



UNITED NATIONS NATIONS UNIES

21st Century

Producer: The Humanitarian Cooperative Ltd
Script version: final
Duration: 10'15"

NEPAL: REBUILDING AFTER THE EARTHQUAKE

Intro

Nepal has a long way to go after the 2015 earthquake. Many children lost their parents – and their schools. Today, we look at how one village – and one family – is trying to rebuild. (18")

VIDEO

CCTV FOOTAGE OF THE
MOMENT THE EARTH-
QUAKE STRUCK

MUSIC and SFX

TEXT ON SCREEN

At 11.56 am on April 25th
2015, a massive earthquake
of magnitude 8.1 struck cen-
tral Nepal, killing over 8,000
people.

25% of the victims were
children under 10

Across the country, 8,000

AUDIO

schools were destroyed or badly damaged.

TEXT ON SCREEN

18 Months later

TIMELAPSE: PATAN DURBAR SQUARE, KATHMANDU DURING 18 MONTHS AFTER THE EARTHQUAKE
VARIOUS SHOTS - BHUSHAN DAHAL WALKING THROUGH THE SQUARE

WIDE GV OF KUNCHOK VILLAGE

INTERIOR 'KIDS OF KATHMANDU' OFFICE, VARIOUS SHOTS

TRACKING SHOT, SUSHIL GIRI AND HIS GRANDFATHER (RAJAN GIRI) WALKING DOWNHILL TOWARDS THEIR FIELD

VARIOUS SHOTS, SUSHIL AND HIS GRANDFATHER PLOUGHING A FIELD

INTERIOR SHOT, SUSHIL'S HOUSE

INTERIOR SHOT, SUSHIL'S

MUSIC

BHUSHAN DAHAL (in English)

My name is Bhushan Dahal, I'm the project director of Kids of Kathmandu and right now I'm leading a project to rebuild 50 schools which were destroyed by the earthquake. (8")

I was amazed by how many schools were destroyed by the earthquake - the only good thing I can think of is that it happened on the weekend which was a grace from God to us. (10")

We are going to a place called Kunchok which is right here - that was really hard hit by the earthquake - 125 people were dead in that VDC (Village Development Community) and 13 kids out of 125 were studying in that same school (14")

SUSHIL GIRI (schoolboy (in Nepali)

"When mummy was alive, life was easy, but then my life changed. Now I have to do all the work and carry all the burden myself." (16")

Hello, my name is Sushil Giri and this is my grandfather. And this is where we live. My father is working in Saudi Arabia and my mother was

BEDROOM

killed in the earthquake

Sometimes I feel really bad. Who did this and why did it happen to me? And sometimes when I'm sitting alone I feel like crying" (23")

TRAVELLING SHOT FROM
CAR
BHUSHAN DAHAL LOOK-
ING OUT OF CAR WINDOW

MUSIC

BHUSHAN DAHAL (in English)

"We are in Chautara now - really hard hit by the earthquake. You can see the destruction here - small pieces - where the house has been totally collapsed so you can see this kind of thing all the way till you reach our school like this is all the situation that we have." (13")

BHUSHAN DAHAL WALKS
AND TALKS THROUGH RU-
INED HOUSES, THEN RICE
FIELDS AND RIVER

I have been visiting a lot of places like this which have been really hard by the earthquake. As you can see this community people are still sitting like this in the tents that you can see here. People are still having their life in tents like this so life has been really hard for people like this and this is just an example - there are a lot of places like this in the country. (22")

Before the earthquake, Kids of Kathmandu was focusing on orphans and children with special needs so now after the earthquake we have shifted our focus to rebuilding schools. But those kids are always our priority I have visited this school last month and the principle of the school had informed me there is a kid called Sushil which he is a bit worried about. I will be visiting

the school looking at the project but I also want to see what his situation is. (26”)

SUSHIL SITTING OUTSIDE HIS HOUSE, CUTTING ONIONS
THEN CUT TO INTERVIEW SHOT INSIDE, ON CAMERA

SUSHIL GIRI (in Nepali)

Before (mum died) I didn't have to cook, but now I do - do the housework, but now I do. I used to have free time but now I don't. I have to do all the house work ... on my own. (16”)

BHUSHAN (in Nepali):

- Why did you just look so scared (2”)

SUSHIL GIRI (in Nepali)

- I thought that noise was an earthquake (2”)

BHUSHAN (in Nepali):

So where were you when the earthquake happened? (6”)

SUSHIL AND BHUSHAN WALK TOWARD SUSHIL'S FORMER HOUSE (DESTROYED BY THE EARTHQUAKE)

SUSHIL (in Nepali):

I was over there. I felt a strange wind and dust started blowing up. So I asked a neighbour what was happening and he said it was an earthquake. I came running home and my grandfather and others were digging in the rubble searching for my mum. There was a door here with a bathroom and over here some goats were tied up. This is where the kitchen was - where my mother was working. She grabbed my baby cousin and tried to get out but the doorway fell on them. My cousin was still alive and screaming but by the

BHUSHAN AND SUSHIL TALK OUTSIDE THE RUINS OF HIS FORMER HOME

BHUSHAN AND SUSHIL TALK OUTSIDE SUSHIL'S CURRENT HOUSE

time they got him out, he was dead. (46”)

EXTERIOR SUSHIL’S
HOUSE AS HE LEAVES
FOR SCHOOL
INTERVIEW CUTS TO IN-
TERIOR HOUSE SHOT

*Sometimes mummy used to say things like;
‘When I die, you will have to cook’. When I re-
member those things I have to calm myself down.
Mummy comes to me in my dreams but when I
try to touch her, she says: “Don’t touch me,” and
then she goes. (16”)*

BHUSHAN (in Nepali)

How does that make you feel? (2”)

SUSHIL (in Nepali)

*I wonder why she is running away from me? Why
can’t I touch her? What wrong have I done?” (5”)*

WIDE INTERVIEW SHOT
BHUSHAN DAHAL

BHUSHAN DAHAL (in English)

*The first time I came here was 15 days after the
original earthquake. When I came here that side
where 3 kids are standing there used to be a big
school building there which has like totally gone -
totally collapsed.*

*Our objective has been if we are rebuilding a
school, it has to be earthquake proof and we try
to make sure that every component is covered to
make it earthquake proof. (21”)*

Neil McFarlane on CAM

NAME SUPER:
Neil McFarlane, United Na-
tions Office for Disaster Risk
Reduction

NEIL McFARLANE, ISDR (in English)

*They can’t afford in a very exposed area to not
have safe buildings and schools //*

In a big earthquake in a school that hasn’t be-

GRAPHICS (of bracketing to avoid the “concertina” effect)

GRAPHICS (to show waving buildings)

NEIL McFARLANE on CAM

come earthquake-safe, then you're going to have casualties. // You need to have retaining walls that reinforce your walls but also have brackets that really support your walls // so the ceiling doesn't collapse so quickly and allows evacuations. You need a lot of flexibility in the design so that the building can move with the earthquake as it's happening. And, a place like Nepal hasn't got that technology unfortunately, but there are things you can do at the local level that will help. (45”)

WIDE SHOT, BHUSHAN DAHAL AND K. VEDHARANIYAM, HEAD OF SUB OFFICE (CHAUTARA), INTERNATIONAL ORGANISATION FOR MIGRATION, WALKING TOWARDS THE SCHOOL, AND THEN AROUND THE CONSTRUCTION SITE

ACTUALITY, BHUSHAN DAHAL:

So what we did in this school, because in this VDC there were 125 casualties and 13 were kids who were students of the same school (12”)

K. VEDHARANIYAM, International Organisation for Migration (IOM) (In English)

If you look at these urban areas and rural areas, the schools to public buildings to private buildings they are in a very bad condition, They were not demolished so we started by demolishing them Well after that, then of course the reconstruction steps has started now - a programme with IOM initiated under the build back safer build back better programme, working through the government to provide clear knowledge, build their competencies and skills to build their own house safer.

(33”)

NEIL McFARLANE, ISDR (in English)

*There are now modern ways of predicting earthquakes giving children more time to evacuate and that's a very key point in the prevention message.
// You can save lives through good prevention measures and it works. (16”)*

SUSHIL'S GRANDFATHER) GYAM BAHADUR

GIRI (in Nepali)

Before (the earthquake) he used to be top of his class - he always used to be first . But since then, something has changed.

*When the new school is finished with all the new facilities like computers, He is smart and I hope his future will be bright and it will all work out fine.
(24”)*

SUSHIL (In Nepali)

I feel different (when I go to school), because I'm busy when I'm there it helps me forget my memories and my pain. (11”)

KIDS IN SCHOOL

NAT SOT SCHOOL