



ECOSOC Annual Ministerial Review

Regional Preparatory meeting for Latin America and the Caribbean

“Key Education Challenges in Latin America and the Caribbean: Teachers, Quality, and Equity”

PROVISIONAL PROGRAMME

12-13 May 2011

Buenos Aires, Argentina

Thursday, 12 May, 2011

08:30 **Registration and welcoming of participants**

	Opening Session and Keynote
09:15 – 10:15	<p>H.E. Mr. Gonzalo Gutiérrez Reiné, Vice President of ECOSOC</p> <p>Mr. Thomas Stelzer, Assistant Secretary-General for Policy and Inter-Agency Affairs, United Nations Department of Economic and Social Affairs (UNDESA)</p> <p>Mr. Antonio Prado, Deputy Executive Secretary, United Nations Economic Commission for Latin America and the Caribbean (ECLAC)</p> <p>Mr. Jorge Sequeira, Director, United Nations Educational Scientific and Cultural Organization (UNESCO) Regional Education Office</p> <p>Mr. Andres Franco, Country Representative, United Nations Children's Fund (UNICEF) Argentina</p> <p>Keynote address:</p> <p>H.E. Prof. Alberto E. Sileoni, Minister of Education, Argentine Republic</p>
10:15 – 10:45	Coffee Break
	<p><u>Session 1. Review of the Educational agenda of the LAC region</u></p> <p>This session will review the educational agenda of the LAC i.e. international commitments and actions by countries and agencies in the lead-up to 2015. The Minister of Education of Argentina will discuss on progress and challenges of education in Argentina. Other speakers will discuss data, indicators and recommendations on public policies and follow-up action.</p>
10:45 – 12: 30	<p>Panelists:</p> <p>H.E. Prof. Alberto E. Sileoni, Minister of Education, Argentine Republic</p> <p>Mr. Jorge Sequeira, Director, UNESCO Regional Education Office: <i>"Progress towards Education for All (EFA) in LAC"</i></p> <p>Ms. Anna Lucia D'Emilio, Regional Education Advisor for the Americas and Caribbean, UNICEF: <i>"UNICEF Educational Agenda"</i></p> <p>Moderator:</p> <p>Mr. Martín Santiago, Resident Coordinator, United Nations, Argentina</p>
12:30 – 14:00	Lunch Break

	<p><u>Session 2. Key issues for educational progress in LAC: Teachers and ICTs in Education</u></p> <p>This session will consider two critical educational areas: a) teachers and its various dimensions (pre- and in-service teacher training, accreditation, certification, minimum standards, evaluation, etc); b) ICTs in education from the perspective of teacher requirements for a proper introduction in schools and classrooms, and learning outcomes.</p>
14:00 – 16:00	<p><u>TEACHERS</u></p> <p>Discussion: Scenarios for the advancement and improvement of teachers and the teaching profession in the LAC region, bearing in mind their role and contribution to achieving the EFA goals by 2015. What elements to retain for an eventual post-2015 educational agenda in LAC?</p> <p>Panellists:</p> <p>H.E. Ms. María Fernanda Campo, Minister of Education, Colombia: <i>“Key aspects to advance teachers policies at national level”</i></p> <p>H.E. Mr. Tim Gopeesingh, Minister of Education, Trinidad and Tobago: <i>“Key aspects to advance teachers policies at national level”</i></p> <p>Mr. Cristián Cox, Director of the Center for Policy and Practice in Education and Director of the Graduate Program of the Education Department, Catholic University of Chile: <i>“Regional Strategy on Teachers: what profile of the LAC teacher in the 21st century”</i></p> <p>Mr. Jeffrey Puryear, Vice President for Social Policy, Inter-American Dialogue, and Co-Director, Program for Promotion of Educational Reform in Latin America and the Caribbean (PREAL): <i>“The LAC teaching challenge”</i></p> <p>Moderator:</p> <p>Mr. Tom Miller, Head of Teachers and Cross-Cutting Themes, UNESCO Santiago</p>
16:00 – 16:15	<p>Coffee break</p>
16:15 – 18:00	<p><u>ICTs IN EDUCATION</u></p> <p>Discussion: What is the contribution of ICTs to educational development in the LAC region, including progress towards meeting the EFA targets? What practices, policies and types of investment are more suitable for the countries?</p> <p>Panelists:</p> <p>Mr. Eugenio Severín, Senior Specialist in the Education Division, Inter American Development Bank: <i>“The teaching and learning process as a moving target through to ICTs”</i></p> <p>Mr. Didier De Saint-Pierre, Civil Engineer in Computer Science, University of Chile, former Director of the Program Links and Technology Education Center, Ministry of Education of Chile: <i>“Towards quality education for the 21st century”</i></p> <p>Mr. Daniela Trucco, Chief of Social Affairs, Social Development Division, ECLAC: <i>“ICTs for Education in Latin America: risks and opportunities”</i></p> <p>Mr. Luis Garibaldi, Director of Education, Ministry of Education and Culture, Uruguay: <i>“The use of ICTs in Education; the plan CEIBAL, related public policies and evaluation”</i></p>

	Moderator: Ms. Barbara Reynolds , Senior Education Advisor, UNICEF
20:30	Dinner hosted by H.E. Prof. Alberto E. Sileoni, Minister of Education, Argentine Republic

Friday, 13 May, 2011

9:00	Summary of previous day, UNESCO
	<p><u>Session 3: Education Quality and Equity in Education</u></p> <p>From the perspective of the right to Quality Education for All, this session will propose operational action and reassert political will to tackle two key issues affecting deeply the social and educational development of LAC: education quality and equity i.e. contents and methods, teaching and learning processes, learning outcomes, external efficiency of education systems. Inequity is to be seen both in terms of income disparities and the lack of access to quality social services such as education.</p>
09:15 – 10:45	<p><u>QUALITY OF EDUCATION ASSESSMENT</u></p> <p>Discussion: Regional political attention has turned with increasing intensity to the matter of educational quality. Recent international assessments of learning achievement in some countries of the region have shown that a sizeable percentage of children are acquiring only a fraction of the knowledge and skills they are expected to master. It is enough to consider learning outcomes as a measure of educational quality; what the right quality of education concept is; how to measure and to assess quality of education. How to improved quality of education in the LAC region.</p> <p>Panelists:</p> <p>H.E. Mr. Leonardo Garnier, Minister of Education, Costa Rica: <i>“Usefulness of international assessment and its application in the design of national public policies in education”</i></p> <p>Ms. Mmantsetsa Marope, Director of the Division for Basic to Higher Education and Learning, UNESCO: <i>“A comprehensive reference framework for quality in education”</i></p> <p>Mr. Eduardo Aragundi, Secretary for Education Planning, Ministry of Education, Argentina: <i>“Why assess the quality of education?”</i></p> <p>Mr. Jorge Manzi, Head of Research Department, Measurement Center MIDE, Universidad Católica (UC): <i>“What international assessments show about the quality of education in Latin America and the Caribbean?”</i></p> <p>Moderator:</p> <p>Ms. Elena Duro, Chief of Education, UNICEF Argentina</p>
10:45 – 11:15	Coffee Break

11:15 – 12:45	<p><u>EQUITY IN EDUCATION</u></p> <p>Discussion: What key areas of intervention need to be address to mitigate inequity, from the perspective of education, in the LAC region? What is the contribution of education to reduce inequalities in the region? What innovative policies and national commitments to overcome the outstanding education gaps on the region are deemed necessary?</p> <p>Panelists:</p> <p>H.E. Ms. Gloria Piedad Vidal Illingworth, Minister of Education, Ecuador: <i>“Consensus building as an imperative to reduce inequity and foster EFA progress”</i></p> <p>Ms. Anna Lucia D'Emilio, Regional Education Advisor for the Americas and Caribbean, UNICEF: <i>“Discrimination and exclusion in LAC’s education systems”</i></p> <p>Mr. Martín Hopenhayn, Director, Social Development Division, Economic Commission for Latin America and the Caribbean (ECLAC): <i>“Education achievements and the intergenerational reproduction of inequality in the LAC region”</i></p> <p>Mr. Jaime Vallaure, Deputy Regional Director, World Food Programme (WFP): <i>“The quality standard of the School Nutrition Programs”</i></p> <p>Moderator:</p> <p>Mr. Nikhil Seth, Director, Office for Economic and Social Council Support and Coordination (OESC), United Nations Department of Economic and Social Affairs (UNDESA)</p>
	Session 4: Closing Remarks and Key Policy Messages for the 2011 ECOSOC AMR
12:45 – 13:30	<p>Discussion: <i>Final Remarks on the way ahead</i></p> <ul style="list-style-type: none"> • The lead-up to 2015 • Emerging post-2015 educational agenda • Impact on upcoming global ECOSOC meeting, July 2011 <p>H.E. Ambassador Gonzalo Gutiérrez Reinél, Vice President, ECOSOC</p> <p>Mr. Thomas Stelzer, Assistant Secretary-General for Policy and Inter-Agency Affairs, United Nations Department of Economic and Social Affairs (UNDESA)</p> <p>Mr. Jorge Sequeira, Director, UNESCO Santiago</p> <p>Mr. Martin Santiago, Resident Coordinator, United Nations, Argentina</p> <p>H.E. Prof. Alberto E. Sileoni, Minister of Education, Argentine Republic</p>
13:30	Lunch and departure of participants