## MINI-MODEL UN TOOLKIT

# JILEA SIMULATION

STUDENT WORKSHEETS: WORKSHEET 1
TOPIC AND COUNTRY RESEARCH

UNITED NATIONS DEPARTMENT OF GLOBAL COMMUNICATIONS WORLD FEDERATION OF UNITED NATIONS ASSOCIATIONS





#### MINI-MODEL UN TOOLKIT

# UNEA SIMULATION

STUDENT WORKSHEETS: WORKSHEET 1

# MATERIALS FOR MODEL UN DELEGATES PARTICIPATING IN THE UNEA SIMULATION

**Instructions:** Use the student's worksheets to guide your research on the topic, prepare your country's position, draft an opening statement for the General Debate, formulate proposed amendments to the Zero Draft Resolution and reflect on the mini-simulation afterwards.

Preparation for this simulation should begin with research. These efforts can be divided into two parts: 1) research on the assigned topic; and 2) research on your country's position and/or the position of the political or regional groups it belongs to.

#### **Step 1: Topic Research**

The first step in preparing for the simulation is to gain an understanding of the main issues associated with marine plastic litter and microplastics: What are Member States concerned about? What actions have been taken by the UN, by Member States, and by other relevant stakeholders from civil society? What challenges does the global community currently face in addressing this important environmental issue?

**Topic:** Marine Plastic Litter and Microplastics. For further reference, see the <u>ongoing</u> <u>negotiations</u> for <u>a global legally binding treaty on plastic pollution</u>, as well as the United Nations Environment Programme <u>reports on the environmental and health impacts of plastics and microplastics</u>. You can refer to the <u>4. Briefing Document for Student Delegates On Marine Litter and Microplastics</u> and <u>9. Additional Resources for further detail about how to address the topic.</u>

### MINI-MODEL UN TOOLKIT - STUDENT WORKSHEETS: WORKSHEET 1 TOPIC AND COUNTRY RESEARCH

#### 1. TOPIC RESEARCH

1. What are some of the main issues that need to be considered who problem of marine plastic litter and microplastics?	en addressing the
1.	
2.	
3.	
4.	
5.	
2. Why is this issue important for the international community ar address together?	nd civil society to

### MINI-MODEL UN TOOLKIT - STUDENT WORKSHEETS: WORKSHEET 1 TOPIC AND COUNTRY RESEARCH

#### 1. TOPIC RESEARCH (CONT.)

3. What data concern?	points	can you	find	that	highlight	why	this	problem	is a	matter	ot

#### 2. COUNTRY POSITION RESEARCH

#### **Step 2: Country Topic Research**

In addition to researching the topic, you need to have a thorough understanding of the position of the country you will be representing. This is achieved by studying real statements made by ambassadors representing the country you will be representing and/or reading statements made by political groups your country belongs to. While reading these statements you should note down what your country's priorities are and what actions they will support to address plastic pollution. Links to country, political and regional statements are provided in the "Sample Political/Regional Group Negotiation Cards."

Country Information
Member State Assigned:
Regional / political groups your country belongs to:
Your country's known stance on combatting marine plastic litter and microplastics:
Your country's main concerns regarding marine plastic litter and microplastics:

#### 2. COUNTRY POSITION RESEARCH (CONT.)

List some of the actions your country has taken on the national level to address this

List some of the actions the UN and other countries have taken on this issue that your country supports:

3. \_\_\_\_\_