REALIZATION OF THE SUSTAINABLE DEVELOPMENT GOALS BY, FOR AND WITH PERSONS WITH DISABILITIES

UN Flagship Report on Disability and Development 2018
UNITED NATIONS FLAGSHIP REPORT ON DISABILITY AND DEVELOPMENT 2018

- Requested by the UN General Assembly
- First publication at global level on disability and the SDGs

Aim:
- Contribute to the implementation of the 2030 Agenda for Sustainable Development for persons with disabilities and the UN Convention on the Rights of Persons with Disabilities
UN Flagship Report on Disability & Development

- Covers 14 SDGs
- Provides and evidence base for evaluating progress towards the SDGs for persons with disabilities
UN Flagship Report on Disability & Development

• Reviews data, policies and programmes
  • More than a dozen major disability databases from UN agencies and other organizations are analyzed – covering data from over 100 countries
  • 1.2 million points of crowdsourced data are analyzed
  • Legislation from 193 UN Member States are reviewed

• Identifies good practices & provides recommendations to achieve the SDGs for persons with disabilities
UN Flagship Report on Disability & Development

- Covers new areas where no global research was previously available
  - Role of energy for inclusion of persons with disabilities
  - First global compilation and analysis of data using the Washington Group short set of questions

- Over 200 experts
  - UN agencies
  - International financial institutions
  - Member states
  - Civil society
The data shows that persons with disabilities are less likely to be employed than persons without disabilities.
The map shows that in Australia, a large number of public toilets have been reported as accessible for wheelchair users.
The review shows that many countries still keep discriminatory laws.

Number of countries with exclusions for persons with disabilities in their legislation, 2018

- **Voting laws**
  - No exclusions: 128
  - With exclusions: 62
  - Not known: 3

- **Laws on election for office**
  - No exclusions: 161
  - With exclusions: 15
  - Not known: 17
The analysis shows that many persons with disabilities do not use assistive devices because they are too expensive.
In promoting inclusive education

- 88% of countries have laws and policies mentioning the right of children to education
- 66% of countries have curricula inclusive of students with disabilities
- 53% have a data collection system for education inclusive of students with disabilities
Recommendations

1. **Address fundamental barriers causing exclusion of persons with disabilities:** discrimination, lack of accessibility, lack of access to assistive technology and to rehabilitation

2. **Mainstream disability in the implementation of the SDGs** and prioritize progress in SDGs that can catalyze progress across all SDGs (social protection, education, employment, access to health-care, water, sanitation and energy)

3. **Invest in monitoring and evaluation of progress towards the SDGs for persons with disabilities** (more data, more research)

4. **Strengthen the means of implementation of disability-inclusive development** (financial resources, capacity-building, policy and institutional coherence, multi-stakeholder partnerships)
Specific recommendations are made for each SDG.

Cross-cutting recommendations across all SDGs include:

- **Raise awareness** among decision-makers and communities about the needs of persons with disabilities
- **Adopt and enforce** anti-discriminatory legislation and legislation that protects the rights of persons with disabilities
- **Develop, monitor and evaluate policies** promoting disability-inclusion and ensure their implementation
- **Encourage twin-track approaches** in policies: (i) mainstream disability and (ii) targeting persons with disabilities to close gaps
- **Increase data** disaggregated by disability and data on barriers for persons with disabilities
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Available at: www.un.org/disabilities

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