#### TURNING INFORMATION INTO EMPOWERMENT, STRENGTHENING GENDER AND ENERGY NETWORKING

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**CSD-15 Learning Centre** 

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## Background

The programme Turning Information into Empowerment etc started as part of activities implemented within ENERGIA, the International Network on Gender and Sustainable Development based in the Netherlands.



## Background cont.

The network in Ghana in collaboration with the GRATIS Foundation adapted the tools developed for the Ghanaian situation.

The programme aims at increasing awareness, knowledge and skills of selected group of development practitioners - planners, policy makers and project implementers to integrate gender and energy concerns into sustainable development and poverty reduction programmes.



#### **OBJECTIVE:**

To strengthen the capacity of professional trainers in the preparation and delivery of training courses so that they in turn train and support group of development practitioners in their regions.



## Specific Objectives:

- To introduce participants to key ideas relating to gender and energy
- To provide participants with a set of gender tools for use in energy planning which can easily be adapted to diverse situations.



- These objectives form the basis of the modular design of the training.
- Module I aim to familiarise the participants with the gender terminology related to energy projects.
- Module II aims to build skills in gender aware-project planning.



#### Methodology:

- The training is intended to provide materials for a course of five days duration.
- Targeted at experienced trainers so the aim will not be to impart training didactics but rather focus on Gender and Energy Concepts and Energy Project Planning.



## Methodology cont.

- It uses a participatory approach, including some well known PRA methods of data gathering.
- It uses a set of tools that has been specially developed to help the planner work through gender aspects of energy problems in a systematic manner.



#### Outcomes:

- significant difference between gender and sex
- recognise gender differences in his/her own society
- debate with others the nature and origin of gender differences



#### Outcomes cont.

- classify tasks of men and women according to whether they are reproductive, productive or community tasks
- identify which factors might influence gender roles and contracts.



### Outcomes cont.

- explain the importance of different types of energy in women's lives
- account for the lack of attention to women's need in energy planning generally.



# Thank you!!

