



United Nations Department for General Assembly and Conference Management

Report of the Eighth MoU Conference *Language professions embrace change*





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I- Introduction

1. The eighth United Nations MoU Universities Conference was held at the Vienna International Centre, in person with online participation arranged for those who could not travel, on 7 and 8 April 2025. It was co-hosted by the Conference Management Service in Vienna of the United Nations Department for General Assembly and Conference Management (DGACM) and Saint Joseph University of Beirut.
2. Under the theme “*Language Professions Embrace Change*”, the Conference offered a space for members of the MoU network and DGACM representatives to discuss the evolving landscape of language professions and the changes that are reshaping professional practice and the teaching and training that universities provide to ensure that their students are equipped both to navigate the associated challenges and benefit from emerging opportunities.
3. The Conference also served as a forum for reporting on outreach activities, sharing initiatives and best practices, and discussing ways to strengthen collaboration and to align the academic training of language professionals with the requirements of the United Nations and the changing realities of today and tomorrow.
4. The Conference had three main objectives:
 - To hear about new developments in the training of language professionals in the MoU universities network, with a view to sharing best practices.
 - To share updates on the recruitment procedures and working methods of the United Nations language services and the skills they are looking for in new recruits.
 - To identify the best ways to further our cooperation in preparing language professionals for the United Nations competitive examinations.



II- Participants

5. A total of 169 participants registered for the Conference. Of those, an estimated 33% attended in person, and 67% attended online. Women represented 67% of registered participants. Attendees came from 21 of the 22 MoU universities, 11 non-MoU universities, the four duty stations of DGACM (New York, Geneva, Vienna, and Nairobi), and the United Nations Economic and Social Commission for Western Asia. The list of registered participants is provided in Annex B.
6. Representatives of non-MoU universities participated as observers in the open sessions. Participation in the closed sessions was limited to representatives of MoU universities and DGACM.

III- Proceedings

7. A procedural¹ overview of the Conference is provided below. Recordings of the opening session and the keynote presentation are available on the Conference website (<https://mou8-dgacm.unescwa.org/>) in the six official languages of the United Nations. A selection of photos can also be accessed on the site. English and French recordings of other sessions, as well as PowerPoint presentations, are available upon request via email to dgacm-news@un.org.

A. Day 1 – Monday, 7 April 2025

8. The Conference was called to order by Ms. Ahed Sboul, Chief of the Conference Management Service at the United Nations Office at Vienna. Opening remarks were delivered by Ms. Gina Abou Fadel Saad, Dean of the Faculty of Languages and Translation and Director of the School of Translators and Interpreters of Beirut at Saint Joseph University of Beirut, Mr. Salim Daccache, s.j., Rector of Saint Joseph

¹ With the exception of the opening segment where a few substantive insights from the opening remarks are provided.



University of Beirut (via video message) and Mr. Movses Abelian, Under-Secretary-General for General Assembly and Conference Management.

9. In her remarks, Ms. Abou Fadel Saad noted that the theme of the Conference reflected shared concerns within both the United Nations and universities about the profound impact of neural machine translation and generative artificial intelligence (AI) on language professions. She highlighted two key challenges: countering the misconception that language professionals are becoming obsolete, which discourages student enrolment in related university programmes; and equipping trainers with the rapidly evolving interdisciplinary skills needed to educate the next generation.
10. Mr. Daccache, s.j., underscored the vital role of universities, particularly as his institution celebrated its 150th anniversary, in helping students adapt to a rapidly changing job market, as well as the instrumental partnership with the United Nations and within the MoU network. He outlined how his university was responding to the evolving landscape of language professions and emphasized its enduring commitment to multilingualism and its rich heritage in translation, which is deeply rooted in the history of Lebanon and the Middle East.
11. Setting the tone for the Conference, Mr. Abelian emphasized that transformations were occurring rapidly and that artificial intelligence was revolutionizing working methods across all fields, including the language professions. Being “future-ready” was at the centre of his message, for both the United Nations, including in the context of its current liquidity situation, and for universities. He noted that United Nations language services have consistently embraced change and leveraged technology to deliver more and better services to Member States. In describing the skill sets required in an ever-evolving landscape, he underscored the paramount importance of developing “digital confidence” among staff and future professionals. Furthermore, he stated that staff will continue to be the Organization’s greatest asset, that the human element will remain essential, and gifted linguists will continue to be needed for the foreseeable future, even if they will be working in new ways. In this regard, he stressed the need to identify efficient ways to continue the outreach programme and expressed gratitude for the work of MoU universities in training language professionals and channeling those with the right skills and of the



right calibre towards the United Nations over the years. He called on them to continue this important work, to respond to the changes underway in the language industry as quickly as those changes were happening and to ensure that language professions remain an attractive career path.

12. The opening session was followed by a keynote presentation delivered by Ms. Nada Moghaizel Nasr, Professor and Honorary Dean of the Faculty of Educational Sciences at Saint Joseph University of Beyrouth. Delivered in French, the presentation focused on *“Strategic scope of the translators’ profession: added value in the age of AI and implications for teaching”* (Portée stratégique du métier de traducteur, valeur ajoutée au temps de l’IA et implications pour l’enseignement). In her conclusion, the keynote presenter emphasized that in the age of artificial intelligence, the human translator was more necessary than ever.
13. Following the keynote presentation, an update on the MoU network activities was presented in a closed session. Ms. Line Zahreddine, Multilingualism Officer in the Office the Under-Secretary-General of DGACM, provided information on outreach activities, internships and the results of competitive examinations since the last MoU Conference held in May 2021. Mr. Daniel Linder, Associate Professor at the University of Salamanca, presented a synthesis of the activity reports shared by the MoU universities under the title *“Navigating the New Era: Adapting Translation and Interpretation to the New Challenges”*.
14. In a plenary session, Mr. Zhongliang Chen, Chief of the Chinese Translation Service (Documentation Division, New York) and Ms. Valerie Coutarel, Chief of the French Interpretation Section (Meetings and Publishing Division, New York), presented an update on United Nations competitive examinations for language positions (CELPs) and the Global Language Register (GLR).
15. In the following plenary, Ms. Michelle Keating, Chief of the Languages Service at the United Nations Office at Geneva, and Mr. Wallace Chen, Professor and Programme Co-Chair of Translation and Interpretation at the Middlebury Institute of International Studies at Monterey, addressed in their presentations the question *“How to make language professions attractive today: implications for training and recruitment”*.



16. Two parallel panel discussions were held in the afternoon.
17. One panel discussion focused on the *theme “The human value added: integration in the workplace of translation and writing environment tools”* and included the following presentations, followed by a lively exchange among participants:
- Ms. Ahed Sboul, Chief of the Conference Management Service, United Nations Office at Vienna.
 - Ms. Daria Zigmantovich, Associate Professor at the Higher School of Translation and Interpreting, Lomonosov Moscow State University – Surfer or driver? AI and challenges to translator cognition.
 - Mr. Huashu Wang, Professor Beijing Foreign Studies University – Language technology evolution and translation education innovation in the age of Generative AI.
18. The other parallel panel discussion focused on the theme *“Why become an interpreter today? New perceptions and challenges”* and included the following presentations, followed by a lively exchange among participants:
- Ms. Angelique Antonova, Director of the Saint Petersburg School of Conference Interpreting and Translation, Herzen University Herzen State Pedagogical University of Russia – Interpreting and interpretation training in the AI era.
 - Ms. Yinying Wang, Associate professor at the Graduate Institute of Interpretation and Translation at Shanghai International Studies University – A multilingual interpreting training practice with the United Nations.
 - Mr. Hicham Boughaba, Associate Professor at King Fahd School of Translation – Rethinking Interpreter Training: The role of microlearning in boosting knowledge retention.
 - Ms. Monica Varela García, Chief of the Interpretation Service, Division of Conference Management, United Nations Office at Geneva.
19. The first day concluded with the presentation of the outcomes of the parallel panel discussions by the moderators.



B. Day 2 – Tuesday, 8 April 2025

20. On the second day, during a plenary session, the Conference heard presentations on the theme *“Education and training: aspirations, expectations and new skillsets – views of MoU universities”*. The presenters and their topics were as follows:
- Mr. Fernando Prieto Ramos, Professor at the University of Geneva – The impact of MT on translator competence requirements and training.
 - Ms. Lina Sader Feghali, Professor at the School of Translators and Interpreters of Beirut, Saint Joseph University of Beirut – Le traducteur humain au cœur du processus (The human translator in the loop).
 - Ms. Gisela Heymann, Director of the Master’s in Conference Interpreting at ISIT Paris – L’enseignement de l’interprétation au défi des nouvelles technologies (Interpretation teaching challenged by new technologies).
 - Ms. Hanna Martikainen and Ms. Antonia Cristinoi Bursuc, Professors at ESIT Paris: Quelle palette de compétences pour les experts linguistes à l’ère de l’IA? (What skillset for language professionals in the AI era?).
21. Two closed parallel breakout sessions were held in the afternoon under the theme *“Cooperation under the MoUs: challenges, opportunities and best practices”*. Both sessions witnessed dynamic discussions following the presentations.
22. One session focused on translation and documentation and featured presentations on best outreach practices by Ms. Azucena Bajo, Chief of the French Translation Section at the United Nations Office at Vienna; Mr. Luke Croll and Ms. Megan Rees, respectively Chief of and Reviser at the English Translation and Editorial Service in New York; Mr. Alexander Pankov, Senior Verbatim Reporter at the Russian Verbatim Reporting Section in New York; Ms. Nidale Noun, Chief of the Conference Management Section at the Economic and Social Commission for Western Asia; and Ms. Carmen Peris, Chief of the Spanish Translation Service in New York.
23. The other session focused on interpretation and featured presentations by interpreters presenting best outreach practices from the four duty stations: Ms. Ning Ding (New York), Ms. Anna Uspenskaya (Geneva), Mr. Ludovic Martin (Vienna) and Ms. Claire Vuiart (Nairobi).



24. The outcomes of the parallel breakout sessions were subsequently presented by the moderators.

25. During the closing session, Ms. Mary Yazbeck, Professor at the School of Translators and Interpreters of Beirut, Saint Joseph University of Beirut, and Ms. Line Zahreddine, Multilingualism Officer, DGACM, read out the proposed 14 conclusions of the Eighth MoU Conference, which were unanimously adopted (*see section IV*). Closing remarks were delivered by Ms. Gina Abou Fadel Saad, Dean of the Faculty of Languages and Translation of Saint Joseph University of Beirut, and Ms. Anne Lafeber, Chief of Office, on behalf of Under-Secretary-General Movses Abelian.

IV- Conclusions

26. The conclusions of the Eighth MoU Conference, as adopted on 8 April 2025, are reproduced below.

The members of the MoU network, having met in a hybrid format, at the United Nations Office at Vienna on 7-8 April 2025, under the theme “Language professions embrace change”,

Noting:

- That multilingualism is a core value of the United Nations and key enabler of multilateral diplomacy;
- The essential role played by language professionals in upholding multilingualism;
- The essential role of universities in training the language professionals of today and tomorrow;
- The number and range of outreach activities conducted under the MoUs;
- The constantly evolving technological landscape and the impact artificial intelligence (AI) is having in all fields;
- The upheaval in the language industry, the apparent decline in the appeal of language careers and the need to motivate the next generation of language professionals;



- That only humans have the common sense, cultural awareness, contextual understanding and judgement required to deliver language services of the quality required in intergovernmental settings;
- That the United Nations will continue to need gifted linguists for the foreseeable future even if they will be working in new ways;

Agreed to the following:**With regard to embracing change and promoting the language professions,**

- To further leverage technologies in the training of language professionals and delivery of language services, bearing in mind the varied levels of progress made in the development of tools for different language combinations and the need for the ethical use of such technologies.
- To develop future-ready training programmes and train language professionals that combine core competencies with technological competencies and, most importantly, critical thinking.
- To integrate AI skills across curriculums, mindful of the fact that superior knowledge of source and target languages and subject-matter expertise remain more relevant to ensure quality than technological competencies.
- To foster digital confidence in both students and language professionals, where digital confidence is understood as going beyond digital literacy to having transferable digital skills and an open-minded attitude towards technology.
- To train and recruit language professionals in the light of the increased need for: versatility in terms of the tasks performed; flexibility including as regards where they might work; and adaptability in general; as well as commitment to continuous learning, of both languages and their associated cultural and contextual knowledge, and of advances in relevant technologies.
- To counter the depreciation of the language professions by emphasizing at every suitable opportunity the relevance and unique added value of language professionals to facilitate effective communication and understanding among peoples and nations.

With regard to outreach activities,

- To encourage collaboration between MOU universities in the development of training programmes aimed at preparing candidates for the competitive examinations of the United Nations.



- To continue cross-duty station outreach activities so as to offer diverse insights into language careers at the United Nations and the different contexts in which language professionals work.
- To continue to arrange, subject to capacity, online outreach activities, despite time-zone challenges, to maximize their scope, reach and accessibility, while arranging on-site activities, including internships and dummy booth practices, whenever feasible.
- To continue to identify best practices in the conduct of outreach activities with a view to maximizing their efficiency and impact, including the effective use of UN resources that are available online and, possibly, train-the trainer activities and joint activities for students from different MoU universities with the same language combinations.
- To organize a “St Jerome translation contest” specifically for university students.
- To continue to share information about the CELP and GLR exams with MoU universities and, through them, with their students, faculty and alumni.
- To continue the practice of holding the MoU conference alternately at a UN duty station and an MoU university.
- To invite MoU universities interested in hosting the ninth MoU conference, possibly in 2028, to inform the Under-Secretary-General for the Department for General Assembly and Conference Management of their interest at their earliest convenience.

V- Annexes

27. The following annexes are included below:

- A) Programme of the Conference.
- B) List of registered participants.



A. Programme of the Conference

- *All times are given in Vienna time (CEST/UTC+2 in April).*
- *Unless otherwise specified, all meetings will be held in conference room 7.*
- *Closed sessions are open to MoU universities and UN staff members only. Participation in these sessions is not allowed for universities invited as observers.*

Monday, 7 April 2025

9.30–10 a.m. Registration of participants

10–10.30 a.m. Opening session

- **Ahed Sboul**, Chief, Conference Management Service, United Nations Office at Vienna
- **Gina Abou Fadel Saad**, Dean, Faculty of Languages and Translation, School of Translators and Interpreters of Beirut (ETIB), Saint Joseph University (USJ) of Beirut
- **Salim Daccache, s.j.** Rector, Saint Joseph University (USJ) of Beirut (Video message)
- **Movses Abelian**, Under-Secretary-General for General Assembly and Conference Management and United Nations Coordinator for Multilingualism

10.30-10.45 a.m. Group photo

10.45–11.45 a.m. Plenary session

Keynote presentation

Portée stratégique du métier de traducteur, valeur ajoutée au temps de l'IA et implications pour l'enseignement (Strategic scope of the translators' profession: added value in the age of AI and implications for teaching)

- **Nada Moghaizel Nasr**, Saint Joseph University (USJ) of Beirut

11.45 a.m.–12 p.m. Coffee break



Monday, 7 April 2025

12–12.30 p.m.

Closed session

Update on MoU network activities

- **Line Zahreddine**, United Nations Headquarters
- **Daniel Linder**, University of Salamanca

12.30–2 p.m.

Lunch break

2–2.30 p.m.

Plenary session

Update on United Nations competitive examinations for language positions (CELPs) and the Global Language Register (GLR)

- **Zhongliang Chen**, United Nations Headquarters
- **Valerie Coutarel**, United Nations Headquarters

2.30–3 p.m.

Plenary session

How to make language professions attractive today: implications for training and recruitment

- **Michelle Keating**, United Nations Office at Geneva
- **Wallace Chen**, Middlebury Institute of International Studies at Monterey

3–3.30 p.m.

Coffee break

**Monday, 7 April 2025****3.30–4.45 p.m.**

Parallel panel discussions

A. The human value added: integration in the workplace of translation and writing environment tools (conference room 7)

- **Ahed Sboul**, United Nations Office at Vienna
- **Nikolay Garbovskiy, Anastasiia Pavlova and Daria Zigmantovich**, The Higher School of Translation and Interpreting, Lomonosov Moscow State University – «Surfer or driver? AI and challenges to translator cognition»
- **Huashu Wang**, Beijing Foreign Studies University – Language technology evolution and translation education innovation in the age of Generative AI

Moderator: **Natalia Kobleva**, United Nations Headquarters**B. Interpretation – Why become an interpreter today? New perceptions and challenges (conference room C7013/15)**

- **Angelique Antonova**, Herzen State Pedagogical University of Russia – Interpreting and interpretation training in the AI era
- **Yinying Wang**, Shanghai International Studies University – A multilingual interpreting training practice with the United Nations
- **Hicham Boughaba**, King Fahd School of Translation – Rethinking Interpreter Training: The role of microlearning in boosting knowledge retention
- **Monica Varela Garcia**, United Nations Office at Geneva

Moderator: **Marianna Matakova**, United Nations Office at Vienna**4.45–5.15 p.m.**

Plenary session

Outcomes of the breakout sessions (synopses by moderators)**7 p.m.**

Optional dinner (self-paid)



Tuesday, 8 April 2025

10–11.30 a.m. Tour of the Vienna International Centre

11.30 a.m.–12 p.m. [Coffee break](#)

12–1 p.m. Plenary session

- **Presentations on education and training: aspirations, expectations and new skillsets** – views of MoU universities
- **Fernando Prieto Ramos**, University of Geneva: The impact of MT on translator competence requirements and training
- **Lina Sader Feghali**, School of Translators and Interpreters of Beirut (ETIB), Saint Joseph University (USJ) of Beirut: Le traducteur humain au cœur du processus (The human translator in the loop)
- **Gisela Heymann**, ISIT Paris: L'enseignement de l'interprétation au défi des nouvelles technologies (Interpretation teaching challenged by new technologies)
- **Hanna Martikainen and Antonia Cristinoi Bursuc**, ESIT Paris: Quelle palette de compétences pour les experts linguistes à l'ère de l'IA? (What skillset for language professionals in the AI era?)

Moderator: **Renee Jourdenais**, Middlebury Institute of International Studies at Monterey

1–2.30 p.m. [Lunch break](#)



Tuesday, 8 April 2025

2.30–3.45 p.m.

Closed parallel breakout sessions

A. Cooperation under the MoUs: challenges, opportunities and best practices – focus on translation and documentation (conference room 7)

- **Azucena Bajo**, United Nations Office at Vienna
- **Luke Croll and Megan Rees**, United Nations Headquarters
- **Alexander Pankov**, United Nations Headquarters
- **Nidale Noun**, United Nations Economic and Social Commission for Western Asia
- **Carmen Peris**, United Nations Headquarters

Moderator: **Raghda Fejes**, United Nations Office at Vienna

B. Cooperation under the MoUs: challenges, opportunities and best practices – focus on interpretation (conference room C7013/15)

- **Ning Ding**, United Nations Headquarters
- **Anna Uspenskaya**, United Nations Office at Geneva
- **Ludovic Martin**, United Nations Office at Vienna
- **Claire Vuiart**, United Nations Office at Nairobi

Moderator: **Aitor Arauz**, United Nations Office at Vienna

3.45–4.15 p.m.

Closed plenary session

Outcomes of the breakout sessions (synopses by moderators)

4.15–4.45 p.m.

Coffee break



Tuesday, 8 April 2025

4.45–5.15 p.m.

Closing session

Outcomes and way forward - Presentation, discussion and adoption of the proposed conclusions of the eighth MoU Conference

- **Mary Yazbeck**, School of Translators and Interpreters of Beirut (ETIB), Saint Joseph University (USJ) of Beirut
- **Line Zahreddine**, United Nations Headquarters

Closing remarks

- **Gina Abou Fadel Saad**, Dean, Faculty of Languages and Translation, School of Translators and Interpreters of Beirut (ETIB), Saint Joseph University (USJ) of Beirut
- **Anne Lafeber**, Chief of Office, **on behalf of Under-Secretary-General Moses Abelian**



B. List of registered participants

MOU UNIVERSITIES

Ain Shams University

Iman Shakeeb *[Remote]*

Michel Nachaat *[Remote]*

Sahar Elsayed *[Remote]*

Beijing Foreign Studies University

Changshuan LI *[In person]*

Huashu WANG, Beijing *[In person]*

ESIT

Antonia Cristinoi Bursuc *[In person]*

Hanna Martikainen *[Remote]*

Marie-Paule Chamayou *[Remote]*

Guangdong University of Foreign Studies

Dan Wang *[Remote]*

Kailey Chen *[Remote]*

Herzen State Pedagogical University of Russia

Angelique Antonova *[In person]*

ISIT

Gisela Heymann *[Remote]*

King Fahd School of Translation

Hicham Boughaba *[In person]*

Lomonosov Moscow State University

Anastasia Pavlova *[Remote]*

Anastasia Serikova *[Remote]*

Anisiia Alevich *[Remote]*

Daria Zigmantovich *[Remote]*

Daria Shebarshina *[Remote]*

Nikolay Garbovskiy *[Remote]*

Olga Kostikova *[Remote]*

Stanislava Kotova, Moscow *[Remote]*



Middlebury Institute of International Studies at Monterey

Jui Ching (Wallace) Chen *[In person]*

Renee Jourdenais *[In person]*

Minsk State Linguistic University

Alexei Vdovichev *[Remote]*

Maxim Zhbakov *[Remote]*

Moscow State Institute of International Relations

Maria Gerasimova *[Remote]*

Moscow State Linguistic University

Ekaterina Pokholkova *[In person]*

Irina Shokina *[In person]*

Shanghai International Studies University

Yinying Wang *[In person]*

The American University in Cairo

Deena Mansour *[Remote]*

Heba Said *[Remote]*

Maged Habashy *[Remote]*

Université Saint-Joseph

Abraham Saad *[In person]*

Claude Wehbe *[Remote]*

Diana Abi Abboud Issa *[Remote]*

Elsa Yazbek *[Remote]*

Gina Saad *[In person]*

Grace Abou Khaled *[Remote]*

Lena Menhem *[Remote]*

Lina Sader Feghali *[In person]*

Mary Yazbeck *[In person]*

May Haddad *[Remote]*

Michele Habbaki *[Remote]*

Nada Moghaizel *[In person]*

Nada Khoury *[Remote]*

Pagona Athina Makri *[Remote]*

Pierre Najm *[In person]*

Souleima Boustany *[Remote]*



United Nations
DGACM



Université de Mons

Christine Michaux *[Remote]*

Daria Balandina *[In person]*

University of Bath

Charlotte Hatcher *[Remote]*

Miguel Fialho *[Remote]*

University of Geneva

Fernando Prieto Ramos *[In person]*

University of Nairobi

Rufus Karani *[Remote]*

University of Salamanca

Daniel Peter Linder Molin *[In person]*

University of Westminster

Elsa Huertas Barros *[In person]*

Zoe Brill Diderich *[Remote]*

NON-MOU UNIVERSITIES

Instituto Superior de Interpretes y Traductores

Mónica Langarica *[Remote]*

The University of the West Indies

Sandra Hamilton *[Remote]*

Eric Maitrejean *[Remote]*

Tsinghua University

Cheng Huang *[Remote]*

UCLouvain

Cécile Frogneux *[In person]*

Université de Lomé

Ebony Agboh *[Remote]*

Komla Avono *[Remote]*



United Nations
DGACM



Universidad Pontificia Comillas

Andrea Schäpers *[In person]*

Luisa Romana-García *[In person]*

University of Buea

Gandu Sebastien *[Remote]*

University of Ghana

Pamela Amoah *[Remote]*

Elias Kossi Kaiza *[Remote]*

University of Leeds

Binhua Wang *[Remote]*

Lihong Pan *[Remote]*

University of the Witwatersrand

Alice Leal *[In person]*

Celimpilo Dladla *[Remote]*

Zhejiang University

Xueying XU *[In person]*

Yanping DONG *[In person]*

UNITED NATIONS

Department for General Assembly and Conference Management (New York)

Abigail Loregnard *[Remote]*

Alexander Pankov *[Remote]*

Anne Patricia Lafeber *[In person]*

Carmen Peris *[Remote]*

Egor Ovcharenko *[Remote]*

Elmustapha Nassil *[Remote]*

Gelena Ostroumova *[Remote]*

Inga Khramkova *[Remote]*

Ioulia Grigorieva-Maes *[Remote]*

Isabelle Bilterys *[Remote]*

Jieyi Jiang *[Remote]*

Laurence Halle *[Remote]*

Leslyn Raphael *[Remote]*

Line Zaherddine *[In person]*



Luke Croll *[Remote]*
Marie Rosat *[Remote]*
Marlies Wulf *[Remote]*
Mathilde Angele Therese Dequeker *[Remote]*
Megan Rees *[Remote]*
Michele Marie Becquart *[Remote]*
Mikhail Tkachenko *[Remote]*
Movses Abelian *[In person]*
Natalia Bondonno *[Remote]*
Natalia Kobleva *[In person]*
Nayla Younes Chebli *[Remote]*
Ning Ding *[Remote]*
Sergey Gogin *[Remote]*
Valerie Coutarel *[Remote]*
Vincent Gibiat *[Remote]*
Wenxin Huang *[Remote]*
Xi Zhang *[Remote]*
Zhongliang Chen *[Remote]*

Economic and Social Commission for Western Asia (ESCWA)

Ghina Itani *[Remote]*
Nidale Noun *[In person]*
Rima El Matni *[Remote]*

International Atomic Energy Agency (IAEA)

Chetna Lakhoo-Verbeek *[In person]*
Juan Faz-Gonzalez *[In person]*

United Nations Office at Geneva (UNOG)

Alice Nam P. Ryckmans *[Remote]*
Anna Uspenskaya *[Remote]*
Anne-Catherine Boudot *[Remote]*
Benjamin Tavera Mateos *[Remote]*
Bing Xu *[Remote]*
Cherine Haidar Ahmad *[Remote]*
Daniel Jones, Geneva *[Remote]*
Heidi Nicholson *[Remote]*
Isabelle Der-Kevorkian *[Remote]*
Khaled Samra *[Remote]*
Michelle Keating *[Remote]*
Mokhtaria Abdou *[Remote]*



Monica Varela Garcia *[Remote]*
Nadja Milena Benes-Yague Garcia *[Remote]*
Nathalie Chiem *[Remote]*
Nicole Maguire *[Remote]*
Olga Znamenshchikova *[Remote]*
Rebecca Edgington Richardson *[Remote]*
Said Oussar *[Remote]*
Pablo Senis Fernandez *[Remote]*
Sarah Scott *[Remote]*
Sylvie Schwall *[Remote]*
Vladislav Shuvalov *[Remote]*

United Nations Office at Nairobi (UNON)

Claire Vuiart *[Remote]*
Edmond Oganian *[Remote]*
Omar Sherif Hammad *[Remote]*
Pedro Jose Espinosa Cordero *[Remote]*

United Nations Office at Vienna (UNOV)

Aban Budin *[Remote]*
Ahed Sboul *[In person]*
Aitor Niall Arauz Chapman *[In person]*
Antje Reepmeyer *[Remote]*
Cheryl Demirbiken *[In person]*
Christopher Green *[In person]*
Elena Cisneros Cristobal *[In person]*
Elena Harleman *[In person, remote]*
Glenn Taylor *[In person]*
Hany Abdelhamid Mostafa Mohamed *[Remote]*
Igor Shapovalov *[In person, remote]*
Joan Trujillo Parra *[In person]*
Kim Navarro *[In person]*
Ludovic Martin *[In person]*
Maria Azucena Bajo *[In person]*
Marianna Matakova *[In person]*
Matthew Howells *[In person]*
Mohammed Dahab *[In person]*
Muriel Valenta *[In person]*
Raghda Fejes *[In person]*
Sara Marija Radovancevic *[In person]*
Sarah Irene *[In person, remote]*



United Nations
DGACM



Shaoning Zhang *[Remote]*
Stephanie Caroline Roesch *[In person]*
Tarek Abboud *[Remote]*
Vadim Novgorodtsev *[Remote]*
Weihong Xie *[In person]*
Yu Rong *[In person]*
Zhanna Bastina *[In person]*