



Name of the programme:

Education International's EFAIDS Programme

Description of the programme:

The **EFAIDS Programme** is an initiative of **Education International (EI)** and coordinated with the support of its strategic partners the World Health Organisation (WHO) and Education Development Center (EDC). The **EFAIDS Programme** is supported by the Dutch Ministry of Foreign Affairs' Directorate-General for International Cooperation (DGIS).

The **EFAIDS Programme** combines the goal of achieving Education for All (EFA) with the need to limit the impact of HIV and AIDS on the education sector. By achieving EFA, children can be better equipped with the skills and knowledge necessary to protect themselves from HIV. Similarly teachers who are supported to live healthily are better placed to contribute to providing quality education. A two sided approach is favoured as achieving universal education can help stem the tide of HIV infections, while promoting HIV and AIDS education and support for teachers and learners living with HIV can strengthen the education sector ensuring higher quality.

The **EFAIDS Programme** is implemented since January 2006 in coordination with over 80 education unions affiliated to EI (EI affiliates) in almost 50¹ countries in Africa, Asia, Latin America and the Caribbean on the basis of five working areas: Research, Policy development, Advocacy, Publicity and Training.

The three programme goals are:

- **To prevent new HIV infections among teachers and learners:** this goal is pursued primarily via the training of teachers in HIV and AIDS education. The training passes on to wider circles of teachers and learners via a cascade system.
- **To mitigate the negative effect of AIDS on achieving the EFA goals:** the **EFAIDS Programme** seeks to foster an open environment where risk reduction, testing, treatment and care can be discussed and addressed. Attaining this goal entails research work (e.g. on teacher supply and demand), policy development (e.g. developing a workplace policy on HIV and AIDS) and crucially, advocacy for the proper training, support, treatment and care of teachers.
- **To increase the number of learners completing basic education:** this goal is pursued via research, advocacy and raising public awareness. EI affiliates develop partnerships with other civil society organisations and engage their governments and international organisations to advance the EFA agenda, with an emphasis on quality.

¹ **Africa**

Benin, Botswana, Burkina Faso, Burundi, Côte d'Ivoire, Gabon, Ghana, Guinea, Kenya, Lesotho, Liberia, Malawi, Mali, Namibia, Niger, Rwanda, Senegal, Sierra Leone, South Africa, Swaziland, Tanzania, Uganda, Zambia and Zimbabwe.

Latin America

Argentina, Brazil, Colombia, Costa Rica, Dominican Republic, Guatemala, Honduras, Nicaragua and Venezuela.

Caribbean

Antigua & Barbuda, Belize, Surinam, Dominica, Grenada, Haiti, Jamaica, Nevis, St Lucia, St Vincent & the Grenadines and Trinidad & Tobago.

Asia

India, Indonesia and Nepal.



Evidence of result and impact:

Through the **EFAIDS Programme**, EI affiliates have fostered and applied the skills from the five working areas in supporting HIV prevention, protecting and upholding the rights and of teachers and learners living with HIV, and promoting free access to quality public education for all children.

The **EFAIDS Programme** has made a positive impact on thousands of teachers and students through a broad range of activities over the past five years. Through the programme, EI affiliates have strengthened their role in policy dialogue on quality education and HIV/AIDS, while at the same time integrating these issues in core union work.

Thousands of teachers have been trained on HIV and AIDS prevention and education. They have also been empowered to lobby their governments to institutionalise training on HIV and AIDS. EI affiliates have also pushed their governments to grant free Education for All and to improve the quality of education by recruiting more qualified teachers, providing ongoing training and improving school infrastructures. They have contributed towards the fulfilment of universal access to HIV prevention, treatment, care and support, paying special attention to the needs of teachers and their students living with HIV.

The programme is currently being evaluated by external consultants. An evaluation report will be available by end of April 2011.

Contact information:

Education International is the global federation of about 400 education unions in more than 170 countries and territories. It represents 30 million teachers and education employees in education institutions from early childhood to university.

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