to facilitate the preparation of the design and implementation of a roadmap for countries progressing towards graduation.