

Final Student Plan of Action
Dec. 7, 2007
10th Annual UN Student Conference on Human Rights
“Recognizing the Rights of Indigenous Peoples”

We, the participants at the 10th annual UN Student Conference on Human Rights,

- a. Guided by the Universal Declaration of Human Rights and the United Nations Declaration of the Rights of Indigenous Peoples,
- b. Convinced that the inalienable rights to which Indigenous peoples are entitled are often denied,
- c. Affirming that these rights are equally established and applied to both men and women,
- d. Alarmed by the suppression of the self-rule of Indigenous peoples,
- e. Declaring that all Indigenous peoples have the sovereignty to pursue their own economic, social, political and cultural development,
- f. Mindful of the exploitation of the land and natural resources of Indigenous peoples,
- g. Acknowledging the land and natural resources of Indigenous peoples to be an integral part of their tradition and infrastructure,
- h. Recognizing the inadequacy of education for Indigenous peoples in preparing them to engage in the global community while still retaining their traditional and cultural identity,
- i. Acknowledging the importance of education in all areas of cultural, social, and economical development, with an emphasis on cultural sensitivity,
- j. Regretting the poor state of the health and welfare of Indigenous peoples,
- k. Committed to devising systems that would provide adequate healthcare for all Indigenous peoples,
- l. Bearing in mind the disadvantages of Indigenous peoples in obtaining employment due to discrimination and lack of necessary skills and education,
- m. Determined to increase the employment opportunities of Indigenous communities,
- n. Deeply concerned by the challenges that face Indigenous youth such as inadequate education, cultural discrimination, and other relevant areas,

The student delegation,

1. *Calls for* the full participation of Indigenous people at local, national and international levels without discrimination;
2. *Supports* cultural exchange programs to build stronger positive relations between nations, to promote better understanding between Indigenous peoples and non-Indigenous communities;
3. *Endorses* that Indigenous people have complete sovereignty over local issues within their own territory;
4. *Supports* the establishment of clearly defined territory for all Indigenous peoples of significant population;
5. *Strongly suggests* that Indigenous people be held sovereign all the time in situations when their traditions are prohibited by federal law except when those traditions directly and adversely affect the other residents of the state;
6. *Demands* that Indigenous peoples who are incarcerated have the ability to practice their spiritual beliefs;
7. *Acknowledges* Indigenous peoples' inherent right to regulate industrial activities on their land and their inherent right to cooperate with governments to regulate surrounding areas;
8. *Calls for* quick and decisive action regarding land disputes brought forward by Indigenous peoples;
9. *Reiterates* the practice of Indigenous peoples holding titles to their land and officially recognizes their inherent right over it;
10. *Encourages* member states to infuse culture based education into their educational systems to create a higher level of understanding towards Indigenous peoples', cultures, traditions and languages;
11. *Calls for* the development of school systems with available programs for the preservation of Indigenous languages, in addition to the dominant language of the member state;
12. *Strongly recommends* that the education systems of Indigenous peoples utilize qualified teachers that can both fluently speak and teach Indigenous languages, cultures and traditions using Indigenous curriculum developed by Indigenous peoples, active in preserving their heritage.

13. *Calls for* the establishment of specific programs in order to educate both Indigenous and non-Indigenous peoples in traditional and modern medical knowledge and to give a full understanding of the range of possible treatments (both traditional and modern);
14. *Takes action* to establish organizations which will work on the assurance of adequate physical, social, spiritual and mental health care for Indigenous peoples, such as immunization, pre-natal care, and recovery from addiction and emotional issues;
15. *Emphasizes* the necessity of existing health care facilities to be fully available to Indigenous peoples;
16. *Encourages* member states to ratify the Indigenous and Tribal Peoples Convention (No. 169);
17. *Strongly suggests* a Self Employment Program which will provide free business advice, support and financial literacy through training workshops and labor placement opportunities;
18. *Demands* that member states provide legislation prohibiting unpaid labor and unsafe/unhealthy working conditions with an emphasis to Indigenous peoples;
19. *Further recommends* that the ILO and related UN agencies such as the World Bank to facilitate micro-loans to Indigenous peoples willing to start their own business;
20. *Calls upon* governments to assure that Indigenous peoples have free, informed prior consent regarding any decisions that might affect them;
21. *Urges* member states to assist Indigenous nations in creating social programs sensitive to Indigenous cultures which are easily accessible and beneficial to Indigenous peoples;
22. *Encourages* the cooperation of NGOs and international organizations along with nation-state governments and Indigenous peoples to create a system for the protection of Indigenous youth;
23. *Urges* countries to stop the vulnerability and exploitation of Indigenous youth and children;
24. *Declares* that member states of the United Nations must provide birth registration or equal documentation for Indigenous peoples;

25. *Calls upon* member states of the United Nations to provide programs to help Indigenous youth and peoples victimized by trafficking, armed conflict, extreme poverty and prostitution;
26. *Demands* that Indigenous peoples freely practice and develop their spiritual and religious traditions, customs and ceremonies;
27. *Encourages* Indigenous peoples and individuals to transmit or pass on their traditions, customs, histories, languages, and to designate cultural background to their own youth, communities and others.