National Plan of Action for the 2nd Decade of Persons with Disabilities (2003-2012)

Planning Guide for all Stakeholders
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INTRODUCTION

The Asian and Pacific Decade of Disabled Persons (1993-2002) culminated last year. The Philippine performance was evaluated by the direct beneficiaries and the non-government organizations who represented the sixteen (16) regions nationwide in a culminating national conference held in August 2003. The over-all assessment of the country’s performance in the provision of programs and services for Filipinos with disabilities in line with the Agenda for Action for the AP Decade was only thirty three percent (33%) on the average as perceived by one hundred fifty (150) participants.

The various Decade accomplishment reports submitted by the national government agencies, the Regional Committees for the Welfare of Disabled Persons, the non-government organizations and organizations of persons with disabilities formed part of the national accomplishment report presented to the UN-ESCAP Decade Ender Conference in Shiga, Japan in October 2002. Said reports will also serve as reference materials for the development of a national framework in implementing programs and services for the sector with disability for the 2nd Asian and Pacific Decade of Disabled Persons (2003-2012). The National Framework will embody strategies, directions that will address the issues, gaps and concerns left unattended in the previous Decade.

In line with the framework a National Plan of Action for the 2nd Asian and Pacific Decade of Disabled Persons shall be developed not only in compliance with Presidential Proclamation No. 240 but also as a member-country of the UN-ESCAP which provided directions and focus through the SEVEN PRIORITY AREAS of the Biwako Millennium Framework for Action Towards an Inclusive, Barrier-Free and Rights-Based Society for Persons with Disabilities in Asia and the Pacific namely:

1. Self-Help Organizations of Persons with Disabilities and Related Family and Parent Associations
2. Women with Disabilities
3. Early Detection, Early Intervention and Education
4. Training and Employment Including Self-Employment
5. Access to Built Environments and Public Transport
6. Access to Information and Communications Including Information, Communications and Assistive Technologies
7. Poverty Alleviation Through Capacity-Building, Social Security and Sustainable Livelihood Programmes

In order to achieve the identified targets of these priority areas, the National Council for the Welfare of Disabled Persons will take the lead in the development of the national plan of action for 2003-2012. The participation of all stakeholders including organizations of persons with disabilities during the planning shall be provided utmost attention to realize the goals of the Decade which is the creation of an inclusive, barrier-free and rights-based society for all Filipinos with disabilities.

In support to the development of the national plan, this planning guide was developed to provide specific directions to assist all planners and implementers of programs and services for people with disabilities at the national, regional and local levels.
WHAT TO PLAN

The following FORM A matrices present the seven (7) priority areas of the UN-ESCAP’S Biwako Millennium Framework for Action Towards an Inclusive Barrier-Free and Rights-Based Society for Persons with Disabilities in Asia and the Pacific. Stakeholders are expected to develop programs and projects towards achieving the expected outputs in the year specified based on the mandate of their agency/organization.

Stakeholders are requested to plan either medium term (3-5 years) or on a long-term (10 years) basis depending on the agency/organization’s resources/logistics. The National Council for the Welfare of Disabled Persons through the Regional Program Coordinators shall gather these plans of all concerned agencies/organizations which shall be summarized into a National Plan. However, agencies plans may also be sent directly to NCWDP c/o Programs Management Division via e-mail/fax/mail at the following addresses:

E-mail: council@ncwdp.gov.ph
Fax: 929-8879/920-1503
Mail: G/F, Sugar Regulatory Administration Building, North Avenue Diliman, Quezon City 1100
## FORM A

### TARGETS

#### A. Self-Help Organizations of Persons with Disabilities and Related Family and Parent Associations

<table>
<thead>
<tr>
<th>Year</th>
<th>Program/Project</th>
<th>Expected Outputs</th>
</tr>
</thead>
<tbody>
<tr>
<td>By 2004</td>
<td></td>
<td>Policies established by GOs, international funding agencies and NGOs with requisite resource allocations to support the development and formation of self-help organizations of PWDs in all areas, with specific focus on slum and rural dwellers.</td>
</tr>
<tr>
<td>By 2005</td>
<td></td>
<td>Steps taken to ensure formation of parents associations at local levels.</td>
</tr>
<tr>
<td>By 2010</td>
<td></td>
<td>Parents associations federated at national level.</td>
</tr>
<tr>
<td>By 2005</td>
<td></td>
<td>PWDs fully included in government and civil society organizations decision-making processes involving planning and programme implementation which directly and indirectly affect the lives of the sector.</td>
</tr>
</tbody>
</table>
### B. Women with Disabilities

<table>
<thead>
<tr>
<th>YEAR</th>
<th>PROGRAM/PROJECT</th>
<th>EXPECTED OUTPUTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>By 2005</td>
<td></td>
<td>Anti-discrimination measures which safeguard the rights of women with disabilities are ensured.</td>
</tr>
<tr>
<td>By 2005</td>
<td>National self-help organizations of persons with disabilities have adopted policies to promote the full participation and equal representation of women with disabilities in their activities including management, organizational training and advocacy programmes.</td>
<td></td>
</tr>
<tr>
<td>By 2005</td>
<td>Women with disabilities are included in the membership of national mainstream women’s associations.</td>
<td></td>
</tr>
</tbody>
</table>

### C. Early Detection, Early Intervention and Education

<table>
<thead>
<tr>
<th>YEAR</th>
<th>PROGRAM/PROJECT</th>
<th>EXPECTED OUTPUTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>By 2015</td>
<td>Boys and girls completion of a full course of primary schooling are ensured.</td>
<td></td>
</tr>
<tr>
<td>By 2010</td>
<td>At least 75% of children and youth with disabilities of school age have completed a full course of primary schooling.</td>
<td></td>
</tr>
<tr>
<td>By 2012</td>
<td>All infants and young children (birth to four years old) have access to and receive community-based early intervention services, which ensure survival, with support and training for their families.</td>
<td></td>
</tr>
<tr>
<td>By 2012</td>
<td>Detection of childhood disabilities at very early age is ensured.</td>
<td></td>
</tr>
<tr>
<td>By 2012</td>
<td>Barrier-free and accessible schools and accessible school transport have been achieved.</td>
<td></td>
</tr>
</tbody>
</table>
### D. Training and Employment Including Self-Employment

<table>
<thead>
<tr>
<th>YEAR</th>
<th>PROGRAM/PROJECT</th>
<th>EXPECTED OUTPUTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>By 2012</td>
<td>30% of all vocational training programmes will include persons with disabilities and provide appropriate support and job placement or business development services for them.</td>
<td></td>
</tr>
<tr>
<td>By 2010</td>
<td>Existence of reliable data that measure the employment and self-employment rates of persons with disabilities.</td>
<td></td>
</tr>
</tbody>
</table>

### E. Access to Built Environment and Public Transport

<table>
<thead>
<tr>
<th>YEAR</th>
<th>PROGRAM/PROJECT</th>
<th>EXPECTED OUTPUTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>By 2012</td>
<td>Governments have adopted and enforced accessibility standards for planning of public facilities, infrastructure and transport including those in rural/agricultural contexts.</td>
<td></td>
</tr>
<tr>
<td>By 2012</td>
<td>All new and renovated public transport systems, including road, water, light and heavy mass railway and air transport systems are made fully accessible by persons with disabilities and older persons; existing land, water and air public transport systems (vehicles, stops and terminals) are made accessible and usable as soon as practicable.</td>
<td></td>
</tr>
<tr>
<td>By 2012</td>
<td>All funding agencies for infrastructure development have included universal and inclusive design concepts in their loan/grant award criteria.</td>
<td></td>
</tr>
</tbody>
</table>
## F. Access to Information and Communications, Including Information, Communication and Assistive Technologies

<table>
<thead>
<tr>
<th>Year</th>
<th>Program/Project</th>
<th>Expected Outputs</th>
</tr>
</thead>
<tbody>
<tr>
<td>By 2005</td>
<td>Persons with disabilities have at least the same rate of access to the Internet and related services as the rest of citizens in a country of the region.</td>
<td></td>
</tr>
<tr>
<td>By 2004</td>
<td>International organizations responsible for international ICT standards have incorporated accessibility standards for persons with disabilities in their international ICT standards.</td>
<td></td>
</tr>
<tr>
<td>By 2005</td>
<td>Government has adopted ICT accessibility guidelines for persons with disabilities in their national ICT policies and specifically include persons with disabilities as their target beneficiary group with appropriate measures.</td>
<td></td>
</tr>
<tr>
<td>By 2012</td>
<td>Government has developed and coordinated a standardized sign language, finger Braille (tactile sign language) and has disseminated and taught the results through all means, i.e. publications, CD-ROMs, etc.</td>
<td></td>
</tr>
<tr>
<td>By 2012</td>
<td>Government has established a system in each country to train and dispatch sign language interpreters, Braille transcribers, finger Braille interpreters and human readers and have been employed.</td>
<td></td>
</tr>
</tbody>
</table>
## G. Poverty Alleviation Through Capacity-Building, Social Security and Sustainable Livelihood Programmes

<table>
<thead>
<tr>
<th>YEAR</th>
<th>PROGRAM/PROJECT</th>
<th>EXPECTED OUTPUTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before 2015</td>
<td></td>
<td>Government has halve the proportion of persons with disabilities whose income/consumption is less than one dollar a day.</td>
</tr>
</tbody>
</table>
For the details of the agency/organization’s programs and projects, *FORM B* matrix will be used.

1. For Program/Project/Activity-Identify name/title of the agency’s/ organization’s undertaking.

2. Major Final Output-Identify whether it is: advocacy, policy formulation, plan formulation, legislation formulation, technical assistance, monitoring, research, data banking, evaluation, etc.

3. Performance Indicator-Quantity of major final output identified.

4. Target-Actual number to be indicated.

5. Source of Fund-check “internal” if funds come from agency funds; check “external” if funds come from outside sources.

6. Remarks – may be used as necessary to further clarify the programs and project.
FORM B

WORK AND FINANCIAL PLAN
FISCAL YEAR _____

NAME OF AGENCY/ORGANIZATION: _______________________________________________________
ADDRESS:  Adam Smith 12345
REGION: __________________________________________

<table>
<thead>
<tr>
<th>PROGRAM/PROJECT ACTIVITY</th>
<th>MAJOR FINAL OUTPUT</th>
<th>PERFORMANCE INDICATOR</th>
<th>TARGET</th>
<th>SOURCE OF FUND</th>
<th>REMARK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

11
MONITORING AND EVALUATION
The NCWDP shall take the lead in monitoring the plans of action of all the cooperating stakeholders at the national, regional and local government units’ levels.

**WHAT ARE TO BE COLLECTED**

The National Council will communicate directly with the cooperating agencies/organizations for the gathering of their prepared annual, short, medium or long term plans. These will be integrated into a national plan of action. The Plans shall be submitted to NCWDP on the following schedule:

- **Annual** - For NGOs/POs/PWDs) 1st Q. of the year starting 2003
- **5-year** - For GOs 2nd Q of 2003
- **10 year** - For GOs 2nd Q of 2008

At the beginning of each year, starting 2004 up to 2012, the NCWDP will send a monitoring checklist to be accomplished by all concerned which is labeled FORM C. Relevant monitoring checklists only are to be used by the agency/organization depending on their submitted targets. The accomplished checklists are to be sent via mail, e-mail, or faxed to the Council whichever is convenient to use.
NCWDP Monitoring Form

Priority Area: **Training and Employment, Including Self-Employment**
Region: _____ Agency/Organization: ___________________________________
Municipality/City: __________________________ No. of Barangays: ______
Period Covered: 2003

<table>
<thead>
<tr>
<th>INDICATORS</th>
<th>ACCOMPLISHMENTS</th>
<th>REMARKS (DETAILS/SPECIFICS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. No. of employed PWDs (attach list-name/disability/address)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. No. of PWDs trained (attach list-name/disability/training undertaken)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. No. of PWDs employed by government (attach list-name/disability/employer/status of employment)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. No. of PWDs employed by private firms (attach list-name/disability/employer/status of employment)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. No. of self-employed PWDs (name/address/disability/type of business)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. No. of trained PWDs unemployed (name/disability/type of training undertaken)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. No. of PWDs needing skills training</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. No. of PWDs provided with business advice, facilitated access to loan and other resources especially rural-based PWDs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>INDICATORS</td>
<td>ACCOMPLISHMENTS</td>
<td>REMARKS (DETAILS/SPECIFICS)</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------</td>
<td>------------------------------------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>9. No. of jobs fairs conducted to facilitate employment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. No. of institutions providing apprenticeship program for PWDs (attach list-name/address/type of offered apprenticeship)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. No. of employers with modified facilities for their employees with disabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. No. and type of seminars/workshops conducted including workers, employers, representatives, NGOs, PWDs, families of PWDs on new trends and employment for PWDs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. No. of modified vocational training program in response to market demand</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. No. of vocational counselors trained</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. No. of placement officers trained</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Noted by:  
__________  
Printed Name/Signature  
Designation  
Date

Accomplished by:  
__________  
Printed Name/Signature  
Designation  
Date
NCWDP Monitoring Form

Priority Area: **Self Help Organizations of Persons with Disabilities and Related Family and Parent Associations**
Region: _____  Agency/Organization: _____________________________  
Municipality/City: _______________________
No. of Barangays: ___________,  
Period Covered: 2003

<table>
<thead>
<tr>
<th>INDICATORS</th>
<th>ACCOMPLISHMENTS</th>
<th>REMARKS (DETAILS/SPECIFICS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. No. of resolutions, ordinances, executive orders in support to the implementation of RA 7277, BP 344 and other legislations passed and enacted for the benefit of persons with disabilities (please attach a copy of each) focusing on the development and formation of self-help groups</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. No. of parents associations organized at the local level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. No. of parents associations federated at the national level</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. No. of PWDs fully included in government and civil society organizations’ decision-making particularly in planning and program implementation involving them</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. No. of self-help organizations of persons with disabilities (PWDs) established in your locality (Identify group and location)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. No. of identified leaders with disabilities (attach list-name/disability/complete address)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. No. of forum consulting PWDs held (attach issues/concerns)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>INDICATORS</td>
<td>ACCOMPLISHMENTS</td>
<td>REMARKS (DETAILS/SPECIFICS)</td>
</tr>
<tr>
<td>------------</td>
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<td>-----------------------------</td>
</tr>
<tr>
<td>8. No. of foreign/local agencies tapped as fund sources generated (Identify name, address)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. No. of functional cooperatives of PWDs established (attach list-name/location)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. No. of cooperatives assisted financially</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. No. of trainings and other capability building activities given to self-help organizations of PWDs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. No. of girls/women with disabilities with leadership potentials (attach list-name/disability/address)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. No. of advocacy/public info campaigns conducted to support self-help groups</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Noted by: ________________________________
Printed Name/Signature ____________________
Designation ______________________________
Date __________________

Accomplished by: __________________________
Printed Name/Signature ____________________
Designation ______________________________
Date __________________
### NCWDP Monitoring Form

**Priority Area:** Early Detection, Early Intervention and Education  
**Region:** _____  
**Agency/Organization:** _____________________________  
**Municipality/City:** _______________________

**No. of Barangays:** ________  
**Period Covered:** 2003

<table>
<thead>
<tr>
<th>INDICATORS</th>
<th>ACCOMPLISHMENTS</th>
<th>REMARKS (DETAILS/SPECIFICS)</th>
</tr>
</thead>
</table>

#### A. EDUCATION

1. No. of children and youth with disabilities enrolled for primary schooling (give percentage also)

2. No. of schools (public/private) offering SPED classes

3. No. of schools (public/private) with non-formal education classes for PWDs

4. No. of students with disabilities enrolled in SPED classes (public/private)

5. No. of drop-out students with disabilities; state reasons under Remarks column

6. No. of schools implementing sports program for students with disabilities

7. No. of children with disabilities accepted in regular schools (academic/vocational/technical) attach list

8. No. of PWDs who availed of educational financial assistance program

9. No. of vocational/technical schools/centers made available to PWDs
<table>
<thead>
<tr>
<th>INDICATORS</th>
<th>ACCOMPLISHMENTS</th>
<th>REMARKS (DETAILS/SPECIFICS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. No. of schools with mainstream program for PWDs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. No. of out-of-school youth/adults with disabilities who are self-employed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. No. of teachers/supervisors/administrators who availed of Distance Education on SPED</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**B. EARLY DETECTION/EARLY INTERVENTION**

1. No. of children with disability detected at early stage

2. No. of children immunized against diseases causing disabilities

3. No. of mothers immunized against diseases causing disabilities

4. No. of health volunteers trained on early detection, prevention and intervention

5. No. of children benefiting from supplemental feeding program

6. No. of advocacy activities conducted to prevent accidents, violence against persons, drug abuse, exploitation, victimization in situations with armed conflicts, mental disability, mental health (specify)

7. No. of infants screened

8. No. of available eye and ear mobile clinics for low-income groups

Noted by: _________________________  Accomplished by: _________________________

<table>
<thead>
<tr>
<th>Printed Name/Signature</th>
<th>Printed Name/Signature</th>
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</thead>
<tbody>
<tr>
<td>Designation</td>
<td>Designation</td>
</tr>
<tr>
<td>Date</td>
<td>Date</td>
</tr>
</tbody>
</table>

19
# NCWDP Monitoring Form

**Priority Area:** Access to Built Environments and Public Transport  
**Region:** ________  
**Agency/Organization:** ___________________________  
**Municipality/City:** _______________________

**No. of Barangays:** ___________

**Period Covered:** 2003_____

<table>
<thead>
<tr>
<th>INDICATORS</th>
<th>ACCOMPLISHMENTS</th>
<th>REMARKS (DETAILS/SPECIFICS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. No. of establishments for public use that adopted accessibility standards in planning their facilities for PWDs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. No. of public utility transport that have adopted accessibility standards for PWDs and older persons—all new and renovated transport systems (land, water, air transport including vehicles, stops and terminals)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. No. of architecture/engineering schools which have incorporated in their professional and academic courses contain inclusive design concepts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. No. of barangays which have utilized local materials to make built environments accessible (example: tactile blocks and non-slip floor tiles)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. No. of barangays which have included the accessibility needs of PWDs in rural/agricultural development programmes to include but not limited access and use of sanitation facilities and water supply through a process of consultation with disabled user-groups</td>
<td></td>
<td></td>
</tr>
<tr>
<td>INDICATORS</td>
<td>ACCOMPLISHMENTS</td>
<td>REMARKS (DETAILS/SPECIFICS)</td>
</tr>
<tr>
<td>------------</td>
<td>-----------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>6. No. of created access officers or posts whose functions include providing architects/designers/developers with technical advice and information on access codes and application of inclusive design and appropriate technology in the natural and built environments in rural, peri-urban and urban contexts</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Noted by: 
______________
Printed Name/Signature

Designation

Date

Accomplished by: 
______________
Printed Name/Signature

Designation

Date
NCWDP Monitoring Form

Priority Area: **Access to Information and Communications, Including Information, Communication and Assistive Technologies**

Region: __________ Agency/Organization: ____________________________

Municipality/City: ____________________________ no. of Barangays: ______

Period Covered: __2003____

<table>
<thead>
<tr>
<th>INDICATORS</th>
<th>ACCOMPLISHMENTS</th>
<th>REMARKS (DETAILS/SPECIFICS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. No. of PWDs with access to Internet and related services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. LGU has developed and coordinated a standardized sign language, finger Braille (tactile sign language)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. No. of resolutions, policies, guidelines issued to monitor and protect the rights of PWDs to information and communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. LGU has set-up ICT accessibility unit within the agency with private agency counterpart to coordinate activities within and outside of the LGU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. No. of training conducted for ICT policy makers, regulatory agencies, representatives and private firms to understand PWDs. ICT accessibility needs to become productive member of the society</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. No. of computer-literacy training conducted for PWDs on how to communicate with software and hardware developers and standards organizations to address their needs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>INDICATORS</td>
<td>ACCOMPLISHMENTS</td>
<td>REMARKS (DETAILS/SPECIFICS)</td>
</tr>
<tr>
<td>------------</td>
<td>----------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>7. No. of measures/standards established relating to ICT accessibility that organizations of PWDs are involved in all stages of the process</td>
<td>➢ Measures to ensure communication of PWDs ➢ Development of standardized Sign Language and Braille</td>
<td></td>
</tr>
</tbody>
</table>

Noted by:
_____________________________
Printed Name/Signature
____________________
Designation
__________
Date

Accomplished by:
__________________________
Printed Name/Signature
____________________
Designation
___________
Date
NCWDP Monitoring Form

Priority Area: **Poverty Alleviation Through Capacity-Building, Social Security and Sustainable Livelihood Programmes**
Region: ______________ Agency/Organization: ______________________
Municipality/City: __________________________ No. of Barangays: ________
Period Covered: 2003

<table>
<thead>
<tr>
<th>INDICATORS</th>
<th>ACCOMPLISHMENTS</th>
<th>REMARKS (DETAILS/SPECIFICS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. No. of PWDs employed whose income/consumption is less than one dollar a day</td>
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<tr>
<td>2. LGU allocation of adequate rural development and poverty alleviation funds for service benefiting PWDs</td>
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<tr>
<td>3. No. of PWDs identified (name/location) belonging to below poverty line</td>
<td></td>
<td></td>
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<tr>
<td>4. No. of PWDs provided with school subsidy and health insurance including older persons with physical and mental disabilities</td>
<td></td>
<td></td>
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<tr>
<td>5. No. of PWDs with good field-based practice to alleviate poverty (name/address/disability)</td>
<td></td>
<td></td>
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<tr>
<td>6. LGU adoption of strategy on prevention of causes of disabilities and rehabilitation of PWDs</td>
<td></td>
<td></td>
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<tr>
<td>7. LGU adoption of community-based rehabilitation of PWDs with resolutions, ordinances as basis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>INDICATORS</td>
<td>ACCOMPLISHMENTS</td>
<td>REMARKS (DETAILS/SPECIFICS)</td>
</tr>
<tr>
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<tr>
<td>8. Local health service delivery structures has included rehabilitation services (PT, OT, Assistive Devices)</td>
<td></td>
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<tr>
<td>9. No. of resolutions/ordinances/measures passed about gender-specific/health care approaches for mental health and physical disabilities among older women and men including rural and urban poor areas</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Noted by: 

__________________________
Printed Name/Signature

____________________
Designation

___________
Date

Accomplished by: 

__________________________
Printed Name/Signature

____________________
Designation

___________
Date
**NCWDP Monitoring Form**

Priority Area: **Women with Disabilities**
Region: ___________________ Agency/Organization: __________________________
Municipality/City: ___________________________ No. of Barangays: ________
Period Covered: 2003

<table>
<thead>
<tr>
<th>INDICATORS</th>
<th>ACCOMPLISHMENTS</th>
<th>REMARKS (DETAILS/SPECIFICS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. No. of anti-discrimination measures which safeguard the rights of women with disabilities passed/enacted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. No. of PWDs' organizations established with full participation and equal representation of women with disabilities in their activities (management, training, advocacy) by at least one-half (1/2)</td>
<td></td>
<td></td>
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<tr>
<td>3. No. of association of women with disabilities</td>
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<td></td>
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<tr>
<td>4. No. of trainings conducted provided for women with disabilities organized</td>
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<td></td>
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<tr>
<td>5. No. of women with disabilities self-help groups organized</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. No. of girls/women with disabilities provided access to education, health information, training and social development</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Noted by: ____________________  Printed Name/Signature  Designation  Date

Accomplished by: ____________________  Printed Name/Signature  Designation  Date
LEGAL BASIS
FOR PLANNING
President Gloria Macapagal Arroyo issued on August 21, 2002 Proclamation No. 240 declaring the period from 2003 to the year 2012 as the Philippine Decade of Persons with Disabilities.

In said order the President instructs clearly all heads of Departments, Chiefs of Bureaus, Offices, Agencies and Instrumentalities of the National government, including Officials of Local Governments to implement plans, programs and activities geared towards the development of persons with disabilities in line with the comprehensive National Plan of Action fund allocations for these plans and programs shall be sourced out from the annual appropriation which should not be less than 1% of each agency’s total budget for the year or equivalent to the amount provided for under Sections 29 and 31 of the General Appropriations Act of 2002. Non-government organizations and self-help groups of PWDs are also enjoined to fully cooperate towards the upliftment of the attainment of the Decade’s goals by aligning their activities, programs and projects to the National Plan.

For details of Presidential Proclamation 240, please refer to the next page.
MALACAÑANG
Manila

BY THE PRESIDENT OF THE PHILIPPINES

PROCLAMATION NO. 240

DECLARING THE PERIOD FROM THE YEAR 2003 TO THE YEAR 2012 AS
THE PHILIPPINE DECADE OF PERSONS WITH DISABILITIES

WHEREAS, the desire for the total development of the sector of persons with
disabilities is a state policy enshrined in the Philippine Constitution of 1987 and re-
affirmed by various legislations and executive issuances;

WHEREAS, by virtue of Proclamation No. 125, the Philippines observed and
participated in the Asian and Pacific Decade of Disabled Persons, 1993-2002;

WHEREAS, while the nation’s observance of the Asian and Pacific Decade of
Disabled Persons has been very instrumental in promoting the plight of Filipinos with
disabilities, and advancing disability concerns, the state goals for the sector, such as re-
habilitation, self-development and self-reliance and their integration into the mainstream
of society as spelled-out in the Philippine Constitution of 1987, Magna Carta for Disabled
Persons (R.A. 7277), Accessibility Law (B.P. 344) and other legislation, are all far from
being met;

WHEREAS, the participants of “Makabagong Pilipinong May Kapansanan:
Kabalikat Din ng Bayan” Conference – The Culmination of the Decade of Disabled
Persons (1993-2002) based on the results of their assessment of the country’s per-
formance during the Asian and Pacific Decade of Disabled Persons, unanimously recom-
mended the need for observance of another decade to build on the gains and continue
whatever are left unfinished by the earlier Decade;

NOW, THEREFORE, I, GLORIA MACAPAGAL-ARROYO, President of
the Philippines, by virtue of the powers vested in me by law, do hereby declare the period
from the year 2003 to 2012 as the Philippine Decade of Persons with Disabilities.

The National Council for the Welfare of Disabled Persons is hereby directed to
rationalize all disability related efforts by formulating and issuing a Comprehensive
National Plan of Action for the Decade which translates the objectives of R. A. 7277,
B.P. 344, and other disability-related laws and policies into concrete programs of action
for the Decade.

All heads of Departments, Chief of Bureaus, Offices, Agencies and Instrumentali-
ties of the National government, including officials of Local Government, are hereby
instructed to implement plans, programs, and activities geared towards the development
of persons with disabilities based on the National Plan of Action for the Decade.
The funds necessary to carry out the provisions of this Proclamation shall be sourced out by the concerned agencies from their annual appropriation, the amount of which shall not be less than 1% of each agency's total budget for the year or equivalent to the amount provided for under Section 29 and 31 of the General Appropriation Act of 2002.

Non-government organizations and self-help groups among persons with disabilities, as well as other organizations are hereby enjoined to take full cognizance of the National Plan of Action for the Decade of Persons with Disabilities and to fully cooperate in the attainment of its goals and activities by gearing their policies and aligning their programs to said National Plan.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of the Republic of the Philippines to be affixed.

Done in the City of Manila, this 21st day of August, in the year of Our Lord, two thousand and two.

By the President:

ALBERTO G. ROMULO
Executive Secretary
* For inquiries, contact the NCWDP’s Program Management Division via e-mail: council@ncwdp.gov.ph; fax/phone: 920-1503/929-8879/926-1165

Prepared by:

(Signed)
MARLU F. EVANGELISTA
Planning Officer IV
Programs Management Division

17 March 2003
Date

Recommending Approval:

(Signed)
DOLORES DEANG-SOTERIO
Planning Officer V
Programs Management Division

Date

Approved by:

(Signed)
CATALINA L. FERMIN
Executive Director

9 April 2003
Date
Samples of Projects Committed by GOs/NGOs and Organizations of PWDs

The following are some examples of projects/programs of different government agencies, non-government organizations and organizations of persons with disabilities which you can pattern your plan of action. These are only initial short term commitments of our stakeholders. You may review them to derive some ideas wherein you can base your own projects/programs because most of them are continuing while the rest are innovative and new:

1. Department of Social Welfare and Development
   - TAWAG Project
     - Mainstreaming of Children with Disabilities
     - Early Detection, Early Intervention and Education
   - Training/Retooling of Vocational Rehabilitation Instructors, Vocational Counselors, Placement Officers and Self-Help Groups of PWDs especially Women

2. Department of National Defense
   - KAPAGDAKA
     - Psychosocial Rehabilitation
     - Skills Training
     - Provision of Assistive Devices
     - Advocacy/Information Drive
     - Sports
     - Organization of Support Groups

3. Department of Interior and Local Government
   - Inclusion of WWDs in the GAD Program/Projects/Activities of LGUs
   - Strategic Planning with the Staff

4. National Federation of Cooperatives of PWDs
   - Training on Cooperatives, Leadership and Advocacy “Passing the Torch”
   - Medicare Coverage for Federation Members
   - 5-Year Development Plan for the Federation

5. Department of Labor and Employment (BLE)

6. Technical Education and Skills Development Authority (TESDA)
7. Employees Compensation Commission (ECC)
- TULAY 2000 (BLE)
- Training Program (TESDA)
- KAGABAY (ECC)
  - Employment Services
  - Jobs Fair/Talkshops
  - Employability Enhancement Trainings for Program Implementors
  - Training on Sign Language
  - Employment Counselling
  - Livelihood/Industrial Entrepreneurship
  - Market Linkage
  - Scholarship (PESFA)
  - Advocacy (Tri-Media)
  - Dissemination of IEC and Promotional Materials
  - Institutionalize Networking and Linkage with GOs/NGOs/LGUs and POs
  - Establish Accurate Date on Disability

8. Commission on Higher Education
- Research on the Compliance of State Universities and Colleges on Accessibility Requirements
- Advocacy on Scholarship for PWDs
- Extension Programs for Higher Education Institutions

9. Department of Education
- Training of Teachers, Parents, Administrators in Handling/Managing Programs for Children with Special Needs: Mental Retardation, Hearing Impaired, Inclusive Education, Portage Project, Organization Administration and Supervision
- Production of Portage Materials
- Training of Teachers on Early Education and Assessment
- Training of Administrators on Administration and Management of SPED Programs

10. Veterans Federation of the Philippines
- Health Education
- Early Detection and Intervention
  - Consultation
  - Laboratory
  - PT/Rehabilitation
  - Medicines/Treatment
  - Provision of free eye glasses, free dentures, hearing aids
  - Vitamins/minerals
11. **Department of Health**
   - Health Education, Information and Communication
   - Early Detection and Intervention
     - Newborn Screening
     - Post-Natal Care
     - Growth Monitoring
     - ECD Project
     - Hospital Services
     - Medical Centers
     - Social Health Insurance
     - Maternal and Child Care
     - Immunization
     - Micronutrient Supplementation
     - Tertiary Rehabilitation
     - Pilot Community Relation

12. **Department of Environment and Natural Resources**
   - Coordination and Networking with NGOs, Private Sector and Civil Society
   - Identification of Activities for the Prevention of Disabilities

13. **National Anti-Poverty Commission (PWD Sector)**
   - Early Detection and Intervention
     - Planning
     - Conduct of Consultation Meetings and Needs Assessment to Parents of Children with Disabilities

14. **NORFIL**
   - Advocacy
     - Assist Parents to Lobby Inclusion of Children with Disabilities in Regular School
   - Early Detection and Intervention (Children/Parent)
     - Data Gathering
     - Homebased Therapy
     - Counselling to Parents
     - Home Visitation
     - Formation of Parent Support Group System
   - Training
     - Community-Based Rehabilitation
     - Trainers, Parents as Trainers, Community Volunteers
   - Advocacy/Community Education
     - Training of Community Volunteers (Day-Care Workers and Barangay Health Workers
     - Orientation
15. **Metro Manila Development Authority**
   - Accessibility Program
     - Oplan Sagabal (Lane Markings and Clearing of Sidewalks for People’s Use)
     - Adoption of Unified Regulation for the Enforcement of the PWD Welfare Law in 17 LGUs in Metro Manila
     - Monitoring the Compliance with Sanitation Code Related to Roads and Sanitary Facilities

16. **Department of Public Works and Highways**
   - Accessibility Program
     - Provision of Accessible Facilities to all Infrastructure Projects Nationwide (National Roads, Public Elementary and High School Buildings, State Universities and Colleges, Public and Government Buildings)
       - Construction of Ramps with Handrails
       - Installation of Signages
       - Construction of Dropped Curb Cut-Outs
       - Renovation/Construction of Accessible Comfort Rooms
       - Designated Parking Areas with Complete Signs for PWDs
       - Construction of SPED Center
       - Printing of BP 344 Handouts, Handbook, Posters

17. **Land Transportation Office/Land Transportation Franchising and Regulatory Board**
   - Accessibility Program
     - Provision of Posters/Stickers on Accessibility Inside Public Transport Units
     - Monitoring of Early Warning Device and Seatbelts Requirement Prior to Registration of Vehicles
     - Research Study on Accessible Buses
     - Enactment of 20% Transport Discounted Fare Into A Law

18. **Light Rail Transit Authority**
   - Accessibility
     - Installation of Lifts
     - Training of Platform Watchers
     - Construction of PWD-Friendly Comfort Rooms
     - Provision of Space for PWDs in the Coaches
     - Development of Informative Materials

19. **MARINA/Philippine Ports Authority**
   - Accessibility Program
     - Accessible Mechanical Lifts in Vessels
     - Accessible Comfort Rooms
     - Ramps in Ports
20. **Air Transport Authority**
   - Accessibility Program
     - Establishment of Access Facilities for PWDs in all National Airports
     - Policy Formulation for PWDs Concerning Air Transport

21. **Department of Justice**
   - Accessibility Program
     - Guidelines for Filing Complaints for Violation of BP 344, RA 7277 and other Disability-Related Laws
     - Linking with Public Attorneys Office and the Integrated Bar of the Philippines
     - Brochure on DOJ Action Center
     - Review of BP 344, RA 7277 and Other Disability-Related Laws

22. **Department of Science and Technology-National Computer Center**
   - Sectoral Information Systems Strategic Plan
   - Website Development
   - Computer Literacy
   - Skills Training (Metalcraft and others)

23. **Philippine Information Center**
   - Special Events: National Disability Prevention and Rehabilitation Week, White Cane Safety Day, Women’s Day Celebration