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# Developing capacities of MS in Ocean Sciences and Observations: Lessons learnt

Intergovernmental Oceanographic Commission  
Capacity Development Program

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## IOC's Mandate for Oceans

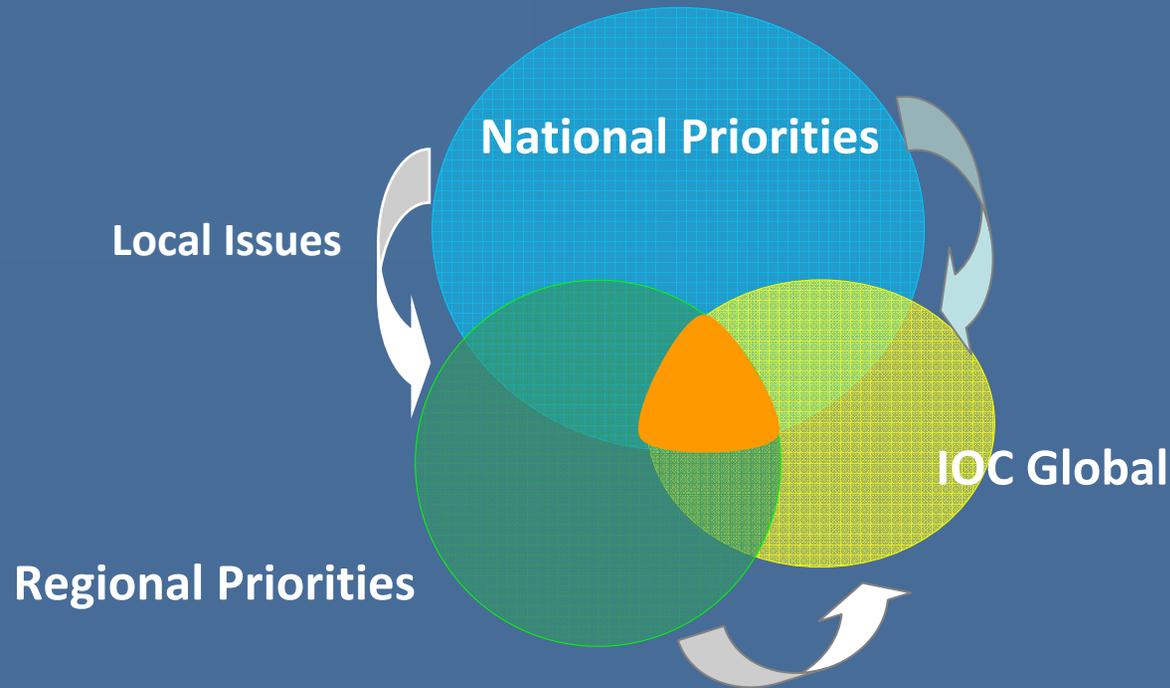
- Science
- Data management
- Climate science knowledge
- Protection against hazards

*Improving ocean governance through good science and its interface with decision makers*

All agree Capacity needs developing within national priorities . Yet the issue seems as urgent as ever?



# *Levelling Capacities: From National to Global*



CD needs are Multilevel  
Capacities are UnEqual and  
Peers are needed for true Collaboration



# CD Principles & Strategy

## 1. Principles

- Relevance & Ownership
- Efficiency & Effectiveness
- Sustainability of actions

## 2. Long-term implementation of CD strategy

- Work with marine science institutes [level playing field]
- Improve ability to better address national priorities
- Regional collaboration addressing some common priorities
- Collaborations between regional and global programmes

## 3. Contribution to UNESCO Priorities Africa, SIDS & Gender



## *Addressing National Priorities at a Higher Level: Institutional Strengthening*

### Tailored Empowerment Training Programs

•→ Target

→ Leadership-Teambuilding

•→ Directors

→ Proposal writing-Fund raising

•→ Managers

→ Decision Support Tools: RS, modelling, GIS

•→ Scientists

### Platforms for implementation → IOC Regions

East Africa → Leadership, Proposal writing, DST

IOCARIBE, IOCINDIO, WESTPAC → Leadership

West Africa → Erosion impacts addressed with DST

The 'alumni' of directors come from > 70 countries, ~ 120 institutes



## *Addressing National Priorities at a Higher Level: Results of Institutional Strengthening*

→ **Leadership Programs: Struck a chord** ~ 30% self-Sponsoring

→ **Fund raising:** ~ 5 times return on IOC HR invest in E Africa

→ **Decision Support Tools: Struck a chord:**

Creating scenarios for decision-makers & coastal communities;  
Consultancies for Environmental Impact Assessments of coastal industries;  
Awareness for data collection on the coastal zone; and  
Better science and visibility for institutes.

### **Main Sponsors**

**Sweden** Workshops: Leadership, Fund raising, DST (Jan 2006 – Dec. 2009)

**Italy** Associate Expert in Nairobi (Jan 2007 – June 2010)



## *Alignment of Global, Regional and National Priorities in CD and Technology Transfer*

*IOC programmes naturally follow CD Principles*

Global-Regional: Tsunami program: Safety of lives

Regional-National: Harmful Algal Bloom: Safety of health

National-Regional-Global: Data & Information Exchange  
(IODE)



## *Global & Regional CD and Technology Transfer Harmful Algal Blooms Program- HAB*

*For greater impact, CD was diverse & targeted different levels*

- Individual researcher/manager (courses)
- Institution/national (infrastructure, curricula)
- Regional (networks, workshops)
- International (manuals and guides, research)

*Strengthening national management for harmful algal events*

- Priorities set by institutions and governments
- Improved managerial capacity
- Improved scientific capacity to support management
- Improved education to deliver suitable candidates for jobs

*Approximately 800 trainees in species identification, toxicity testing and monitoring and management strategies. Partners: IAEA, FAO, PICES*



## *Towards Global Oceans:*

# *International Oceanographic Data & Information Exchange and Ocean Data and Information Network*

**Goal:** *Assist MS for marine data & info. management and standardization*

## **ODIN Strategy**

- 1. Provides** equipment, training, seed funding for operational activities of new data centres and marine libraries
- 2. Works** in a regional context, addressing common (regional) and individual (national) goals
- 3. Teaches** Ocean Teacher Academy (OTA), the program of oceanographic data and information management



## *Capacity-building and Technology Transfer Requirements to Establish the Regular Process*

1. RP would promote, facilitate & ensure CD & Transfer of Technology [IOC Criteria and guidelines on transfer of marine technology]
- 2- Opportunities for CD: based on existing CD arrangements, priorities, needs and requests of developing countries
3. RP can promote technical cooperation: particularly South-South
4. Basis for coherence in CD for marine monitoring & assessment: States, global & regional (IOC RSB) can identify gaps & shared priorities
5. Need of quality assurance procedures & guidance for Governments and international org. to improve quality & harmonize data and CD



# *What is needed to better collaborate in oceans?*

## *Lessons Learnt*

### *CD ONLY within agreed Principles ??*

- Address national priorities *partnering* MS to shape CD in a socio-economic and cultural context (including language)
- Promote Relevance, Ownership and the self-driven Concept. A locally based professional can fast-forward the process.
- Do we need a platform to regularly compare notes?  
*to share experiences and find areas of collaboration to effectively partner MS use available resources for CD*



*What is needed to better collaborate in oceans?*

*What can we take away from this talk?*

*Good Oceans Governance needs Good Science*

*Addressing National Priorities* → *Road to Sustainability ?*

*Empowering National Institutes* → *Way to found policy on science ?*

*Involving civil society* → *Leads to informed debate on resources use ?*

*Need Sponsorship not donations*

*CD actions should have sunset clauses* → *Peers need to work together*



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<http://ioc-unesco.org/>

<http://www.ioc-cd.org/>

*Beginning with the International Indian Ocean Expedition in 1960 the IOC has worked to promote international co-operation in researching and protecting the ocean*

*Thank you*





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