

United Nations Environment Programme (UNEP)

What is the name of your organization

UNEP

Does your organization have any field presence?

Yes

Please give the names of the units of your entity that contribute to the implementation of the Action Plan. (Max 300 words)

Post Conflict Branch

Please provide name, e-mail and phone number of a designated contact person for follow-up questions. [Name:]

David Jensen

Please provide name, e-mail and phone number of a designated contact person for follow-up questions. [Email:]

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Please provide name, e-mail and phone number of a designated contact person for follow-up questions. [Phone Number:]

4122-917-8167

Area of Action A. Conflict prevention and early warning

Progress and results At Headquarters

n/a

Progress and results In the Field

n/a

Lessons learned and good practices At Headquarters

n/a

Lessons learned and good practices In the Field

n/a

Gaps and challenges At Headquarters

n/a

Gaps and challenges In the Field

n/a

Please describe any activities not included in the Action Plan

n/a

Area of Action B. Peacemaking and peacebuilding

Progress and results At Headquarters

n/a

Progress and results In the Field

n/a

Lessons learned and good practices At Headquarters

n/a

Lessons learned and good practices In the Field

n/a

Gaps and challenges At Headquarters

n/a

Gaps and challenges In the Field

n/a

Please describe any activities not included in the Action Plan

n/a

Area of Action C. Peacekeeping operations

Progress and results At Headquarters

n/a

Progress and results In the Field

n/a

Lessons learned and good practices At Headquarters

n/a

Lessons learned and good practices In the Field

n/a

Gaps and challenges At Headquarters

n/a

Gaps and challenges In the Field

n/a

Please describe any activities not included in the Action Plan

n/a

Area of Action D. Humanitarian response

Progress and results At Headquarters

n/a

Progress and results In the Field

n/a

Lessons learned and good practices At Headquarters

n/a

Lessons learned and good practices In the Field

n/a

Gaps and challenges At Headquarters

n/a

Gaps and challenges In the Field

n/a

Please describe any activities not included in the Action Plan

n/a

Area of Action E. Post-conflict Reconstruction and Rehabilitation

Progress and results At Headquarters

A project proposal entitled "A World in Conflict, a World in Peace" was developed, in collaboration with the Women's Environment and Development Organization (WEDO), in order to address conceptual and empirical gaps in the interlinkages of gender, conflict and the environment.

Progress and results In the Field

Awareness-raising in Afghanistan, on the basis of UNEP Policy Series publication entitled "Women and the Environment".

Lessons learned and good practices At Headquarters

Not yet documented

Lessons learned and good practices In the Field

Not yet documented

Gaps and challenges At Headquarters

The multiple environmental realities faced by women and girls in conflict and post-conflict situations remain largely undocumented as do the interactions between gender and resources in the context of war.

Gaps and challenges In the Field

Issues of environmental degradation and the empirical role of natural resources in sustaining livelihoods have not been central in the peace-building and gender agenda.

Please describe any activities not included in the Action Plan

n/a

Area of Action F. Disarmament, Demobilization and Reintegration

Progress and results At Headquarters

n/a

Progress and results In the Field

n/a

Lessons learned and good practices At Headquarters

n/a

Lessons learned and good practices In the Field

n/a

Gaps and challenges At Headquarters

n/a

Gaps and challenges In the Field

n/a

Please describe any activities not included in the Action Plan

n/a

Area of Action G. Preventing and Responding to Gender-based Violence in Armed Conflict

Progress and results At Headquarters

n/a

Progress and results In the Field

n/a

Lessons learned and good practices At Headquarters

n/a

Lessons learned and good practices In the Field

n/a

Gaps and challenges At Headquarters

n/a

Gaps and challenges In the Field

n/a

Please describe any activities not included in the Action Plan

n/a

Area of Action H. Preventing and Responding to Sexual Exploitation and Abuse by United Nations Staff, Related Personnel and Partners

Progress and results At Headquarters

n/a

Progress and results In the Field

n/a

Lessons learned and good practices At Headquarters

n/a

Lessons learned and good practices In the Field

n/a

Gaps and challenges At Headquarters

n/a

Gaps and challenges In the Field

n/a

Please describe any activities not included in the Action Plan

n/a

Coherence and Coordination

Policy Guidance: Do you have any internal policy documents providing guidance on implementation of SCR 1325?

Yes

If yes, please describe:

UNEP GC decision 23/11 on gender equality in the field of environment requests the Executive Director to give an account of lessons learned about the gender-related aspects of environmental issues in conflict situations and to apply its conclusions to the post-conflict assessment work of the United Nations Environment Programme

If not, please explain:

Programme Coordination: Is implementation of SCR 1325 reflected in substantive policy/project/funding design and management?

Yes

If yes, please describe:

In the above-mentioned project proposals (Section B, question 5)

If not, please explain:

Common-System Partners: Does your entity at Headquarters collaborate and coordinate with different UN entities?

Yes

If yes, please describe:

Peace-keeping operations UNDP

Have any specific challenges been encountered?

Security challenges in post-conflict situations, i.e., in Afghanistan

Common-System Partners: Does your entity in the field collaborate and coordinate with different UN entities?

Yes

If yes, please describe:

With all present at the designated duty stations

Have any specific challenges been encountered?

Collaboration and coordination with national and regional partners: Does your entity collaborate and coordinate with national and regional partners, including government actors and civil society?

Yes

If yes, please describe:

Government and civil society at large

Have any specific challenges been encountered?

System-wide Coherence and Coordination: Do you feel your work is part of a coordinated and coherent strategy for the UN system to implement SCR 1325?

Yes

If yes, please describe:

Through GC decision 23/11

If not, please explain:

Accountability of managers and staff

Does your entity have mechanisms in place to ensure accountability for implementation of SCR 1325 among staff, in particular for senior managers?

No

If yes, please describe:

A scorecard will be developed system-wide

Have any specific challenges been encountered?

Results-Based Management (RBM)

RBM Framework: Have provisions of SCR 1325 been integrated within Results-based Management Frameworks?

No

If yes, please describe:

If not, please explain:

Indicators: Have indicators to measure progress in implementing commitments under the action plan been established?

No

If yes, please describe what indicators:

Monitoring, Evaluation and Reporting

Monitoring: Has any monitoring mechanism for implementation of SCR 1325 been established within your entity at Headquarters?

No

If yes, please describe:

If not, please explain:

UNEP, within its mandate, will endeavour to address these issues.

Monitoring: Has any monitoring mechanism for implementation of SCR 1325 been established within your entity in the field?

No

If yes, please describe:

If not, please explain:

Awareness-raising and capacity-building are still lacking.

Sex and age disaggregated data: Is sex and age disaggregated data collected on a routine basis?

No

If yes, please describe:

If not, please explain:

Gender and age-disaggregated data are difficult to collect. UNEP plans to address this gap in the context of its draft Gender-Mainstreaming Plan of Action.

Reporting: Is information on gender issues and implementation of SCR1325 routinely included in official reporting?

No

If yes, please describe:

If not, please explain:

Unless solicited by New York Headquarters, as these issues are not at the core of UNEP's mandate, not enough attention is devoted to SCR 1325. UNEP will adopt a more proactive posture in this regard.

Capacity-Building

Training: Have any specific training programmes/modules/courses on SCR 1325 been developed as a special course/regular staff training/management/leadership or technical training?

No

If yes, please describe:

If not, please explain:

Lack of funding

What categories of staff are being trained? [Senior Management]

No

What categories of staff are being trained? [Professional Staff]

No

What categories of staff are being trained? [Technical Staff]

No

What categories of staff are being trained? [Uniformed personnel]

No

What categories of staff are being trained? [Support staff]

No

What categories of staff are being trained? [Other]

Tools and guidelines for implementation of SCR1325 Have specific tools, such as guidelines, checklists and/or instructions been developed to assist staff in implementing SCR 1325?

No

What categories of staff? [Senior Management]

No

What categories of staff? [Professional Staff]

No

What categories of staff? [Technical Staff]

No

What categories of staff? [Uniformed personnel]

No

What categories of staff? [Support staff]

No

What categories of staff? [Other]

How are these tools used by staff at Headquarters? Describe briefly:

Have any specific challenges been encountered?

How are these tools used by staff in the field? Describe briefly:

Have any specific challenges been encountered?

Knowledge-management: Is there a system in place within your entity to collect and disseminate data and information on the implementation of SC1325, including good practice examples and lessons learned?

Don't know

If yes, please describe how information technology is used in that process.

If yes, please describe how such data and information are used to improve the work of your entity on the implementation of SCR 1325.

Resource Allocation

Financial Resources: Have adequate financial resources been allocated towards your entity's implementation of commitments under the action plan?

Don't know

If yes, please describe [differentiate between RB and XB]:

If not, please explain:

Human resources: Has a gender unit/focal point/or focal points for follow-up been designated for Headquarters?

Yes

Human resources: Has a gender unit/focal point/or focal points for follow-up been designated for the field?

No

If yes, please describe and specify level/s of staff:

If not, please explain:

A network of gender focal points will be established in 2007 UNEP system-wide.

How many other staff members are directly involved in implementation? Please indicate professional level.

Gender Balance: Have any specific initiatives been taken at Headquarters to achieve gender balance at all levels and all categories of staff?

Yes

If yes, please describe:

A Senior Management Workshop on Gender Mainstreaming was held at UNEP on 30 June 2006. A draft Plan of Action is being circulated and implementation will follow.

Have any specific challenges been encountered?

Gender Balance: Have any specific initiatives been taken in the field to achieve gender balance at all levels and all categories of staff?

Don't know

If yes, please describe:

Same as above

Have any specific challenges been encountered?

What suggestions do you have for improving implementation of the system-wide action plan during 2006-2007? You may choose to provide information in the following categories, or other information according to your priorities. Please be brief.

Coherence and Coordination, including interagency coordination

Accountability

Results-based Management

Monitoring, Evaluation and Reporting

Capacity-Building

Human and Financial Resource Allocation

Gender Balance

Other:

If your entity could do only two things to improve its own implementation of the Action Plan, what do you think would be most useful?

Are there any other comments you would like to make?

Do you have any suggestions for improving this questionnaire for use in subsequent years?