



UNITED NATIONS
TRANSFORMING
EDUCATION
SUMMIT 2022



Leading up to a Common Agenda

Overview & main outcomes of the Transforming Education Summit (TES)



Main Summit outcomes

More than **2,000 participants** attended over the 3-day Summit

1. **Commitments made at highest level**
2. **National commitments mobilized through broad national consultation processes:**
3. **A set of concrete initiatives launched with calls to action**
4. **Six Global Initiatives launched:**
 - **Greening Education: Getting every learner climate-ready**
 - **Gateways to public Digital Learning**
 - **Advancing Gender Equality and Girls' and Women's Empowerment**
 - **Addressing education in crisis situations**
 - **Foundational Learning – addressing the learning crisis**
 - **Transforming the Financing of Education**





SG Vision Statement

*The **pursuit of gender equality** and the rights of women and girls remains a **crucial goal** of the international community and **education is also critical to this** endeavor. Education systems can put in place essential equity, inclusive and non-discriminatory measures to support girls. They should remove all legal and other barriers, such as the ban on secondary education for girls that is causing untold suffering in Afghanistan. They should also include an **age-appropriate and gender-sensitive curriculum for all** that **addresses gender-based prejudice, norms, or stereotypes, empowers and equips learners to combat violence against women, and ensure sexual and reproductive health.***



Main outcomes: Public engagement and mobilization

- **Youth Forum** held during Pre-Summit @UNESCO HQ in Paris and **Youth-led mobilization day** during Summit in New York
- **The Youth Declaration** - a first-of-its-kind document presenting the collective vision, demands, and commitments from youth on transforming education launched during the Summit.
- Several months of youth consultations **engaging nearly half a million youth from over 170 countries**

4. **We demand** decision-makers to invest in gender-transformative education to create a present and future that is feminist, equitable, and free from harmful gender stereotypes.
5. **We demand** decision-makers to ensure the provision of quality comprehensive sexuality education for all learners in and beyond schools;



Builds on the work on Action Track 1 – Inclusive, equitable, safe and healthy schools

Some highlights of relevance:

- cross-sectoral collaboration
- focussed interventions for girls to ensure 12 years of education,
- challenge gender norms, and address boys' disengagement

“Ensure safe, gender-transformative and inclusive learning spaces, including school-based water, sanitation and menstrual hygiene management facilities, education programmes and mechanisms to prevent and respond to school-related gender-based violence, and comprehensive sexuality education.”



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Call to Action

Advancing Gender Equality and Girls' and Women's Empowerment in and through Education

This call to action builds on the Action Track 1 paper on inclusive, equitable, safe and healthy schools,ⁱ the Freetown Manifesto for Gender-Transformative Leadership in Education,ⁱⁱ related G7 and G20 declarations and communiqués,ⁱⁱⁱ the Generation Equality Forum,^{iv} and other normative frameworks and commitments made by governments and partners to girls' and women's education and gender equality.^v

Like all Transforming Education flagships, it will be promoted and championed in the coming months and followed up on and monitored under the SDG4 High-Level Steering Committee, existing advisory bodies on girls' education and gender equality in and through education and a new Global Platform for Gender Equality and Girls' and Women's Empowerment in and through Education.^{vi}

We call on all to advance gender equality and girls' and women's empowerment in and through education by taking action in the following areas:

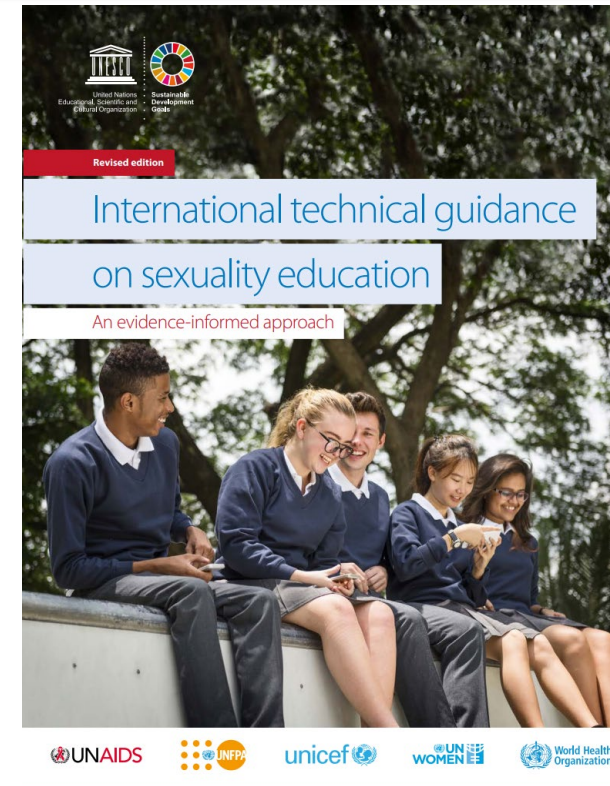


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What do these outcomes mean for CPD & the focus on education, population and sustainable development?

- Inter-relationship between education, health and well-being – **healthy and happy learners learn better**
- Sexual and gender norms and school health and nutrition – **critical to protect and promote health and well-being**
- Must include education for health and well-being (**skills-based**), and **safe, inclusive school environment**
- Stereotypes, internalisation of ‘social rules’ about relationships, including **imbalanced power dynamics between girls and boys**, takes place by **age 10 years**
- One key place to respond to issues of health and well-being: **schools**



Education
2030



Population matters that relate to education: the world we live in today

- **Ten million unintended pregnancies** each year among adolescent girls aged 15–19, signifying end of education for many
- **3 million girls** aged 15–19 undergo unsafe abortions every year
- Complications from pregnancy and childbirth are **leading cause of death for girls** aged 15–19, globally
- HIV affects adolescent girls and young women disproportionately; young girls in sub-Saharan Africa **2 to 7 times more likely** to be infected with HIV than young men
- **1 in 4** ever-married/partnered adolescent girls aged 15–19 estimated to have been **subjected to physical and/or sexual violence from an intimate partner** at least once in their lifetime



Evidence & benefits of sexuality education

- provides young people with knowledge, skills and attitudes to **develop and sustain positive, healthy relationships**, protect themselves from **unsafe situations**, and learn and **realise their full right to education**
- equips and empowers them with **accurate and evidence-based information** about human sexuality, sexual and reproductive health, gender equality & human rights, including family life and interpersonal relationships, gender-based violence (GBV) and harmful practices
- develops life skills, including **Social and Emotional Learning (SEL) skills** that encourage critical thinking, communication and negotiation, as well as decision-making and assertiveness
- young girls and boys learn to **treat each other with respect and dignity** from an early age, and uphold universal **values of equality, love and kindness**



Thank you

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Joanna Herat, Senior Programme Specialist
UNESCO
j.herat@unesco.org



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