

Name of the Partnership/Initiative:

Education For Our Common Future

Date of initiation: On-going throughout CSD process

Expected date of completion: Evidence demonstrated at WSSD and beyond

Partners Involved:

Graha Daya Lingkungan, Earth Force, Baha'i International Community, Michigan Environmental Council, Global Youth Action Network, Center for Sustainable Enterprise, Environmental & Human Systems Management, APRTC (Asia pacific Regional Technology Center), Worldview International Foundation, Academia Nacional de Educacion Ambiental (National Academy of Environmental Education), Goodnight Family Sustainable Development Program at Appalachian State University, WWF-UK, MIO-ECSDE, SUSDEV Consulting Services, approached Rotary International

Governments:

Intergovernmental organizations: approached UNICEF/ UNEP/ UNESCO

Major groups: approached Youth/Women

Other: Reciprocal governments; NGOs; major groups; stakeholders; Civil Society

Leading Partner:

Name of the contact person/focal point: Stakeholder Forum/Felix Dodds

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Main objectives of the Partnership/Initiative

Please provide a brief description:

This new initiative addresses the current gap within the CSD/WSSD regarding capacity building/education. Until recently all work has been on an informal basis and primarily limited in scope to traditional education, excluding all the other dimensions as applicable to Agenda 21, the accompanying mandates/conventions and as stated in Chapter 36. With the major push to put into place PoAs to meet the Millennium goals and the objectives and outcomes of the Summit, it is imperative to fill this gap by supplying a structured semi-formal means of exchanging and documenting the information gleaned from the informal processes. This gap is confirmed in the National Reports on Education which indicates a level of "70% no report/no activity" in preparation for the WSSD.

The main objective of this initiative is to provide opportunities to engage non-traditional partners, all major stakeholders, institutions, private sectors, community groups, governments [local, national, regional and international], service organizations in a dialog on education for our common future through a more formalized mechanism and in the process strengthen the efforts towards implementation.

Please also provide a brief description of the relationship of the Partnership/Initiative with the

objectives of Agenda 21 as well as relevant goals and objectives of the United Nation Millennium Declaration:

Education was given the challenge across Agenda 21 and throughout all the chapters to be implemented in the policymaking process and integral to any major initiatives.

- a) Education needs to be elevated to the top of the WSSD/CSD agenda as a priority alongside legal, financial, and planning;**
- b) There is broad support among governments, NGOs, major groups, caucus' and related groups, stakeholders, and civil society. However what is missing is giving voice to what is and has happened over the last 10 years;**
- c) To initiate a 'broad alliance' of the wider education community reaching out far beyond the formal sector;**
- d) To make visible the dynamic and creative learning exchange that is occurring to create tangible solutions as we work towards achieving the goals of sustainability set out in all of our action plans.**

Expected results:

Please provide a brief description:

Main objectives are:

- To construct a dynamic on line directory that will allow under-represented stakeholders and other parties to identify common interests and resources.
- To easily identify and contact participants with similar issues and to promote the sharing of information and solutions that will cultivate new alliances and partnerships.

Specific targets of the Partnership/Initiative and timeframe for their achievement:

All the major participants in the CSD process: including non-traditional partners, all major stakeholders, institutions, private sectors, community groups, governments, service organizations /increase visibility through progress reports and organized initiatives by the WSSD and beyond.

It is reasonable to expect the directory to be available by Spring of 2003, CSD 11.

Coordination and Implementation mechanism

Please provide a brief description of expected coordination/implementation mechanism of the Partnership/Initiative.

- a) Raise awareness. Responsibility lies with reciprocal governments, NGOs, major groups, related organizations and each working group to make 'education' initiatives visible in their reporting and assessment processes.
- b) Coordinate with these groups through the CSD List Server. Start an internet newsletter

highlighting examples to be posted on the Stakeholders Forum web site and link to other CSD forums.

Arrangements for funding

Please describe available and/or expected sources of funding for the implementation of the Partnership/Initiative (e.g. donor government(s); international organization(s)/financial institution(s); foundation(s); private sector; other major groups, etc.)

This is a very low budget initiative requiring nominal support to see it beyond the Summit and into the future.

Worldview International Foundation, Environmental and Human Systems Management, [In-kind] Stakeholder Forum

Discussions also continue with those who have indicated interest: on the part of governments, private sector, and service organizations.

Arrangements for capacity building and technology transfer

Please include information if the Partnership/Initiative provides for training, informational support, institutional strengthening and/or other capacity building measures:

Responsibility lies with participants in the CSD/WSSD process regarding capacity building and technology transfer. The development of those initiatives in terms of education, strengthening access/cooperation and coordination, and outcomes will vary.

Please also provide here a brief description of expected arrangements for technology transfer (if applicable).

Stakeholder Forum is setting up a newsletter to help start a 'broad alliance' of the wider education community, to bring 'educators defined in the widest possible terms, together:

- a) To share initiatives and stories to strengthen this community and make transparent what is happening;
- b) To provide access to information to facilitate and encourage public awareness and participation by making information through various learning exchanges accessible (principle 10);
- c) To learn from others' activities and initiatives what 'education' means when put into the context of Agenda 21 and its accompanying chapters.

Links of Partnership/Initiative with on-going sustainable development activities at the international and/or regional level (if any)

Please provide a brief description:

The general structure is built into the CSD process. The challenge is to make the initiatives visible and widely known.

Monitoring Arrangements

Please describe expected arrangements for monitoring of progress in the implementation of Partnerships/Initiative after it will be launched at the WSSD:

(e.g. frequency/modalities of preparation of progress reports; electronic updates, news-letters, etc)

Through governments' assessments, plans of actions, references in the Secretary General's reports, NGO and Caucus programs and reporting mechanisms, media reports, web information, etc.

Other relevant information:

Newsletter initiative: CONTACT: Anna Birney: abirney@earthsummit2002.org

Web-site (if available): <http://www.earthsummit2002.org>

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