

# Enhancing decent employment opportunities for women and marginalised groups in growth sectors

Expert Group Meeting on Strategies for Eradicating Poverty to Achieve Sustainable Development for All Hosted by the United Nations Department of Economic and Social Affairs Division for Social Policy and Development, New York Presenter: Lamia Rashid – Date: 08-05-2017



## The context

- A billion young people will enter the job market during the next decade
- Extreme increase in population across Africa and Asia
- Approx. 87% of the poor live in countries, expected to have rapid population growth
- A National Skills Development Policy, gives countries the chance to utilize the 'demographic dividend'

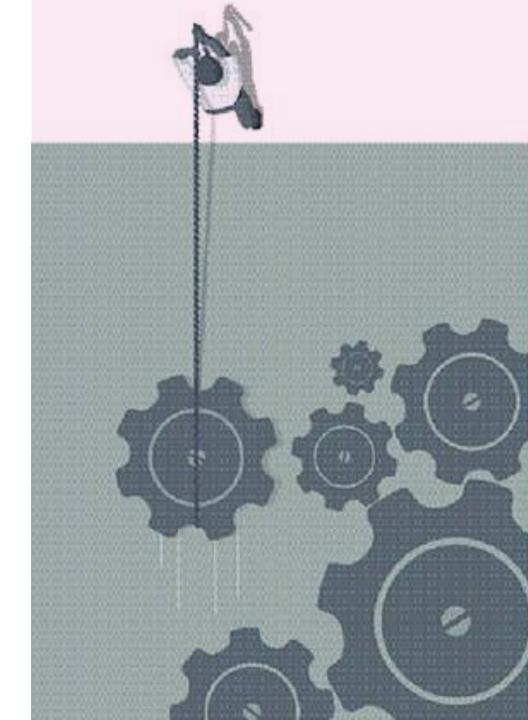




# Challenges

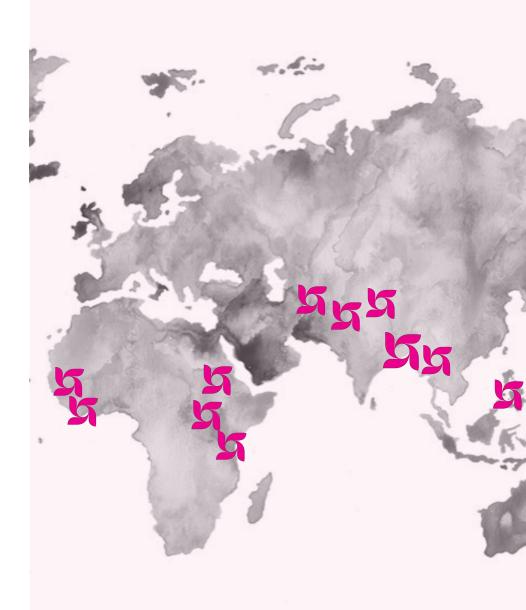
- Rapidly growing population
- Lack of coordination among skills' agencies
- Limited access to skills training
- Low level of skills
- Low social status
- Unemployment among youth
- Lack of female and people with disabilities participation





# BRAC

- ✓ Health, nutrition
- ✓ Disaster management
- ✓ Climate Change
- ✓ Water, sanitation, hygiene
- ✓ Agriculture, food security
- ✓ Microfinance
- ✓ Education
- Migration
- ✓ Skills development
- ✓ Gender, justice, diversity
- ✓ Human rights, legal aid services
- ✓ Urban development
- ✓ Governance



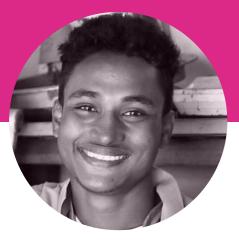


BRAC has made smart and targeted youth investments a strategic focus. Its skills development interventions for young people are tailored to meet local needs.

## Solutions









Adolescent clubs

Skills training for adolescent girls, including enterprise incubation support

Hands-on apprenticeships

Training in demanded occupations, including soft skills and job linkage

**Entrepreneurship** support

Decent job opportunities through establishment of youth-led enterprises

# TVET in general education

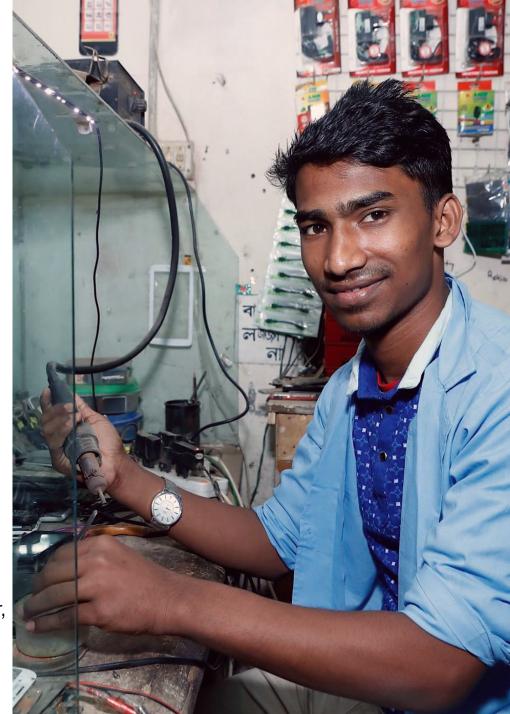
Offering two parallel paths of graduation (general and vocational)



#### The context – Bangladesh

- Bangladesh's workforce will reach 76 million in 2025
- 2.2 million young people are entering the workforce every year
- ☐ 75% of business leaders claim: "skilled workers are scarce"
- Youth unemployment rate is at 9%
- Youth underemployment rate is at 20%.
- 2 out of 5 youth is not in education, employment or training
- Majority is employed in the informal sector, of whom 95% are youth





#### Bangladesh – informal sector

- $\square$  Informal sector, 79% of the workforce.
- The majority is 18-24, considered the most productive group in any economy
- □ Over 40% of total gross value added in Bangladesh
- Fast growing sector: around 2.4% each year
- Current urbanization/ centralization
- Involves mostly in traditional enterprises





#### Challenges – informal sector

- No regulation
- Child labor
- Irregular jobs
- Irregular or no wage
- No worker benefits
- Unaware of labor rights
- No safety measures
- 10-12 working hours
- No proper recognition of skills set
- Lengthy apprenticeship process





# BRAC's approach

- Leveraging existing platform system
- ✓ Community based approach
- Scalable model
- ✓ Not high or zero capital investment
- Market need oriented
- Aligned with the government policy
  - NSDP
- ✓ Formalizing the informal sector





#### The STAR model

#### six month apprenticeship







On-the-job training

Theoretical training

Soft skills training



Trainee

- o Age 14-18
- Girls, boys, disabled people, school dropouts



Mastercrafts person

- Micro or small business owner
- Good reputation in the community



#### Challenges – Uganda

- ☐ Inadequate investment/supply side of jobs
- Insufficient employable skills
- ☐ High rates of labour force growth
- Low-quality informal jobs
- Low and unstable earnings and job insecurity
- Inadequate physical infrastructure
- ☐ Insufficient Regulatory framework





#### Context - Uganda

- 53% of Uganda's population is younger than 15
- About 500,000 people are expected to enter the labor market every year
- ☐ The Unemployment rate is at 9.4%
- 64% of the unemployed are aged 24 and under
- □ Skill-related under employment 5.6%
- ☐ The wage related inadequate employment 12.9%
- 72% of the working population was engaged in the Agriculture sector





# Empowerment and Livelihood for Adolescents Skills and Entrepreneurship in Uganda

BRAC's Empowerment and Livelihood for Adolescents (ELA) program is designed to socially and financially empower adolescent girls from poor households to overcome their vulnerabilities and become agents of change in their families and communities.



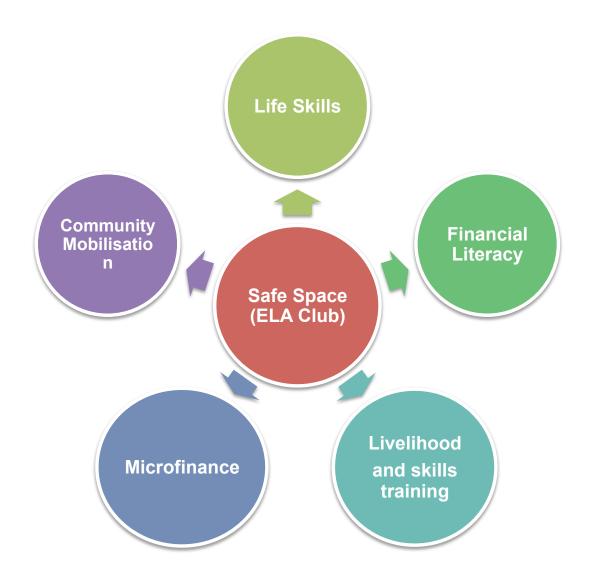
#### BRAC's approach

- Target the most disadvantaged and deprived adolescent girls
- Combine life skills and livelihood approach
- Contextualize according to country and community need
- Create a network of adolescent clubs
- ✓ Use peer mentorship
- ✓ Build a replicable and scalable model





#### ELA MODEL: A 3 year comprehensive model





# **Evaluation and Impact**

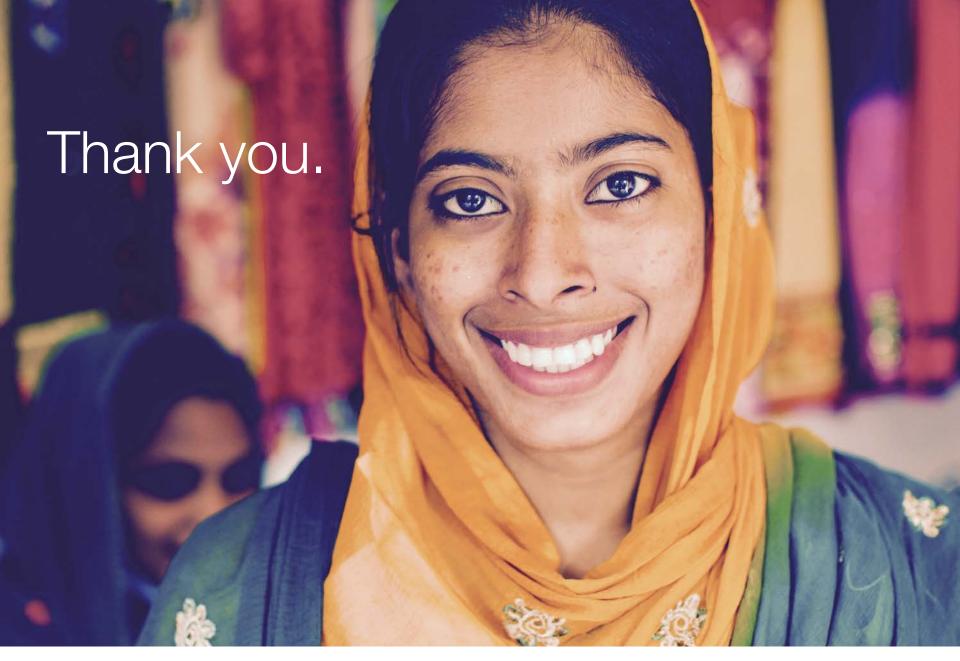
#### STAR – Bangladesh

- √ 95% job placement rate
- √ 57% graduates are females
- √ 10% are persons with disabilities
- √ 62% early marriage decreased among participants
- √ 6 fold increase in income
- ✓ Income → greater household welfare
- ✓ Role in household or personal decision making increased
- ✓ Participants are less likely to be addicted to drug substances

#### ELA – Uganda

- ✓ A study conducted on ELA in Uganda shows that the rate of teenage pregnancy has fallen by over 26%
- ✓ Early entry into marriage/cohabitation fell by 58%
- ✓ The share of girls reporting sex against their will dropped from 14% to almost half
- √ 72% girls are more likely to engage in self-employment and have higher earnings















# Primary sources

Ahmed et al.: From population bomb to development opportunity: New perspectives on demographic change. The World Bank 2015. Available at

http://blogs.worldbank.org/developmenttalk/population-bomb-development-opportunity-new-perspectives-demographic-change, last accessed on 25/04/2017.

Aggarwal, A. & Gasskov V.: Comparative Analysis of National Skills Development Policies: A guide for policy makers. International Labour Office, Decent Work Technical Support Team for Eastern and Southern Africa - Pretoria: ILO, 2013. Available at <a href="http://www.ilo.org/wcmp5/groups/public/---africa/documents/publication/wcms">http://www.ilo.org/wcmp5/groups/public/---africa/documents/publication/wcms</a> 224559.pdf, last accessed on 25/04/2017.

Bhattacharjee et al.: Towards Employability and better Livelihood: An Evaluation of BRAC's Skills Development Initiative. Skills Development Working Paper Series #1. BRAC Research and Evaluation Division, 10/2016. Available at <a href="https://docs.google.com/viewerng/viewer?url=http://research.brac.net/new/publications/download/407\_d911290372ac7e5ba8c521d333591049&a=gt,">https://docs.google.com/viewerng/viewer?url=http://research.brac.net/new/publications/download/407\_d911290372ac7e5ba8c521d333591049&a=gt,">https://docs.google.com/viewerng/viewer?url=http://research.brac.net/new/publications/download/407\_d911290372ac7e5ba8c521d333591049&a=gt,">https://docs.google.com/viewerng/viewer?url=http://research.brac.net/new/publications/download/407\_d911290372ac7e5ba8c521d333591049&a=gt,">https://docs.google.com/viewerng/viewer?url=http://research.brac.net/new/publications/download/407\_d911290372ac7e5ba8c521d333591049&a=gt,">https://docs.google.com/viewerng/viewer?url=http://research.brac.net/new/publications/download/407\_d911290372ac7e5ba8c521d333591049&a=gt,">https://docs.google.com/viewerng/viewer?url=http://research.brac.net/new/publications/download/407\_d911290372ac7e5ba8c521d333591049&a=gt,">https://docs.google.com/viewerng/viewer?url=http://research.brac.net/new/publications/download/407\_d911290372ac7e5ba8c521d333591049&a=gt,">https://docs.google.com/viewerng

Department for International Development (DfID): Economic Development Strategy: prosperity, poverty and meeting global challenges. 2017. Available at <a href="https://www.gov.uk/government/publications/dfids-economic-development-strategy-2017">https://www.gov.uk/government/publications/dfids-economic-development-strategy-2017</a>, last accessed on 25/04/2017.

Department for International Development (DfID): UK to boost jobs and trade for world's poorest countries. 2017. Available at <a href="https://www.gov.uk/government/news/uk-to-boost-jobs-and-trade-for-worlds-poorest-countries">https://www.gov.uk/government/news/uk-to-boost-jobs-and-trade-for-worlds-poorest-countries</a>, last accessed on 25/04/2017.

Rahman et al: The Effects of Skills Training on Livelihoods. Evidence from BRAC's Intervention on School Dropouts. Skills Development Working Paper Series #2. BRAC Research and Evaluation Division, 02/2017. Available at <a href="https://docs.google.com/viewerng/viewer?url=http://research.brac.net/new/publications/download/418\_e898977b9ac435354b2a9f20d4312636&a=gt, last accessed on 25/04/2017.">https://docs.google.com/viewerng/viewer?url=http://research.brac.net/new/publications/download/418\_e898977b9ac435354b2a9f20d4312636&a=gt, last accessed on 25/04/2017.</a>

World Economic Forum (WEF): Employment, Skills and Human Capital. Global Challenge Insight Report. The Human Capital Report 2015. Available at http://www3.weforum.org/docs/WEF Human Capital Report 2015.pdf, last accessed on 25/04/2017.

