

**TEMPLATE FOR REPORTING ON RECENT INITIATIVES FOR DEVELOPMENT AND PEACE**

Title of Initiative: Thailand Sports Schools Games is an initiative of Thailand National Sports University, which has been implemented in accordance with the resolution of UNGA no. 73/24 "Sport as an enabler of sustainable development".

Provide a summary of the initiative, including a brief overview, proposed/actual outcomes and an assessment of any lessons learned and the way forward.

Please provide more details on the initiative below:	
Objective(s):	Please indicate which, if any, of the following fell among the main objectives of the initiative:
	<input checked="" type="checkbox"/> Ensuring that no one is left behind
	<input checked="" type="checkbox"/> Eradicating poverty and promoting prosperity in a changing world
	<ul style="list-style-type: none"> <li>Transformation towards sustainable and resilient societies</li> <li>Empowering people and ensuring inclusiveness and equality</li> </ul>
	<ul style="list-style-type: none"> <li>Research development, data collection and/or data dissemination</li> <li>Preventing and fighting corruption in sport</li> </ul>
	<ul style="list-style-type: none"> <li>Conflict prevention/peace building</li> <li>Strengthened global framework on sport for development and peace</li> </ul>
<ul style="list-style-type: none"> <li>Policy development for mainstreaming and integrating sport for development and peace in development program and policies</li> <li>Resource mobilization, programming and implementation</li> </ul>	
<ul style="list-style-type: none"> <li>Research, monitoring and evaluation</li> <li><input checked="" type="checkbox"/> Other (please specify) Sport development</li> </ul>	
Implementation mechanisms:	<p>What are the means/processes of implementation of the initiative?</p> <p>1. Ensuring that no one is left behind:          Thailand National Sports University has coordinated with all entities involved in Thailand Sports Schools Games and extended the invitation letters to all sports schools in Thailand and also foreign sports schools in ASEAN consisting of Singapore, Malaysia, Indonesia, Brunei, Laos, and Vietnam, to ensure that sports development in various dimensions will be enhanced and to provide a great relationship and benefits to student athletes, coaches, referees, sporting personnel, youth, and other people both in Thailand and ASEAN. This is a part of sports for all sports schools that could lead to sustainable development. The participating sports schools are as follows:</p> <ol style="list-style-type: none"> <li>Sports schools which belong to Thailand National Sports University</li> <li>Sports schools which belong to other institutes</li> <li>Foreign sports schools in ASEAN</li> </ol>

	<p><b>2. Eradicating poverty and promoting prosperity in a changing world:</b> Publicity by all sectors both public and private sectors and building participation of personnel in the host province for working in various sets of committee are made and can be a great opportunity for people to make more income and for the community to promote occupation and economics from the competition which is held every year.</p> <p><b>3. Others (please specify), Sport development:</b> The participating sports schools are able to recruit the athletes with sport talents to study in fundamental education level aiming to produce and develop athletes for their sports excellences in relation to their aptitude and interest.</p> <p><b>What are the main deliverables/activities involved?</b></p> <ol style="list-style-type: none"> <li>1. In 2019 the 22<sup>nd</sup> Thailand Sports Schools Games was organized with 47 participating sports schools in 21 types of sports. The participants were from all sports schools which belong to Thailand National Sports University, 22 sports schools which belong to other institutes, and 14 sports schools in ASEAN.</li> <li>2. Around 9,000 athletes and team officials of all sports schools participating in the 22<sup>nd</sup> Thailand Sports Schools Games stimulated provincial economy and local people to earn money during the event.</li> <li>3. Sending the athletes and sport personnel of sport schools which belong to Thailand National Sports University, sports schools which belong to other institutes in Thailand, and sports schools in ASEAN to participate in the games is considered a part of each athlete's performance standardization. It also leads to sports development and provides the athlete's and the sport personnel's experiences in the international sports event.</li> </ol> <p><b>What is the time frame of implementation?</b></p> <ol style="list-style-type: none"> <li>1. The implementation calendar set by the organizing committee according to time frame of the competition organization. The games will be annually organized and determination of the host sports school will be notified at least three years in advance. Also the notification of types of sports in each year will be made at least 180 days before the games.</li> <li>2. The games have been conducted continuously in each region of Thailand; for instance, 21<sup>st</sup> Thailand Sports Schools Games was organized during 2 - 11 August 2018 in Nakhon Si Thammarat Province which is in Southern Region, the 22<sup>nd</sup> Thailand Sports Schools Games was organized during 30 July - 8 August 2019 in Khon Kaen Province which is in Northeastern Region, and the upcoming 23<sup>rd</sup> Thailand Sports Schools Games will be organized during 18 - 27 July 2020 in Suphan Buri Province which is in Central Region.</li> <li>3. Duration of athlete preparation of each sports school to participate in Thailand Sports Schools Games</li> </ol>
<p><b>Target Audience(s):</b></p>	<p><b>Who are the beneficiaries of the proposed/implemented initiative?</b></p> <p>Students of sports schools which belong to Thailand National Sports University, students of sports schools which belong to other institutes in Thailand, and students of sports schools in ASEAN</p>

<p><b>Partners/Funding:</b></p>	<p><b>Who are the main organizations/entities involved in the initiative and what are their roles in development and/or implementation?</b></p> <p>Thailand National Sports University and its sports schools, one of which is assigned and takes turns to be the host of the games in each year</p> <p><b>What are the main sources of funding of the initiative?</b></p> <p>The annual government expenditure budget</p>
<p><b>SDG Alignment:</b></p>	<p><b>To what SDG goal/target/indicator is this initiative targeted?</b></p> <p>Target 1: Eradication of poverty Target 5: Enhancing gender equality Target 10: Reducing inequality</p> <p>Please indicate any other national or internationally agreed goals/commitments to which this initiative is aligned.</p>
<p><b>Alignment with global frameworks:</b></p>	<p><b>How does this initiative align with/contribute to the objectives of the Kazan Action Plan, WHO Global Action Plan on physical activity or other related internationally agreed frameworks on sport and/or physical activity?</b></p> <p><u>Kazan Action Plan</u> Issue 1: Sports development for all to equally approach without discrimination and deprivation especially for female, youth, and people with disabilities Issue 2: Taking part of all sectors in support of physical education and sports which are equally accessible for the people</p>
<p><b>Alignment with United Nations Action Plan on SDP:</b></p>	<p><b>Which of the four thematic areas of the UN Action Plan on Sport for Development and Peace is this initiative designed to align? To which action area(s) of the plan is this initiative designed to contribute?</b></p> <p>Issue 1: Global framework for sport for development and peace section (c) support the alignment of sport for development and peace practice with global frameworks, in particular the 2030 Agenda, identifying and applying mechanisms for alignment and consistency between stakeholders' activities. Issue 2: Policy development section (a) support the systematic integration and mainstreaming of sport for development and peace into the development sector and into international, national and subnational development plans and policies. Issue 3: Resource mobilization, programming and implementation section (c) integrate relevant thematic areas and cross-cutting issues in sport for development and peace programs, including the allocation of dedicated resources.</p>

<p><b>Outcomes:</b></p>	<p><b>What are the expected/actual outcomes of the initiative?</b></p> <p>Quantitative expected outcomes: The number of sports schools participating in the Thailand Sports Schools Games consisting of all sports schools which belong to Thailand National Sports University, sports schools which belong to other institutes in Thailand, and sports schools in ASEAN (47 participating sports schools in the 22<sup>nd</sup> Thailand Sports Schools Games and the number of athletes and team officials was around 9,000).</p> <p>Qualitative expected outcomes: The athlete's sport performance development (better results of each athlete's competition statistics record), friendship and experience in the international sports event.</p>
<p><b>Mechanism for monitoring and evaluating implementation:</b></p>	<p><b>What are the mechanisms for monitoring and evaluating the implementation, outcomes and impact of the initiative?</b>  <b>What are the specific monitoring and evaluation tools involved?</b></p> <ol style="list-style-type: none"> <li>1. The organizing committee and the sub organizing committee in charge of each function and each type of sports for the games and their monitoring meeting before the competition, during the competition and after the competition</li> <li>2. Data collection from the stakeholders in the games, report of the competition results and the summary report of the games are brought to the analysis for evaluation.</li> </ol>
<p><b>Challenges/Lessons learned</b></p>	<p><b>What have been/were the main challenges to implementation?</b>  <b>What lessons learned have been/can be utilized in the planning of future initiatives?</b></p> <ol style="list-style-type: none"> <li>1. The athlete's and the sports personnel's experiences in the international sports event</li> <li>2. The participating sports schools' sports excellence development for their country's national team in the future.</li> <li>3. Sports competition used as a tool to build unity, harmony, and sportsmanship according to the motto of the competition, for example, the motto in the games in 2019: Friendship Beyond Frontier, can be a part of sustainable development and peace enhancement.</li> </ol>

f  
f  
f  
f