

**Pacific Umbrella Initiative: “Capacity Building through Education and Training for the Sustainable Use and Management of Natural Resources and the Environment in the Pacific (2002 – 2012)”**

**Proposed Partners (Further consultation required to confirm partners at all levels)**

**Governments**

Pacific island countries and territories (American Samoa, Cook Islands, Federated States of Micronesia, Fiji Islands, French Polynesia, Guam, Republic of Kiribati, Republic of the Marshall Is, Republic of Nauru, New Caledonia, Niue, Palau, Papua New Guinea, Pitcairn, Samoa, Saipan, Solomon Is, Tokelau Tonga, Tuvalu, Vanuatu and Wallis & Futuna), and Australia, New Zealand, France, UK, USA

**Intergovernmental Organisations**

Pacific Islands Development Program (PIDP), Pacific Islands Forum Secretariat (PIFS), Secretariat of the Pacific Community (SPC), South Pacific Applied Geoscience Commission (SOPAC), South Pacific Regional Environmental Program (SPREP), University of the South Pacific (USP); South Pacific Board of Education and Assessment (SPBEA) Other tertiary institutions including ANU, UPNG, University of Guam.

**Potential Major Groups/NGOs**

NGOs including, Greenpeace, Pacific Concerns Resource Centre (PCRC), World Wildlife Fund (WWF), The Nature Conservancy; Live and Learn Foundation for the Peoples' of the Pacific (FSP).

**Possible donor/partners**

ADB, Australia, Denmark, ESCAP, EU, Singapore, France, Japan, New Zealand, UK, USA, UNDP, UNEP and the World Bank.

**Leading Partner (To be determined through consultation)**

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**Main objectives of the Partnership/Initiative**

**The overall vision for this initiative is “Increased and strengthened capacity of Pacific Islands people to manage their island environments and achieve sustainable development, poverty reduction and sustainable livelihoods”.**

The Initiative will establish:

- i) A Regional Training and Capacity Building Framework.
- ii) A Regional Education Framework.

The Regional Training and Capacity Building Framework will identify and use the synergies between organisations and individuals actively engaged in capacity building in the region. The already completed training needs assessments and strategies provide the essential building blocks to strengthen collaboration and information sharing amongst training institutions and organizations through this co-ordinated framework.

The Framework shall promote the synergies, partnerships and collaborative delivery at all levels. It will encompass agreed levels and types of training activities and programmes derived from past Training Needs Assessment recommendations, include training pathways, strategies to supporting research work, competency levels, train-the-trainer strategies and post-graduate level training delivery mechanisms.

A Regional Education Framework will also be developed in parallel to the Training and Capacity Building Framework to provide a strong foundation for the implementation of proposed activities in the latter framework. The Education Framework will focus on strengthened basic education and delivery systems with guidelines for an education programme that promotes sustainable environmental management and education for sustainability. A review/evaluation of past environmental education programmes in the Pacific and delivery systems will form the basis for these guidelines. The Education Framework will also be linked to initiatives under the proposed "Decade of Education for Sustainable Development" under the Johannesburg Programme of Action.

An aspect of the education framework will include a feasibility work on the development of distance education curriculum and delivery systems to increase access of children and youth to primary, secondary and vocational education.

**Expected results to be determined by countries on the basis of relevant national government policies, planning guidelines and published reports, national assessments and stakeholder consultations. Based on existing assessments these results could include:**

- Increased capacity of Pacific Islanders to manage and know more about their environments.
- Effective delivery of basic education that promotes sustainable use and management of natural resources and the environment.
- Strengthened institutions and systems to support training needs.
- Stronger collaboration between national and regional institutions and civil society organizations involved in training and education.
- To promote Science and Technology and Research to support Sustainable Development initiatives.
- Improved delivery of basic education and training through distance education.
- Enhanced local content in course material targeted at different levels.

### **Specific Targets of the Partnership/Initiative and Timeframe for their Achievement**

#### **2002**

Comprehensive review and consultation process

#### **Jan – June 2003**

Confirmation of the key strategic result areas followed by detailed program design and establishment of implementation arrangements

#### **July – Dec 2003**

National and community level outreach and resource mobilization to facilitate implementation

#### **2004 - 2012**

Commence the implementation of priority activities, monitoring, reporting (these activities to be ongoing) including the review of partnerships, initiatives and re-shape, re-establish as appropriate and when required

### **Coordination and Implementation Mechanism**

National level coordination and implementation to be determined through consultation. Regional level coordination through the CROP HRD Working Group with implementation, where appropriate, by the relevant organisations e.g. SPREP, SOPAC, SPC and USP.

### **Arrangements for Funding**

The budget is hoped to come from bilateral and multilateral organisations and foundations at the global level and member governments and private sector partners. (Baseline of investment at national and regional levels is extensive). National HRD strategies and arrangements for institutional strengthening

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will be primary determinants for investment.

#### **Arrangements for Capacity Building and Technology Transfer**

Specific capacity building and technology transfer requirements will be determined by national assessments and stakeholder consultations for WSSD, HRD strategies, National and Regional Education Strategies, arrangements for institutional strengthening. Capacity building arrangements will utilize and strengthen existing capacity developed through recently strengthened distance education options (USPnet), the establishment of the Pacific Centre for Environment and Sustainable Development and the Environmental Education and Training Facility (SPREP).

#### **Links of Partnership/Initiative with on-going sustainable development activities at the international and/or regional level**

There is a wide range of capacity building initiatives that would need to be considered and linked to this initiative. These include those at local and community levels involving Non-government organisations working to "build capacity at scale" necessary to implement sustainable development.

#### **Monitoring Arrangements**

To be determined following consultation. National level monitoring of competency-based training and the skills retention will be an important component of this initiative.

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