

FACT SHEET

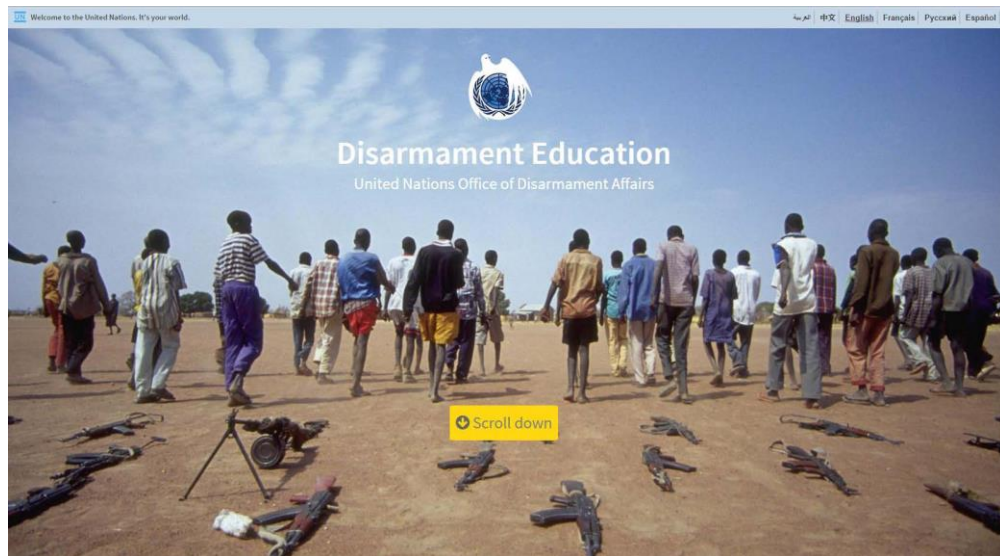
DISARMAMENT AND NON-PROLIFERATION EDUCATION

The overall objective of disarmament and non-proliferation education and training is to impart knowledge and skills to individuals to empower them to make their contribution, as national and world citizens, to the achievement of concrete disarmament and non-proliferation measures and the ultimate goal of general and complete disarmament under effective international control.

Different groups require different pedagogical approaches and methods. What a school-age child in a refugee camp needs to know about disarmament is not the same as what is required for a border guard, or a civil servant or high school teacher.

“Education can help the world to build a global culture of peace that rejects all weapons of mass destruction as illegitimate and immoral.”

Secretary-General’s remarks at the Monterey Institute of International Studies, Monterey, United States, 18 January 2013



**UNODA’s Disarmament and Non-proliferation Education Website:
www.un.org/disarmament/education**

Disarmament education focuses on the reduction and elimination of all forms of armaments and warfare. Non-proliferation education is oriented towards the prevention of the further proliferation of all weapons, in particular weapons of mass destruction. Non-proliferation education contributes to the attainment of disarmament goals on a sustainable and global basis. Both disarmament and non-proliferation are mutually reinforcing processes.

United Nations study on disarmament and non-proliferation education

In 2002, the Secretary-General, with the assistance of a group of experts, published the results of a study on disarmament and non-proliferation education and training. The study recognized that civil society, NGOs and the media have in many ways taken the lead in providing both formal and informal disarmament and non-proliferation education and training.

“Read, learn and become involved. Knowledge and information, and not weapons, are the true sources of power.”

Michael Douglas,
United Nations Messenger of Peace, 2012

It also called upon Member States, U.N. system organizations and other international organizations to do more by preparing, adapting and disseminating a wide range of user-friendly educational materials on disarmament and non-proliferation.

New technologies, especially the Internet, and social media tools such as Facebook and Twitter, create unprecedented opportunities in disarmament and non-proliferation education for both the academic audience and the general public.

The Role of the UN Office for Disarmament Affairs

The Office for Disarmament Affairs (UNODA) promotes disarmament and non-proliferation education activities with Member States, non-governmental organizations and the general public through the Internet, print publications, conferences and workshops, media and film screening events and public-speaking engagements.

UN Poster for Peace

In partnership with the Office of the President of the General Assembly of the United Nations, the United Nations Foundation, the World Federation of the United Nations and United Nations Academic Impact, UNODA organized the Poster for Peace contest to raise awareness of the need for nuclear disarmament and to inspire citizens across the globe to use their artistic talents to promote a world free of nuclear weapons. The contest was created to commemorate the seventieth anniversary of the first United Nations General Assembly resolution, adopted on 24 January 1946, which established the goal of eliminating atomic weapons and all other major weapons of mass destruction.



UN Poster for Peace 2016

- 4,149 entries were submitted from 123 countries.
- The contest website received 200,000 pageviews from 180 countries across the globe.

**For more information about
UN Poster for Peace 2016:
www.unposterforpeace.org**