Education, health and mortality across the world: evidence from the ATHLOS project

Yu-Tzu Wu

Population Health Sciences Institute, Newcastle University

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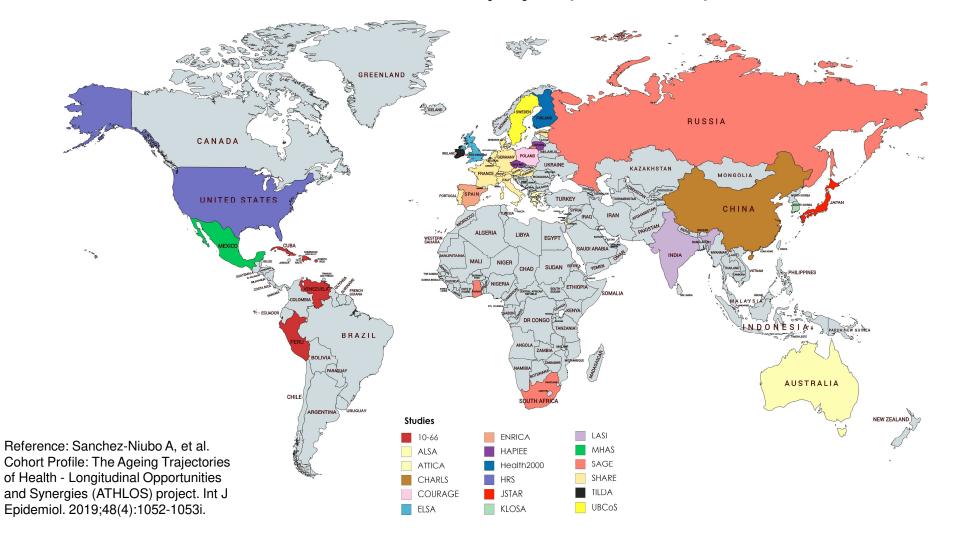
The ATHLOS project received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 635316



Ageing Trajectories of Health: Longitudinal Opportunities and Synergies (ATHLOS)

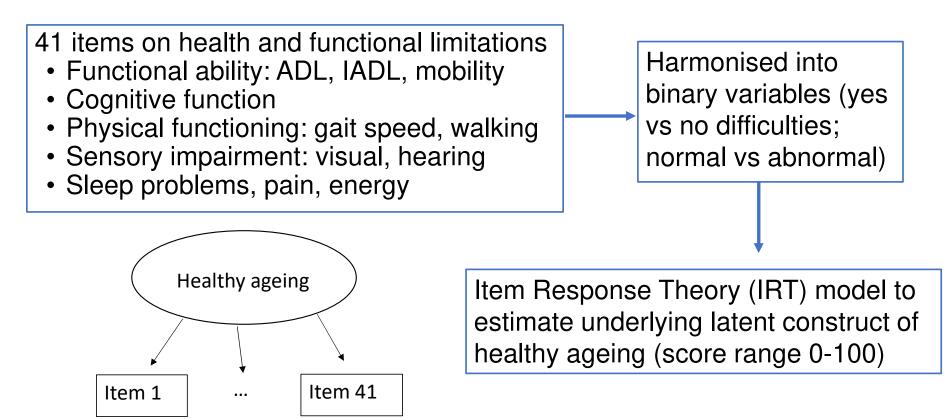
- To achieve a better understanding of ageing by identifying trajectories of healthy ageing and relevant risk factors and determinants
 - Harmonised data from 17 ageing cohort studies across the world (N=411,000+)
 - Developed a common measure for healthy ageing
 - Examined trajectories of healthy ageing and relevant risk factors and determinants

Reference: Sanchez-Niubo A, et al. Cohort Profile: The Ageing Trajectories of Health - Longitudinal Opportunities and Synergies (ATHLOS) project. Int J Epidemiol. 2019;48(4):1052-1053i.



17 cohort studies included in the ATHLOS project (38 countries)

ATHLOS Healthy Ageing Score



Reference: Sanchez-Niubo A, et al. Development of a common scale for measuring healthy ageing across the world: results from the ATHLOS consortium. Int J Epidemiol. 2021;50(3):880-892.

Education measure in ATHLOS

 Harmonised education qualification (available in 17 cohort studies, N=326,256)

ATHLOS education	Total	High income	Low and middle income	Eight longitudinal studies
Less than primary	13%	7%	31%	9%
Primary	23%	21%	30%	23%
Secondary	47%	52%	31%	50%
Tertiary	17%	20%	8%	18%

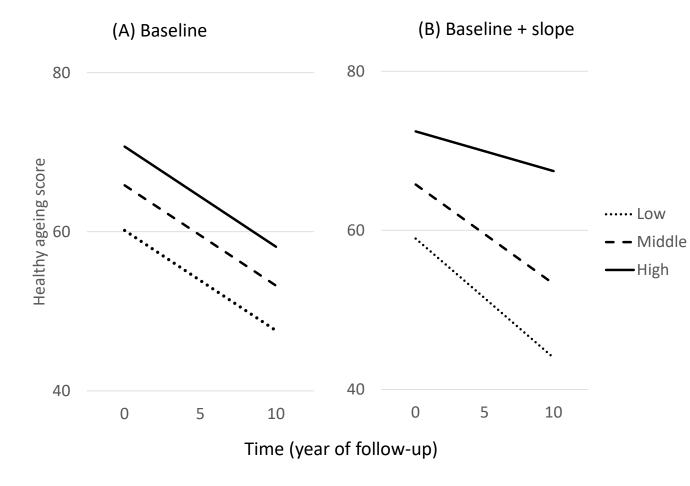
Education and trajectories of healthy ageing

- Eight cohort studies with at least three waves (N=141,214)
 - Australian Longitudinal Study of Ageing (ALSA)
 - English Longitudinal Study of Ageing (ELSA)
 - Study on Cardiovascular Health, Nutrition and Frailty in Older Adults in Spain (ENRICA)
 - Health and Retirement Study (HRS)
 - Japanese Study of Ageing and Retirement (JSTAR)
 - Korean Longitudinal Study of Ageing (KLOSA)
 - Mexican Health and Ageing Study (MHAS)
 - Survey of Health Ageing and Retirement in Europe (SHARE)

• Education: low (primary or less), middle (secondary), high (tertiary)

Reference: Wu YT, et al. Education and wealth inequalities in healthy ageing in eight harmonised cohorts in the ATHLOS consortium: a population-based study. Lancet Public Health. 2020;5(7):e386-e394.

The 'effect' of education on trajectories of healthy ageing



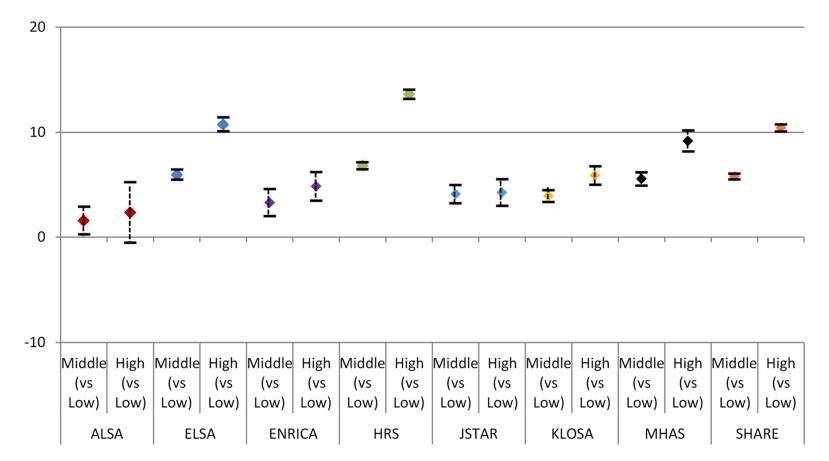
- Multilevel modelling
- Modelled by year of follow-up; centred at age 70
- Adjusted for age, sex, cohort study
- The overall population and potential variation across studies

Modelling results: adjusted for age, gender and study

	Education	
	Model A	Model B
	Coeff. (95% CI)	Coeff. (95% CI)
Baseline score	60.18 (59.96, 60.41)	58.97 (58.85, 59.48)
Low: primary or less	Ref.	Ref.
Middle: secondary	5.66 (5.49 <i>,</i> 5.83)	6.80 (6.44, 7.15)
High: tertiary	10.54 (10.31, 10.77)	13.48 (13.02, 13.94)
Decline rate	-1.26 (-1.28, -1.24)	-1.28 (-1.31, -1.25)
Low: primary or less		Ref.
Middle: secondary		0.01 (-0.03, 0.04)
High: tertiary		0.04 (0.00, 0.09)

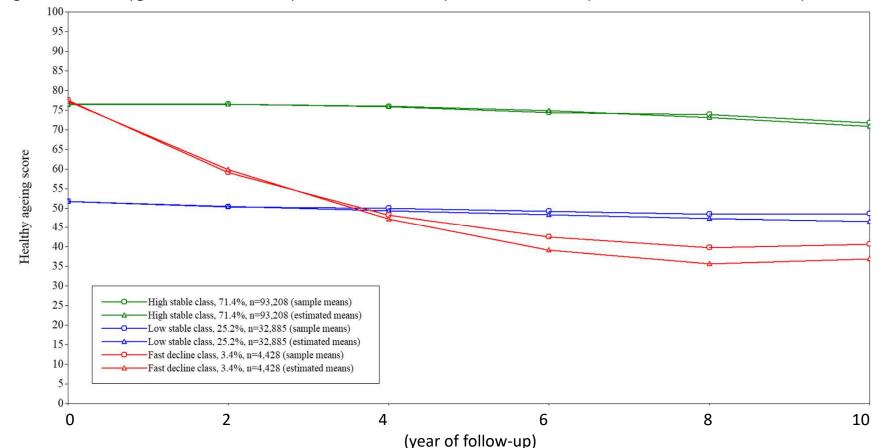
Reference: Wu YT, et al. Education and wealth inequalities in healthy ageing in eight harmonised cohorts in the ATHLOS consortium: a population-based study. Lancet Public Health. 2020;5(7):e386-e394.

Differential impacts of education on baseline scores across cohorts: adjusted for age and sex



Reference: Wu YT, et al. Education and wealth inequalities in healthy ageing in eight harmonised cohorts in the ATHLOS consortium: a population-based study. Lancet Public Health. 2020;5(7):e386-e394.

Three types of healthy ageing: 3-class growth mixture model



High stable (green, 71.4%), low stable (blue, 25.2%) and fast decline (red, 3.4%)

Reference: Moreno-Agostino D, et al. The impact of physical activity on healthy ageing trajectories: evidence from eight cohort studies. Int J Behav Nutr Phys Act. 2020;17(1):92.

Education and types of healthy ageing trajectories (adjusted for age and sex)

	High stable	Low stable	Fast decline
Education level	OR (95% CI)	OR (95% CI)	OR (95% CI)
Middle (vs low)	(ref.)	0.52	0.95
		(0.50, 0.55)	(0.83, 1.09)
High (vs low)	(ref.)	0.24	0.57
		(0.22, 0.26)	(0.46, 0.70)

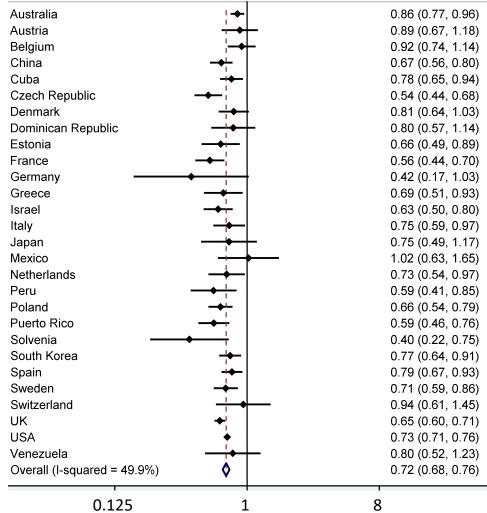
Low education: primary or less; Middle: secondary; High: tertiary

Education and mortality

- 12 cohort studies (N=179,044 in 28 countries)
- Education: secondary education or more vs primary education or less
- Cox regression model by countries+ meta analysis
- Adjusted for age and sex
- Pooled estimate 0.72 (0.68, 0.76)
- Heterogeneity I-sq.= 49.9%

Reference: Wu YT, et al. Sex differences in mortality: results from a population-based study of 12 longitudinal cohorts. CMAJ. 2021;193(11):E361-E370.

Hazard ratio	(95% CI)



Country

Summary

- Education was positively associated with healthy ageing but the effect was mainly found in the baseline.
- Higher education was associated with reduced risk of mortality in later life.
- The effect sizes varied across cohort studies/countries.
- A lifecourse approach: cumulative disadvantage due to low education

Acknowledgement

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- Dr Albert Sanchez Niubo

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