

2023 ACTION PLAN ON GENDER EQUALITY AND THE EMPOWERMENT OF WOMEN

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Executive summary

| Monitoring progress for parity | |
|--|---|
| Monitor the representation of women in DGACM | Sex-disaggregated statistics included in HR monthly report to Directors |
| Monitor progress in all areas leading to gender equality | UN-SWAP is submitted, follow-up ensured, and results reviewed by senior managers |
| Leadership and accountability | |
| Monitor compliance and hold managers accountable for meeting targets | USG's compact, ASG's compact, all staff with supervisory responsibility in their workplans |
| DGACM USG champions gender equality internally and publicly | USG follows up on commitments made as part of International Gender Champions |
| Increase staff involvement in promoting | Gender-SMART goals or related actions |
| gender equality and empowering women | included in staff workplans and reviewed in performance appraisal, FROs consulted |
| Recruitment, retention, progression and ta | lent management |
| Provide networking and mentoring opportunities specifically for female staff members | Networking and mentoring events |
| Support the development of female staff members' skills | Events on leadership and communication |
| Creating an enabling environment | |
| Increase opportunities for discussion on working in inclusive and diverse teams | Co-ed workshops on dignity and inclusion in the workplace |
| | Workshop on unconscious bias |
| Assess the qualitative aspect of organizational culture | Incorporate the results of the 2021 staff engagement survey into gender activities organized in 2023 |
| Promote the use of gender-inclusive language among staff and in all internal and Secretariat | Advice to UN on gender-inclusive language upon request |
| documents | Identify ways to further help staff use gender-inclusive language |
| Mainstream gender in DGACM projects and activities | Gender Focal Points and Project Managers identify mainstreaming opportunities |
| Communication | |
| Raise gender awareness among staff and keep | USG's bimonthly message and internal |
| them informed on gender-related activities | communications |
| Share DGACM's experience on gender-related work via various communication channels | Social media, iSeek and other channels |
| Mainstream gender in DGACM communication resources | Gender-related resources and gender perspective included in DGACM Communications Strategy (as identified in performance indicator 16 of the UN-SWAP), |

| | knowledge management platforms and outreach materials | | | |
|---|--|--|--|--|
| Collaboration with system-wide gender networks | | | | |
| Support the implementation of the Gender Strategy and other gender-related initiatives | Active exchange and partnerships with relevant stakeholders in the UN system | | | |

Action

Plan 2023

Introduction

DGACM remains committed to achieving gender equality and empowering women, as well as to creating an inclusive work environment for all staff. Since 2016, it has adopted annual Action Plans aimed at reaching these goals in the framework of its mandate and in line with the United Nations gender-related policies, strategies and guidance.¹

The COVID-19 pandemic has changed the working conditions and environments of DGACM staff. Whilst some staff are working on-site five days a week, most are working remotely and telecommuting requests in accordance with ST/SGB/2019/3 are higher than ever before in units where physical presence to service meetings is not required on a daily basis and those teams are now working in a hybrid environment. Although the situation relating to the pandemic has improved considerably, thanks to the availability of vaccines, the virus is still present, and staff with caregiving responsibilities are especially affected by the unpredictable environment.

In 2022, the Department was able to implement its Action Plan, although the pandemic meant that large events needed to continue to be held virtually. The following events were organized by the Gender Focal Points, all open to all DGACM staff:

- High-level panel discussion on women's leadership
- A series of 10 women's discussion groups on a range of topics

The Action Plan 2023 is fully aligned with the Secretary-General's System-wide Strategy on Gender Parity (henceforth the Gender Strategy). In addition, it includes measures aimed at implementing some of the recommendations of the Enabling Environment Guidelines and their Supplementary Guidance and at improving the departmental UN-SWAP performance, based on the UN-SWAP report² submitted by DGACM.

The Action Plan is structured around the Gender Strategy main areas of work:

- monitoring progress for parity
- leadership and accountability

¹ System-wide Strategy on Gender Parity, Enabling Environment Guidelines and Supplementary Guidance.

² UN-SWAP is the United Nations System Wide Action Plan for Gender Equality and the Empowerment of Women. It is the implementation tool of a policy on gender equality and the empowerment of women adopted by the Chief Executives Board for Coordination (CEB) in 2006 (CEB/2006/2). It establishes a common understanding of, and minimum requirements and aspirational guides for, Gender Equality and the Empowerment of Women.

- recruitment, retention, progression and talent management
- creating an enabling environment

and two additional cross-cutting areas:

- communication on gender-related issues, and
- collaboration with system-wide gender networks and projects.

Under each of these areas a number of objectives have been identified, along with the activities or measures that will be implemented to achieve them, their expected impact and a time frame for implementation. Activities or measures that have not been included in the Action Plan may be carried out throughout the year as new necessities or opportunities arise. Similarly, planned activities or measures may be modified due to new priorities or exigencies of service.

Representation of women in DGACM New York

As at 31 December 2022, women occupied over half of posts at all levels except one in DGACM, New York: D-2 (60% female), D-1 (46%), P-5 (53%), P-4 (61%), P-3 (54%), P-2 (80%) and General Service (54%). The table below shows that the Department is well ahead of the 50% annual target set to reach gender parity in the System-Wide Strategy on Gender Parity at all levels from P2 to D2. This is the result of the successful efforts to increase the representation of women, which is important at the P2 and P3 levels given that women have been traditionally underrepresented at the higher levels and gains at the P4 and P5 levels are fragile. Strong female representation at the lower levels provides a good pipeline for their representation at higher levels.

It is worth highlighting that parity has been surpassed across senior posts (P-5 to D-2) at DGACM New York (53%) and in DGACM overall (58.7%). It will be important to maintain or exceed parity for women in case of staff movements, given that relatively few posts can affect the balance at senior levels. For example, representation at the D1 level in DGACM, New York, dipped below 50% for the first time since 2016, as men were recruited to two posts previously filled by women.

In DGACM New York, the representation of women at the P-2 level is 80%, while at the P-3 level women account for 54%. This is noteworthy because these are entry-level grades and most staff at those levels are language staff recruited through language competitive examinations (CELPs), which are gender-blind exams. In DGACM overall the representation of women is 69% at the P-2 level and 52% at the P-3 level.

In order to strengthen managerial experience, female staff across Divisions in the Department are assigned to positions with supervisory responsibilities such as Training Officers, Programming Officers, Officers-in-Charge, Secretaries of intergovernmental bodies and First and Second Reporting Officers. DGACM also strives to achieve gender balance in all aspects of its operations, including competency-based interview panels, staff given special projects, assignments, working groups, staff assigned to conference rooms and external activities and other representative functions.

Table 1: Representation of women in all categories in DGACM New York and overall, as at 31 December 2022

| Female representation all categories (Regular budget posts only) | | | | | | | | | | |
|--|----------------|------------------|-----------------|-------------------|---------------------|---------------------|---------------------|------------------|---------------------|-----------------------|
| | USG | ASG | D-2 | D-1 | P-5 | P-4 | P-3 | P-2 | GS | Total Female |
| New York | 0 (1) 0% | 1 (1) 100% | 3 (5) 60% | 6 (13) 46% | 66 (124) 53% | 141 (233) 61% | 79 (146) 54% | 4 (5) 80% | 155 (288) 54% | 455 (816) 56% |
| Overall - NY and duty stations | 0 (1) 0% | 1 (1) 100% | 4 (6) 67% | 10 (18) 56% | 117 (220) 53% | 247 (425) 58% | 141 (271) 52% | 9 (13) 69% | 328 (572) 57% | 857 (1,527) 56% |

Source: DGACM Executive Office

^{*} The numbers presented in parenthesis are the total numbers of staff at that level (both male and female)

Action Plan 2023: objectives, impact, activities/measures, time frame

A. Monitoring progress for gender parity and equality

| Objective | Expected impact | Activity/Measure | Time frame |
|----------------------|---------------------------|--|--------------|
| Monitor the | Information on gender | Sex-disaggregated statistics on the | Ongoing |
| representation of | parity is up to date and | representation of women are included | |
| women in DGACM | readily available to | in DGACM/EO human resources | |
| | managers | monthly report to the Directors | |
| Monitor progress in | Room for improvement, | Annual UN-SWAP report is prepared | January, |
| all areas leading to | successes and | and follow-up with UN-Women is | follow-up as |
| gender equality | challenges are identified | ensured, as appropriate | required |
| | | Gender Focal Points follow-up on areas | Ongoing |
| | | where there is room for improvement | |
| | | as identified in UN-SWAP 2022 | |
| | | UN-SWAP results are shared by USG | Upon receipt |
| | | with Directors and discussed at a | |
| | | Directors' meeting | |

B. Leadership and accountability

| Objective Expected impact | Activity/Measure | Time frame |
|---|--|-----------------|
| Monitor compliance and hold managers accountable for meeting gender parity targets Managers play an active role in monitoring and reaching gender parity targets | Under-Secretary-General, as per Compact, implements the goals related to achieving gender parity at each internationally recruited staff level within available positions Assistant Secretary-General as per the ASG's Compact with the USG, supports the USG to meet the gender equality and parity goals All staff with supervisory/hiring responsibility (a) take into account departmental statistical status on gender parity and the implications of the recommendation of candidates for gender parity, (b) include in their workplans a gender-SMART goal related to contributing to gender equality and parity (see Annex I), (c) include in their performance appraisal an assessment of their performance in this area | Ongoing Ongoing |

| Objective | Expected impact | Activity/Measure | Time frame |
|---------------------|---------------------------|--|------------|
| DGACM USG | DGACM's involvement | Under-Secretary-General follows up on | Ongoing |
| champions gender | in promoting gender | specific commitments to enhance | |
| equality internally | equality and | gender equality and parity as a member | |
| and publicly | empowering women | of the International Gender Champions | |
| | serves as an incentive | | |
| | for other entities | | |
| Increase staff | Staff play an active role | Gender-SMART goals or gender-related | First |
| involvement in | in promoting gender | actions included in 2022/23 workplans | semester |
| promoting gender | equality and | of staff are reviewed in conversations | |
| equality and | empowering women | with FROs and SROs as part of | |
| empowering women | | performance appraisals and new goals | |
| | | or actions are included in their | |
| | | 2023/24 workplans (see Annex I) | |
| | | FROs are consulted as to the | First |
| | | implementation of gender-SMART goals | semester |

C. Recruitment, retention, progression and talent management

| Objective | Expected impact | Activity/measure | Time frame |
|--|--|--|------------|
| Provide networking and mentoring opportunities specifically for female staff members | More access to career advice and support for career development for female staff members, support and exchange of experience on how to | Online networking and mentoring opportunities for female staff (number and format to be determined depending on available funding and technical solutions used) | Tbd |
| members | cope with the different working environment | | |
| Support the development of female staff members' skills | Talent pipeline of women in the Department is strengthened | Events on leadership and communication and coping with the "new normal" for female staff (number to be determined depending on available funding and technical solutions used) | Tbd |

D. Creating an enabling environment

| Objective | Expected impact | Activity/measure | Time frame |
|----------------------|---------------------------|---------------------------------------|------------|
| Increase | Staff members are aware | Co-ed workshops on dignity and | Tbd |
| opportunities for | of their own stereotypes | inclusion in the workplace – UN for | |
| discussion and | and are encouraged to | All (if they can be held remotely) | |
| exchange on | build a work environment | Online unconscious bias workshop(s) | Tbd |
| managing and/or | that embraces equality, | (number tbd depending on available | |
| working in inclusive | inclusivity and diversity | funding and technical solutions used) | |
| and diverse teams | | ranang ana teemieur sorations asea) | |

| Objective | Expected impact | Activity/measure | Time frame |
|--|---|---|------------|
| Assess the qualitative aspect of | Better understanding of potential gender-related | Incorporate the results of the 2021 staff engagement survey (of DGACM | First |
| organizational culture | reasons why staff leave the Department | staff) into gender activities | semester |
| Promote the use of gender-inclusive language among | Staff are aware of how to use language that does not discriminate against a | Ad hoc advice on gender-inclusive language ³ to the UN system, upon request | Ongoing |
| staff in their communications with other staff | particular sex or gender and does not perpetuate gender stereotypes | Identify ways to further help staff use gender-inclusive language in their communications with other staff | Ongoing |
| Mainstream gender in DGACM projects and activities | DGACM contributes to gender equality from its areas of expertise | Gender Focal Points meet with DGACM Project Managers to identify potential for gender mainstreaming in their projects, with a focus on data, language tools and conference services ⁴ | Tbd |

E. Communication

| Objective | Expected impact | Activity/measure | Time frame |
|--|--|--|---|
| Raise the gender awareness of staff | Increased gender awareness of DGACM | Section on gender is included in all bimonthly USG DGACM's messages | Ongoing |
| and keep them informed of gender- related activities and implementation of the Gender Strategy | staff and high level of participation in gender-related activities | Gender team, the Office of the USG, Directors and Chiefs keep staff informed of gender-related activities and measures, either departmental or UN-wide, as appropriate | Ongoing |
| Share the Department's experience on gender-related work via various communication channels | DGACM plays a leading role in the implementation of the Gender Strategy | Content on lessons learned and experiences is produced and disseminated through DGACM social media, articles on iSeek, the dedicated DGACM iSeek page "Gender Equality in Action", and other channels as appropriate | Ongoing |
| Mainstream gender in DGACM communication resources | DGACM staff have enough tools to ensure communication products are gender- inclusive | Gender-related resources, for example, on gender-inclusive communication, and a gender perspective are included in the DGACM communications strategy, knowledge management platforms such as the self-paced online | Ongoing Formal communications strategy to be finalized and |

 $^{^3}$ Recommendations on how to use gender-inclusive language, are available in <u>this multilingual website</u> developed by DGACM, DGC, DOS/MSPC and UN-Women.

⁴ Opportunities for gender mainstreaming in DGACM projects may include the protocol database, DGACM in-house developed language tools, the summary records project.

| Objective | Expected impact | Activity/measure | Time frame |
|-----------|-----------------|---|-------------------|
| | | training tool (SPOT) and Athena, and in | implemented in |
| | | outreach materials | 2023 under the |
| | | | responsibility of |
| | | | OUSG |
| | | | |

F. Collaboration with system-wide gender networks and projects

| Objective | Expected impact | Activity/measure | Time frame |
|---|---|---|------------|
| Support the implementation of the Gender Strategy and other UN gender-related initiatives | DGACM is actively involved in UN-system initiatives for gender equality and the empowerment of women and shares experiences with other entities | DGACM continues to engage in exchanges and build partnerships with relevant stakeholders in the UN system (UN-Women, UN System Gender Focal Points network, UN-SWAP network, Inter-Agency Network on Women and Gender Equality (IANWGE), inter-agency working group on gender-inclusive language, etc.) | Ongoing |

Human and financial resources

Implementation of the Action Plan 2023 will be guided by the following team:

- Under-Secretary-General provides strategic advice and support to the gender team and reviews and endorses the Action Plan 2023 and UN-SWAP report.
- Gender team designs the Action Plan 2023, guides its implementation and prepares the UN-SWAP report:
 - o Cecilia Elizalde, Director of the Documentation Division
 - o Emer Herity, Chief of the ECOSOC Affairs Branch, General Assembly and ECOSOC Affairs Division
 - o Abigail Loregnard, Special Assistant to the USG
 - o Tracey Parsons, Senior Reviser/Project Manager
 - Imre Karbuczky, Director of the Meetings and Publishing Division (provides input to UN-SWAP report)
 - O Xin Tong-Maywald, Chief of the Meetings Management Section, Central Planning and Coordination Division (provides input to UN-SWAP report)

The work of the gender team is supported by staff members who provide their expertise in other areas such as UN policies, budgeting, administration, communication and graphic design.

The plan will be implemented within the Department's existing resources.

Annex I

Strategic Objective on Gender for Divisional Workplans

Strategic Objective:

• Promotion of gender equality

Expected Accomplishment:

- Maintenance of gender parity⁵
- Creation of an enabling environment, allowing flexibility for staff with caregiving responsibilities⁶
- Striving for a balanced representation of women and men at internal events, conferenceservicing missions and other representative functions, and in internal and external information materials and products

Outputs:

- Gender-sensitive or gender-neutral language is used in all internal documents and during internal meetings and events
- Inclusion of gender goal in all staff workplans
- Inclusion of gender considerations in recruitment and promotion exercises, including in the composition of panels

Responsible Party:

• Director, Chiefs, Supervisors (SROs and FROs)

Timeline:

Ongoing

Partners:

• OUSG, EO, OHR, Departmental Focal Points on Women

 $^{^5}$ Explanatory note: the definition of 50:50 gender balance that comes from the 1995 Beijing Platform for Action established the goal of 50:50 for the Professional level and above. However, the $\underline{SG's}$ System-wide Strategy (p.12) says that: "While the goal is 50/50 parity, it is recognized that sustainability at that number is unlikely and for the purposes of this strategy parity is considered to be within the 47%-53% margin."

⁶ Explanatory note: Enabling environment guidelines adapted in the context of the pandemic

Annex II

Gender-SMART goal⁷ to be included in 2023/24 individual workplans

1. Directors and Chiefs

Goal: Support the implementation of the UN System-wide Strategy on Gender Parity

Description and related actions:

- Keeping hiring managers informed of departmental statistical status on gender parity;
- When acting as hiring manager, take into account departmental statistics on gender parity and the implications of the recommendation of candidates for gender parity, and ensure recruitment processes are gender-inclusive: recruitment panels are gender-balanced; recruitment panel members have completed the "I Know Gender" training and, if available, unconscious bias training⁸; relevant recruitment documentation, for example, job announcements, is gender-inclusive⁹;
- Strive for a balanced representation of women and men at internal and external events (including virtual events), conference-servicing missions and other representative functions, and in internal and external information materials and products¹⁰;
- Mainstream a gender perspective¹¹ in policies, procedures, work methods and related manuals;
- Provide women and men with equal opportunities to assume supervisory responsibilities and/or other activities required for promotion;
- Keep staff regularly informed of and encourage staff to participate in gender-related activities (including those organized by virtual means) in the Department;
- Promote the use of gender-inclusive language among staff;
- Use gender-inclusive language in communications with other staff members
- Create an enabling environment, allowing flexibility, subject to exigencies of service, for staff with caregiving responsibilities¹²;
- Support the organization of online and in-person mentoring/training events and the staff organizing these events.

Success criteria: gender balance is reached or maintained, and the staff member contributes to creating an enabling work environment conducive to gender equality

⁷ The <u>System-wide Strategy on Gender Parity</u> recommends including gender-SMART goals in workplans of staff with supervisory and/or hiring responsibility, to be assessed as part of the performance appraisal (see pages 18 and 19.)

⁸ Unconscious bias training may be provided in 2022 by DGACM or by OHR. Please consult your Training Officers or the Gender Affairs Coordinator or check <u>Inspira</u>.

⁹ The <u>Gender Decoder</u> tool may be used to ascertain whether a job announcement has been drafted in a gender-inclusive manner and the <u>Gender-inclusive Language Guidelines</u> provide useful linguistic recommendations.

 $^{^{10}}$ To learn more about how to strive for a balanced representation of women and men as well as their fair and diverse portrayal, please check the "Tips for gender-sensitive communication in DGACM."

¹¹ Gender mainstreaming is the process of assessing the implications for women and men of any planned action, including legislation, policies or programs, in all areas and at all levels. It is a strategy for making women's as well as men's concerns and experiences an integral dimension of the design, implementation, monitoring and evaluation of policies and programs in all political, economic and societal spheres so that women and men benefit equally, and inequality is not perpetrated. The ultimate goal is to achieve gender equality. (Definition included in the <u>1997 agreed conclusions of ECOSOC</u>.)

¹² See "Ten ways Ten Ways to Create an Enabling Environment during COVID-19".

2. First and Second Reporting Officers

Goal: Support the implementation of the UN System-wide Strategy on Gender Parity

Description and related actions:

- When acting as hiring manager, take into account departmental statistics on gender parity and the implications of the recommendation of candidates for gender parity, and ensure recruitment processes are gender-inclusive: recruitment panels are genderbalanced; recruitment panel members have completed the "I Know Gender" training and, if available, unconscious bias training; relevant recruitment documentation, for example, job announcements, is gender-inclusive;
- Strive for a balanced representation of women and men at internal and external events (including virtual events), conference-servicing missions and other representative functions, and in internal and external information materials and products;
- Mainstream a gender perspective in policies, procedures, work methods and related manuals;
- Provide women and men with equal opportunities to assume supervisory responsibilities and/or other activities required for promotion;
- Keep staff regularly informed of and encourage staff to participate in gender-related activities (including those organized by virtual means) in the Department;
- Promote the use of gender-inclusive language among staff;
- Use gender-inclusive language in communications with other staff members.

Success criteria: gender balance is reached or maintained, and the staff member contributes to creating an enabling work environment conducive to gender equality

3. Staff with no supervisory role

For staff with no supervisory role, it is recommended that staff members discuss with their First and Second Reporting Officers and decide how they can support the implementation of the System-wide Strategy on Gender Parity in the context of their duties. At least one related action should be included in one or more of the goals in their workplans. "Success criteria" should be defined by staff members in consultation with their FRO/SRO.

A separate guidance note that contains examples of gender-related actions will be circulated to staff.