

Annex 1: Final Programme for Kampala Workshop

Hotel International 2000 Limited, Tank Hill Road-Muyenga, Phone 256-41-510200

Monday 13 March

19:30 Dinner - followed by a short briefing on logistics and the roles of moderators, timekeepers, and reflectors.

Tuesday 14 March

Time	Name of session & description	Moderator and time-keepers (TK)
9:00 to 10:00	Opening of the workshop. Welcoming remarks from: <ul style="list-style-type: none"> Mr. William Katende, National Association of Youth Organizations in Uganda Ms. Åsa Bjering, President, National Council of Swedish Youth Organizations Mr. Joop Theunissen, Focal Point on Youth, United Nations Programme on Youth, Department of Economic and Social Affairs Representative of UN Country Team in Uganda Mr. Willie Otim, Commissioner for Youth & Children Affairs, Ministry of Gender, Labour, and Social Development, Government of Uganda End with our theme song!	Chair/moderator for the day: William
10:00 to 10:10	Coffee break, departure of guests from opening	
10:15 to 11:00	Introduction Session (Julie) <ul style="list-style-type: none"> Find your “tackling poverty together” pair Project review – presenting the building blocks for TPT Objectives for this workshop – a threefold purpose Expectation toss 	TK: Heidi
11:00 to 11:30	Presentations on the country-team action plans. Written summaries to be distributed beforehand by each team. Start with report back from Team Ghana.	Team Ghana TK: Fred
11:30 to 12:00	Report back from Team Zambia - end off with an energizer	Team Zambia TK: Hanna
12:00 to 12:30	Report back from Team Kenya	Team Kenya TK: Emmanuel
12:30 to 13:30	LUNCH BREAK	
13:30 to 14:00	Report back from Team Sweden	Team Sweden TK: Mildred
14:00 to 14:30	Report back from Team Malawi - end off with an energizer	Team Malawi TK: Kwame
14:30 to 15:00	Report back from Team Uganda	Team Uganda TK: Hassan
15:00 to 15:30	Report back from Team Tanzania - end off with an energizer	Team Tanzania TK: Lucy
15:30 to 15:45	COFFEE BREAK	
15:45 to 17:00	Update from the UNYP – to include “balancing balloons” energizer Update from LSU	TK: Sylvester
17:00 to 17:40	Presentation from the ECA on preparations for the ADF V End-of-day reflector (Edna)	Sher TK: Isodory
19:00	Dinner – session A and B planners can meet to finalize their presentations over dinner or afterwards	

Wednesday 15 March

Time	Name of session & description	Moderator and time-keepers (TK)
8:30 to 8:45	Overview of the day, logistical updates and other announcements.	LSU, UNYP
8:45 to 9:30	Returning to youth and poverty – defining our terms (Julie) Silent word association – diagramming in pairs – “treeing” a definition	Chair/moderator for the day: Victoria TK: Allan
9:40 to 12:30	Concurrent skill-building sessions	
	<p>Session A: Financing for youth development work</p> <p>Components to include:</p> <ul style="list-style-type: none"> - grant writing - matching development agendas - youth-friendly approaches to micro-finance <p>Lead facilitator: Julie Contributor: Time keeper: Dumisa</p>	<p>Session B: Policy analysis and research skills</p> <p>Components to include:</p> <ul style="list-style-type: none"> - activating existing national youth policies - activating youth-related portions of PRSPs - gathering and presenting data to justify investing in youth projects - using existing tools such as DevInfo, MDG monitoring databases <p>Lead facilitator: Sher Contributor: Hassan Time keeper: Hanna</p>
12:30 to 13:30	LUNCH	
13:30 onwards	<p>Board buses for afternoon field trip</p> <p><u>Visit number one:</u> Livelihood Uganda – income-generation project – they make soap and detergent for toiletry cleaning purposes</p> <p><u>Visit number two:</u> Wakiso Youth Project - they have traditional music, dance, drama, and make African crafts for sale.</p> <p>Upon return – team building activity “Surviving the Airplane Crash!”</p> <p>End-of-day reflector (Allan)</p>	NAYOU
19:00	Dinner – session C and D planners can meet to finalize their presentations over dinner or afterwards	

Thursday 16 March

Time	Name of session & description	Moderator and time-keepers (TK)
8:30 to 8:45	Overview of the day, logistical updates and other announcements.	UNYP, LSU
8:45 to 9:30	Review the youth poverty inputs – refining our definition (s) (Julie)	Chair/moderator for the day: Emmanuel
9:40 to 12:30	Concurrent skill-building sessions	
includes coffee break	<p>Session C: Media and communications</p> <p>Components to include:</p> <ul style="list-style-type: none"> - building greater awareness for youth poverty - profiling youth work - exploring mainstream and alternative media - mixing media: print, radio, video/TV <p>Lead facilitator: Julie Contributor: Charles Sendegeva Time keeper: Isodory</p>	<p>Session D: Employment: a major issue confronting youth and poverty eradication</p> <p>Components to include:</p> <ul style="list-style-type: none"> - overview of current situation - best practices to date - building employment strategies into the action plans - intersecting issues: HIV/AIDS, education reform, training, others. <p>Lead facilitator: Sher Contributors: Fred, Joop (on behalf of the YEN) Time keeper: Rachael Kyalimpa</p>
	LUNCH	
12:30 to 13:30	Concurrent skill-building sessions	
13:40 to 16:30	<p>Session E: Advocacy and partnership development</p> <p>Components to include:</p> <ul style="list-style-type: none"> - incorporating partners in this work, finding allies - convincing others and advocating investment for youth <p>Lead facilitator: Åsa Contributor: Victoria Time keeper: Racheal Kalaba</p>	<p>Session F: Monitoring public funds and programme evaluation</p> <p>Components to include:</p> <ul style="list-style-type: none"> - corruption as a barrier to poverty eradication - youth involvement in monitoring budgets and public programmes <p>Lead facilitator: Sher Contributor: Hassan, Julie Time keeper: Presley</p>
16:45 to 18:00	Ensuring special consideration and actions for gender equality, young refugees and young people living with disabilities – adding missing reflections to future work End-of-day reflector (Mildred)	Lead presenters: Ramses, Fred, Pindi and Lynda TK: Heidi
19:00	Dinner – Evening entertainment –talent show	Organized by Bernice and Hassan

Friday 17 March

Time	Name of session & description	Moderator and time-keepers (TK)
8:30 to 9:00	Overview of the day, logistical updates and other announcements.	UNYP, LSU
9:00-11:00	Concurrent meetings	
	Country team discussions – guided by questions Reporting back in country pairs/trios Time keeper: Victoria	Meeting of UN and other partners – adding value to each other’s work on youth development Time keeper: Joop
12:30 to 1:30	LUNCH	
13:30 to 16:00	Open space on the theme of “The Future Concept of Tackling Poverty Together “	Moderator: Åsa and Gabriel
16:00 to 17:00	Evaluation – returning to our objectives	Heidi and Julie
17:00 to 17:30	Closing and presentations	UNYP, LSU
19:00	Dinner and saying goodbye!	

Annex 2: List of participants and their organisations

Organisation	Position	Title	First name	Surname
UNICEF, Tanzania		Ms	Rozanne	Chorlton
UN Economic and Social Commission for Africa (ECA)	Associate Economic Affairs Officer	Mr	Sher	Verick
SIDA, Democracy, Human Rights, Humanitarian Assistance and Conflict Management	Program Officer	Ms	Pernilla	Trädhgård
UNDP Kenya	Governance and Development Consultant (Focal Point for Youth)	Mr	Ajmal	Pashtoonyar
UNYP, United Nations Programme on Youth	Project	Ms	Julie	Larsen
UNYP, United Nations Programme on Youth	Resource	Mr	Joop	Theunissen
LSU	Project	Ms	Heidi	Huusko
LSU	President	Ms	Åsa	Bjering
Peacequest, LSU	Participant	Ms	Hanna	Norell
IAL, LSU	Participant	Ms	Jenny	Söderstrand
Global Youth Action Network - Ghana	Participant	Mr	Kwame Emmanuel	Frempong
YES-Ghana Country Network	Participant	Mr	Korbla	Eduzie
Veteran Child-Soldier Association of Liberia (VECSAOL)	Participant	Mr	Ramses Archie	Hutchins Kumi
The National Union of Ghana Students (NUGS)	Participant	Ms	Bernice	Boatemaa
The Catholic Commission for Justice and Peace/Society of Jesus	Participant	Mr	Sylvester	Chapotera
Malawi Centre for Research and Education on Human Rights (CARER)	Participant	Ms	Dumisa	Kaponda
The Student's Law Society and the University of Malawi Catholic Students	Participant	Mr	Allan	Muhome
The Scout Association of Malawi	Participant	Mr	Ndawona Dennis	Mwafulirwa
Kenya National Council of Youth for Habitat	Participant	Mr	Hassan	Abdi Ali
Young Professionals for Development	Participant	Ms	Edna	Laboso
Kibera Community Youth programme and Disabled Youth Initiative	Participant	Mr	Fredrick	Ouko
YWCA of Kenya	Participant	Ms	Lynda	Wayua
Tanzania Youth Coalition (TYC)	Participant	Mr	Isdory	Phocus
Tanzania Youth Gender Advocay	Participant	Ms	Pindi	Chana
Youth Care International	Participants	Ms	Lucy	Akello
Uganda Girl Guides Association	Participants	Ms	Victoria	Kajja

Coperbelt Province Youth Forum and YWCA Ndola	Participant	Ms	Racheal	Kalaba
NYDC, National Youth Development Council National Youth Constitutional Assembly (NYCA)	Participants	Mr	Presley	Chiyesu
	Participants	Ms	Mildred	Syabeenzu
NAYOU	Facilitator	Mr	Denaya	
NAYOU	Facilitator	Mr	Richard	Mukiibi
UNESCO's Community Multi-media Centers, Uganda	Presenter	Mr	Charles	Sendegeya
The National Association of Youth Organisations in Uganda (NAYOU)	Participants	Mr	William	Katende
Friends of Youth Organisation in Uganda (FOYOU)	Participants	Ms	Rachael	Kyalimpa
Operation Young Vote (OYV)	Participants	Mr	Gabriel	Chansa

Annex 3: Compiled evaluations

Compiled Evaluations for the Workshop in Kampala
held 14 to 17 March 2006

PART ONE: EVALUATION OF THE WORKSHOP

1. How well did the workshop correspond to its objectives (reporting back, skill-building, and exploring future concepts of TPT)? [1 bad; 6 very good]

- (6) The approach, methodology and planning were all superb.
- (6) Personally I think the workshop covered all the issues and objectives and the participants contributed greatly.
- (5) The skill-building session presenter invited for “media and advocacy” was not very clear in relating his presentation to the theme “poverty”.
- (5) Overall tried to follow the schedule. That was a plus.
- (5) Objectives on the agenda were achieved but the skills training was too rapid.
- (6) All countries reported effectively, so everything was met.
- (5) The future concept is rather ambitious and theoretical because it will depend almost totally on individual commitment which is not guaranteed.
- (6) There was a good time management and a well structured programme.
- (5) No comment.
- (5) Expectations have been met.
- (4) Reporting was not exhaustive. There were no comments from LSU/UNYP on the Action Plans.
- (5) The workshop corresponded well to the objectives in the sense that teams were able to make surveys and come up with the root causes of youth poverty.
- (6) No comment.
- (6) Well planned.
- (6) The country reports on action plans were very helpful in information sharing and shaping refining on country action plans.
- (5) Very good.
- (6) All objectives were met.
- (5) The barriers of the action plan presented could have been better answered in order to provide small tips and ideas from the group.
- (5) All the country teams performed their duties but they need more training.
- (6) I feel all the objectives have been fully met and the workshop was so focused.
- (4) Some of the TPT teams didn't present all they were expected to.
- (6) All the objectives have been met and sufficiently discussed.
- (6) It was well planned and organized, the reporting block was excellent and the skill building was ok.
- (4) No comment.
- (6) No comment.

2. How well was the programme structured?

- (6) It was structured well but we need to proceed further for the realization of its objectives in other parts of the world. All world youths need this opportunity.
- (5) It was well structured and that gave it the ability to tackle all topics.
- (6) no comment
- (6) Good time allocation, which guided participants
- (6) Objectives on the agenda were met.
- (6) No comment.
- (6) No comment.
- (5) It will be more useful to conduct more professional sessions (skill building).
- (6) Well structured and to the point.
- (5) It was participatory.
- (5) The sessions were flowed smoothly. No last minute changes.
- (6) The programme was well structured.
- (5) No comment.
- (6) Next time consider time better, some presentations were rushed.
- (6) Well structured and helped us greatly in skill/capacity building areas.
- (5) Very good.
- (6) Appreciated the more participatory approach.
- (6) Concrete components and good mix with sessions/interactivity, small groups/whole group.
- (4) Too much work was done in little time. We are not grasp all the concepts in the training.
- (4) The programming was good only that like the second workshop was straining, too much done within too little time.
- (5) It was such an intense and educating programme.
- (6) Not too much and not too less. Realistic which made the objectives reachable.
- (4) No comment.
- (4) No comment.
- (5) No comment.

3. How well did the methods used by your peers (time-keeping, chairing, end-of-day reflectors) work during the meeting?

- (4) Rigidity with the time. Flexibility is good for efficiency and success of the projects.
- (6) Everyone did a great job in helping to facilitate the meeting.
- (5) Enabled to keep track and focus on the sessions.
- (5) This was a good try as it brought about participation.
- (6) All participants played their role.
- (6) It gave peers full participation.
- (6) No comment.
- (6) No comment.
- (6) No comment.
- (5) Its nice since peers speak the same language. Easier to respect time management and the group responds positively.
- (5) No comment.
- (5) Quite well with few back falls.
- (5) There should have been a daily evaluation.
- (6) No comment.
- (4,5) Time keeping: Very good, chairing very good, end of day reflections: not good.
- (5) Very good.
- (5) The methods used were youth friendly.
- (3) These methods were partly used to have efficiency, but the result was sometimes the opposite.

- (5) Very well, even if the peers should talk more. Consciousness in their duties next time.
- (4) Especially for the for the first two days we were not focused.
- (5) I liked the way it was done.
- (5) Most of them were taking their roles seriously and did a great job. It could be an idea though to clarify for example the role of “end of the day reflections”.
- (6) Excellent timing. Daily evaluation very important.
- (6) No comment.
- (6) No comment.

4. How were the facilities, accommodation and meals?

- (6) Excellent – no comment needed
- (5) They were good but I think the management should do something about the mosquitoes! Also different meals with less spice!
- (4) not enough mosquito beds, power disruptions (consequence: not able to save documents).
- (4) we can do better with avoiding mosquito's.
- (5) Mosquito's were an issue.
- (5) Electricity, water and food were a problem.
- (6) No comment.
- (5) No comment.
- (6) Up to standard.
- (5) Good.
- (5) Up to comfort apart from the monotone food.
- (5) Very good except electricity interruptions.
- (4) Need to improve on water (cold water in shower).
- (5) Food was monotone.
- (5) Food, (4) for accommodation.
- (5) Except no n hot water and many mosquitoes.
- (5) Except power interruptions.
- (6) No complains.
- (4) Mosquitoes, too many meals.
- (4) Food and accommodation was good except too many interruptions due to meals.
- (4) Too many coffee breaks, food too spicy.
- (6) Almost too good.
- (6) Very good.
- (3) No comment.
- (5) No comment.

5. How useful was the information received before the workshop?

- (6) The information was very useful – especially the resources and articles sent in between workshops. Youth need more information to be empowered in the mind. That is integral to development.
- (6) The information was very relevant because it gave us the opportunity to work on our action plans and prepare well for this workshop.
- (6) Information helped to identify own expectations and assess how to meet these.
- (3) The email that had flight information did not reach me in time.
- (6) Kept me prepared before the workshop.
- (6) It made me came prepared and enabled me to research and therefore able to contribute more effectively.
- (6) The updates were frequent enough.
- (6) It highlighted us to know what are we going to discuss and make us to prepare.
- (6) It led to the success of the workshop.
- Did not see the importance first but now I know better.

- (6) No comment.
- (6) Very useful because the teams were able to learn from each other.
- (6) The information helped very much to prepare.
- (6) It helped to understand what to expect.
- (6) Very useful and information was timely sent to us, and our organization when we requested for them.
- (5) No comment.
- (6) The information prepared was informative.
- (5) No comment.
- (5) It was useful but next time it should be more practical.
- (6) Made particularly myself stay focused.
- (5) It enabled me to prepare and fix the time for the workshop.
- (6) Info on skill building for example was very good, which made preparation possible.
- (6) It made preparing easier.
- (4) No comment.
- (6) No comment.

PART TWO: EVALUATION OF THE PROJECT

What would you consider the successes of the TPT project:

1. At your country level?

- Establishment of partnerships with the national youth council of Malawi and have at least started the dialogue with our Government.
- It managed to bring together members of our four different organizations to work together towards a focussed issue (Tackling Poverty Together).
- Strengthened team work, increased knowledge, capacity building.
- The dissemination of information; the sample survey done on youth perspectives with regard to poverty, PRSP's and MDG's.; attempt to enlighten youth on their role in poverty reduction.
- We were able to meet up with our Action Plan drawn out in Ndola with a full implementation of it back home.
- Sharing what my country has done was great. TPT has brought youth inclusion in Zambia to a different level.
- Gained knowledge; trial implementation in the two workshops; commitment to go on.
- To cooperate more youth in TPT project in order to achieve MDG 1.
- Exposure of my organization; searching for funds to support TPT and implement programmes.
- Gained knowledge. Will gradually implement what I learned on country level.
- New ideas and perspectives; in-country partnerships.
- Out Uganda team has been able to link up with most of the stakeholders, like UNDP, Ministries, World Bank.
- What I would consider success of the TPT project is the work we have done towards the project and the commitment we have shown.
- Resource allocation for the activities; research done on youth involvement; support from the government and donor organizations.
- More focused and broad action plans, specific a great zeal of volunteerism to TPT, more interaction with stakeholders such as UNYP, UNICEF, UNDP, ADC, LSU and gathered for TPT youth organizations, the consideration to capture the TPT concept by the UN under this years' International Youth Day 2006.
- TPT has been very useful in our country. It had given us a vision of youth.

- I believe the project has been quite successful and has been an eye opener to our country team. We acquired very useful information that will enable us to continue this work.
- Country team level became individual level for team Sweden because of our small group and the small response format least one of the involved organisations. Even though, I am very happy about how we accomplished our action plan. And I believe it will be successful in the future.
- No comment.
- Made my team stay focused and prioritize issues. Above all our role as young people in reducing our own poverty and that of society in general.
- Capacity building has been generated; increased networking; Country team members have been able to report back on the objectives of TPT workshop in Ndola.
- Creating a country team in the first place; being able to implement almost all parts of the action plan; making realistic future plans.
- We were able to make a network of four different organizations, which works well.
- The will of the team members to make something out of nothing.
- The implementation of the action plan.

2. At the overall project level?

- Its ability to bring together youth from various countries/parts of Africa together and to interact on the pertinent issue of poverty eradication.
- I think it's a success to bring together six African countries and one country from the north to discuss the issue that is very sensitive to the African continent.
- Set a foundation to facilitate the process of TPT project.
- Bringing together different African countries, possibility to share information on youth participation in poverty reduction; trying to open up communication and partnership with LSU and UNPY.
- The commitment of two interactive workshops were done.
- Work is still underway but the future is bright.
- Gained knowledge; as reflected in the reports, each team did sth. on implementation; despite the suggestion for future funding being impossible, all are committed to find ways of implementing the project since the workshop has built capacity.
- No comment.
- Partnership has been enhanced among TPT, UN, LSU.
- Africa needs to deal with poverty and we can share information with other countries.
- New partners, ideas and strategies.
- The success is that TPT teams will be able to create a big network for whole Africa and this will approach the poverty issue on a wider level.
- No comment.
- Well planned; good contributions.
- At a project level, the project is ideal in effectively addressing global poverty.
- Building capacity, contracts, exchanging experience.
- I believe the project has achieved /most objectives. Question of Allowances and funding needs to be further discussed.
- It proved to be a great model for the future –especially according to the practical outcome (action plan) and skill-building. But also to the participating organizations, which will have new skills, ideas, experience.
- Commitment.
- The project has been a drive. It has passed passion among the participants towards achieving MDG1; Established a partnership that was never dreamed would be there; Increased the level of knowledge and understanding of young people and the dimensions of poverty.
- Increased networking.
- The actual implementations of the action plans; good discussions and new ideas exchanged between youth from many countries and from various backgrounds.
- We were able to plan adequately for the TPT Africa team.

- The design is very good: interactive, partnership building, linkages etc.
- The commitment to undertake the project with little financial resources.

3. Has it been beneficial to work with youth organizations in other countries? Please comment and provide examples.

- Yes. It has given us an appreciation into approaches each country team took and added to our own efforts.
- Yes.
- Very beneficial. Learned from other countries experience, such as Zambia.
- Yes. It has enabled me to learn what works where and how they are trying it (example: Zambia).
- Yes, Contacts and experiences were shared and gained from members representing different youth groups.
- The project has given me great resources for new ideas in social development. Youth from these countries are doing a lot and the project could not have picked a better group.
- Not really. Because although we have network with Zambia much needs to be done such that Malawi may learn from the established networking in Zambia.
- Yes, it is of benefit for me and my organization, because it created a good model of sharing information and experiences. I have come to realize the importance of having a national youth council and how I can participate in it.
- Shared experience.
- The sharing of experiences on both, achievements and challenges is vital, because we will operate on wide range of ideas and knowledge.
- Appreciating the diverse experience of youth in different countries and learning from them.
- Yes. This has been beneficial in the sense that we are able to use some of the methods (for example the Kenya team).
- It has been beneficial because we have come to learn a lot of new things, experience and also ideas on how young people can work together on this issue.
- Yes. Creating a network to pass on information, and also linking up of the shared best practices among country networks.
- The networking aspect point of view with TPT country teams help create partnerships with my organisation and their country based organisations.
- Very useful.
- It has been very beneficial in the sense that we have shared experience and built partnerships with other organisations.
- Not exactly “neighbouring” but, yes, it has been very interesting and useful to share others experience and skills.
- No comment.
- Yes. Each one of us have different abilities and capacities (research skills, policy analysis) and we have been able to learn from each other. We adopted some best practices which do not exist in our country.
- No comment.
- In my case, the countries are not really neighbouring, but it has been an extremely useful learning process to share and take part of so many different views.
- Yes. Very beneficial as we were able to share experiences. It was a learning process as we are dealing with similar projects.
- Yes. The examples of Zambia, Tanzania and Kenya have become useful for the Ghana team.
- Yes, very beneficial, especially Zambia, Uganda, Kenya.

4. Has the TPT project strengthened your organization? Please comment and give examples.

- Yes, it has strengthened my organization. The Commission for Justice and peace mainly concentrates on ensuring justice in various national and structural processes as an approach to meeting people’s needs.

TPT has inculcated in me the need to approach an issue such as poverty from a human rights perspective. It has also underlined the importance for partnership in reaching goals.

- TPT has strengthened my organization's ability to advocate for the needs of young people in poverty-related issues.
- Yes, built and increased my capacity. Hence, I am a resource for the organization. Also, increased opportunities to access resources.
- Not yet. Believe it will take time to ascertain this, since it has not been incorporated in the structure of our organization yet. Will communicate/raise this within my organization.
- Yes. Because of the TPT project my organization is currently working on an agricultural project for sustainable development, and it also serves as a commitment to the number one goal of the MDG's.
- Yes. But I feel that I benefited more than my organization. Maybe that will change once I implement actions in the organization.
- Yes, because I am a member who has been trained and have shared my knowledge with my organization and will continue to do so.
- It strengthened, because my organization is doing projects on poverty eradication within the country in 63 districts.
- We have been exposed to partnership opportunities (UNDP, UN, Governments).
- Very much. Projects can now materialize since we gained the knowledge. I will share this new power in-country.
- Yes and no. The organization is not in the whole picture of the project but what I have gained might eventually help in bringing in the organizations in the process.
- It has strengthened, since it will positively influence partnerships with organizations which already indicated their interest to work with us.
- At a personal level I have benefited, and I am planning to share the experiences with others.
- Yes. On advocacy and lobbying level. It also had helped in creating more networks.
- Yes it has, in terms of educational capacity, skill building, networking and creation of more knowledge and awareness on our youth council.
- Yes, we have imported the action plan in our organization.
- It has strengthened my organisation with regard to the skills acquired through me and the partnerships built with other organizations.
- Since the TPT has strengthened me working within my organization. But also since I will deliver further ideas. I have been able to meet future partner organizations and contacts on behalf of my organizations.
- No comment.
- When we talk of capacity, yes, because I have got knowledge and understanding of things that never existed but I hope since my organization works for youth, my capacity shall contribute to increased strength of my organization.
- No comment.
- Not really, because it has not really been involved. These are only a few active people within my organization. Also, small resources make the engagement from them difficult. But I will keep on trying.
- Yes and no. Yes, in the sense that the organization will benefit from the skills gained for the future use. No, as there is nothing yet which has strengthened the organization.
- To some extent, I think that my organization will benefit from the contacts made through TPT.
- My organization, no! Not yet but personally it has really strengthened me in terms of advocacy. I believe my organization will be strengthened through me as a member of the organization.

5. What skills have you gained or strengthened during the TPT project? Please comment and give examples.

- I have gained the following skills: advocacy, how to analyze a policy from a youth perspective, monitoring public funds and the right to access information, and how to write proposals that considers a larger development framework.
- I have learned a lot about PRSP's – what they are, why my government is formulating them, what is in them and how they can be used to advocate for working to reduce poverty among young people.

- Advocacy skills; policy analysis skills, building partnerships.
- Not working and advocacy skills. Some good examples and I saw how this might fit in my work. Also, positive: Trying to get partners and what to do with them.
- A simple skill understanding covered by all of the sessions that I have chosen to be part of. Mainly: Grant/proposal writing.
- My interpersonal skills have been strengthened, especially with regard to other cultures, traditions and attitudes. Gained practical knowledge for academic research on human behaviour in multicultural environments.
- Project funding: that it is possible to find funding locally; youth poverty definition and cross-cutting issues such as gender, HIV/AIDS, employment...
- I gained many skills.
- Lobby for funding, partnerships i.e. with UNDP and governments.
- Strengthened partnership, gained advocacy and communication skills.
- Advocacy skills, partnership building.
- Skills of team work, approaches to different problems.
- On the skill the sessions were very good, at least I now have the ideas on how to conduct a research.
- Research and analysis skills, monitoring and evaluation.
- Lobbying skill/ networking, media interactive skills, micro financing, proposal writing.
- Project proposal, fund raising, media and communication.
- I have gained skills in advocacy and partnership building.
- Defining youth poverty, explaining how it differs from "general" poverty. New methods in training. I have been given real life experiences from the African teams. New perspectives and ideas in poverty issues (causes, definitions, lobbying).
- No comment.
- I would say I was very behind when we talked of about using the media but also advocacy and partnership. But this project has made me have these as a part of these. "I am not the same" after this workshop.
- Skills in advocacy: it will help to change negative policies to good one's; skills in monitoring and evaluation: helped to increase transparency and to develop realistic budget.
- I have gained new views and opinions concerning youth and poverty reduction issues. I now also have deeper insight in for example ways to advocate.
- Media, communication, advocacy, partnership development, disability. These skills are very useful and have really strengthened me in dealing with youth work.
- Strategies and skills in monitoring public funds; team building.
- The capacity and learning and empowering the youth on poverty issues, e.g. Partnership development.

6. Have special considerations (gender, disability, displaced youth) been adequately addressed in the project? If not, how could they be?

- No, it has not, though it is good that some of the participants particularly represent and raise these issues. It could have been better addressed by considering gender issues within each country framework. Also have more participants who have disabilities or are refugees so that they bring their perspectives.
- It was very good to have presentations these issues from the participants themselves. They are excellent resource people within the group.
- Yes.
- This is yet to be seen. It is the only workshop where they were raised and one will have to wait to see the impact on project dynamics; we should take a rights based approach in the TPT project for this to be addressed.
- Made presentation on behalf of the displaced youth.
- I feel more could have been done. Especially with regard to the presentation on disability.
- Gender was not given enough time and expert talk; disability and displaced persons issues were properly highlighted.
- Yes.

- Yes.
- Yes.
- The highlighting of these considerations is a good step in the project. Ways should be explored for expansion especially policy level (advocacy).
- Yes. Except displaced persons. There should be a special programme dealing with these issues.
- After talking about the above issues, I think they have been considered in the project.
- Yes, very well.
- Now that we are coming to a close of the workshop. I am pleased to note a high inclusion of persons with disabilities, refugees and gender issues.
- Yes.
- More time and discussion should have been allocated to those special group-topics, since they were not looked at in the action plans.
- No. They have been there, but as a separate part. Maybe every country team should have considered the situation in every country, it should have been part of the action plan, also defined better.
- No comment.
- We haven't done yet but at least we have had some reflection during the project process and we will hopefully consider this in our Action Plan and its implementation.
- Not really. Issues like gender were not well understood by some participants, more information should be provided with regard to these.
- I believe they should be more emphasized. For example, interactive sessions and discussions highlighting what the participants actually do on the grass-root level to handle these aspects.
- Some has yet not been met, as not enough time allocated to really learn on the issue. Issues need time they deserve.
- The project made enough room for such considerations. But it is left with country teams to integrate them into action plans.
- No not actively. The issues have not been sufficiently covered.

7. How has the project increased your understanding of youth poverty and poverty reduction strategies?

- It has achieved this by 1) Calling my attention to think about what makes my peers more vulnerable to poverty; 2) increasing my understanding of youth poverty vis-à-vis the role if young people in poverty reduction processes and 3) having a chance to analyse the PRSP and MDGs strategies for my country and looking at these from a youth perspective.
- Yes
- Poverty reduction strategies need not to be generalized but seen in the context of youth and their circumstances.
- It has awakened my understanding and interests to go the mile of reducing poverty.
- The project gives me a broader understanding of how young people suffers most from poverty.
- Yes. My capacity has been built in understanding the multiple dimensions of youth and poverty reduction.
- The understanding has been greatly enhanced since I was almost blank on youth poverty as I considered poverty as a general term.
- Very well.
- Through skill building sessions.
- Widely. Gained knowledge on poverty and youth.
- The brainstorming for a clear understanding of youth poverty and how best youth can be involved in the reduction strategies. Ideas from different participants and research findings were enriching.
- It has connected my understanding that youth in Africa are more affected by poverty than other parts of the world. Youth can help to reduce poverty.
- I think it has made me have more knowledge on youth poverty and the best practices how we can eradicate poverty.
- Yes, by defining the clear role of youth and understanding of poverty reduction strategies.

- The strategic role young people could play at national levels in addressing poverty.
- I have come up with new strategies of youth poverty reduction such as unemployment issues were well discussed, micro-financing, fundraising etc.
- Through sharing experiences of other participants on these issues. My understanding has been enhanced. It also exposed to some strategies in my country that I was not aware of.
- By defining youth poverty through discussions but also by trying to understand the causes and the solutions of it. The PRSP's have not exactly been present other than in the beginning. The PRSP'S have not exactly been present other than in the beginning. It has not been clear throughout the different components of the project and the in the overall.
- No comment.
- I never thought youth poverty could be viewed different but the project has enabled me to understand what the term "youth" means on a wider scale, as well as the term "poverty". I am now able to link the two but also analyze poverty reduction strategies looking where I can place myself (my role).
- Yes. I can now define poverty to my fellow youth and I can teach them ways of overcoming poverty. For instance: Creating jobs for them. I can also teach them the skills of poverty reduction and that they can lobby for themselves.
- From reading more reports, documents and strategies, my understanding is now deeper, but still, I think some highlighting on PRSP's could have been further developed.
- By coming up with the definition for youth and poverty and also different strategies, which we have been able to share with others. Also through the technical support of LSU,UN and UNDP.
- Widely. I now know various views and dimensions to the subject.
- I have realized that we must not yet wait for resources for poverty reduction because applying knowledge will already help to reduce poverty.

8. Is the TPT project a good model for cooperation between youth organizations, the United Nations and other stakeholders?

- Yes it is, but it needs a value-added dimension of considering the cross-cultural issues that account for much of the poverty that Africa and the world faces today – e.g. the role of globalization forces in youth poverty.
- Yes, very much so.
- Yes.
- Yes. The strategies are coming from youth themselves.
- Yes. Because of the TPT project, I was opportune to have common relationships with the UNPY/LSU and other youth organizations, including stakeholders.
- It is a good model. The UN has always been perceived as bureaucratic, planning to aid the developing world, knowing what is good for them. After this, I feel a sense of participation internationally for the good of mankind.
- Great model, but there must be mechanisms to fund future plans for each country, at least for a single TPT project after the training.
- Yes, and we have to maintain this cooperation.
- Yes.
- Yes.
- Yes. Open and direct interaction with the youth themselves.
- Yes. It brings all the different organisations to discover ways to tackle poverty.
- Yes.
- Yes, Partnerships are created within the projects also.
- Yes it is, and I wish to appreciate the UNYP for coming so close in being an ear to matters of global youth. We feel highly recognized.
- Very good methods.
- This is a very good model for cooperation and should be continued.
- Yes, since it consisted of already cooperating partner organizations (with LSU). But it should have been better established among the UN offices within the different countries, than it is more likely sustainable.
- No comment.
- Yes, initially the UN was operating closed doors despite adopting to protect youth some years ago. Now, young people including me have access to UN through UNYP. We can express our needs. Discussing issues directly with the UN has been a privilege.
- It is a very good idea, because the UN and stakeholders (like UNDP Kampala) have adopted poverty reduction as one of the key programmes to be tackled.
- It is, but for me I always view it from that things can become even better. I would emphasize grass-root dimensions in terms of concrete practices on this level, which are more “bottom-up” oriented.
- Yes, as it has made the UN to interact close with young people and linkages of the country office.
- Sure. There is no doubt about it. For the first time, the UN is opening up to local level and action on youth issues.
- Very much.

9. Do you have recommendations on how the TPT project could be built upon and improved?

- Yes, TPT should take further steps to open up the minds of youth to international policy so that TPT becomes a global effort rather than be limited to national boundaries.
- This has been discussed and presented in our country team report.
- Maintaining and sustaining the process; partnership with LSU and UNYP.
- There is a need to take a rights based approach. Clear definition of the roles to be taken by the country teams; A consideration for funds to enable country teams to implement feasible projects.
- Yes. At least there should be a daily sustainable allowance for all participants.

- We have made a case for youth poverty. TPT country actions should be supported and should not be left. I recommend capacity building both technical and financial, as well as moral support from the UN in order to make this a worldwide success.
- Participants should receive a sitting allowance; Organizers should fund a model TPT project in each country taking part.
- LSU and UNYP should think of ways and means to capacitate the country teams' plans (financially and technically).
- Stakeholders, i.e. UN/LSU should keep track of all that is going on in each country team.
- Communication is important between country teams, LSU and UN.
- Researching more on facts about youth and poverty and what youth from other countries need and experience.
- There should be youth community action plans drawn to involve the grass-root youth in TPT.
- No comment.
- It is a very good project. It only requires more support to built on the idea, looking at the will of the partners in the local aspect.
- Maintain focus and networking/partnerships, exchange TPT country team programmes/exchange visit, an effective evaluation/monitoring strategy on our project.
- Yes, to monitor country teams, frequent communication, another workshop.
- Through continued cooperation with UNYP/LSU and other stakeholders.
- 4 team members from Sweden as well, maybe 2 from each organization in order to establish the project better and make it more sustainable. Maybe involve countries from different parts of the world in order to learn from each other (poverty is experienced in different ways. Maybe involve the private sector in an early stage because it is a key factor in the development.
- No comment.
- Yes. The project should consider looking at a long term working cooperation and partnership with the countries involved. Should also consider bringing on board other developing countries at a later stage after establishing the project in the currently participating countries.
- It should be expanded to other countries; in future it should be funded adequately to boost the motivation of the TPT-team.
- To search for democratic methods of working; more "owned" by participants; deepen work with different aspects of youth poverty.
- No comment.
- Yes. These recommendations are included in the Ghana team report.
- I think that the teams should be empowered.

10. Are you satisfied with the role you have played in the project?

- Yes.
- Yes.
- Yes.
- So far so good. I think there is room for improvement: I went to the workshop without equipment and if I wanted to do more, it would not have been possible.
- Yes. Since I spoke on behalf of the refugees.
- Yes. Apart from personal exposure it has led me to think and feel that I am a resource for others.
- I am very satisfied and ready for further challenges.
- Yes.
- Very much.
- Very, because I put all effort in it.
- Yes.
- Yes, but I believe there is still a lot I can offer if directly involved in TPT.
- Yes.
- Yes.

- I am extremely pleased and honoured to have been part of the biggest global challenge to effectively make poverty history.
- Yes.
- Yes.
- I wish the role of team Sweden would have been more clear and been given the same importance (even though a different role). Then could have participated with more confidence.
- No comment.
- Yes, I think my input in one way or the other has realized the success of this phase of the TPT project.
- No. A lot has not been done.
- From the beginning I did not understand my role at all. But with the creation of team Sweden it became more clear and comfortable.
- So far, yes. I hope a bigger role will be given in terms of implementation.
- Yes. But there was room for improvement. Let us see more bottom-up approach in decision-making for this project.
- Yes, but I think I could do more.

11. Other comments?

- Carry on! It is a bravo/super concept. We need minds that are sensitive for real development to occur, as well as courageous women and men, young girls and boys to act so as to change this world into a better place for all youth.
- I would really like to see the continuation of this projects...it is only just starting to yield results.
- Thanks for the effort and support.
- Financial support for country teams is necessary!
- I hope we will not begin the action aspects of this project by getting the full participation of all the TPT members into the poverty reduction processes.
- More could be done especially that the UN is involved and it should not be used as a research project but as a development idea for attaining the MDG's and development for Africa.
- The collaboration between country teams and LSU/UNPY was great.
- We are needed to create more partnerships with various stakeholders within countries and outside.
- Suggest TPT to be extended to other countries. Monitoring, coordination, supervision and evaluation strategies should be put in place in order to find out if TPT is making progress.
- We need to extend TPT to other African countries.
- No comment.
- Hope that TPT programme continues and we get to learn more from each other.
- No comment.
- Very well, thanks. Helped to know where we are headed with the project.
- No comment.
- I would like to thank all administration of LDU and the UN for this workshop and I am looking forward for more cooperation between our Tanzania team, LSU and UN.
- No comment.
- I am very happy I was given the opportunity to participate and I know I can do something good with it.
- No comment.
- Let us all consider this phase as a pilot and build weaknesses and strengths to come up with another comprehensive phase.
- No comment.
- To be a part of the TPT project has been very good experience for me and I have learned a whole lot from all. I have very much enjoyed it.
- It was really great and a learning process. We have learned and it is hoped that it will not be just one of those projects which end at action plan, without implementation. Bravo. A job well done.
- We hope that all the time spent on this evaluation will be useful.
- Thank you. I hope that the project will continue.