

#### Global Trends in ICT Accessibility Implementation

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## **Global Trends**

- Actual progress of ICT accessibility policies among CRPD States Parties
- Success factors and roadblocks in developing and implementing ICT accessibility Policies
- Opportunities for international cooperation and policy support with UN agencies support



#### 1. Actual Progress of ICT Accessibility Policies among CRPD States Parties



#### Good Progress of Disability Legislation among States Parties but ICT Accessibility Lagging

- 91% have a constitutional article, law or regulation defining the Rights of Persons with Disabilities
- 72% have a definition of "Reasonable Accommodation" included in a law or regulation regarding the Rights of Persons with Disabilities
- 56% only have a definition of accessibility which includes ICTs or electronic media in the country laws or regulations



#### As a Result, Mainstream ICT Accessibility Implementation is Limited:

- Among States Parties to the CRPD about half only have issued policies covering mainstream ICT accessibility:
  - > 56% Television
  - 56% Web sites
  - ¥7% Fixed telephony
  - 47% Mobile telephony
  - 41% ATMs and electronic kiosks
  - > 38% Digital talking books



#### States Parties, However, Have Programs Promoting ICT Accessibility and Assistive Technologies in Specific Areas:

- 78% Primary and secondary education
- 72% Higher education
- 63% Rehabilitation services
- 59% Reasonable accommodation at work
- 50% Emergency services



#### Examples of Policies and Programs Currently Implemented

- Distribution of free equipment to deaf blind persons funded by a Universal Service Fund to give them access to communications (United States)
- Captioning of television (implemented by half of the countries which have ratified the CRPD)
- 100% audio described television channel for the blind (Canada)
- Offering relay services for deaf and speech impaired users of telephony
- Ongoing monitoring of web accessibility and compulsory remediation of all egovernment web sites (Republic of Korea)
- Implementation of computer based assistive technologies in schools and universities (over three quarters of all States Parties to the CRPD have some level of implementation)
- Providing reasonable accommodation at the workplace with publicly funded support centers (United States)
- Developing resource centers to support rehabilitation professionals offering ICT based assistive technologies to persons with disabilities (Qatar)
- Public procurement rules including ICT accessibility criteria (United States, European Union policy in development)

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#### 2. Success Factors and Roadblocks in Developing and Implementing ICT Accessibility Policies

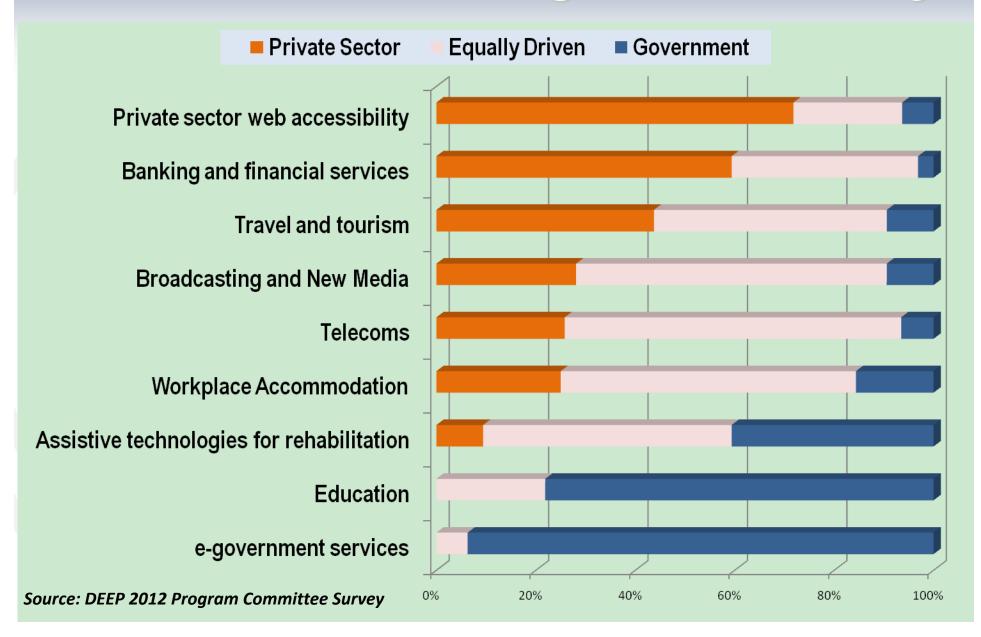


## **Key Observations**

- 1. Many solutions exist which are not implemented even when policies are in place
- 2. Legislation, regulation and strict enforcement cannot work in isolation
- 3. Awareness raising and capacity building are essential success factors
- 4. ICT Accessibility success factors vary widely by application sector, i.e. Education, Workplace, Telecommunications or Broadcasting
- 5. When multiple stakeholders work together, better results can be achieved



#### **Business or Government?** Who Should be Driving e-Accessibility?



## **Private Sector Roadblocks**

- Demographic trends point to a large market opportunity for accessible ICT products, applications and services but:
  - Product and services developers are generally not aware of accessibility issues nor trained in the basics of Universal and Inclusive Design
  - Private sector is ill-equipped to evaluate ROI on accessible products and services design
  - Compliance ends up driving behavior more than market opportunity, accessibility driven by lawyers
  - CSR strategies not a substitute to mainstream marketing strategies



## Public Sector Road blocks: Fragmented Decision Making Leads to Lack of Focus

- Solution 59% of States Parties to the CRPD do not define, promote or monitor accessibility standards for ICTs
- 65% do not define public procurement rules policy
   promoting accessible ICTs
- \* 72%do not have a systematic mechanism to involve DPOs working in the field of digital access to the drafting, designing, implementation and evaluation of laws and policies
- 87% do not have statistics or data accessible for the general public about digital access by persons with disabilities
- 91% do not have mandatory training programs (at universities, vocational schools etc.) for future professionals about digital access for persons with disabilities



#### 3. Opportunities for International Cooperation and Policy Development with UN Agencies Support



## **1 - Promote Enablers that Benefit All** Users and Create Economies of Scale

- Localized solutions for:
  - Mobile accessibility features
  - Voice recognition
  - Text to Speech
  - Epub 3
  - Computer accessibility
  - Geo-positioning solutions
- Preferably in partnership with the private sector for sustainability



## 2 - Strengthen the Assistive Technologies Ecosystem

- Assistive technologies require significant support services
  - Large underestimated cost component of assistive solutions
  - Delivered by rehabilitation, education and workplace accommodation channels
- Promote expertise centers in each geography (AT Leadership Network)
- Focus on training of professionals



# **3 – Promote Sustainable Funding and Business Models**

- Leverage existing mechanisms for accessibility of information infrastructure and services (USFs)
- Promote good practices in Special Education planning and budgeting in support of Inclusive Education
- Facilitate global partnerships with ICT industry to promote key accessibility levers
- Focus UN Trust Funds on capacity building and national pilot projects



## 4 – Launch National Pilots with Volunteering Countries

#### Support the implementation of national ICT accessibility programs

- Multi-Sectorial, multi-stakeholders, with participation of persons with disabilities
- Promoting standards and international good practices
- Measuring outcomes
- Leverage the reach and resources of various UN agencies in multiple sectors
  - Example: UNESCO in Education, ILO for the workplace, ITU for Telecom Regulators etc.
  - UNDESA hosted Interagency Support Group is a good place to initiate process

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## 5 – Systematize Capacity Building

#### Key target groups

- Country disability advocates
- Policy makers by sector, in cooperation with specialized UN agencies (Education, Broadcasting, Telecom, Rehabilitation etc.)
- IT professionals
- Good practices sharing platforms
  - Build on existing resources
  - Expand reach in multiple languages (example G3ict Toolkit in Russian with UNIC)



## Thank You For Your Attention!

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