### Building Capacity to Assess National Youth Policies in Africa: Five Country Experiences

### 12 – 14 December 2007

United Nations Conference Centre at the Headquarters of Economic Commission for Africa (ECA), Addis Ababa, Ethiopia

## **Compiled Evaluations**

#### **PART I**

1) Were the objectives of the workshop clear to you?

			Go	vernme	nt repr	esentati	ves			Youth representative			ives
	1	2	3	4	5	6	7	8	9	10	11	12	13
Not at all													
A little bit													
Good			X	X	X							X	
Very good		X				X	X		X	X	X		
Excellent/100%	X							X					X

2) Did you find the agenda well structured, yet flexible to the needs and requests of participants?

			Go	vernme	nt repr	esentati	ves			You	ıth repr	esentat	ives
	1 2 3 4 5 6 7 8								9	10	11	12	13
Not at all													
A little bit													
Good		X											
Very good	X	X	X		X	X	X	X	X	X	X	X	
Excellent/100%	·												X

3) Did the workshop succeed in creating a comfortable and participatory atmosphere?

			Go	vernme	nt repr	esentati	ves			You	uth repr	esentat	ives
	1	1 2 3 4 5 6 7 8 9									11	12	13
Not at all													
A little bit													
Good							X						
Very good	X		X	X	X	X					X	X	X
Excellent/100%		X						X	X	X			

How useful was the workshop in terms of strengthening your work as a government or youth representative:

			Go	vernme	nt repr	esentati	ives			Youth representative			ives
	1	2	3	4	5	6	7	8	9	10	11	12	13
Not at all													
A little bit													
Good			X				X					X	
Very good		X		X	X			X	X		X		
Excellent/100%	X					X				X			X

#### 5) Overall, how satisfied are you with the workshop?

			Go	vernme	nt repr	esentati	ves			Youth representative			ives
	1	1 2 3 4 5 6 7 8 9							9	10	11	12	13
Not at all													
A little bit													
Good				X			X						
Very good		X	X					X	X		X	X	X
Excellent/100%	X				X	X				X			

# 6) Please give one or more examples of how you will apply elements of the workshop in your work on advancing the national youth policy of your country.

As a program officer, the tools for monitoring and evaluation will help me with effective program design. Additionally, the country experiences shared provided me with a broader perimeter for my work.

I intend to apply the monitoring and evaluation tools I learned at this workshop to the national youth policy in Nigeria. I am better able to determine the strengths and weaknesses of the National Youth Policy (NYP) based on the overview of the policies of other countries. These lessons learned will be very useful as we will undertake a review process in 2008.

I intend to apply the evaluation element in assessing the effectiveness of some of our programmes on youth leadership development.

More capacity building for youth development workers.

I will use the other examples of youth programs in other countries (Youth Development Fund, employments model in Ghana) etc. to apply here.

Mainstreaming of youth issues; advocacy and awareness raising; designing of good youth development initiatives.

Making good relationships with youth organizations; using youth organizations to help implement policies; identifying the right stakeholders to work with.

I will apply the techniques of resource mobilization to help with funding the review of the NYP and the development of our national strategic plan of implementation. Also the development of a log frame.

I will make sure that the national youth policy of our country is discussed at least once a month in our daily newspapers (I work in media).

We will take many of the ideas discussed here on board in the next phase of the Ministry's action plan. Ghana is currently in the process of reviewing our national youth policy, thus making this workshop very timely. It has strengthened our capacity to identify priorities and structure programmes for maximum impact. It has also brought home key elements that must be addressed for holistic youth development.

Really, I have gotten a lot of experience from the workshop and I hope that I will be a good, experienced professional worker for youth development. I will try to apply accordingly as much as possible.

#### 7) Please list any recommendations for DESA/ECA in terms of follow-up from this workshop:

Further capacity building for restructuring National Youth Councils and institutional capacity enhancements for government agencies in youth development.

A) Organize workshops to meet the identified outstanding capacity building needs and knowledge gaps to fully implement, monitor, and evaluate the NYPs. B) Serve to unify and support ministries for continuous collaboration and sharing of best practices among participating countries.

Design a similar workshop programme for Directors and senior officials of government to facilitate their buy-in into programmes and projects.

Please continue to help us share examples and experiences with each other.

Assisting in a more comprehensive training on M & E. Also technical assistance in reviewing the NYP.

Building and strengthening of the national youth councils; leadership and change management training; development of a national youth development index for monitoring and evaluation.

I would like for DESA to give support to various countries that participated in the workshop in terms of training the officers on how to implement the policies in their countries.

Build the capacity of young people to actually monitor and evaluate the implementation of the NYP.

More capacity building training on effective monitoring and evaluation of youth programmes.

# 8) Please list any suggestions on logistical arrangements for the workshop (i.e. travel arrangements, hotel accommodations, transportation, conference facilities, etc).

Travel notification should be early enough to allow for adequate preparation and to forestall travel arrangements inconveniences.

In future, I suggest the travel authorizations be sent to UNDP on time, so as to prevent flight problems (e.g. delay or lack of available seats, etc.)

I believe the logistics are generally okay. The only suggestion is that perhaps next time, delegates need to be informed in their letters of invitation to their governments that they need to secure visa by themselves.

Visit to a tourist site as a form of recreation and provision of telephone calls to our homes.

Please pay local DA next time.

It was excellent arrangements although it was planned hurriedly.

Should provide lunch and dinner, just like tea. The travel dates should be confirmed to concur with the duration of the workshop.

Hotel should be more informed and friendly; otherwise, we were received well by DESA and ECA.

Meeting room should have been just a little bit warmer.

Information on travel arrangements should get to participants early enough to plan ahead.

#### PART II

The following questions were asked to participants at the beginning of the workshop. The questions were then asked again at the end of the workshop, without sharing earlier answers.

How well would you rate your knowledge of national youth policies and programmes outside your own country?

			(	Governm	ent repre	esentative	es			Y	outh rep	resentativ	/es
	1	2	3	4	5	6	7	8	9	10	11	12	13
DAY	good none none good none good little little									none	good	good	little
1		at all at all at all bit bit bit											bit
DAY	very	good	little	good	good	very	good	very	very	good	good	very	very
3	good		bit		good			good	good				

How well would you rate your knowledge of the World Programme of Action for Youth?

			(	Governm	ent repre	esentative	es			Y	outh repr	resentativ	/es
	1	2	3	4	5	6	7	8	9	10	11	12	13
DAY	little	little	little	good	little	little	little	good	little				
1	bit	bit	bit		bit		bit		bit	bit	bit		bit
DAY	very	good	little	good	very	very	very	very	good				
3	good		bit		good	good	good	good					

How well would you rate your knowledge of the African Youth Charter & related processes?

			(	Governm	ent repre	esentative	es			Youth representatives			
	1	2	3	4	5	6	7	8	9	10	11	12	13
DAY 1	little bit	little bit	little bit	good	little bit	little bit	little bit	good	little bit	little bit	good	good	very good
DAY 3	very good	good	good	very good	good	very good	good	very good	very good	little bit	very good	very good	very good

How well would you rate your know ledge and understanding of tools, activities, and approaches to implement, monitor, and evaluate youth development programmes?

				Governn	nent repres	sentatives				1	Youth rep	resentativ	es
	1	2	3	4	5	6	7	8	9	10	11	12	13
DAY	little	good	little	little	good	little	good	good					
1	bit		bit		bit		bit						
DAY	very good good good very good good very go									good	very	good	very
3	good						good		good				

How well are you able to identify lessons learned to date in the implementation of your national youth policy and to analyze obstacles to achieving desired outcomes?

				Governm	ent repre	esentative	es			Y	outh repr	esentativ	res
	1	2	3	4	9	10	11	12	13				
DAY	good	good	good	little	little	good	good	good					
1		good good good very good very little good little bit											
DAY	very very good very very good very go									very	good	little	100%
3	good	good		good		good		bit					