

FINAL REPORT of the Training-Workshop on Indigenous Peoples' Issues for the Cambodia UN Country Team

Date and Venue

The training-workshop took place from August 31 to September 2, 2010 at the United Nations in Cambodia, 53 Pasteur St., Boeung Keng Kang, Phnom Penh. The training team arrived at the venue ahead of the training dates to fine-tune the agenda, coordinate facilitation, and sit down with the indigenous persons the team had invited to present the situation and issues of indigenous peoples in Cambodia.

Training Team

The members of the training team were Ms. Jennifer Corpuz, an indigenous person from the Philippines, Legal Desk Coordinator of Tebtebba Foundation and consultant of the UNPFII for facilitation of the training-workshop; Ms. Sonia Smallacombe, an indigenous person from Australia working with the Secretariat of the Permanent Forum on Indigenous Issues in New York; and Ms. Anne Harmer, Socio-Cultural Technical Advisor of the United Nations Population Fund (UNFPA). The team also invited the following indigenous persons from Cambodia to present on the situation of indigenous peoples in their country: Ms. Mane Yun of the International Labour Organization and Mr. Soche Pheap, President of the Cambodia Indigenous Youth Association (CIYA).

Agenda

The training team agreed a draft agenda prior to the training-workshop (attached as Annex 1), which was approved by the participants, as follows:

Day 1

- Opening and Introduction
- Indigenous Peoples' Issues
- Indigenous Peoples in the United Nations
- International Norms and Standards
- The Situation of Indigenous Peoples in Cambodia

Day 2

- Indigenous Peoples and Development
- Mainstreaming Indigenous Peoples' Issues at Country Level
- Designing Strategic Interventions

Day 3

- Making the MDGs More Relevant to Indigenous Peoples
- Designing Strategic Interventions
- Conclusion and Next Steps, Work Plan and Follow-up
- Evaluation and Closure

A mix of training approaches and techniques were employed by the trainers, in addition to the traditional power point presentations, such as the fish bowl method, role playing, round robin, and group work

Participants

Fourteen (14) individuals from the following eleven (11) UN Agencies and Bodies attended the training workshop: UNICEF, UNFPA, UNAIDs, UNV, UNDSS, IOM, UNESCO, UNIFEM, UNDP, RCO, and ILO. The list of participants is attached as Annex 2.

The Training-Workshop

The training-workshop was opened with welcome remarks from Ms. Ann Lund, Senior UN Coordination Specialist of the Resident Coordinator's Office in Phnom Penh, Cambodia. Ms. Sonia Smallacombe began the first session by going over the objectives of the training-workshop, introducing the facilitation team, and establishing the ground rules for the duration of the activity. She asked the participants to write out their expectations on meta-cards, which were then posted on the wall. Ms. Anne Harmer then facilitated a small icebreaker to introduce participants to each other and the facilitation team.

Ms. Jennifer Corpuz began the next session with an overview of the issues of indigenous peoples in general. With the presentation as background, the participants were asked to list what various major actors within the country are already doing for/with indigenous peoples in the country. Major actors identified were the UN, Government, non-government organizations (NGOs), and indigenous peoples themselves. Challenges were then identified for each project or program. The session revealed that the UN has several projects on indigenous peoples, such as the Bilingual Education program implemented by UNESCO and UNICEF, the consultation conducted by UNFPA on maternal and child health needs of indigenous peoples, and the UN Joint Programme on Creative Industry Targeting, implemented by ILO, UNDP, UNESCO, FAO. However, participants acknowledged that much still remains to be done to address the situation and issues of indigenous peoples in Cambodia.

For the next session, Ms. Smallacombe presented a summary of what the main UN bodies are doing to address Indigenous Peoples' issues. This was followed by a short presentation from Ms. Corpuz on the international norms and standards on indigenous peoples' rights. These two sessions were then processed through a fishbowl session, which saw participants zeroing in on the controversial issues related to recognition of indigenous peoples' rights, such as the right to culture vis-à-vis women's rights.

The afternoon session was spent discussing the situation of indigenous peoples in Cambodia. Two indigenous persons, Ms. Mane Yun and Mr. Sochea Pheap, sat in a panel and provided a glimpse into the situation and issues faced by their people in the country. This session was very much appreciated by the participants as it presented something rarely seen in their day-to-day work in the UN. Some were even surprised to learn that indigenous peoples exist in Cambodia.

Ms. Corpuz began Day 2 of the training-workshop with an overview of key elements on indigenous peoples and development including the human rights based approach (HRBA) to development and free, prior and informed consent (FPIC). This was followed by a round robin exercise, facilitated by Ms. Corpuz and Ms. Harmer, meant to surface development issues in relation to indigenous peoples in Cambodia.

After the lunch break, Ms. Corpuz facilitated what turned out to be a lively debate on mainstreaming indigenous peoples' issues at country level. The participants were divided into two groups, with each group assigned a role to play. One group was assigned to develop its proposals on how to mainstream indigenous peoples' issues in their work and defend such proposals before the second group, who were to act as a skeptical management.

To wrap up Day 2, Ms. Harmer facilitated a Case Study Group Work on Designing Strategic Interventions wherein the groups took up a fictional case scenario on effective participation, taken from the Training Module on Indigenous Peoples Facilitator's Handbook developed by the UNPFII.

Day 3 was about applying lessons learned in the first two days to designing strategic interventions in the context of the MDGs and UNDAF. The day was kicked off with a short presentation by Ms. Corpuz on making the MDGs more relevant for indigenous peoples, followed by group work facilitated by Ms. Harmer on designing strategic interventions. For the group work, participants were divided into two groups and, with their UNDAF before them, asked to identify an outcome around which they would design strategic interventions. One group chose UNDAF Outcome 2 on Health and Education, while the other group chose Outcome 2 on Economic Growth and Sustainable Development.

After the group work, Ms. Smallacombe handed out sheets of paper where each participant was to list four or five realistic plans that the UNCT could do as part of the follow-up to the training-workshop.

Mr. Teruo Jinnai, Country Representative of UNESCO, closed the meeting at around lunch time on Day 3. Mr. Jinnai said that the training-workshop on indigenous peoples was very timely as the UNCT in Cambodia is in need of guidance in their work with indigenous peoples. He thanked the agencies for attending, especially citing the IOM Chief of Mission, who took time out from her busy schedule to be present all throughout the training-workshop. Mr. Jinnai said that this training-workshop was just the beginning and that there are things that remain to be done, such as identifying who will carry out the tasks identified at the last session, as well as who will finance the work. Finally, Mr. Jinnai expressed the hope that the Cambodia UNCT training-workshop will serve as a positive model for future training-workshops.

Outcomes of the Training-Workshop

The participants agreed on the following follow-up actions at country level:

Action	Responsible
Thematic analysis of census data – disaggregated IP data	UNFPA
National Population policy inclusion of IP issues	
Pilot – integrate IP into local economic development process	UNDP
Regional policy dialogue on economic empowerment and cultural preservation for IP	UNDP/UNESCO/ILO
Assess what disaggregated data – e.g. HIV – there is	UNAIDS
Access to information for IPs	UNDP

IP organizations at community level	UNFPA
UNDAF review IP issues – mobilize to action plan	UN
NSDP TWG PPR review that focuses on IP	UN – TWG PPR
UN Common view points – IP focus – linked to presentation of recommendations from training to UNCT – UNCT mid month substantive discussion	UN
UN advocacy points – Youth; Maternal Health; Nutrition and Food Security – including messages relevant to IP	UN
Ensure IP issues are included in Local Governance for Child rights interventions	UNICEF
Bilingual education	UNICEF
Ensure special attention related to IP are given in UNICEF programme interventions (WASH, Maternal, Child Health and Nutrition, Child Protection, Education)	UNICEF

Recommendations

The facilitation team conducted a brief assessment after the training, coming up with the following observations and recommendations:

1. Setting the dates for the training with the Cambodia UNCT went through a long negotiation process, thus it was difficult to change the dates even when conflicting schedules emerged. However, the team was able to adjust the agenda so that substance and content would not be sacrificed despite the reduction in the time available for the training.
2. Despite the proximity of the training venue to the work place of the participants, excellent discipline was exhibited in observing the start and end times of the training-workshop. However, it would still be preferable to hold subsequent trainings in venues where full attention and attendance of participants can be better ensured.
3. The team exhibited creativity in adapting the presentations and group work to the context of the participants. However, it would still be very useful if the presentations are revised so they are less text-heavy.
4. The recommendation from previous trainings to invite local indigenous resource persons to present on their situation was picked up and yielded excellent results for the Cambodia training-workshop. The participants expressed appreciation of the presentations from the Cambodian indigenous persons and noted their contact details for future UNCT needs.
5. The training produced an excellent work plan on of the latter sessions, and it would help a lot to have a mechanism for follow-up for the work plan.

Submitted by:

Jennifer Tauli Corpuz
15 September 2011

Annex 1

**Training Workshop on Indigenous Peoples' Issues
31 August – 2 September 2010
Phnom Penh**

Tuesday 31 August 2010

Time	Session	Format and Timing	Resource Persons/ Trainer
08:30 – 09:00	Registration		
09:00 – 09:45 (45 mins)	Official Opening Objectives of Workshop Introduction of Facilitation Team Set out ground rules	<ul style="list-style-type: none"> • Speech by UNCT Regional Coordinator • SPFII • Put list of Objectives on powerpoint screen • Ask participants to put their expectations on cards to place on wall. 	RC Coordinator Sonia Sonia
09:45 – 10:00 (15 mins)	Introduction of Participants	<ul style="list-style-type: none"> • Small icebreaker 	Anne
10:00 – 10:15	COFFEE BREAK		
10:15 – 11:30 (1:15 mins)	Indigenous Peoples' Issues Indigenous Peoples Issues in the UN	<ul style="list-style-type: none"> • Powerpoint presentation • Group Work (Ask Groups to list what various major actors are already doing in the country for indigenous peoples under headings UN, Government, NGOs, Indigenous Peoples) (List the key challenges) • Powerpoint Presentation (The powerpoint summarizes what the main UN bodies are doing on Indigenous Peoples) 	Jennifer Jennifer Sonia
11:30 – 12:30 (1 hour)	International Norm and Standards	<ul style="list-style-type: none"> • Fishbowl (presentation on UNDRIP) 	Jennifer Sonia
12:30 – 13:30	LUNCH		
13:30 – 14:30 (1:00)	The situation of Indigenous Peoples in Cambodia	<ul style="list-style-type: none"> • Presentation followed by Q and A 	Mane Yun
14:30 – 14:45	COFFEE BREAK		
14:45 – 15:45 (1:00)	Cont. The situation of Indigenous Peoples in Cambodia	Presentation followed by Q and A	Mane Yun

15:45 16:00 (15 mins)	Wrap up for Day One		Sonia
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Wednesday 1 September 2010

Time	Session	Format and Timing	Resource Person/ Trainer
	Brief evaluation of Day One		Jennifer
10:45 – 12.30 (1:45 mins)	Indigenous Peoples and Development	Overview of key elements on indigenous peoples and development including HRBA to development and FPIC. Round Robin	Jennifer Jennifer and Anne
12:30 – 13.30	LUNCH		
13:00 – 15.00 (2 hours)	Mainstreaming Indigenous Peoples' Issues at Country Level	Group Work (Debate – see pages 72-74 of Training Module)	Jennifer
15:00 15:15	COFFEE BREAK		
15:15 – 16:45 (1:30)	Designing Strategic Interventions	Group Work (See Case Study on pp68-69 of Training Module)	Anne
16:45 – 17:00 (15 mins)	Wrap Up of Day Two		Sonia

Thursday 2 September 2010

Time	Session	Format and Timing	Name of Trainer
	Brief evaluation of Day Two		Anne
09:00 – 10:00 (1:00)	Making the MDGs more relevant to Indigenous Peoples	Powerpoint Presentation 7 Group Work	Jennifer
10:00 – 10:15	COFFEE BREAK		
10:15 – 11:15 (1:00)	Designing Strategic Interventions	Group Work (see page 77 of Training Module)	Anne
11:15 – 12.15 (1:00)	Conclusion and Next Step, Workplan and Follow-up	Group Work (see hand out sheet – Team to come up with 4 -5 realistic plans)	Sonia
12:15 – 12:30 (15 mins)	Closing Statements Evaluation and Close		RC Coordinator Sonia

Annex 2

**List of participants
Indigenous Training
31August-2 September 2010**

No.	Agency	Names	Title	
1	UNICEF	Ms. Judith Leveillee	Chief of Local Governance for Child rights	
2	UNFPA	Mr. May Tum	Assistant Representative	
3	UNFPA	Mr. Sok Sokun	Program Manager	
4	UNAIDs	Ms. Katherine Moriarty	Program Specialist	
5	UNV	Ms. Dilafuz Khaydarova	Program Officer	
6	UNDSS	Mr. Viliame Seruvakula	Security Advisor	
7	IOM	Ms. Iuliana Stefan	Chief of Mission	
8	UNESCO	Mr. Teruo Jinnai	Representative	
9	UNESCO	Mr. Blaise Kilan	Program Officer	
10	UNIFEM	Ms. Niamh O'Grady	Program Officer	
11	UNDP	Mr. Natharoun Ngo	Program Analyst	
12	RCO	Ms. Ann Lund	Senior UN Coordination Specialist	
	ILO	Mr. Phalla Chea	National Projection Officer	
	UNESCO	Mr. Pisey Pech	National Program Coordinator	

