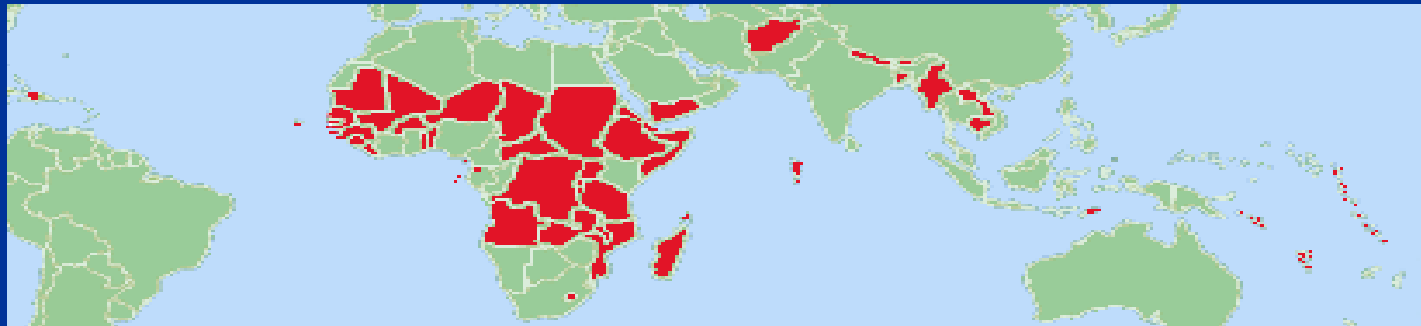




Capacity Building for Graduation Strategies for LDCs
DESA/CDP Development Account Project
Training Workshop: Trade-related surveys for LDCs
Geneva, 28-29 June 2010



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Overview

1. The workshop

- Objectives
- Methodology
- Participants

2. Background

- Committee for Development Policy (CDP) and its Secretariat
- International Support Measures for LDCs
- Capacity building: the development account project

1. The workshop

Objective and methodology

▶ **Objective:** To facilitate response to surveys on trade-related support measures currently available for LDCs:

- Not a training course on WTO disciplines and their implementation
- Not a negotiating forum

▶ **Methodology:**

- Staggered approach (pilot cases, 2 groups of LDCs); learning from peers
- Pilot cases (Bangladesh, Nepal and Uganda): sharing of experiences Supporting documentation (WTO questionnaire and related materials)
- Resource persons and experts
- Defining steps to be taken: open discussion
- Responding to the survey: open discussion

Countries (June workshop)

Angola

Bangladesh

Gambia

Lesotho

Mozambique

Nepal

Rwanda

Tanzania

Zambia

Afghanistan

Bhutan

Ethiopia

Yemen

2. Background on the project and the survey

- i. Committee for Development Policy (CDP) and its Secretariat
- ii. International Support Measures for LDCs
- iii. Capacity building: the development account project

i. CDP and its Secretariat

CDP : Subsidiary body of ECOSOC (resolution 1998/46)

- Policy advice
- Identification of LDCs:
 - triennial reviews
 - monitoring of graduating and graduated LDCs

CDP Secretariat (DESA/DPAD):

- substantive support
- dissemination of CDP work

→ Work on documenting the International Support Measures for LDCs

<http://www.un.org/esa/policy/devplan>

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List of Least Developed Countries
Graduated countries
The least developed countries: historical overview

The establishment of a category of least developed countries (LDCs) was first advocated at UNCTAD I in 1964. It was not until UNCTAD II (New Delhi, 1968) that the question of a category of LDCs was examined in detail, when member States accepted by consensus the idea of an LDC category that would attract special measures for the most disadvantaged economies without discrimination.

i. Committee for Development Policy (CDP) and its Secretariat

ii. International Support Measures for LDCs

iii. Capacity building: the development account project

ii. International Support Measures for LDCs

A. Official Development Assistance:

- ⇒ Financial flows and technical assistance
- ⇒ Bilateral and multilateral donors

B. International trade:

- ⇒ SDT on WTO obligations
- ⇒ Market Access

C. Other forms of support:

- ⇒ Caps in contribution to UN budget, discounts in contributions to PKO
- ⇒ Travel funds
- ⇒ Others

- Since 1981, support by the development partners framed by the Programmes of Action for LDCs

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**Handbook on the
Least Developed
Country Category:
Inclusion,
Graduation and Special
Support Measures**



United Nations

- i. Committee for Development Policy (CDP) and its Secretariat
- ii. Special Support Measures for LDCs
- iii. Capacity building: the development account project**

iii. Capacity-building for graduation strategies for LDCs in Asia and Africa

Main objectives:

1. Improve LDCs' capacity to access information on the benefits and to be able to take advantage of such benefits.
2. Building capacity in graduating countries in preparing strategies for a smooth transition

Objective 1: Information gathering and sharing

Main activities: Surveys

- LDC awareness of the ISMs and the extent of their utilization:
 - **Trade-related (WTO disciplines and market access)**
 - ODA and other forms of support
- ISM extended by development partners:
 - Bilateral ODA
 - Trading partners
 - Multilateral Organizations
- Information request to WTO (supporting document)

Objective 1. Information gathering and sharing

Main activities (cont.)

- **Compilation** of WTO SDT provisions for LDCs (data base)
- **Web-based** knowledge-sharing platform
- **Technical assistance** for the collection, compilation and dissemination of information on the measures.
- **Toolkit** offering an analytical review of potential and effective benefits associated with least developed country status

Objective 2. Making use of the SSM and developing smooth transition strategies

Main activities:

- **Case studies:** to analyse how and to what extent the benefits obtained are contributing to development progress and how to get prepared for a smooth transition.
- **Macro-economic model framework:** assessment the benefits and the likely impact of their phasing out upon graduation
- **Toolkit:** analytical review of possible changes in the support received from development partners as a result of graduation; policy options, practical measures and concrete actions for the implementation of smooth transition strategies.