Mapping of existing normative frameworks and guidelines relevant to older people in conflict and disasters: Implications for policy and practice

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Brief context analysis and objective of this paper:

Currently an estimated 13% of the people world over is above 60. It is also expected that 21% of the population will be above 60 by 2050 (Madrid International Plan, 2002). The gendered nature of ageing reveals that women tend to live longer than men and that older women than older men live alone. There are 83 men for every 100 women over the age of 60; there are only 59 men for every 100 women over the age of 80. Further, statistics from the Department of Economic and Social Affairs indicate that 80 per cent of men over 60 are married compared with only 48 per cent of older women (CEDAW, Recommendation no 27). This suggests that older women may be disproportionately larger group of the ageing population. Similarly 46% of these older persons have a disability (Madrid International plan, 2002). All this suggests that the older people are not a homogenous group and are diverse – and hence also have a great diversity of experience, knowledge and skills.

The objective of this paper is to map out the existing UN led normative frameworks and available guidelines developed by International development organisations and to reflect on their implications for policy and practice to further rights of older people in emergencies.

Methodology used:

Several existing UN led normative frameworks directly or indirectly engage with rights of older people in humanitarian responses. In order to understand their current approach to older people in emergencies, this paper has done a systematic mapping of the current UN initiated normative frameworks. It has analysed these existing normative frameworks and identified their normative principles, enablers/barriers and their suggested priority policy/practice interventions for to further the rights of older people in emergencies. Table 1 captures these issues.

Based on this mapping, the last column in the Table 1 includes our comments on their approaches and any gaps. Further, the last column also capture the main thematic interventions proposed by these UN frameworks. The UN frameworks considered for this analysis are:

1. Madrid International Plan, 2002

- 2. CEDAW recommendations on older women, 2010
- 3. Inter- American Treaty on human rights of older people
- 4. Global Compact on Refugees, 2018
- 5. Convention and protocol relating to status of refugees, 1951
- 6. Refugee Convention; OAU (Organisation for African Unity), 1969
- 7. Directive 2013/33/EU for refugees, 26th June 2013
- 8. Guiding principles on internal displacement, 2004
- 9. UN convention on rights of people with disabilities, 2006

The main thematic interventions suggested by these UN frameworks are then further systematically mapped with the currently available guidelines and best practices for inclusion of older people in emergencies. These available guidelines are prepared and promoted by different international development organisations and consortiums. This mapping is presented in Table 2.

The guidelines considered for this mapping exercise are:

- 1) ADCAP Humanitarian Inclusion Standards for Older People and People with Disabilities, 2018
- 2) ADCAP Good practice guide for inclusion of older people and people with disabilities (Akerkar and Bhardwaj, 2018)
- 3) UNHCR- Help Age Older people best practices, 2012
- 4) Help Age-IFRC shelter guidelines, 2011
- 5) Older people in Emergencies: considerations for action and policy development by David Hutton, WHO, 2008
- 6) Sphere Standards, 2018

Here we summarise some of the main findings, takeaways and observations arising out of Table 1 and 2

Summarising main findings, takeaways and observations from the mapping:

The mapping in Table 2 gives a good idea about UN frameworks thematic intervention areas and the available guidance on them. The mapping shows that there are three kinds of thematic intervention areas, namely 1) thematic intervention areas where detailed guidelines are available 2) thematic intervention

areas where some guidelines are available but more work is needed and 3) thematic intervention areas where there are hardly any guidelines and new knowledge needs to be developed.

- On thematic intervention areas in relation to equal access to food, nutrition, shelter, health care, education, livelihoods, the guidelines have detailed guidance on how this could be achieved. In particular the guidelines are about how to overcome the barriers in accessing these different entitlements: through suitability and adaptations of food, health kits, wash and hygiene kits; age sensitive distribution mechanisms and accessible sites, consultations with older people availability of referral mechanisms, monitoring mechanisms involving older people, and additional resources
- 2. On thematic interventions on assessments that capture vulnerabilities and contributions of older people, disaggregation of data by sex, age, detailed guidance is available: Revise data collection tools to incorporate sex, age, and disability disaggregated data; Adapting sector specific assessments (food, nutrition, livelihoods, shelter, WASH, protection, health education) to collect data on capacities, and needs of older people; involving older people in these assessments, use of range of tools for such assessments: household questionnaires, participatory tools, focus group discussions to gain insight into diversity of needs and capacities; systematic identification of various barriers faced by the older people in assessment questions, as well as use of other available data sources; use of feedback systems to reflect on disaggregated data, developing standard operating procedure for inclusive assessments
- 3. <u>On thematic intervention of involving older people in programme planning, detailed guidance is available</u>: Use of community based mechanisms, such as Old people's associations, designing feedback and complaints system that can be accessed and understood by older people, engagements to challenge negative stereotype perceptions of older people and developing solutions to address them; Using contextually sensitive strategies to overcome social barriers; appointing older women and men in skilled roles such as trainers, auditors; supporting participation of older people in all sector activities, establishing older people's committees; adapting communication mechanisms to suit older people
- 4. <u>On the thematic intervention of making relief workers aware about older people's needs detailed guidelines are available</u>: developing training modules (Use ADCAP training resources), mentoring, and exposure events to build staff capacities implementing inclusive; promotion of messages and exposures to staff that promotes their understanding of barriers and understanding of older people as people with capabilities and skills
- 5. On the thematic intervention of designing national guidelines to assist older people in emergencies, detailed guidance includes: Review and revise existing strategic documents and humanitarian programming guidelines from older people's perspective; systematically review organisational policies, procedures and programmes and develop change plans to make them inclusive; develop standard operating procedures for inclusive human resources, staff recruitment and training
- 6. On thematic intervention on protecting older people against violence; some guidance exists, but there may be a need for a better understanding and strategizing for the same. Existing guidance includes: Adapting organisational risk strategies to address concerns of older people, systematic monitoring to ensure that older people are not at risk or harm; strengthening of case management and referrals, building awareness with staff,

organisations and communities about the risk faced by older people and particularly those facing multiple discriminations due to intersections of factors of age, gender, disabilities.

- 7. On the thematic intervention of assisting older people to be economically self-sufficient in emergencies; some guidelines include, but there may be a need for a better understanding: ensuring non-discrimination of older people in livelihoods; providing livelihood opportunities to older people, consulting older people on their livelihood needs and involving them in livelihood programmes. Also making working environment accessible.
- 8. On the thematic intervention of recognising the potential of older people as leaders, some guidance exists, but there may be a need for better understanding and strategizing for the same. Existing guidance includes: supporting older people as speakers, moderators, encouraging older people to be on village committees, involving older people in assessments, trainings
- 9. On the thematic intervention of making infrastructure accessible, there is good guidance on some sectoral areas, but there may be case for understanding it better in other sectoral areas. Available guidance includes: Addressing environmental, physical barriers and designing facilities and distribution systems in ways that are accessible to all; designing and constructing accessible water, toilet, WASH, health facilities; involving older people in constructions of shelters, adapting shelters, and applying national or international accessibility standards
- 10. <u>On the thematic intervention measures to assist older people in preparedness, reconstruction and prevention; there are good guidelines.</u> Available guidance includes Integrating sex, age, disability inclusion analysis in the programme cycle, strengthening older people's leadership; building specific awareness about risks in and during evacuations, including abandonment; developing guidelines for safe evacuations, and adequate support in evacuation centres and refugee camps
- 11. On the thematic intervention of protection of inheritance of older women widowed in emergencies, there is no guidance. New knowledge needs to be developed.
- 12. On the thematic intervention on reception areas for refugees, their registration, hardly any guidance exists. New knowledge needs to be developed
- 13. On the thematic intervention on giving support to reintegrate older people in countries of origin or supporting host countries to welcome and meet older people, hardly any guidelines exists. New knowledge needs to be developed.
- 14. On the thematic intervention on need for additional resources, there is no guidance. New knowledge needs to be developed.
- 15. On the thematic intervention on detention of older refugees and their health concerns, no guidance is available. New knowledge needs to be developed.
- 16. On meeting adequate standards of living for older refugees in detention, no guidance is available. New knowledge needs to be developed.

The mapping also shows that the guidelines emphasise certain issues that are not currently reflected upon in the current thematic interventions suggested by the UN frameworks. These include:

17. Engagements with different barriers faced by older people: Information barriers, Institutional barriers, Organisational barriers, Attitudinal barriers; strategizing for mainstreaming inclusion in organisations; promoting awareness of rights and entitlements among older people, strategies for advocacy and visibility; learning and dissemination.

In addition to the above reflections, this group also needs to consider following questions: 1) In addition to those identified by this paper (Point number 17) are there any thematic intervention areas that are missing from these currently identified intervention areas by UN normative frameworks 2) Among all the thematic intervention areas, are there some interventions that ought to be prioritised over others? 3) Given that not all the intervention areas are reflected in all the UN Frameworks, how do we proceed to ensure that nation states actually think and implement on all these intervention areas?

Table 1: Mapping UN Normative Frameworks for their approach and the main thematic interventions

| Evaluated Document | Normative Principles | Objectives | Barriers and Enablers | Priority Interventions for policy and practice that have implications for older people | Gaps /Comments and Key Themes |
|-----------------------|-------------------------|---------------------------|--|--|-------------------------------------|
| Madrid Plan | Eliminating age | Three priority | 'older persons are | See Issue 8 | In relation to |
| for Action | discriminations | Directions to | especially | 1.To enable equal access by older persons to food, shelter | employment |
| | Recognition of | achieve: | vulnerable and | and medical care and other services during and after | opportunities in |
| | dignity of older | 1 older | should be | natural disasters and other humanitarian emergencies: | general, the |
| per | persons | persons and | identified as such | | Madrid Plan |
| | | development; | because they may | Give physical and mental rehabilitation services to the | calls for |
| | | 2.advancing health and | be isolated from family and friends | older people with disabilities | measures to correct the |
| | | wellbeing | and less able to | Provide humanitarian assistance to older people in | damaging |
| | | into old age; | find food and | situations of internal displacement | stereotyping of |
| | | 3.ensuring | shelter. They may | | older people, |
| | | enabling and | also be called upon | Inclusion of older people's contributions and vulnerabilities | particularly |
| | | supportive | to assume primary | in needs assessment | those with |
| | | environments. | care giving roles. | | disabilities and |
| | | | Governments and | Relief workers are made aware about older people's health | older women. |
| | | | humanitarian relief | and other needs so that basic needs assistance is adapted | |
| | | | agencies should | to their requirements | This is an |
| | | | recognize that | | important |
| | | | older persons can | Appropriate services are available, older people have | observation |
| | | | make a positive | physical access to them, are involved in their planning and | which could be |
| | | | contribution in | delivery. | brought in |
| | | | coping with | | relation to |
| | | | emergencies in | Older refugees in newer backgrounds are supported to | barriers which |
| | | | promoting | develop new social networks in the new setting | affect older |
| | | | rehabilitation and | | people's access |
| | | | reconstruction' | Targeting older refugees in programme planning and | to livelihoods |

| (See Issue 8 on | implementation | and cash |
|-----------------|---|--------------------|
| Emergencies) | | supports in |
| | Design national guidelines to assist older people in disaster | Emergencies. |
| | relief, preparedness plans and training of relief workers | (See ADCAP |
| | | observations) |
| | Assist older people to establish ties with friends and family | |
| | to deal with post disaster stress. | <u>Key Themes</u> |
| | Put in mechanisms to ensure that older people are | Equal access to |
| | protected from financial frauds in emergency | food, shelter |
| | | and health care |
| | Protect older people from physical, psychosocial, sexual | |
| | and financial exploitation in emergency | Needs |
| | | assessments |
| | 2. To enable enhanced contributions of older people in | should include |
| | reconstruction of communities and rebuilding of social | contributions |
| | fabric: | and |
| | | vulnerabilities of |
| | Include older persons in the provision of community relief | older people |
| | and rehabilitation programmes, including by identifying | |
| | and helping vulnerable older persons; | Older people are |
| | | involved in |
| | Recognize the potential of older persons as leaders in the | programme |
| | family and community for education, communication and | planning and |
| | conflict resolution; | implementation |
| | | |
| | Assist older persons to re-establish economic self- | Relief workers |
| | sufficiency through income generation | are made aware |
| | | about older |
| | | people's needs |
| | | Design national |
| | | guidelines to |

| | | | | | assist older people in emergencies Protect older people from violence and all forms of exploitation |
|-------------|-------------------------------|--------------------------|----|---|--|
| | | | | | Assist older people in economic self sufficiency |
| | | | | | Recognise the potential of older people as leaders in |
| | | | | | different situations and in conflict resolutions |
| UN | Universal | Transformatio | 1. | People who are vulnerable must be empowered. | Key Themes: |
| Sustainable | Declaration of | nal vision for | | Those whose needs are reflected in the Agenda | |
| Development | Human Rights | the people of | | include all children, youth, persons with disabilities | Disaggregation |
| Goals | international | this world. | | (of whom more than 80 per cent live in poverty), | of data by sex, |
| | human rights treaties, the | Achieving sustainable | | people living with HIV/AIDS, older persons, | age disabilities and other |
| | treaties, the Millennium | development | | indigenous peoples, refugees and internally displaced persons and migrants. States resolve to | characteristics |
| | Declaration, The | goal targets by | | take further effective measures and actions, in | |
| | Declaration on | 2030 | | conformity with international law, to remove | Accessibility of |
| | the Right to | | | obstacles and constraints, strengthen support and | Infrastructure |

| | Development | | meet the special needs of people living in areas affected by complex humanitarian emergencies 2. By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs or adolescent girls, pregnant and lactating womer and older persons (Goal 2.2) 3. By 2030, provide access to safe, affordable accessible and sustainable transport systems for all, improving road safety, notably by expanding public transport, with special attention to the needs of those in vulnerable situations, women children, persons with disabilities and older persons (Goal 11.2) 4. By 2030, provide universal access to safe, inclusive and accessible, green and public spaces, ir particular for women and children, older persons and persons with disabilities (Goal 11.7) 5. By 2020, states are capacitated to collect data disaggregated by income, gender, age, race ethnicity, migratory status, disability, geographic location and other key characteristics relevant ir national contexts (Goal 17.18) | Meet nutritional needs of older people Remove barriers and meet special needs of older people in emergencies |
|--------------------|--------------------------------------|----------------------------|---|---|
| INTER- AMERICAN | Promotion of the human rights and | to promote, protect and | 1.Adopt measures to prevent, punish, and eradicate practices that contravene this Convention, | The various interventions |
| CONVENTION | fundamental | ensure the | 2 Adopt affirmative measures and make such reasonable | call for |
| ON | freedoms of older | recognition | adjustments as may be necessary for the exercise of the | establishing of |
| PROTECTING | persons; | and the full | rights established in this Convention | mechanisms to |
| THE HUMAN | b) Recognizing | enjoyment | 3. Adopt and strengthen such legislative, administrative, | protect the |
| RIGHTS OF | older persons | and exercise, | judicial, budgetary, and other measures as may be | rights of older |
| OLDER | role, and their | on an equal | necessary to give effect to and raise awareness of the | people. In |
| PERSONS | contribution to | basis, of all | rights | emergencies, |

| | development; | human rights | recognized in the present Convention | what sort of |
|-----------------|---------------------|---------------|---|-------------------|
| Applied to | c) The dignity, | and | 4. Adopt, to the full extent of their available resources to | mechanisms |
| Organization | independence, | fundamental | progressively achieve the social, cultural and economic | could be put in |
| of American | proactivity, and | freedoms of | rights | place? |
| States after | autonomy of | older | 5 Promote public institutions specializing in the protection | |
| the states | older persons; | persons, in | and promotion of the rights of older persons | Art 9 is |
| ratification of | d) Equality and | order to | 6. Encourage participation of older people in drafting laws | specifically |
| the | non- | contribute to | and policies to implement this convention | about protecting |
| convention. | discrimination | their full | 7. Promote gathering of information to design policies to | older people |
| Adopted on | e) Participation, | inclusion, | implement the convention. | against violence. |
| June 15, 2015 | integration, and | integration, | 8. Protection of rights by developing state policies, plans, | In Emergencies, |
| | full and effective | and | and legislation on ageing and old age. States Parties shall | what sort of |
| | inclusion in | participation | develop specific approaches for older persons who are | mechanisms |
| | society; | in society | vulnerable and those who are victims of multiple | need to be put |
| | f) Well-being and | | discrimination, including women, persons with disabilities | in place to |
| | care; | | and other groups (Art 5) | protect older |
| | g) Physical, | | 9. States Parties shall adopt all measures necessary to | people at risk of |
| | economic, and | | ensure older persons' effective enjoyment of the right of | multiple |
| | social security; | | life (Art 6) | discriminations |
| | h) Self-fulfilment; | | 10. State Parties to this Convention recognize the right of | (gender, |
| | i) Gender equity | | older persons to make decisions, to determine their life | disabilities, |
| | and equality, and | | plans, to lead an autonomous and independent life and to | sexual |
| | the life course | | be afforded access to mechanisms enabling them to | orientation)? |
| | approach; | | exercise | |
| | j) Solidarity and | | their right (Art 7) | Article 29 is |
| | the strengthening | | 11 States Parties shall adopt measures to enable older | specifically |
| | of family and | | persons to participate actively in their community by | about protecting |
| | community | | creating and strengthen mechanisms for their participation | older people's |
| | protection; | | and social inclusion, in intergenerational activities, access | rights in |
| | k) Proper | | to community services on equal basis. (Art 8) | emergencies. It |
| | treatment and | | 12 Older persons have the right to a life without any kind | calls for |
| | preferential care; | | of violence or mistreatment. State parties should adopt | adoption of |
| | l) Differentiated | | legislative, administrative, and other measures to prevent, | assistance |

| treatment for | investigate, punish, and eradicate acts of violence against | specific to the |
|---------------------|---|-------------------|
| enjoyment of | older persons; Produce and disseminate information in | needs of older |
| their rights | order to generate diagnostic assessments of possible | people in |
| m) Respect and | situations of violence with a view to developing prevention | preparedness, |
| appreciation of | policies; Promote the creation and strengthening of | reconstruction |
| cultural diversity; | support services to address cases of violence; Train and | and prevention. |
| n) Effective | sensitize government officials, social workers, and health | |
| judicial | care personnel responsible; Promote appropriate and | Key Themes in |
| protection; | effective complaint mechanisms for cases of violence; | relation to older |
| o) Responsibility | Actively promote the elimination of all practices that | people and |
| of the State and | generate violence and affect dignity of older women (Art 9) | emergencies |
| participation of | 13 States Parties shall take all necessary measures of a | |
| the family and | legislative, administrative, judicial, or other nature to | |
| the community in | prevent, investigate, punish and eradicate all forms of | Undertake |
| the | torture or cruel, inhuman, or degrading treatment or | specific |
| active, full, and | punishment of older persons (Art 10) | measures and |
| productive | 14 States Parties undertake to prepare and enforce | establish |
| integration of | appropriate and effective mechanisms to prevent abuse | mechanisms to |
| older persons | and strengthen the capacity of older persons to fully | ensure safety |
| into society | understand existing treatment options and their risks and | and rights of |
| | benefits (Art 11) | older people in |
| | 15. States Parties shall adopt measures toward developing | conflict and |
| | a comprehensive care system (Art 12) | emergencies |
| | 16. States Parties shall ensure that older persons enjoy the | |
| | right to personal liberty and safety, and that in no instance | adopt assistance |
| | shall age be used to justify the arbitrary denial or | measures |
| | restriction of liberty. (Art 13) | specific to the |
| | 17 Older persons have the right to freedom of expression | needs of older |
| | and opinion, and access to information | persons in |
| | on an equal basis (Art 14) | preparedness, |
| | 18 Older persons have the right to freedom of movement, | prevention, |
| | to choose their residence, and to hold a nationality on an | reconstruction, |
| | equal basis (Art 15) | and recovery |

| 19 Older persons are entitled to privacy and intimacy, (Art | activities |
|--|-----------------|
| 16) | associated with |
| 20 State Parties shall progressively promote, within | emergencies |
| available resources, the provision of income to ensure a | |
| dignified life for older persons through social security | |
| systems and social protection mechanisms Art 17 | |
| 21 States Parties shall adopt measures to prevent labour | |
| discrimination against older persons.(Art 18, right to work) | |
| 22. States Parties shall design and implement | |
| comprehensive-care oriented intersectoral public health | |
| policies (Art 19, right to health) | |
| 23 Facilitate access for older persons to appropriate | |
| educational and training programs (Art 20, right to | |
| education) | |
| 24 Older persons have the right to their cultural identity, to | |
| participate in the cultural and artistic life of the community | |
| (Art 21, right to culture) | |
| 25 States Parties shall promote the development of | |
| recreational services and programs (Art 22) | |
| 26 States Parties shall adopt all necessary measures to | |
| ensure the effective exercise of older persons' right to | |
| property (Art 23) | |
| 27 States Parties shall ensure the right of older persons to | |
| decent and adequate housing and shall adopt policies to | |
| promote the right to housing and access to land, | |
| recognizing the needs of older persons and the priority of | |
| allocating to those in situations of vulnerability (Art 24) | |
| 28 Older persons have the right to live in a healthy | |
| environment with access to basic public | |
| services. (Art 25) | |
| 29 States Parties shall progressively adopt appropriate | |
| measures to ensure for older persons access, on an equal | |
| basis with others, to the physical environment, to | |

| transportation, to information and communications. |
|--|
| These measures, shall include identification and |
| elimination of obstacles and barriers to accessibility (Art |
| 26) |
| 30 States Parties shall ensure for older persons full and |
| effective enjoyment of their right to vote. (Art 27) |
| 31 Strengthen older persons' associations to facilitate the |
| achievement of the rights enunciated in this Convention. |
| (Art 28) |
| 32 States Parties shall adopt all necessary specific |
| measures to ensure the safety and rights of older persons |
| in situations of risk, including situations of armed conflict, |
| humanitarian emergencies, and disasters, in accordance |
| with the norms of international law, particularly |
| international human |
| rights law and international humanitarian law. |
| States Parties shall adopt assistance measures specific to |
| the needs of older persons in preparedness, prevention, |
| reconstruction, and recovery activities associated with |
| emergencies, disasters, and conflict situations. |
| States Parties shall foster the participation of interested |
| older persons in civil protection protocols in the event of |
| natural disasters. (Art 29) |
| 33 States Parties shall take appropriate measures to |
| provide access by older persons to the support they may |
| require in exercising their legal capacity (Art 30) |
| 34 States Parties shall ensure effective access to justice for |
| older persons on an equal basis with others, including |
| through the provision of procedural accommodations in all |
| legal and administrative proceedings at any stage (Art 31) |
| 35 Adopt measures to achieve dissemination of, and to |
| progressively educate the whole of society about, this |
| Convention (Art 32) |
| convention (Art 52) |

| CEDAW Recommendat ion No 27 on older women and protection of | Elimination of All Forms of Discrimination against Women | Outlines the content of the obligations assumed by States from the | Age is one of the grounds on which women suffer multiple forms of discrimination. | Need for statistical data disaggregated by age and sex as a way to better assess the situation of older women. Ensure that older women participate fully and effectively in the political, social, economic, cultural, civil and any other field in their societies | Most of the actions given are in response to the barriers identified. |
|---|--|---|--|---|---|
| their human rights | Protection of older women's human rights. Madrid International Plan of Action | perspective of older women | Many older women face neglect as they are considered no longer active in their productive | legal provisions, policies and interventions for women do not discriminate against older women. ensure that legislation prohibits discrimination on the grounds of age and sex. | The actions can be applied in ordinary or emergency contexts. |
| | | | and reproductive roles and are seen as a burden to their families. | should provide older women with information on their rights and how to access legal services facilitate the participation of older women in decision-making | <u>Key Themes</u> <u>Older women</u> <u>and</u> <u>Emergencies</u> |
| | | | Gender stereotyping and traditional and customary practices can have | have an obligation to eliminate negative stereotyping and modify social and cultural patterns of conduct that are prejudicial and harmful to older women recognize and prohibit violence against older women, including those with disabilities. | Disaggregation of data by sex and age Pay attention to |
| | | | harmful impacts on all areas of the lives of older women, in particular older | should pay special attention to the violence suffered by older women in times of armed conflict, the impact of | violence and its impact on older women. |
| | | | women with disabilities. Older women are often discriminated | armed conflicts on their lives, and the contribution that older women can make to the peaceful settlement of conflicts as well as to reconstruction processes. ensure equality of opportunity in the field of education for | Pay attention to the contribution of older women in peaceful |
| | | | against through lack of opportunity | women of all ages and to ensure that older women have access to adult education and lifelong learning | settlements and reconstruction |

| to participate in political and decision-making processes. Older women with refugee/stateless status/internally displaced often face discrimination, abuse and neglect and may suffer from post- traumatic stress syndrome. Employers often regard older women as a non profitable investment for education and vocational training. Older women also face gender-based discrimination in employment, wages and micro credit. | opportunities facilitate the participation of older women in paid work without facing any discrimination based on their age and sex. Health policies must also ensure that health care provided to older women, including those with disabilities adopt special programmes tailored to address the physical, mental, emotional, and health needs of older women remove any barriers based on age and sex to access agricultural credit and loans ensure access of older women to adequate housing that meet their specific needs and remove architectural and other barriers hindering the mobility of older persons should ensure the protection of older women with refugee/stateless status or internally displaced through the adoption of gender- and age-sensitive appropriate laws and policies. repeal all legislation that discriminates against older widows in respect of property and inheritance and protect them from land grabbing upon death of a polygamous husband, his estate is shared among the wives and their respective children on a basis of equality. | Emergency related relief legislations and policies do not discriminate against older women in accessing work, cash, health care, housing and other entitlements That older women widowed in emergencies are protected in inheritance. |
|---|--|--|
| Information on | | |

| UN Convention (1951) and protocol (1967) for Refugees | non- discrimination, non-penalization and non- refoulement. to be applied without discrimination as to race, religion or country of origin. | sexual health, HIV and AIDS is rarely provided in a form that is acceptable, accessible and appropriate for older women are particularly vulnerable to exploitation and abuse, including economic abuse | Lays down basic minimum standards for the treatment of refugees, without prejudice to States granting more favourable treatment. Such rights include access to the courts, to primary education, to work, and the provision for documentation, including a refugee travel document in passport form. | Nothing specific in relation to older people. Although legally binding if ratified, the problem is that many countries ratify it with exceptions. |
|---|---|--|---|--|
| OAU Refugee Convention Adopted on sept 1969 by Organisation of African Unity (now | Non Discrimination. To be applied without discrimination as to race, religion, | | Member States shall issue to refugees lawfully staying in their territories travel documents in accordance with the United Nations Convention relating to the Status of Refugees | Nothing specific for older refugees |

| me par gro | tionality, embership of a rticular social oup or litical opinions. | | | |
|---|--|---|---|--|
| Compact on inter Refugees soli (2018) Enc prir und Hur law Inter Hur law Ger Cor Hur prir hur inter i i i i i i i i i i i i i i i i i i i | ernational lidarity dorses nciples derlying man Rights vs, ernational manitarian vs, neva nvention: manitarian nciples of manity, utrality, | i)Ease pressures on host countries; (ii) enhance refugee self- reliance ; (iii) expand access to third country solutions; and (iv) support conditions in countries of origin for return in safety and dignity | -Humanitarian assistance: States and humanitarian actors will work to ensure timely, adequate and needs-driven humanitarian assistance, both for the emergency response and protracted situations The programme of action is underpinned by a strong partnership and participatory approach, involving refugees and host communities, as well as age, gender, and diversity (see 13) International partnerships will be pursued to increase access to sporting and cultural facilities and activities in refugee-hosting areas, given its wellbeing to older people (No 44). -Support evidence-based responses, States and relevant stakeholders will, as appropriate, promote the development of harmonized or interoperable standards for the collection, analysis, and sharing of age, gender, disability, and diversity disaggregated data on refugees and returnees. (No 46) The measures in areas of need of support will take into account, meaningfully engage and seek input from those with diverse needs and potential vulnerabilities, including girls and women; children, adolescents and youth; persons belonging to minorities; survivors of sexual and gender- | Although people with disabilities are mentioned, one does not see age, gender and disabilities being treated as an intersectional issue with some refugees facing overlapping discriminations. Capacities of the older people not taken into account – particularly the roles that older people as hosts and refugees can also play in enabling local integration. |

| based violence, sexual exploitation and abuse, or | cash based |
|---|---------------------|
| trafficking in persons; older persons; and persons with | support must |
| disabilities. (No 51) | ensure that |
| | older people are |
| - Reception and admission | provided equal |
| strengthen national capacities for reception, including for | opportunities |
| the establishment of reception and transit areas sensitive | for cash based |
| to age, gender, disability, and other specific needs (through | assistance. |
| "safe spaces" where appropriate), as well as to provide | |
| basic humanitarian assistance and essential services in | |
| reception areas (No 54) | Key Themes |
| | |
| Registration and identification of refugees is key for people | Access to |
| concerned, as well as for States to know who has arrived, | sporting and |
| and facilitates access to basic assistance and protection, | cultural facilities |
| including for those with specific needs. This will include | and activities in |
| support for digitalization, biometrics and other relevant | refugee-hosting |
| technology, as well as the collection, use and sharing of | areas, |
| quality registration data, disaggregated by age, gender, | |
| disability, and diversity, in line with relevant data | Sex, age, |
| protection and privacy principles. (No 58) | disability |
| | disaggregated |
| Specific Needs | data about |
| The capacity to address <u>specific needs</u> is a particular | registration of |
| challenge, requiring additional resources and targeted | refugees |
| assistance. Persons with specific needs include: children, | _ |
| including those who are unaccompanied or separated; | Meaningfully |
| women at risk; survivors of torture, trauma, trafficking in | engage and |
| persons, sexual and gender-based violence, sexual | involve diverse |
| exploitation and abuse or harmful practices; those with | vulnerable |
| medical needs; persons with disabilities; those who are | people including |
| illiterate; adolescents and youth; and older persons (No 59) | older people in |
| (A/RES/46/91) | support |

| | measures |
|---|-------------------------|
| Jobs and livelihoods | |
| States and stakeholders will contribute resources and | Reception areas: |
| expertise to promote economic opportunities, decent | Provide 'safe |
| work, job creation and entrepreneurship programmes for | places' to |
| host community members and refugees, including women, | receive |
| young adults, older persons and persons with disabilities. | assistance and |
| (No 70) | essential |
| | services |
| Health | |
| States and stakeholders will contribute resources and | Registration and |
| expertise to expand and enhance the quality of national | Identification: |
| health systems to facilitate access by refugees and host | Support in |
| communities, including women and girls; children, | identification of |
| adolescents and youth; older | older people |
| persons; those with chronic illnesses, including | through |
| tuberculosis and HIV; survivors of trafficking in persons, | biometrics and |
| torture, trauma or violence, including sexual and gender- | technology |
| based violence; and persons with disabilities. (No 72) | |
| | Older people's |
| Food security and Nutrition | specific needs |
| Resources and expertise to strengthen access to justice | will be |
| and the security and safety of women and girls, including | supported |
| to prevent and respond to all forms of violence, including | through |
| sexual exploitation and abuse, sexual- and gender-based | additional |
| violence and harmful practices, are called for; as is support | resources |
| to facilitate access to age-, disability- and gender | Resources and |
| responsive social and health care services, including | expertise will be |
| through recruitment and deployment of female health | contributed to |
| workers. (No 80) | facilitate access |
| States and stakeholders will contribute resources and | to livelihoods, |
| expertise to facilitate access by refugees and host | economic |
| communities to sufficient, safe and nutritious food, and | programmes, |

| | | | promoto inprogonal calf valiance in feed accusity and | protoction from |
|---------------|-------------------|---------------|--|-------------------|
| | | | promote increased self-reliance in food security and | protection from |
| | | | nutrition, including by women, children, youth, persons | all forms of |
| | | | with disabilities and older persons. (No 81) | violence, food |
| | | | This will involve increased use of cash-based transfers or | and nutrition, |
| | | | social protection systems, while also supporting access by | and social |
| | | | refugees and host communities to nutrition sensitive social | protection |
| | | | safety nets, including school feeding programmes. (No 81) | systems. |
| | | | Support countries of origin upon their request with respect | Give support to |
| | | | to social, political, economic and legal capacity to receive | countries of |
| | | | and reintegrate returnees, notably women, youth, | origin to |
| | | | children, | reintegrate |
| | | | older persons and persons with disabilities. (No 89) | returned older |
| | | | | people |
| | | | Local integration is a dynamic and two-way process, which | |
| | | | requires efforts by all parties, including a preparedness on | Support host |
| | | | the part of refugees to adapt to the host society, and a | communities |
| | | | corresponding readiness on the part of host communities | and institutions |
| | | | and public institutions to welcome refugees and to meet | to welcome and |
| | | | the needs of a diverse population (No 98) | meet needs of |
| | | | | older people |
| DIRECTIVE | Full compliance | Laying | The reception of persons with special reception needs | Older people's |
| 2013/33/EU | with the | Standards for | should be a primary concern for national authorities in | rights can be |
| OF THE | principles of the | the reception | order to ensure that such reception is specifically designed | deemed to be |
| EUROPEAN | best interests of | of applicants | to meet their special reception needs. (No 14) | considered |
| PARLIAMENT | the child and of | that will | | mainly as a part |
| AND OF THE | family unity, in | suffice to | 'applicant with special reception needs': means a | of standards as |
| COUNCIL | accordance with | ensure them a | vulnerable person, in accordance with Article 21, who is in | applied for |
| of 26 June | the Charter of | dignified | need of special guarantees in order to benefit from the | 'vulnerable |
| 2013 | Fundamental | standard of | rights and comply with the obligations provided for in this | people' with |
| | Rights of the | living and | Directive.EN 29.6.2013 Official Journal of the European | special |
| laying down | European Union, | comparable | Union L 180/99 (Art 2k) | reception needs. |
| standards for | the 1989 United | living | Article 11 | Article 21 of the |

| the reception | Nations | conditions in | Detention of vulnerable persons and of applicants with | directives |
|---------------|---|---------------|--|---|
| of applicants | Convention on | all Member | special reception needs | includes older |
| for | the Rights of the | States should | The health, including mental health, of applicants in | people in its |
| international | Child and the | be laid down. | detention who are vulnerable persons shall be of primary | definition of |
| protection | European Convention for the Protection of | | concern to national authorities. | vulnerable people. |
| | Human Rights and Fundamental | | Note: All the guidance on this clause is primarily in relation to Minors. | However there no specific |
| | Freedoms respectively. | | Article 17 General rules on material reception conditions and health | guidance on what this may |
| | | | care Member States shall ensure that material reception conditions provide an adequate standard of living for applicants, which guarantees their subsistence and protects their physical and mental health. | means for older people in particular for different clauses. |
| | | | Member States shall ensure that that standard of living is met in the specific situation of vulnerable persons, in accordance with Article 21, as well as in relation to the situation of persons who are in detention. | Hence based on the above <u>Key</u> <u>themes are:</u> Addressing special |
| | | | <i>Article 18</i> Member States shall take into consideration gender and | reception needs of older people |
| | | | age-specific concerns and the situation of vulnerable | |
| | | | persons in relation to applicants within the premises and accommodation centres | Detention of older people: Health and |
| | | | Member States shall take appropriate measures to prevent assault and gender-based violence, including sexual assault and harassment, within the premises and accommodation | mental health should be the addressed as primary concern |

| | | centresArticle 19Health careMember States shall provide necessary medical or other assistance to applicants who have special reception needs, including appropriate mental health care where needed.PROVISIONS FOR VULNERABLE PERSONS Article 21General principle Member States shall take into account the specific situation of vulnerable persons such as minors, unaccompanied minors, disabled people, elderly people, pregnant women, single parents with minor children, victims of human trafficking, persons with serious illnesses, persons with mental disorders and persons who have been subjected to torture, rape or other serious forms of psychological, physical or sexual violence, such as victims of female genital mutilation, in the national law implementing this Directive. | Adequate standard of living should be met for older persons in detention. Accommodation centres should take into account gender and age specific concerns. Appropriate Health and mental health care will be provided to older people in reception. |
|--|--|--|---|
| UN Guiding Principles on Internal Displacement (internally displaced due to disasters, conflicts, both natural and human made | consistent with international human rights law and international humanitarian law. | Principle 4 Certain internally displaced persons, such as children, especially unaccompanied minors, expectant mothers, mothers with young children, female heads of household, persons with disabilities and elderly persons, shall be entitled to protection and assistance required by their condition and to treatment that takes into account their special needs. Principle 7 (Involuntary displacement) | Although no specific mention of older people in relation to support such as food, health, shelter etc, the use of principle 4 suggests that older people's |

| disasters) | | | The authorities undertaking such displacement shall | 'special needs' |
|----------------|-----------------------|---------------|--|------------------|
| | | | ensure, to the greatest practicable extent that proper | should be taken |
| | | | accommodation is provided to the displaced persons that | into account. |
| | | | such displacements are effected in satisfactory conditions | |
| | | | of safety, nutrition, health and hygiene, and that members | Key Themes |
| | | | of the same family are not separated. | |
| | | | | Older displaced |
| | | | Principle 18 | people's special |
| | | | Without discrimination, competent authorities shall | needs will be |
| | | | provide internally displaced persons with and ensure safe | taken in to |
| | | | access to: | account in |
| | | | (a) essential food and potable water; (b) basic shelter and | providing |
| | | | housing; (c) appropriate clothing; and (d) essential medical | assistance and |
| | | | services and sanitation. | protection. |
| | | | Special efforts should be made to ensure the full | |
| | | | participation of women in the planning and distribution of | |
| | | | these basic supplies. | |
| UN | a) Respect for | promote, | 1. Provide those health services needed by persons with | Barriers and |
| Convention | inherent dignity, | protect and | disabilities including among them older people (Art 25) | accessibility |
| on the rights | individual | ensure | | issues |
| of people with | autonomy | the full and | 2. To ensure access to older persons with disabilities, to | experienced by |
| disability | (<i>b</i>) Non- | equal | social protection programmes and poverty reduction | people with |
| | discrimination; | enjoyment of | programmes (Art 28) | disabilities can |
| | (<i>c</i>) Full and | all human | | be applied to |
| | effective | rights and | 3. Article 11 States Parties shall take, in accordance with | • • • |
| | participation and | fundamental | their obligations under international law, including | |
| | inclusion in | freedoms by | international humanitarian law and international human | |
| | society; | all persons | rights law, all necessary measures to ensure the protection | |
| | (d) Respect for | with | and safety of persons with disabilities in situations of risk, | |
| | difference and | disabilities, | including situations of armed conflict, humanitarian | experience a |
| | diversity | and to | emergencies and the occurrence of natural disasters. | form of |
| | (e) Equality of | promote | | disability. |
| | opportunity; | respect for | | Based on article |

| (f) Accessibility; | their inherent | 11, Key Themes: |
|--------------------|----------------|-------------------|
| (g) Equality | dignity. | |
| between men | | Measures will be |
| and women | | put in place to |
| | | protect older |
| | | people with |
| | | disabilities as |
| | | per international |
| | | law. |

Table 2: Mapping UN Normative Framework Themes with Guidelines for Older People

| Key Themes from UN | ADCAP Humanitarian | ADCAP Good Practice | <u>Sphere</u> | UNHCR Help | Help Age –IFRC | Older people in |
|-------------------------|---|------------------------------|-------------------|-------------------|----------------|---------------------|
| <u>frameworks</u> | Inclusion Standards, 2018 | Guide, (Akerkar and | <u>Standards,</u> | Age Best | <u>shelter</u> | emergencies, |
| | | <u>Bhardwaj, 2018)</u> | <u>2018</u> | Practices, 2012 | guidelines, | <u>WHO, Hutton,</u> |
| | | | | | <u>2011</u> | <u>2008</u> |
| Equal access to food, | Address barriers that | Use disaggregated data on | Ensure older | Consult older | | Identify and |
| shelter and health | affect participation and | sex, age and disability to | people have | people on their | | include essential |
| care, education | access to services. | adapt programming | adequate | food needs, | | medicines for |
| (Madrid Plan) | Strengthen factors that | interventions to address | and | including | | older people in |
| | enable older people and | barriers. | appropriate | preferred foods | | emergency kits. |
| Meet nutritional | people with disabilities to | | food and | that they find | | |
| needs of older people | participate and have | Embed sex, age and | nutritional | easy to chew | | Develop disability |
| (UN SDG) | access to services | disability disaggregated | support. | and digest, their | | aid packages with |
| | | data collection and analysis | | ability to access | | equipment such as |
| Emergency related | Include dedicated | across sectoral areas for | Adapt | distribution | | eyeglasses and |
| relief legislations and | resources for accessibility | inclusive access to | general food | sites, and their | | walking sticks |
| policies do not | | livelihoods, WASH and | ration to | capacity to carry | | |
| discriminate against | in your budget. For physical accessibility, | education | needs of | food | | Ensure that |
| older women in | consider budgeting at | | older people | distributions | | nutritional |
| accessing work, cash, | least an additional 0.5-1 | Adopt a twin track | | home | | guidelines for food |
| health care, housing | per cent. For non-food | approach that mainstreams | Older people | Provide | | distribution |
| and other | items and assistive | age and disability inclusion | are | transport or | | suitable for older |
| entitlements | devices, consider | in all ongoing programmes, | supported in | other support to | | people are |
| (CEDAW on older | | along with targeted | construction | enable older | | integrated |
| women) | budgeting at least an | interventions to address | of their | people to take | | into health |
| | additional 3-4 per cent | barriers, using referral | shelter | their | | /emergency |
| Resources and | Accessible communication | services if necessary | | distributions | | planning and |
| expertise will be | | | | home. | | response plans. |
| contributed to | systems, such as | Involve older people in | | | | |
| facilitate access to | community outreach | auditing of interventions | | Hold | | Implement |
| livelihoods, economic | workers, community | | | distributions at | | outreach services |

| programmes, | councils or local radio are | locations | s that | and referral |
|------------------------|------------------------------|------------|----------|-----------------|
| protection from all | used to spread awareness | are physi | ically | mechanisms to |
| forms of violence, | about programmes | accessibl | le | identify and |
| food and nutrition, | | | | ensure care for |
| and social protection | Referral mechanisms to | Consult o | older | hidden or stay- |
| systems. | services | people o | on their | behind older |
| (UN Global Compact | | priority h | nealth | people. |
| on Refugees) | Adapt monitoring of | needs. | | |
| | protection services, food, | | | |
| Older displaced | livelihoods, nutrition, | Make su | re that | |
| people's special | shelter, health that are | health se | ervices | |
| needs will be taken in | specific to older people | respond | to | |
| to account in | | older | | |
| providing assistance | Distribute water, | people's | chronic | |
| and protection. | sanitation and hygiene, | health ne | eeds. | |
| (UN guidelines on | nutrition supplies so that | | | |
| displaced people) | older people and people | | | |
| | with disabilities can access | | | |
| | them safely. | | | |
| | Choose a distribution site | | | |
| | (for WASH, food, | | | |
| | nutrition, shelter, health | | | |
| | kits) that is not too far | | | |
| | from the crisis-affected | | | |
| | population; make it | | | |
| | accessible | | | |
| | | | | |
| | Whenever possible, | | | |
| | prioritise older people and | | | |
| | people with disabilities in | | | |
| | queues for distribution, | | | |
| | or, if they prefer, organise | | | |
| | dedicated queues or | | | |

| distribution times for | | |
|----------------------------|--|--|
| them; | | |
| Provide seating, food, | | |
| shade, safe drinking | | |
| water, and toilets at | | |
| | | |
| distribution points | | |
| | | |
| Distribute supplies in a | | |
| gender-sensitive way that | | |
| protects people's dignity. | | |
| For example, distribute | | |
| intimate hygiene products | | |
| such as sanitary towels | | |
| and incontinence pads | | |
| directly to the people who | | |
| need them | | |
| | | |
| Consider specific | | |
| adaptations or | | |
| alternatives to standard | | |
| supplies, such as smaller | | |
| water containers that | | |
| would be easier to carry | | |
| would be capier to carry | | |
| Ask older people and | | |
| people with disabilities | | |
| about their eating habits, | | |
| _ | | |
| including what food they | | |
| eat and what they use to | | |
| prepare and eat it with; | | |
| | | |
| Design food rations that | | |
| are small and light enough | | |

| | to be carried easily, and packaging that is easy to open Provide food that helps older people and people with disabilities to increase their micronutrient intake, Visit institutions housing older people and people with disabilities, such as psychiatric hospitals and care homes, to assess how the health needs of residents are being addressed | | | | | |
|---|---|---|--|--|---|---|
| Needs assessments should include contributions and vulnerabilities of older people (Madrid Plan) Remove barriers and meet special needs of older people in emergencies (UN SDG) | Collect, analyse and report information relating to older people and people with disabilities in all humanitarian information management systems. Engage directly with older people and people with disabilities to identify and monitor their capacities and needs, and their | Revise data collection tools to incorporate sex, age and disability disaggregated data throughout humanitarian programmes. Deliver training on the use of data collection tools and collectively assess their effectiveness | Use sex, age, disability disaggregate d data Identify and address barriers faced by older people | Introduce and apply data collection systems that: – disaggregate data by age and sex | Disaggregated data collection, FGDs, interviews with older men and women Ensure that isolated older people and those living alone are | Use disaggregated data to assess services by age and gender. Integrate older people's health needs into assessment tools Develop community-based |
| Disaggregation of data by sex, age | access to humanitarian assistance. | Use a range of tools for needs assessments, such as | barriers in access to | | aware and participate in | tools using disaggregated data |

| disabilities and other | | household questionnaires, | health care | selection | to identify |
|------------------------|-----------------------------|--------------------------------|--------------|-----------------|--------------------|
| characteristics | In assessments, include | and participatory tools, | and address | processes | vulnerable older |
| (UN SDG) | questions that identify the | such as focus group | them | Work with | people. |
| | skills, capacities and | discussions, to gain insight | | communities to | |
| Disaggregation of | contributions that older | into the diversity of needs | Assess | address their | Include formats to |
| data by sex and age | people can make | and capacities | protection | risks and | identify chronic |
| (CEDAW on older | | | needs of | vulnerabilities | health conditions, |
| women) | Adapt protection, WASH, | When appropriate, include | older people | | disabilities and |
| | food security and | caregiver information in | | | nutritional |
| Sex, age, disability | livelihoods, nutrition, , | your data collection tools | | | needs. |
| disaggregated data | health, education | | | | |
| about registration of | assessments to collect | Spread the message that | | | Develop |
| refugees | data on capacities and | inclusion does not need | | | procedures to |
| (UN Global Compact | needs of older people | specialist skills but is about | | | identify hidden |
| on Refugees) | | addressing barriers to | | | and stay-behind |
| | Involve older people and | respond to a diversity of | | | older people. |
| | their organisations in | needs, which improves the | | | |
| | assessments to | quality of humanitarian | | | Develop |
| | understand their | programmes. | | | standardized tools |
| | challenges and capacities, | | | | to assess support |
| | their barriers and enablers | Use feedback systems | | | needs of older |
| | | between different teams | | | persons, including |
| | Use this data to address | such as monitoring, | | | intergenerational |
| | the barriers | evaluation and learning, | | | and community |
| | Use following data | and humanitarian response | | | care options. |
| | sources for identification | to critically analyse and | | | Use established |
| | of older people | reflect on disaggregated | | | assessment tools |
| | | data that has been | | | to identify and |
| | • censuses, ministry | collected | | | locate frail and |
| | databases and databases | | | | disabled older |
| | from organisations of | Develop Standard | | | people and |
| | people with disabilities | Operating Procedure for | | | those with chronic |
| | (DPOs) and older people's | inclusive proposal | | | diseases and |

| associations (OPAs), | development, needs | special medical |
|---|---------------------------|---------------------|
| where they exist, for | assessment and monitoring | conditions, as well |
| national population data; | of programmes | as older caretakers |
| situation analyses | | of orphaned |
| or rapid needs | | children. |
| assessments | | |
| disaggregated by sex, age | | Ensure that |
| and disability for data on | | assessments are |
| the affected population; | | participatory and |
| | | target all elderly |
| risks analyses for data on barriers to access | | populations. |
| and participation, | | |
| capacities and coping | | Assessments |
| strategies; | | should include |
| | | information on |
| • needs | | health conditions, |
| assessments, | | social support |
| disaggregated by groups, | | needs, caretaking |
| for data on the needs of | | responsibilities |
| older people and people | | and available |
| with disabilities; | | means to meet |
| consultations with | | basic living needs, |
| older people (men and | | including access to |
| women) and people with | | food, and health |
| different types of | | services, |
| disability (women, men, | | treatment and |
| girls and boys); and | | medicines. |
| school registers | | |
| and social protection | | |
| programmes for data on | | |
| school enrolment, | | |
| employment and social | | |

| | benefits for older people and people with disabilities | | | | | |
|------------------------------|---|---|-------------------------|----------------------------|------------------------|----------------------------|
| | Collect data on barriers and enablers, information that prevents older people from accessing services. | | | | | |
| | Collect barriers and enablers on accessing protection, WASH services, food security and livelihoods, nutrition, health and education. | | | | | |
| | In relation to food, think about barriers such as difficulty in chewing food. | | | | | |
| | Carry out accessibility audit to identify barriers to services | | | | | |
| | Consider organisational barriers: <u>Assess</u> the attitudes and skills of staff and volunteers as to the inclusion and participation of older people | | | | | |
| Older people are involved in | Strengthen factors that enable older people and | Engage older people and people with disabilities to | Involvement of older | Involve older people in | Adapt communication | Involve older people in |

| (Madrid Plan) Meaningfully engage and involve diverse vulnerable people including older people in support measures for refugees (UN global compact on refugees) | access to services. These may include: community-based mechanisms, such as community support networks, community- based rehabilitation programmes, older people's associations Design feedback and complaints mechanisms that can be understood and accessed by older people and people with disabilities. Act on feedback and complaints from older people and people with disabilities in a way that respects their safety, | find solutions to barriers. Develop solutions in consultation with local communities to overcome barriers that impede involvement of these groups. Engage older people and people with disabilities, and their representative organisations in programming Be open and willing to work with and learn from older people and people with disabilities and their representative organisations. | designing and implementat ion of all activities (WASH, Hygiene, Toilets, Complaints mechanism) | al activities. Establish older people's committees and support groups. | Provide opportunities for older people to take responsibilities and to be represented on community committees Ensure older people are engaged in complaints procedure and monitoring processes | management activities to increase their visibility and ensure their needs are taken into account Establish older people's committees to facilitate self- advocacy and communication with authorities |
|--|--|--|---|--|---|---|
| (UN global compact | | people | | | | people's |
| | complaints mechanisms that can be understood and accessed by older people and people with disabilities. Act on feedback and complaints from older people and people with disabilities in a way that | with disabilities, and their representative organisations in programming Be open and willing to work with and learn from older people and people with disabilities and their representative | | | people are engaged in complaints procedure and monitoring | committees to facilitate self- advocacy and communication |

| | inclusion of older people | men, and women and men | | | |
|----------------------|------------------------------|-------------------------------|-----------------|---|--------------------|
| | and people with | with disabilities, in | | | |
| | disabilities in inter-agency | programmes. Appoint | | | |
| | coordination mechanisms | them to skilled roles, such | | | |
| | | as training and auditing | | | |
| | Support the participation | | | | |
| | of older people and | Collaborate with | | | |
| | people with disabilities in | organisations representing | | | |
| | WASH, food security and | older people and people | | | |
| | livelihoods, nutrition, | with disabilities, and | | | |
| | shelter, education | support them in their | | | |
| | assessments, monitoring | advocacy activities | | | |
| | and programming and | | | | |
| | related decision-making | | | | |
| Relief workers are | Staff and volunteers have | Include discussions on the | Provide | | Develop education |
| made aware about | the appropriate skills and | effects of social stigma and | emergency | | modules for health |
| older people's needs | attitudes to implement | negative attitudes towards | health provider | s | professionals on |
| (Madrid Plan) | inclusive humanitarian | older people and people | with training | | diseases common |
| | action | with disabilities in training | in how to treat | | among older |
| | | programmes | older patients | | people, including |
| | Build the capacity of staff | | | | HIV/AIDS. |
| | and volunteers by raising | Use training, mentoring | | | , - |
| | awareness of the rights of | and exposure events to | | | |
| | older people | build staff capacity on | | | |
| | cieci peopie | inclusion | | | |
| | Implement inclusive | | | | |
| | human resources policies. | Deliver training on the use | | | |
| | | of data collection tools and | | | |
| | Build the capacities of | collectively assess their | | | |
| | staff and partners to make | effectiveness. | | | |
| | WASH services, facilities | | | | |
| | and programmes, food | Strengthen the core | | | |
| | security and livelihoods | knowledge of humanitarian | | | |
| | security and inventioous | Knowicuge of numanitalian | | | |

| programme, nutrition | staff to ensure a basic |
|-----------------------------|--|
| supplies, shelter, health, | understanding of inclusive |
| inclusive of needs and | programming and |
| capacities of older people | humanitarian inclusion |
| and people with | standards. |
| disabilities | |
| | Organise systematic |
| Provide training to mental | training and awareness- |
| health and psychosocial | raising on age and disability |
| support staff on the rights | inclusion for staff |
| of people with | |
| psychosocial disabilities | Impart inclusion knowledge |
| | and skills to staff through |
| | training, mentoring and |
| | learning by doing |
| | |
| | Build staff capacities on |
| | how to address the barriers |
| | faced by older people and |
| | people with disabilities |
| | affected by crisis. Train |
| | staff on communicating |
| | effectively with these |
| | |
| | groups. |
| | Expose staff and |
| | Expose staff and communities to the skills |
| | |
| | and knowledge of older |
| | people and people with |
| | disabilities |
| | |
| | Promote the message of |
| | equal rights and non- |

| | discrimination to staff and communities. Promote positive images of older people and people with disabilities as individuals who have capabilities and skills to counter negative perceptions | |
|--|---|---|
| Design national guidelines to assist older people in emergencies (Madrid Plan) | Review and revise existing strategic documents and humanitarian programming guidelines from older people's perspectives Systematically review organisational policies, procedures and programmes to develop change plans to make them inclusive. Identify a focal point for inclusion and/or a working group to be responsible for monitoring progress on inclusion of older people Develop standard operating procedures for | Mainstream and integrate issues related to older people and emergencies into existing policies and guidelines |

| | | and staff recruitment, inductions, and training. | | |
|--|---|--|--|--|
| Protect older people from violence and all forms of exploitation (Madrid Plan) Undertake specific measures and put in place specific mechanisms to ensure 'safety' and 'rights' of older people in conflict and emergencies (Inter American Convention) Pay attention to violence and its impact on older women. (CEDAW on older women) Measures will be put in place to protect older people with disabilities as per international law. (UN convention on | Find out what older people and people with disabilities can do to mitigate the risks they face in humanitarian crises. For example, recruit women with disabilities or older women to raise awareness of community gender- based violence. Systematically monitor humanitarian action to make sure that it is not exposing older people or people with disabilities to additional risks or harm Raise awareness of the risks of violence, abuse and exploitation faced by older people and people with disabilities in emergencies Strengthen case | inductions, and training. Organisational risk strategies are adapted to address concerns of older people and people with disabilities | | |
| rights of people with | management and referral | | | |
| disabilities) | mechanisms to ensure that older people protection needs are met Build awareness with staff, partner organisations, and communities about the risks faced by older people such as the increased risks where gender, age and disability intersect. older women with disabilities, who could be seen as "easy targets"; | | | |
|---|---|---|---|--|
| Assist older people in economic self sufficiency (Madrid Plan) | Provide information about livelihoods opportunities in different formats and make working environments accessible, so that older people and people with disabilities can participate. | Ensure that older people are not discriminate d in livelihood support | Consult older people on their priority needs. • Recognise older people's capacity and desire to be involved in livelihood activities. • Involve older people in developing and implementing livelihood solutions | |

| Recognise the potential of older people as leaders in different situations and in conflict resolutions (Madrid Plan) Pay attention to the contribution of older women in peaceful settlements and reconstruction (CEDAW on older women) | Support older people as speakers, moderators and participants in coordination mechanisms, such as clusters and working groups; and Involve older people in organising assessments, training, or focus groups discussion | Recognising the mediation and leadership skills encourage older people to be on village committees Encourage older women to facilitate discussions where there are cultural barriers to participation of young women in public spaces | | | |
|--|--|---|--|--|---|
| Accessibility of Infrastructure (UN SDG) Refugee Accommodation centres should take into account gender and age specific concerns. (Directives of EU) | Address Environmental barriers Physical barriers. Design facilities and distribution systems in such a way that they are accessible to everyone, regardless of age or disability Design, construct and adapt accessible water supply and sanitation facilities Install ramps, handrails and markers such as tactile bands or string to mark out the pathway for | | Consult older people on their priority needs. • Involve older people in designing and building shelters. • Incorporate age-friendly features into temporary shelters and latrines | Ensure culturally acceptable and age friendly layout and design Ensure that shelter is too far from water sources, health facilities or community centres and that they do not feel isolated. Recognise that | Develop age- friendly standards and guidelines so that service and care environments are accessible to older people with disabilities |

| people with visual | older people |
|------------------------------|-----------------------------|
| impairments | will face |
| inipaiments | reduced |
| provide low lovel convite | |
| provide low-level, easy-to- | mobility. Provide |
| use taps for hand- | |
| washing; | adequate ventilation and |
| locate WASH facilities at a | |
| reasonable distance from | adapt shelter |
| each other and from | to meet homebased |
| people's homes – | livelihood |
| To make WASH facilities | activities |
| private and safe, install | activities |
| locks and good lighting | |
| | |
| Design, construct or adapt | |
| health facilities to be | |
| accessible | |
| | |
| Adapt learning facilities to | |
| be safe and accessible for | |
| older people and people | |
| with disabilities. | |
| Design, construct and | |
| adapt shelters and | |
| settlements to be | |
| accessible | |
| | |
| Apply national | |
| accessibility standards | |
| If no national standards | |
| are available, refer to | |
| international standards, | |

| | such as the standards on the built environment from the International Organization for Standardization See Building Construction: Accessibility and usability of the built environment, ISO 21542:2011, ISO, 2011, http://bit.ly/2CVjtdO | | | |
|---|---|---|--|--|
| Adopt assistance measures specific to the needs of older persons in preparedness, reconstruction and prevention (Inter American Convention) | Resilience building Strengthen the capacity and leadership of older people and people with disabilities, and their representative organisations, to contribute to inclusive preparedness, response and recovery. Prioritise safety and dignity of older people and people with disabilities during all phases of humanitarian action, and avoid causing harm. | Integrate sex, age and disability inclusion in all programmes: humanitarian, risk reduction and development. | | Collaborate with communities in identifying and implementing community-based home care and support strategies which may reduce older people's isolation and vulnerability during crises. Develop guidelines and evacuation plans that include mechanisms to identify and transport frail, disabled and |

| | Build awareness with staff, partner organisations, and communities about the risks faced by older people such as the increased risk of abandonment during evacuations and displacement | | | older people with special medical conditions Develop guidelines to ensure safe and adequate treatment of older people in evacuation centres and refugee camps |
|--|--|--|--|---|
| Oder women widowed in emergencies are protected in inheritance (Inferred from general protections on inheritance). (CEDAW on older women) | | | | |
| Reception areas: Provide 'safe places' to receive assistance and essential services (UN Global Compact on Refugees) Appropriate Health | Registration sites Arrange for dedicated teams to accompany older people and people with disabilities for screening at registration Make registration sites | | | |
| and mental health care will be provided to older refugees in | and systems accessible to all, using principles of universal design | | | |

| reception. | | | | |
|-------------------------|----------------------------|--|------|--|
| (Directives of EU) | Avoiding separation | | | |
| | Prevent older people and | | | |
| Addressing special | people with disabilities | | | |
| reception needs of | from becoming separated | | | |
| older refugees | from family members who | | | |
| (Directives of EU) | pose no threat to them | | | |
| Registration and | | | | |
| Identification: | | | | |
| Support in | | | | |
| identification of older | | | | |
| people through | | | | |
| biometrics and | | | | |
| technology | | | | |
| (UN Global Compact | | | | |
| on Refugees) | | | | |
| Access to sporting | | | | |
| and cultural facilities | | | | |
| and activities in | | | | |
| refugee-hosting areas | | | | |
| (UN Global Compact | | | | |
| on Refugees) | | | | |
| Give support to | Family tracing and | | | |
| countries of origin to | reunification | | | |
| reintegrate returned | Prioritise displaced older | | | |
| older people | people and people with | | | |
| (UN Global Compact | disabilities who want to | | | |
| on Refugees) | be reunited with their | | | |
| Support host | family in family tracing | | | |
| communities and | and reunification | | | |
| institutions to | programmes | | | |

| welcome and meet needs of older people (UN Global Compact on Refugees) | | | | | |
|--|--|--|------------------------------------|--|--|
| Older people's specific needs will be supported through additional resources (UN Global Compact on Refugees) | | | | | |
| Detention of older refugees: Health and mental health should be the addressed as primary concern (Directives of EU) | | | | | |
| Adequate standard of living should be met for older refugees in detention. (Directives of EU) | | | | | |
| <u>Gaps as given in the</u> guidelines but not addressed in any UN | Information barriers. Provide information through a range of | Strategies for mainstreaming inclusion in organisation | Provide information to older | Recognise the role of older people both as | Establish information programmes to |
| frameworks and its thematic areas for intervention | communication channels and in different formats, so that it is accessible to | Identify entry points in current work that can link | people in accessible formats | carers and as people in need of care | educate older persons, families and caregivers |

| everyoneInstitutional barriersIntegrate respect for the rights of older people and people with disabilities into organisational policies and codes of conduct.Organisational barriers Implement organisational policies that consider measures to protect older staff and volunteers, and staff and volunteers with disabilities, from being discriminated | with or have synergy with inclusion work. Promote inclusion as a cross-cutting concept Develop an institutional pool of inclusion champions to promote the inclusion | about nutritional needs, medical conditions and health care options Develop information campaigns and encourage media to highlight both the needs and capacities of older people and to increase their visibility. |
|--|---|--|
| Ensure accessibility of workplace Attitudinal barriers Sensitise the community, including leaders, community workers, and caregivers, on the rights of older people and people with disabilities. | Overcoming attitudinal barriers: Challenge wider cultural and social prejudices towards older people and people with disabilities, such as older people are not productive, are dependent due to health problems | |

| | Also overcoming negative self-perceptions of older people Encourage interactions between staff and communities, and older people and people with disabilities. | |
|---|---|---|
| Rights and EntitlementsOlder people and people with disabilities know their rights and entitlements (WASH), and participate in decisions that affect their livesProvide accessible information about rights and entitlements | Strategies for Advocacy and visibilityCarry out consistent influencing and advocacy for inclusion highlighting the benefits to programme quality.Create awareness of inclusion by linking with global agendas and events, such as "leave no one behind" and the UN International Day of Persons with Disabilities Get the senior management leadership to affirm the promotion of inclusion agenda in organisational programming | Advocacy Increase visibility and raise awareness among health agencies and humanitarian organizations of older people's needs and priorities in emergencies |

| | Demonstrate linkages between inclusion of older people and and long-term development strategies, such as poverty elimination, resilience building, and empowerment to influence and access institutional support Promote the message that addressing the equality agenda requires addressing diversity of needs and capacities |
|--|---|
| Learning and its | Learning and sharing |
| dissemination | |
| Organisations collect and | Develop and share |
| apply learning to deliver | evidence (both internal and |
| more inclusive assistance. | external) of the impact of |
| | inclusive programming |
| Identify and document | |
| learning, challenges and opportunities for including | |
| older people and people | |
| with disabilities in | |
| humanitarian action. | |
| Use the learning to | |
| improve the way you | |

| provide inclusive humanitarian assistance. | | | |
|---|--|--|--|
| Share learning, good practice and innovation | | | |

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