



[www.Gradjet.org](http://www.Gradjet.org)

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**Launch and training  
Gradjet LDC graduation website**

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# Why Gradjet?



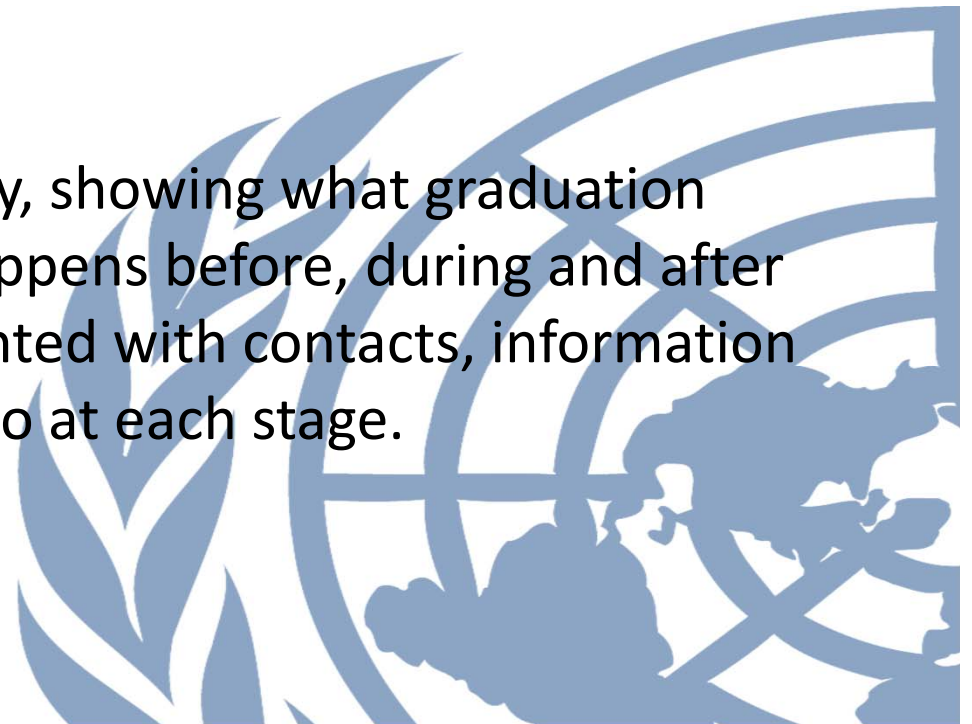
- Many LDCs graduating – up to 13 by mid 2020s
- Requested at Midterm review of Istanbul Programme of Action
- Uncertainty surrounding graduation process
- Fear of losing international support measures
- Demand for information and support, particularly on smooth transition
- Need to put information and tools in one place.
- More focus on coordination of graduation-related activities with launch of new Inter-Agency Task Force on graduation



# What?

**Gradjet** helps government officials in least developed countries (LDCs) understand what it means to leave the LDC category and to plot a course for future action. It's also aimed at the wider development community and anyone else interested in LDC graduation.

**Gradjet** is tailored to each country, showing what graduation means in the context of what happens before, during and after leaving the category, complemented with contacts, information and suggestions about what to do at each stage.



# What?

- [www.Gradjet.org](http://www.Gradjet.org)
- A **mobile-first** gadget detailing data, timeline and best practice for LDC graduation
- Each country has its own information
- Divided into '**before**', '**during**' and '**after**' graduation phases
- Country data and progress on LDC criteria tailored to countries
- Suggested activities



# Main features

- Simplified explanation of **international support measures**
- **Guides** on the impact of graduation and loss of S&D treatment
- How to build **productive capacity** into graduation strategy
- Best practice
- **Expert views**, tools and background information
- Calendar of LDC events
- **Contact points** at relevant international organisations
- A **'briefcase'** for designated users to store information, download it and share it





# Progress so far

Scoping missions



Consultations – Antalya IPoA



Development of concept



Formation of focus group



Training with 10 LDCs in  
Beijing with Justin Lin



Consultations with agencies  
in Geneva, redesign



Engagement of developer



Design and soft launch



⇒ Fine-tuning of design

⇒ Launch



# Gradjet

Graduation

LDC

**EXPLAINED**





Search



2.

Before graduation During graduation After graduation

Select a country ▼

Login

1.

4.



Gradjet helps government officials in least developed countries (LDCs) understand what it means to leave the LDC category and to plot a course for future action. It's also aimed at the wider development community and anyone else interested in LDC graduation. Tailored to each country, showing what graduation means in context, the site shows what happens before, during and after leaving the category, with contacts, information and suggestions about what to do at each stage. Register and log in to see information specific to your country, or use the drop-down menu to select another LDC.



3.

1. Login
2. Country selection
3. Video explaining LDC category
4. Briefcase





## Graduation Process ▼

1.

### Before graduation

How graduation works, information about your country's LDC status and what to do in the years before you are considered for graduation

Case studies, background reading and contacts



Information



Information and suggested activities when your country has been identified for graduation

Activities



### During graduation

Information and suggested activities when your country has been identified for graduation

Good practice, expert views, contacts and examples of smooth transition strategies



Information



Good practice, expert views, contacts and examples of smooth transition strategies

Activities



### After graduation

How to manage graduation and incorporate it into policymaking

Good practice, expert views, contacts and case studies



Information



Four ideas about how to move forward successfully

Activities



1. Outline of graduation process
2. Suggested activities and information before, during and after graduation

## Information

Country snapshot ▼

### Examples

Case studies and examples of good practice

Angola's National Consultative Committee for LDC graduation ▼

How the UN helps countries graduate ▼

Cabo Verde's smooth transition strategy ▼

Samoa's smooth transition strategies ▼

### Expert views

Advice from Committee for Development Policy specialists and others on what to look out for during the graduation process



#### Vanuatu's success in LDC graduation

Daniel Gay, Inter-Regional adviser with the Committee for Development Policy, presents the case of Vanuatu's LDC graduation, which can be



#### Human development and the environment

Committee for Development Policy member Leticia Moreno talks about the importance of



#### Beyond income: the environment, equality and graduation

Committee for Development Policy member Diane Elson talks about how LDC graduation is

## During graduation

Information and suggested activities when your country has been identified for graduation

Country snapshot ▼

### Activities

Information and suggested activities for when your country has been identified for graduation

- ☒ Consult development partners [→](#)
- ☒ Consult stakeholders, build awareness and plan [→](#)
- ☒ Prepare smooth transition strategy [→](#)
- ☒ Report to Committee for Development Policy [→](#)

### Information

Good practice, expert views, contacts and examples of smooth transition strategies

- [i Examples](#) [→](#)
- [i Background Reading](#) [→](#)
- [i Expert Views](#) [→](#)

## Suitcase of Angola

[Logout](#)

### Country snapshot

 Angola

### Before graduation

**TOOL** A Guide to Leaving Least Developed Country Status: Sustaining Graduation with Momentum

**TOOL** Stakeholder consultation tools

**TOOL** Productive capacity tools

### During graduation

**TOOL** A Guide to Leaving Least Developed Country Status: Sustaining Graduation with Momentum

**TOOL** Stakeholder consultation tools

### After graduation

**TOOL** A Guide to Leaving Least Developed Country Status: Sustaining Graduation with Momentum

**TOOL** Productive capacity tools

# The way forward

- How can we ensure tool is used?
- Can it facilitate intra-governmental communication?
- Should we appoint a focal point?
- How can we update activities?





# Next steps

Gradjet will only succeed with support of countries, UN and other partners.



Thank you

[www.Gradjet.org](http://www.Gradjet.org)

