

Education

Table I
UNRWA Schools Distribution, Enrolment and Female Percentage in UNRWA Schools

	1950-51	1960-61	1970-71	1980-81	1990-91	1998-99
Total Number of Schools	114	..	495	654	632	647
No. of Elementary Schools	297	347	325	316
No. of Preparatory Schools	198	307	307	331
Enrolment						
Elementary School Pupils	42,122	107,520	182,150	243,225	257,037	319,898
Female	11,110	46,504	86,436	118,380	126,839	159,558
Female (%)	26.5%	43.3%	47.5%	48.7%	49.3%	49.9%
Preparatory School Pupils	121	23,648	57,746	92,220	107,588	137,451
Female	0	6,512	25,192	43,932	52,169	68,595
Female (%)	0.0%	27.5%	43.6%	47.6%	48.5%	49.9%
Agency-wide						
Total Enrolment	32,122	131,564	239,896	335,445	364,625	457,349
Female	1,110	53,016	111,628	162,312	179,008	228,153
Female (%)	3.5%	40.3%	46.5%	48.4%	49.1%	49.9%

In addition, UNRWA operates three secondary schools in Lebanon.

Since its inception in 1950, UNRWA has strived to achieve gender parity in school enrolment. Since the 1970s, UNRWA schools have achieved relative gender parity.

Figure 1
Registered Refugee Pupils (Elementary and Preparatory) distributed by Field and Gender, 1998/1999.

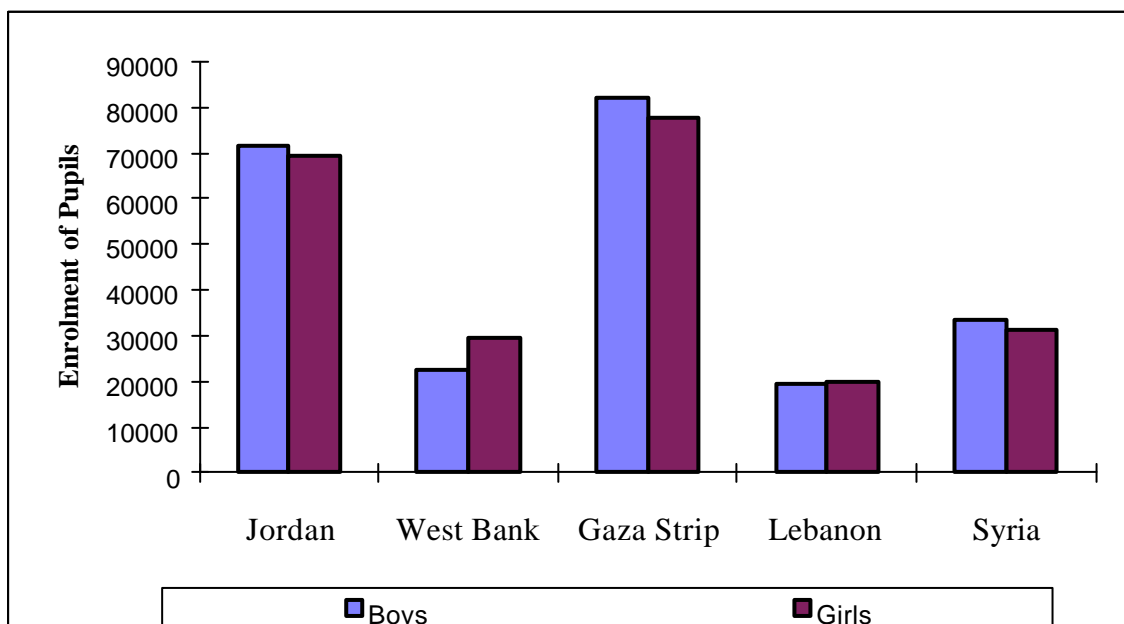


Table II
Total Refugee Pupil Enrolment distributed by Level of Education and School Authority, 1998-1999

School Authority	Jordan	West Bank	Gaza Strip	Lebanon	Syria	Total
Elementary Level						
UNRWA School	86,931	37,634	121,395	30,540	43,398	319,898
Government School	38,180	19,859	13,247	2,459	10,789	84,534
Private School	2,616	5,106	1,237	4,302	3,102	16,363
Sub-total	127,727	62,599	135,879	37,301	57,289	420,795
Preparatory Level						
UNRWA School	54,283	14,310	38,497	8,905	21,456	137,451
Government School	25,928	15,775	17,046	1,638	3,021	63,408
Private School	1,347	1,201	294	4,601	173	7,616
Sub-total	81,558	31,286	55,837	15,144	24,650	208,475
Secondary Level						
UNRWA School	0	0	0	1,367	0	1,367
Government School	2,943	6,212	170,286	116	6,644	51,201
Private School	488	458	223	840	385	2,394
Sub-total	21,431	6,670	17,509	2,323	7,029	54,962
Agency-wide						
UNRWA School	141,214	51,944	159,892	40,812	64,854	458,716
Government School	85,051	41,846	47,579	4,213	20,454	199,143
Private School	4,451	6,765	1,754	9,743	3,660	26,373
Grand Total	230,716	100,555	209,225	54,768	88,968	684,232
No. of Trainees	Vocational and Technical education					
UNRWA Institutes	1,255	1,154	844	607	795	4,655
Private Institutes	0	25	0	21	0	46
Total	1,255	1,179	844	628	795	4,701
No. of Students	Teacher Training in UNRWA Institutes					
Pre-service	377	508	0	103	0	908
In-service	814	108	62	118	79	1,261
Total	1,191	616	62	221	79	2,169
University Scholarships Provided by UNRWA						
Various Universities	216	129	206	106	209	866

Enrolment figures of refugee pupils in government and private schools are believed to be incomplete, since refugee pupils lack incentives to report their status if and when requested.

The pre-service teacher-training programme includes a 2 year pre-service teacher training programme in Sibling Vocational Training Centre in Lebanon, in addition to the 4 year pre-service teacher-training programme in three Education Science Faculties (ESFs) in Jordan and the West Bank.

Table III
UNRWA Schools distributed by number of shifts operated, 1998-1999

	Jordan	West Bank	Gaza Strip	Lebanon	Syria	Total	% of the Total
Shift	Elementary						
Single shift	5	12	15	13	0	45	14.2%
Partial shift	0	3	1	0	5	9	2.8%
Full double shift	65	14	105	23	55	262	82.9%
Sub-Total	70	29	121	36	60	316	100%
	Preparatory						
Single shift	9	51	29	23	7	119	36.0%
Partial shift	0	6	1	0	0	7	2.1%
Full double shift	119	12	17	14	43	205	61.9%
Sub-Total	128	69	47	37	50	331	100%
	Elementary and Preparatory						
Single shift	14	63	44	36	7	164	25.3%
Partial shift	0	9	2	0	5	16	2.4%
Full double shift	184	26	122	37	98	467	72.3%
Grand Total	198	98	168	73	110	647	100%

Single shift: All classrooms operate in one shift.

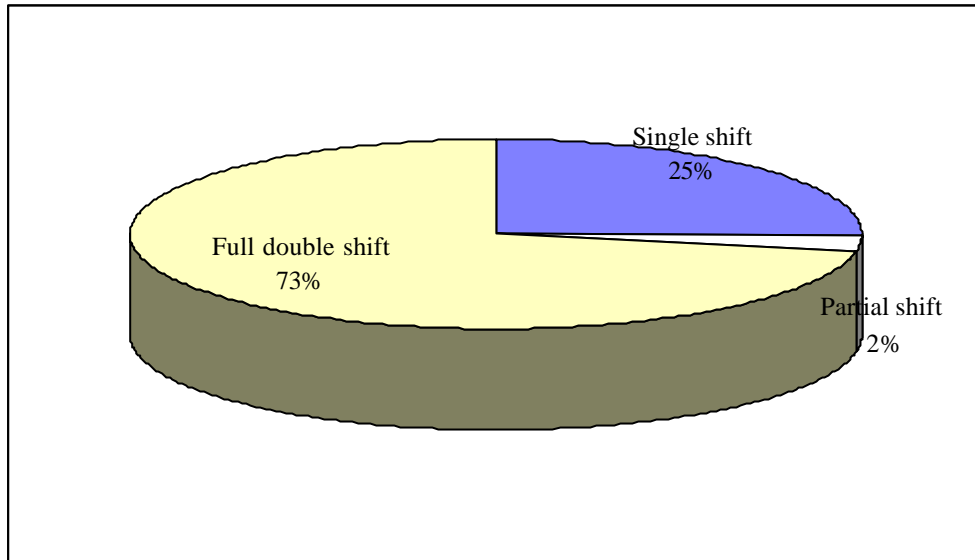
Partial double shift: Some of the classrooms in the schools operate on a double shift while the majority of the other classrooms operate on a single shift.

Full double shift: (i) All or most of the classrooms in the schools operate on a double shift under the administration of one headmaster/ headmistress (ii) Two different schools use the same school premises on full double shift (i.e. one in the morning and one in the afternoon).

Approximately 83% of UNRWA elementary schools and 62% of UNRWA preparatory schools are operated in full double shifts.

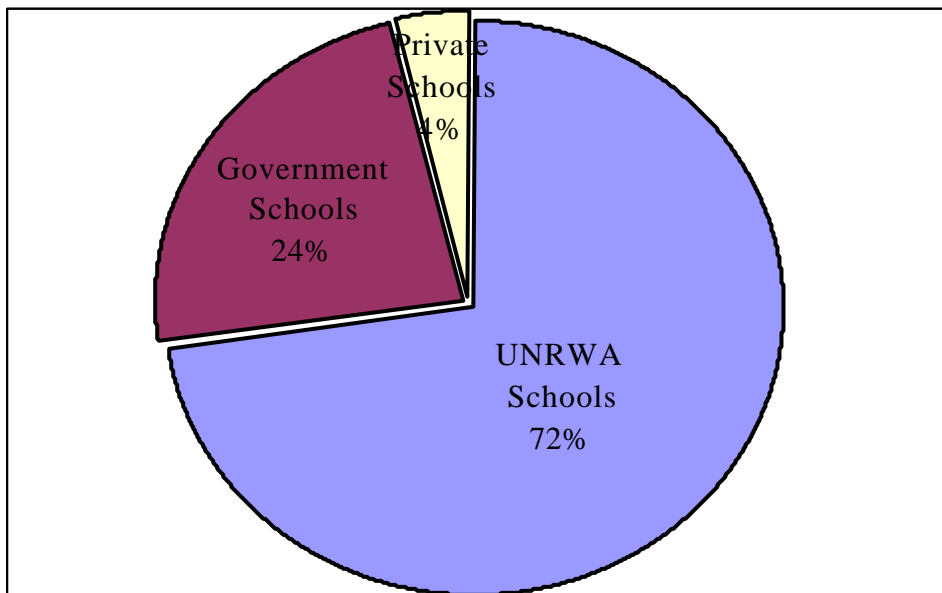
The Jordan Field has the highest percentage (93%) of the double shift schools, while the West Bank Field has the lowest percentage (27%) of the double shift schools.

Figure 2
Distribution of UNRWA Schools by Shift, 1998-1999 - Percentage



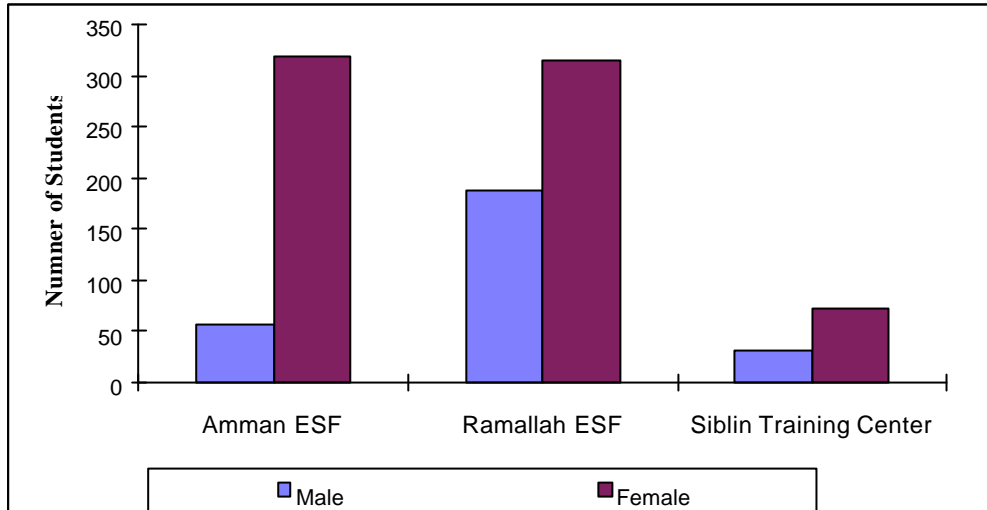
Due to a growing refugee population and limited resources, most UNRWA schools now operate in double shifts to accommodate refugee student demand for elementary and preparatory education.

Figure 3
Total Refugee Pupil Enrolment (Elementary and Preparatory Schools) distributed by School Authority, 1998-1999



At the elementary level, 76% of Palestine refugee pupils are enrolled in UNRWA schools. About 72% of Palestine refugee pupils at the elementary and preparatory levels are enrolled in UNRWA schools. In aggregate, 68% of Palestine refugee pupils in all levels are enrolled in UNRWA schools.

Figure 4
Enrolment of Pre-Service Teacher Training in UNRWA Centres/Education Science
Faculties (ESF) distributed by Gender, 1998-1999



UNRWA provides pre-service teacher training at the Education Science Faculties for teachers working in UNRWA schools. The majority of these pre-service teachers in training are female.

Figure 5
Teachers in UNRWA Elementary and Preparatory Schools distributed by Field,
1998-1999

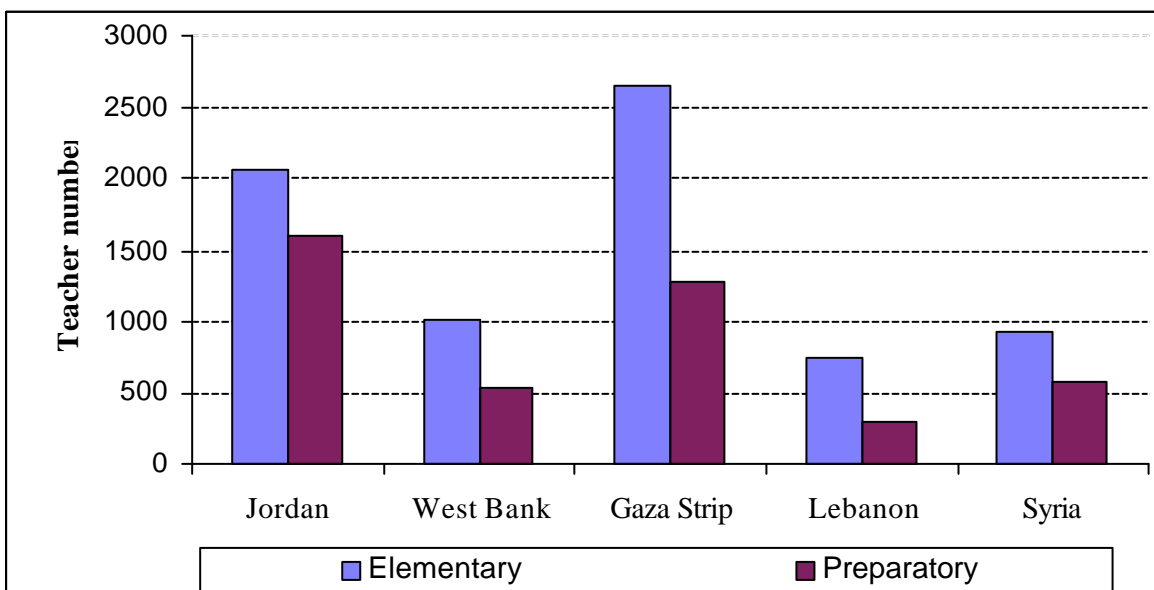


Table IV
Selected Educational Data and Educational Indicators in UNRWA
Elementary and Preparatory Schools, 1998-1999

Selected Indicators	Jordan	West Bank	Gaza Strip	Lebanon	Syria	Total
Elementary Schools						
No. of Schools	70	29	121	36	60	316
No. of Class Sections	2111	959	2437	747	977	7231
No. of Pupils per Teacher	35.9	36	43.7	34.5	41.3	39.1
No. of Pupils per Class Section	41.2	39.2	49.8	40.9	44.4	44.2
Dropout Rate (%)	0.78%	0.51%	0.50%	1.17%	0.59%	0.66%
Repetition Rate (%)	1.6%	2.8%	3.7%	8.9%	4.9%	3.6%
Preparatory Schools						
No. of Schools	128	69	47	37	50	647
No. of Class Sections	1329	395	785	239	474	3222
No. of Pupils per Teacher	30.4	23.4	29	24.7	31.9	28.8
No. of Pupils per Class Section	40.8	36.2	49	37	45	42.7
Dropout Rate (%)	2.9%	4.3%	3.1%	3.6%	4.3%	3.4%
Repetition Rate (%)	3.2%	3.2%	5.5%	9.7%	9.9%	5.4%

Note: The repetition rate is determined by the host government's Ministry of Education at each Field.

The number of pupils per teacher is higher at the elementary level than the preparatory level, averaging 39 pupils per teacher at the elementary level and 29 pupils per teacher at the preparatory level. The Gaza Strip has the highest pupil per class ratio at the elementary and preparatory levels because of the high annual population growth rate.

The drop-out rate in Lebanon is the highest. This is due to the poor socio-economic situation of the Palestine refugees there, which obliges the pupils to leave the schools to help their families.