

# A

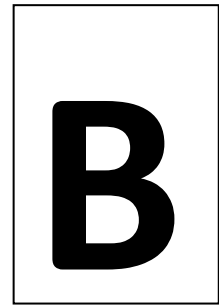
# Activity Worksheet



**A 1.** Draw a line between two goals.

**A 2.** *Can you see the connections?*

Explain how those two goals are connected or related to each other.



*Whatever bed we make, we're going to have to lie in it.*

**B 1.** What do you think the last line of the refrain means? What kind of “bed” do you want to make? Who does the refrain suggest is responsible for achieving the SDGs?

What does this mean?

Take a look at another refrain from the music video:

*17 sustainable development goals  
To improve life all around the globe.*

**B 2.** While all goals are important and interconnected, what goals are more important to you?

**B 3.** What goals are more important to your country?

**B 4.** Which goals are you going to champion or promote? How are you going to help achieve them? List three steps of action that you will take to help achieve a goal.

- 
- 
- 

<http://www.un.org/sustainabledevelopment>

<http://cdn.worldslargestlesson.globalgoals.org/2016/05/The-World-We-Want-Double-Page-Booklet-style-HiRes-English.pdf> (link to brief introduction on each of the goals)

<https://careers.un.org/lbw/home.aspx?viewtype=ip> (link for information on becoming an intern at the United Nations)