

UN YOUTH FLASH

Vol. 7, No.6, June 2010

WELCOME to the UN Youth Flash, a service of the United Nations Programme on Youth to keep you informed about the work of the UN on youth issues. You are encouraged to use and forward the information below to other networks. This update is prepared with input from UN offices, agencies, funds and programmes, and from youth organisations around the world.

In this issue:

Focus: Dialogue and mutual understanding

News from the UN and other international organizations

Youth in Action

Grants and Scholarships

Publications

Calendar of Events

Focus: Dialogue and Mutual Understanding



"I learn from you. You learn from me. We grow together."

United Nations Secretary-General, Ban Ki-moon

Rio de Janeiro, Brazil, 28 May 2010

Third Forum of the Alliance of Civilizations

As the launch of the International Year of Youth is quickly approaching, let us take some time to reflect on the meaning and purpose of the theme, Dialogue and Mutual Understanding. Contemplating the theme in a variety of contexts is helpful to fully grasp its significance to economic and social development as well as to the attainment of peace and security.

When the General Assembly proclaimed the International Year of Youth and designated its theme in resolution 64/134, Member States reiterated the importance they place on strengthening the exchange of

information and ideas to bridge social divides.

[HOME](#)
[BACK TO TOP](#)

Intercultural

With advancements in technology and the proliferation of online social networking tools, people across the world are communicating more frequently, often with less of a financial burden than in previous generations. However, increased frequency and variety of exchanges does not necessarily cultivate understanding across cultures. This begets the following questions: With all of this talking, is anyone really listening? and, How do we, as a global society of billions of people, find ways toward mutual understanding?

Engaging in intercultural dialogue – an important process of exchanging views and ideas between people of varying backgrounds – is an essential step as it provides a pathway for interlocutors to attain meaningful understanding through the discovery of commonly shared values and goals. It also reminds us of the importance to create space for differing beliefs and opinions. Thoughtful and respectful dialogue often leads to critical assessments of our own views and to innovative solutions to hard-pressed problems through compromise and reconciliation.

The international community, through the support of the United Nations, embraced these notions not just in principle but also in practice when it established the Alliance of Civilizations. The Alliance is a global initiative geared toward overcoming prejudices which too often lead to social discord, including discrimination and violence. The Alliance values the engagement of youth in its work as it acknowledges “youth as potential leaders to be listened to and strengthened as they seek to engage in constructive activism.” Today’s young people possess a multitude of skills, knowledge and fortitude to foster intercultural dialogue within their local communities and, with the assistance of the internet, across the globe through their partnerships and networks.

Intergenerational

Having considered what is traditionally thought of as bridging social divides – that is, understanding across cultures, religions, ethnicities, races, civilizations – another process referred to as *intergenerational dialogue* is becoming increasingly relevant today. Current demographic shifts, especially changes in family structures, are influencing social relationships and society as a whole. Both younger and older generations often find themselves at a communication impasse brought upon by new challenges and demands imposed by non-traditional dynamics.

Today, in most societies, people are living longer due to improved quality of and access to healthcare, a tribute to greater knowledge and prosperity. At the same time, declining fertility rates in many countries have rendered societies considerably older, leading to the coining of the phrase the “ageing of society”. In rural societies, youth are opting more to migrate to cities in search of employment and educational opportunities, leaving behind older generations who have traditionally relied upon the younger generations for care-giving. In urban societies, new demands on older generations are increasingly emerging as young people are electing to postpone creating their own families and continuing to live with their parents, usually for financial reasons. Youth un- and under-employment have rendered many without the means to live independently.

With new challenges and demands between generations, it is essential that efforts are made to mitigate the negative effects and to foster intergenerational solidarity. While governments are obliged to enact social protection policies for both the young and the old, it is also imperative that families engage in meaningful dialogue so that opportunities to share knowledge are not lost. Older people possess a wealth of knowledge passed down from previous generations as well as through individual life experiences that younger generations are sure to benefit from. Today, knowledge sharing is increasingly reciprocal in that youth have plenty of new skills that could greatly benefit the well-being of their elders,

including by assisting in bridging the technological divide.

Across institutions, including youth

Improving the exchange of information and ideas across institutions is key to the success of any policy, programme or mandate. For youth, participation in information sharing often falls on the way side for reasons typically attributed to the misconceptions of their abilities, such as lack of intellectual development, maturity, discipline and so on.

The United Nations Programme on Youth's current online consultation aims to address this challenge with practical and innovative ways to improve dialogue between young people and institutions, specifically Government and the UN system. Some suggestions posted by youth include: organizing community meetings or events and inviting local Government and/or UN system officials for presentations or question & answer sessions; encouraging and supporting youth to engage in community service; holding peaceful demonstrations to communicate challenges faced by youth; organizing training seminars where youth can educate others on modern skills, such as new technologies and online tools; and participating in interactive radio programming on youth development topics.

To read more and contribute your ideas and experiences, please join the conversation at www.facebook.com/UNyouthyear and follow the link to the group page, "What can be done to increase dialogue and mutual understanding by UN, Government and Youth?"

[Back to top](#)

NEWS FROM UN OFFICES

(Find out more about the work of United Nations system organizations on youth issues at: <http://www.un.org/esa/socdev/unyin/agenda.htm>).

CBD: The Green Wave

In the context of the Year of Biodiversity, The Green Wave is a project designed to support the objectives of the Convention on Biological Diversity, the world's international treaty that promotes the conservation and sustainable use of biodiversity and the fair and equitable sharing of benefits derived from genetic resources. The project aims to help raise awareness and educate young people – tomorrow's leaders and citizens – on the loss of biodiversity that's taking place across the world and the need to take action to preserve life on Earth. <http://greenwave.cbd.int> and <http://www.facebook.com/greenwave.cbd.int>

ESCWA: Ministerial Roundtable, "Youth in the Arab World: Challenges and Opportunities"

The 26th ESCWA Ministerial session (held in Beirut, 17-20 May 2010) included a Roundtable entitled "Youth in the Arab World: Challenges and Opportunities". Young people expressed their concerns and proposed interventions related to six themes: education, employment, health, participation in public life, globalization and emerging issues. Ministers and delegates responded to young people's queries and highlighted their respective countries' endeavors in relation to youth development. Chief of the Population and Social Development Section of ESCWA called upon member countries to officially recognize youth as a distinct socio-demographic group that should be targeted in policies and plans of action. The Roundtable was concluded with the adoption of the 2010 Western Asia Declaration on Youth. shakoori@un.org; <http://www.escwa.un.org/about/gov/session26/docs.asp?ID=7&lang=e>.

FAO: Global Petition Against Hunger

The Food and Agriculture Organization of the United Nations (FAO) launched the global petition against

hunger. To show how strong the youth voice is on wanting action, please sign the petition at www.1billionhungry.org/yunga

UN-HABITAT: Norway Signs on to Support UN-HABITAT and Youth Programmes

The government of Norway signed a cooperation agreement giving UN-HABITAT USD 18 million for the period covering the biennium 2010/11. UN-HABITAT Executive Director Mrs. Anna Tibaijuka, flanked by her deputy Ms. Inga Bjork-Klevby signed on behalf of the agency while Norwegian Junior Minister for Environment and International Development Mr. Arvinn Gadgil signed for his government.

<http://www.unhabitat.org/content.asp?cid=3228&catid=41&typeid=6&subMenuId=0>

UN-HABITAT and partners sponsor youth to World Cup final

A group of 20 selected youth from East and South Africa will have the opportunity to watch the final match of the ongoing FIFA World Cup, courtesy of UN-HABITAT and its partners. This event characterizes the final highlight of a UN-HABITAT and partners co-sponsored initiative titled "Pan-African Youth Group for a Safer Africa". This sponsorship includes a journey to South Africa that begins in Nairobi, Kenya during which the youth will attend workshops and meetings. anantha.krishnan@unhabitat.org.

UNDP: "Picture This" photo contest to accelerate efforts towards MDGs (Deadline: 16 July)

The contest, entitled "Picture This: We Can End Poverty," is open to amateurs and professionals, who may submit up to three photos focusing on progress towards one of the eight MDGs, preferably in a developing country. An exhibit featuring the winning photos will be held during the MDG Summit in September 2010 in New York. <http://picturethis.undp.org>

UNICEF: Voices of Youth blog calls for young contributors

Voices of Youth is a platform where young people can Explore, Speak Out and Take Action. It aims to foster dialogue and partnership among children and young people on issues related to human rights and social change. The blog is currently looking for young dynamic contributors to send articles, pictures and videos about current projects. blog@voicesofyouth.org

UNICEF and Save the Children: Handbook on General Comment No. 12

On 16 June 2010, UNICEF and Save the Children organized a cross regional consultation for Government officials on field-testing the Handbook on General Comment No. 12 in Istanbul. UNICEF brought together Government representatives from Azerbaijan, Lebanon, Oman, the occupied Palestine territory, Kazakhstan, Syrian Arab Republic, Tunisia, Turkey and United Arab Emirates. For more info, please contact: Ravi Karkara, Participation Specialist at rkarkara@unicef.org.

UNITED NATIONS UNIVERSITY: New Internships Portal

This new website functions as a central portal that provides visitors with an easy roadmap to the various internship opportunities currently advertised across the UNU system. The United Nations University offers a number of internship opportunities to postgraduate students and young professionals from a wide range of disciplines. <http://www.unu.edu/internships>

World Bank: MENA Youth Event

An international knowledge sharing workshop, "Young people in Arab Countries: Promoting Opportunities and Participation" was held in Marseilles, France on April 28-30, 2010. The meeting was part of a series of events in preparation for the launch of the United Nations International Year of Youth commencing August 2010. The workshop discussed good practices in youth employment policy, shared some successful interventions, and identified priority areas for capacity building.

YEN: Results from YEN's Network Satisfaction Survey

The Youth Employment Network conducted its first ever "Network Satisfaction Survey" from 4 February to 4 March 2010. Overall, feedback received from recipients was positive and enthusiastic. <http://www.ilo.org/public/english/employment/yen/>

[Back to top](#)

YOUTH IN ACTION

World campaign for youth to stop violence against women and girls

This initiative, called The Man Up Campaign, aims to 'activate youth to stop violence against women and girls'. The campaign was originally announced at the Clinton Global Initiative in September 2009. During the World Cup, 200 young people from 50 countries will gather between 5 and 10 July 2010 at the University of Johannesburg for the campaign launch. <http://www.manupcampaign.org>

YMCA 2011 Global Teens: (Deadline: 8 October for Group Leader and 17 November for Teens)

YMCA Global Team invites Group Leader and Teens to join [2011 YMCA Global Teens](#). YMCA Global Teens aims to empower and inspire youth to become catalysts for positive social change through a year-long program, culminating with a summer 10 day to 2 ½ week overseas service-learning experience. http://www.internationalymca.org/new_site/node/24

GYSD 2011 applications: (Deadline:15 July 2010)

Lead Agencies are local, regional, or statewide organizations across the United States, and Canada that increase the scale, visibility, and impact of Global Youth Service Day by leading GYSD in their city, region, or state. Lead Agencies convene a planning coalition of at least 10 partner organizations that collectively engage at least 600 youth volunteers in service on GYSD. www.gysd.org/content/2011GYSDleadagency

Youth Programme at the 2010 International AIDS Conference in Vienna

The Vienna Youth Force and the AIDS 2010 Youth Programme are organizing a Youth Pre-Conference from 14-17 July at the Medical University in Vienna that will consist of informative sessions and skills-building workshops on HIV and AIDS. For late registration, please write to vyfpreconf@gmail.com. Get involved and participate in the diverse programme organized by the Vienna Youth Force at the Youth Pavilion on 19 July in the Global Village. www.youthaids2010.org

2010 Global Youth Enterprise & Livelihoods Development Conference (14 September 2010)

Join more than 300 leaders in youth enterprise, employment, livelihoods development, and youth-inclusive financial services from more than 45 countries. <http://www.youthenterpriseconference.org>

JAAGO YUVA ABHIYAN (WAKE UP YOUTH CAMPAIGN), BIHAR

A social campaign conducted 'For the Youth, By the Youth and Of the Youth', which advocates for the integrated development of the youths and attainment of the goals of MDGs until the year 2015. JYA encourages, trains and engages youth volunteers in developmental works carried on by Governments as well as NGO's. The Social Campaign is seeking young volunteers, trained and untrained. jaagoyuvaabhiyan@rediffmail.com, wakeupyouthcampaign@gmail.com, ijeta_samaj@rediffmail.com.

National Conference on Youth and Biodiversity (New Delhi, India)

The United Nations Youth Association of India (UNYAI) is organizing its inaugural National Conference in New Delhi, India from 12-13 August 2010 for school and university-level students. The conference theme

will be on the "Role of Youth in Promoting Conditions for Sustainable Development."

<http://www.ifuna.org>

Young Hands Together for Diversity International Art Competition (Deadline: 10 July)

The competition, launched by the Food and Agriculture Organization (FAO) in collaboration with the Secretariat of the Convention on Biological Diversity (CBD) and the World Association of Girl Guides and Girls Scouts (WAGGGS), supports the International Year of Biodiversity. The materials will be used to illustrate and promote educational resources. www.fao.org/climatechange/youth/en/

ICMYO 2010 kick-off: Youth, development and security

From 3-6 June, around 30 participants from Finnish governmental and non-governmental structures joined a range of international guests for the welcoming seminar of ICMYO 2010.

<http://icmyo.wordpress.com>

Freedom to Create Prize (Deadline for nomination: 15 August 2010)

Established in 2008, the Freedom to Create Prize is a celebration of the courage and creativity of artists around the world who use their talents to promote social justice, build the foundations for open societies and inspire the human spirit. It is open to artists in all creative fields. Each year, US\$125,000 in prize money is awarded across three categories: Main, Youth and Imprisoned Artist.

<http://www.freetocreate.com/prize.asp>; info@freetocreateprize.com

14th Annual iEARN (International Education and Resource Network) Youth Summit

The Summit will be held on the campus of Georgian College in Barrie (Toronto), Canada July 12-17. This annual event brings together young people from around the world to share how they are using technology in their classrooms and youth programmes. 150 innovative young people from 20-30 countries will share and build bonds of friendship and collaboration. <http://www.iearn2010.org>

WorldForum 2010: A World Fit for Children: Advancing the Global Movement (8-11 November)

International delegates, youth participants and child welfare experts will gather for WorldForum 2010, the annual summit of the International Forum for Child Welfare, in partnership with The Committee for Hispanic Children and Families and Mentoring USA and Mentoring USA/Italia

The youth participation component of WorldForum 2010 is important and reflects the goal of the United Nations campaign for the International Year of Youth. The IFCW Program Committee has recently released a Call for Presentations, inviting paper submissions.

www.worldforum2010.org

[Back to top](#)

GRANTS AND SCHOLARSHIPS

UNESCO-APEID: Wenhui Award for Educational Innovation. (Deadline: 13 August)

This award aims to improve the access to and quality of education and training, especially to those most in need. Two individuals or institutions from UNESCO Members States in Asia and the Pacific region that have designed and implemented significant educational innovation leading to improved access to and quality in education will be eligible for the Award. For 2010, the theme of the Wenhui Award is "Reaching the Marginalized in Basic Education". The two winners will receive a certificate of excellence and prize money of US\$ 20,000 each. apeid-award@unesco.org

<http://www.unescobkk.org/education/apeid/wenhuiaward2010>

UNESCO/Poland Fellowships

With a view to promoting human resource capacities in the least developed countries (LDCs) and to enhancing international understanding and friendship among nations and the people of Poland, the Polish National Commission for UNESCO and the AGH International Promotion Centre for Technology and Engineering Education (AGH IPCTEE) under the auspices of UNESCO and AGH University of Science and Technology (Krakow), are awarding 15 fellowships of a six months duration starting on 1 October 2010.

<http://cambodiajobs.blogspot.com/2010/06/unescopoland-fellowships.html>

UNU-ISP Scholarships

UNU-ISP takes an innovative, integrated approach to sustainability — one that encompasses global change, development, peace and security. UNU-ISP will undertake graduate degree programmes leading to the granting of master's and doctorate degrees on themes relevant to UNU-ISP's focus on sustainability and peace. <http://cambodiajobs.blogspot.com/2010/06/unu-isp-scholarships.html>

World Bank-Robert S. McNamara (RSM) Fellowships

The Robert S. McNamara Fellowships Program provides support to young researchers working in academic and research institutions from eligible countries preparing a doctoral thesis. Research grants cover residence costs for a 5 to 10 month period in a renowned university or research center. Fellows are expected to advance their research work mainly by using the facilities and resources provided by the host institution and by interacting with peers. <http://cambodiajobs.blogspot.com/2008/02/robert-s-mcnamara-rsm-fellowships.html>

The OPEC Fund for International Development Scholarship

Qualified applicants who have obtained or are on the verge of completing their undergraduate degree and who wish to study for a Master's degree are welcome to apply for the OFID Scholarship 2010/2011. The OFID scholarship, up to US\$100,000, will be awarded to support one student or candidate for a Master's degree studies. <http://cambodiajobs.blogspot.com/2008/11/opec-fund-for-international-development.html>

The European Institutes for Advanced Study Fellowship Programme (Deadline: 10 September)

EURIAS is an international researcher mobility programme proposing 10-month residencies in one of the 14 participating Institutes: Berlin, Bologna, Brussels, Bucharest, Budapest, Cambridge, Helsinki, Jerusalem, Lyon, Nantes, Paris, Uppsala, Vienna, Wassenaar. EURIAS Fellowships are mainly offered in the fields of the humanities and social sciences but may also be granted to scholars in natural and exact sciences in specific conditions. <http://www.eurias-fp.eu> or mylene.trouve@eurias-fp.eu

Gates Cambridge Scholarship at University of Cambridge

Gates Cambridge Scholarships are awarded to outstanding students from outside the UK to study at the University of Cambridge. The programme offers 50 scholarships and aims to build a global network of future leaders committed to improving the lives of others. Eligible candidates may be citizens of any country outside the UK and may apply to pursue full-time residential courses of study such as a PhD, one-year post-graduate course, MSc, MLitt, or a MBBChir. <http://www.gatesscholar.org/apply>

Scholarships at HEC School of Management (Paris, France)

HEC School of Management has been created 125 years ago and it has continually attracted a special kind of individual, highly capable and talented, innovative, entrepreneurial, ambitious and open minded. The business school offers six different types of scholarship that fall into various categories: merit-based, need-based, based on a combination of merit and need, or based on specific criteria that are different for each scholarship. As each HEC scholarship is different, candidates must launch the application process online as early as possible.

jamont@hec.fr <http://www.mba.hec.edu/Admissions/Financing/Scholarships>

Netherlands Fellowship Programmes (NFP)

The Netherlands Fellowship Programmes are demand-driven fellowship programmes designed to promote capacity building within organizations in 61 developing countries by providing training and education to their mid-career staff members. The NFP is funded by the Netherlands Ministry of Foreign Affairs under the development cooperation budget. The scholarship applies to Master's degree, short courses, PhD studies or refresher courses. Applicants must be nominated by their employer. <http://www.nuffic.nl/international-students/scholarships/scholarships-administered-by-nuffic/the-netherlands-fellowship-programmes>; ban-ea@minbuza.nl

SIU Scholarships

The Norwegian Centre for International Cooperation in Higher Education (SIU) is an administrative agency under the Norwegian Ministry of Education and Research (KD), with its own Board of Directors. SIU is located in Norway's second largest city, Bergen.

It provides scholarships for students from developing countries in the South and countries of Central- and East-Europe and Central-Asia under the Quota Scheme. The overall objective of the Quota Scheme is to promote the internationalization of higher education.

<http://cambodiajobs.blogspot.com/2010/05/siu-scholarships.html>

STEMester of Service Grants (Deadline: 15 July)

Youth Service America is accepting applications for the second year of STEMester of Service. Funded by Learn and Serve America, a program of the Corporation for National and Community Service, STEMester of Service incorporates YSA's semester-long service-learning framework to engage educators and students in addressing critical environmental needs and connecting them to STEM (science, technology, engineering, and math) curricula. YSA is seeking 10 middle schools with large populations of disadvantaged youth. www.ysa.org/grants/stem

CIMO Fellowships

The CIMO Fellowships programme is open to young researchers from all countries and from all academic fields. The scholarship period may vary from 3 to 12 months. The monthly allowance is 800-1,200 euros and is intended to cover living expenses for a single person living in Finland.

<http://cambodiajobs.blogspot.com/2010/06/cimo-fellowships.html>

Disney Friends for Change Grants (Deadline: 15 July)

Disney's Friends for Change grants encourage kids everywhere to take steps together with their friends to help the planet. YSA will award 75 \$500 grants to youth-led service initiatives around the world that demonstrate youth leadership and the commitment to making a positive impact on the environment. Disney Friends for Change Grants are open to schools, organizations, and individuals planning service projects. Grant applications are due Thursday, July 15, 2010.

www.ysa.org/grants/announcements/friendsforchange2010

[Back to top](#)

PUBLICATIONS

(For UN documents on youth, visit: <http://www.un.org/esa/socdev/unyin/library.htm>).

Millennium Development Goals Report 2010

The report notes that even though the economic crisis took a heavy toll on jobs and incomes around the

world, the world is still on track to achieve the MDG target of cutting the rate of extreme poverty in half by 2015. It also cites big gains in getting children into primary schools in many poor countries, especially in Africa; strong interventions in addressing AIDS, malaria and child health; and a good chance to reach the target for access to clean drinking water. <http://www.un.org/millenniumgoals>

Youth Participation in the UNFCCC Negotiation Process

The United Nations Joint Framework Initiative has released "Youth Participation in the UNFCCC Negotiation Process: The United Nations, young people and climate change". This publication aims to inform governments, intergovernmental organizations, NGOs and young people on youth participation at sessions of the UNFCCC. http://unfccc.int/cc_inet/information_pool/simple_search/items/

UN-HABITAT: New Publication on Youth and Cities Launched

Sustainable Cities in partnership with UN-HABITAT launched "Youth in Cities: World Urban Forum Dialogue Series" during the WUF V in Rio. Launched at the Better Understanding and Engaging Urban Youth networking session, this Journal is a compendium of research undertaken by UN-HABITAT and its partners on urban children and youth. <http://www.unhabitat.org/list.asp?typeid=6&catid=375>

UN-HABITAT: State of the Urban Youth 2010-2011

The report uniquely focuses on calling for the global community to level the playing field for urban youth, focusing on youth exclusion from opportunities in urban areas. It is based upon data collected in five rapidly urbanizing cities: Rio de Janeiro, Mumbai, Kingston, Nairobi and Lagos. <http://www.unhabitat.org/pmss/listItemDetails.aspx?publicationID=2928>

Go for the Goal: End Child Labour

To mark the World Day against the Child Labour (WDAFL), Education International released a new publication in collaboration with the ILO International Programme for the Elimination of Child Labour, entitled "Go for the Goal: End Child Labour.". This publication reflects EI's recognition of the linkages between eliminating child labour and achieving the goal of quality education for all.

http://download.ei-ie.org/Docs/WebDepot/WDAFL2010_Classroom_Activities_En_OnLine.pdf

Good Intentions: The Beliefs and Values of Teens and Tweens Today

This national study conducted by the Girl Scout Research Institute (GSRI) in partnership with Harris Interactive, explores what youth today value and how they go about making decisions. Based on research conducted with 3,263 third to twelfth graders from the United States of America, this work paints an encouraging picture about a generation of youth responsible to themselves and to others, who value diversity, acceptance, and community involvement. www.girlscouts.org/research/publications/girlleadership/good_intentions.asp

You Don't Know Me Until Now: Latino/a Middle School Voices

The publication presents a selection of poems, essays, and photographs from students at three charter schools: Camino Nuevo Charter Academy in Los Angeles, East Austin College Prep Academy in Austin, and Lighthouse Community Charter School in Oakland. All three are part of the National Council of La Raza school network. Also, included is a guide to supporting students' diverse identities through creative writing.

www.whatkidscando.org/featurestories/2010/04_you_dont_know_me/index.html

Enriched and Inspired: Service Pathways to College Success

The report describes the students who participated in Project Reach, which worked to introduce, strengthen, and expand programmes to provide service-learning and service opportunities for students with disabilities. <http://servicelearning.org/library/resource/8986>

[Back to top](#)

CALENDAR OF YOUTH EVENTS

The United Nations Programme on Youth is pleased to announce the recent launch of its online **Calendar of Events** for youth-focused and youth-led activities organized by the UN system, Governments, NGOs and youth groups. The Calendar serves as a central database of youth-related activities taking place in the spirit of the International Year of Youth. Posting and searching activities is simple and takes only minutes.

To view the Calendar and to post information, please visit: <http://social.un.org/iyyevents>.

[Back to top](#)

SUBSCRIPTION

To subscribe or unsubscribe to the UN Youth Flash, please visit: <http://www.un.org/esa/socdev/unyin/flash.htm>.

SUBMISSIONS

To have your input considered for the next issue of the UN Youth Flash, write to us at youth@un.org. Submissions must not exceed 150 words, and must be received no later than **15 July, 2010**.

CONTACT INFORMATION

For more information, please visit: <http://www.un.org/youth>, or email us at youth@un.org.

UN Programme on Youth

Division for Social Policy and Development
Department of Economic and Social Affairs
United Nations
2 UN Plaza, DC2-1306
New York, NY 10017
USA

[Disclaimer](#)

[DID YOU KNOW THAT: Youth participation leads to better decisions.
It is an integral part of a democratic society. **]**