REFERENCES

- ACT!2030 (n.d.). Available from https://www.act2030.org/.
- Adams, Barbara, and others, eds. (2016). Spotlight on Sustainable Development 2016: Report of the Reflection Group on the 2030 Agenda for Sustainable Development. Social Watch and others. Available from https://www.2030spotlight.org/sites/default/files/contentpix/spotlight/pdfs/Agenda-2030_engl_160713_WEB.pdf.
- Alcid, Annie (2014). A Randomized Controlled Trial of Akazi Kanoze Youth in Rural Rwanda. Akazi Kanoze Youth Livelihoods Project, Final Evaluation Report prepared by the Education Development Center, Inc. Washington, D.C.: United States Agency for International Development. Available from http://idd.edc.org/resources/publications/report-randomized-controlled-trial-akazi-kanoze-youth-rural-rwanda.
- Alkire, Sabine (2007). Choosing dimensions: the capability approach and multidimensional poverty. CPRC Working Paper, No. 88. Manchester: Chronic Poverty Research Centre.
- Arab Youth Climate Movement (n.d.). Available from http://aycm.org/.
- Archer, David (2016). The learning generation—domestic tax and education. ActionAid research report prepared for the International Commission on Financing Global Education Opportunity. Background paper for *The Learning Generation: Investing in Education for a Changing World*. New York: The Education Commission. Available from http://www.actionaid.org/sites/files/actionaid/domestic_tax_and_education_final_report.pdf.
- Banks, Lena Morgon, and Sarah Polack (2014). The Economic Costs of Exclusion and Gains of Inclusion of People with Disabilities: Evidence from Low and Middle Income Countries. ICED Research Report. London: International Centre for Evidence in Disability/London School of Hygiene & Tropical Medicine, with funding from BCM International. Available from http://disabilitycentre.lshtm.ac.uk/files/2014/07/Costs-of-Exclusion-and-Gains-of-Inclusion-Report.pdf.
- Bissio, Robert (2016). Reports from the bottom up: "The road is hazy and full of obstacles". In Spotlight on Sustainable Development 2016: Report of the Reflection Group on the 2030 Agenda for Sustainable Development, Barbara Adams and others, eds. Social Watch and others. Available from https://www.2030spotlight.org/en/node/605.
- Blimpo, Moussa, and Todd Pugatch (n.d.). Teacher training and entrepreneurship education: evidence from a curriculum reform in Rwanda. Cambridge, Massachusetts: Massachusetts Institute of Technology, Abdul Latif Jameel Poverty Action Lab (J-PAL). Available from https://www.povertyactionlab.org/evaluation/teacher-training-and-entrepreneurship-education-evidence-curriculum-reform-rwanda.
- Bonvin, Jean-Michel, and Déborah Galster (2010). Making them employable or capable? Social integration policies at a crossroads. In *Education, Welfare and the Capabilities Approach: A European Perspective*, Hans-Uwe Otto and Holger Ziegler, eds. Opladen, Germany: Barbara Budrich Publishers.
- Brennan, Ashley (2017). What happens when students lead PB? Impacts, outcomes, and winning projects shine in Phoenix. Participatory Budgeting Project, 19 April. Available from https://www.participatorybudgeting.org/what-happens-when-students-lead-pb/.
- BudgIT/Tracka (2017). 2016 Federal Constituency Projects: Lessons and Findings from Focus States as at July 2017. Lagos: Omidyar Network. Available from http://yourbudgit.com/wp-content/uploads/2017/09/Tracka-2016-Constituency-Projects-Report.pdf.

- Burton Blatt Institute and Secretariat for the Convention on the Rights of Persons with Disabilities (2014). Youth with disabilities. United Nations Youth fact sheet prepared as part of a collaborative effort of the United Nations Inter-agency Network on Youth Development. Available from http://www.un.org/esa/socdev/documents/youth/fact-sheets/youth-with-disabilities.pdf.
- Canada (2017). The Prime Minister's Youth Council. Available from https://www.canada.ca/en/campaign/prime-ministers-youth-council/need-more-information.html.
- Champagne, Duane (2009). Contemporary education. In *State of the World's Indigenous Peoples*. United Nations publication, Sales No. 09.VI.13. Available from http://www.un.org/esa/socdev/unpfii/documents/SOWIP/en/SOWIP_web.pdf.
- Cobham, Alex, and Steven J. Klees (2016). The learning generation—global taxation: financing education and the other Sustainable Development Goals. Report prepared for the International Commission on Financing Global Education Opportunity. Background paper for *The Learning Generation: Investing in Education for a Changing World*. New York: The Education Commission. Available from http://report.educationcommission.org/download/817/.
- CodePhil (n.d.). Available from https://www.codephil.org/.
- Commonwealth Secretariat (2016). Global Youth Development Index and Report 2016. London.
- Cummins, Matthew (2016). Child-Focused Public Expenditure Measurement: A Compendium of Country Initiatives. PF4C Working Paper, No. 2 (February). New York: United Nations Children's Fund. Available from https://www.unicef.org/socialpolicy/files/C-PEM_Compendium_FINAL.pdf.
- **DeJaeghere**, **Joan G**. (2017). Educating Entrepreneurial Citizens: Neoliberalism and Youth Livelihoods in Tanzania. London: Routledge.
- Dendura, Jerome, and others (2015). A Methodological Guidebook: Climate Public Expenditure and Institutional Review (CPEIR). Bangkok: United Nations Development Programme, Bangkok Regional Hub. Available from http://www.undp.org/content/dam/rbap/docs/Research%20&%20Publications/democratic_governance/RBAP-DG-2015-CPEIR-Methodological-Guidebook.pdf.
- Deneulin, Séverine (2006). "Necessary thickening": Ricoeur's ethic of justice as a complement to Sen's free-dom-centered view of development. In *Transforming Unjust Structures: The Capability Approach*, Séverine Deneulin, Mathias Nebel and Nicholas Sagovsky, eds. Dordrecht, The Netherlands: Springer.
- Dhillon, Navtej, Paul Dyer and Tarik Yousef (2009). Generation in waiting: an overview of school to work and family formation transitions. In *Generation in Waiting: The Unfulfilled Promise of Young People in the Middle East*, Navtej Dhillon and Tarik Yousef, eds. Washington, D.C.: Brookings Institution Press.
- Dhillon, Navtej, and others (2009). Missed by the Boom, Hurt by the Bust: Making Markets Work for Young People in the Middle East—An Agenda for Policy Reform and Greater Regional Cooperation. Washington, D.C.: Wolfensohn Center for Development at the Brookings Institution and Dubai School of Government.
- Dif-Pradalier, Maël, Emilie Rosenstein and Jean-Michel Bonvin (2012). Vocational training as an integration opportunity for struggling young adults? A Swiss case study. *Social Work and Society*, vol. 10, No. 1, pp. 1-16.
- Dockery, Paul, and Lauren Flanagan (2018). Generation for Change: Spotlight Report of Young People, the Sustainable Development Goals and Ireland, 2018. Dublin: National Youth Council of Ireland. Available from http://www.youth.ie/sites/youth.ie/files/GeneratioForChange_UN_Dels_Report.pdf.

- Dutch National Youth Council (2016). Engaging youth in the implementation of the SDG's: a pilot report on youth engagement in the implementation of the SDG's in The Netherlands, by the Dutch UN youth representatives. Available from http://www.jongerenvertegenwoordigers.nl/documenten/sdg_booklet_dutch_un_youth_representatives_june_2016.pdf.
- Elder, Sara (2015). What does NEETs mean and why is the concept so easily misinterpreted? Work4Youth Technical Brief No. 1. Geneva: International Labour Office. Available from http://www.ilo.org/employment/areas/youth-employment/work-for-youth/publications/technical-briefs/WCMS_343153/lang--en/index.htm.
- Elder, Sara, and Sriani Kring (2016). Young and female—a double strike? Gender analysis of school-to-work transition surveys in 32 developing countries. Work4Youth Publication Series, No. 32. Geneva: International Labour Office. Available from http://www.ilo.org/wcmsp5/groups/public/---ed_emp/documents/publication/wcms_447495.pdf.
- European Commission (2011). Commission staff working document on EU indicators in the field of youth. 25 March. SEC(2011) 401 final. Brussels. Available from http://ec.europa.eu/assets/eac/youth/library/publications/indicator-dashboard_en.pdf.
- ______ (2015). Draft 2015 joint report of the Council and the Commission on the implementation of the renewed framework for European cooperation in the youth field (2010-2018). 15 September. COM(2015) 429 final. Brussels. Available from https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=COM:2015:429:FIN.
- **European Youth Forum (2017).** A Toolkit on Quality Standards for Youth Policy. Brussels. Available from http://www.youthforum.org/sites/default/files/publication-pdfs/Toolkit_Quality_Standards.pdf.
- Ganuza, Ernesto, and Gianpaolo Baiocchi (2012). The power of ambiguity: how participatory budgeting travels the globe. *Journal of Public Deliberation*, vol. 8, No. 2, article 8 (30 December). Available from http://www.publicdeliberation.net/cgi/viewcontent.cgi?article=1229&context=jpd.
- Global Partnership for Education (2017). GPE Results Report 2015/2016. Washington, D.C. Available from http://www.globalpartnership.org/sites/default/files/docs/2017-08-07-gpe-2016-results-report-full-version.pdf.
- Global Partnership for Sustainable Development Data (2017). Announcing funding for 10 development data innovation projects. 7 March. Available from http://www.data4sdgs.org/news/announcing-funding-10-development-data-innovation-projects.
- Green Fiscal Policy Network and others (2016). Financing for the Sustainable Development Goals: the role of fiscal reforms, revenue management and sovereign wealth funds in the extractives sector, 7-8 December 2016, Bangkok, Thailand: summary of discussions. Available from http://www.greenfiscalpolicy.org/wp-content/uploads/2016/11/UNEP-IMF-GIZ-workshop-Summary-of-discussions.pdf.
- Gregg, Paul, and Emma Tominey (2004). The wage scar from youth unemployment. CMPO Working Paper Series, No. 04/097. Bristol, United Kingdom: Centre for Market and Public Organisation. Available from https://www.bristol.ac.uk/media-library/sites/cmpo/migrated/documents/wp97.pdf.
- Grillos, Tara (2014). Youth Lead the Change: the City of Boston's youth-focused participatory budgeting process—pilot year evaluation. Cambridge, Massachusetts: Harvard University. Available from http://scholar.harvard.edu/files/grillos/files/pb_boston_year_1_eval_0.pdf.
- Hilal, Randa (2012). Vocational education and training for women and youth in Palestine: poverty reduction and gender equality under occupation. *International Journal of Educational Development*, vol. 32, No. 5 (September), pp. 686-695.

- Hillis, Susan, and others (2016). Global prevalence of past-year violence against children: a systematic review and minimum estimates. *Pediatrics*, vol. 137, No. 3, p. 1-13. Available from http://www.socialserviceworkforce.org/system/files/resource/files/Global%20Prevalence%20of%20Past-year%20Violence%20Against%20Children.pdf.
- Hollywood, Emma, and others (2012). Methodological issues in operationalising the capability approach in empirical research: an example of cross-country research on youth unemployment in the EU. Social Work and Society, vol. 10, No 1. Available from http://www.socwork.net/sws/article/view/297/625.
- IBM Marketing Cloud and Comsense (2016). 10 Key Marketing Trends for 2017 and Ideas for Exceeding Customer Expectations. Available from http://comsense.consulting/wp-content/uploads/2017/03/10_Key_Marketing_Trends_for_2017_and_Ideas_for_Exceeding_Customer_Expectations.pdf.
- International Commission on Financing Global Education Opportunity (2016). The Learning Generation: Investing in Education for a Changing World. New York: Education Commission. Available from http://report.educationcommission.org/report/.

International Education Funders Group (n.d.). Available from https://www.iefg.org/.

youth-employment/WCMS_627307/lang--en/index.htm.

- International Labour Organization (2014). Inclusion of Youth with Disabilities: The Business Case. Geneva: International Labor Office. Available from http://www.ilo.org/wcmsp5/groups/public/---ed_emp/---ifp_ skills/documents/publication/wcms_316817.pdf. _____ (2015a). Decent Work for Persons with Disabilities: Promoting Rights in the Global Development Agenda. Geneva: International Labour Office. Available from http://www.ilo.org/wcmsp5/groups/ public/---ed_emp/---ifp_skills/documents/publication/wcms_430935.pdf. (2015b). The Global Initiative on Decent Jobs for Youth: together, making a difference for young people everywhere. Youth employment—databases and platforms. Geneva: International Labour Office. Available from http://www.ilo.org/global/topics/youth-employment/databases-platforms/global-initiative-decent-jobs/ WCMS_487961/lang--en/index.htm. ____ (2016). World Employment and Social Outlook 2016: Trends for Youth. Geneva: International Labour Office. Available from http://www.ilo.org/wcmsp5/groups/public/---dgreports/---dcomm/---publ/ documents/publication/wcms_513739.pdf. _ **(2017).** ILOSTAT database. Available from http://www.ilo.org/ilostat/faces/wcnav_defaultSelection?_ afrLoop=1602697990464&_afrWindowMode=0&_afrWindowId=null#!%40%40%3F_afrWindowId%3Dnull%26_ afrLoop%3D1602697990464%26_afrWindowMode%3D0%26_adf.ctrl-state%3D7sa1hhdtl_4.
- ______(2018b). World Employment and Social Outlook 2018. Geneva: International Labour Office. Data available from http://www.ilo.org/wesodata/?chart=Z2VuZGVyPVsiVG90YWwiXSZ1bml0PSJSYXRIIiZz-ZWN0b3I9WyJJbmR1c3RyeSIsIlNlcnZpY2VzIiwiQWdyaWN1bHR1cmUiXSZ5ZWFyRnJvbT0yMDE1Jmlu-Y29tZT1bXSZpbmRpY2F0b3I9WyJ1bmVtcGxveW1lbnQiXSZzdGF0dXM9WyJUb3RhbCJdJnJlZ2lvbj1bIlN1Y-i1TYWhhcmFuIEFmcmljYSIsIkNlbnRyYWwgYW5kIFdlc3Rlcm4gQXNpYSIsIk5vcnRoZXJuLCBTb3V0aGVy-biBhbmQgV2VzdGVybiBFdXJvcGUiLCJFYXN0ZXJuIEV1cm9wZSIsIkVhc3Rlcm4gQXNpYSIsIlNvdXRoLU-Vhc3Rlcm4gQXNpYSBhbmQgdGhlIFBhY2lmaWMiXSZjb3VudHJ5PVtdJnllYXJUbz0yMDE5JnZpZXdGb3J-tYXQ9IkNoYXJ0IiZhZ2U9WyJBZ2UxNV8yNCJdJmxhbmd1YWdlPSJlbiI%3D.

.________ (2018a). Guide on Measuring Decent Jobs for Youth—Monitoring, Evaluation and Learning in Labour Market Programmes. Note 1: Diagnosing, Planning and Designing Youth Employment Interventions. 2 May. Geneva: International Labour Office. Available from https://www.ilo.org/employment/areas/

- ______ (n.d.). Decent work. Available from http://www.ilo.org/global/topics/decent-work/lang--en/index.htm.
- International Telecommunication Union (2017). ICT Facts and Figures 2017. Geneva. Available from https://www.itu.int/en/ITU-D/Statistics/Documents/facts/ICTFactsFigures2017.pdf.
- LaJeunesse, Avery, and Victoria Derr (2016). [Re]imagining the city: participatory budgeting with youth, 16 June. Child in the City Foundation/European Network Child Friendly Cities. Available from https://www.childinthecity.org/2016/06/16/reimagining-the-city-participatory-budgeting-with-youth/.
- **Lebada, Ana Maria (2017).** Youth discuss role in VNRs, HLPF, 20 July. International Institute for Sustainable Development, SDG Knowledge Hub. Available from http://sdg.iisd.org/news/youth-discuss-role-in-vnrs-hlpf/.
- Martens, Jens (2016). The HLPF 2016: first global meeting on the implementation of the 2030 Agenda and the SDGs, 9 August. Global Policy Watch, Briefing No. 11. Available from https://www.globalpolicywatch.org/blog/2016/08/09/the-hlpf-2016/.
- McGrath, Simon (2012). Vocational education and training for development: a policy in need of a theory? International Journal of Educational Development, vol. 32, No. 5, pp. 623-631. Available from http://www.lmip.org.za/sites/default/files/documentfiles/Vocational%20Education%20and%20Training%20for%20 Development.pdf.
- McGrath, Simon, and Lesley Powell (2016). Skills for sustainable development: transforming vocational education and training beyond 2015. *International Journal of Educational Development*, vol. 50, pp. 12-19.
- McGrath, Simon, and others (1995). Education and training for the informal sector, volume 1. Occasional Papers on Education, Serial No. 11 (March). London: Overseas Development Administration.
- de la Mothe Karoubi, Eve, Jessica Espy and David Durand-Delacre (2016). Indicators and a monitoring framework for FfD: proposals for follow-up and review of the Addis Ababa Action Agenda of the Third International Conference on Financing for Development. Sustainable Development Solutions Network. Available from http://unsdsn.org/wp-content/uploads/2016/03/Final-FfD-Follow-up-and-review-paper.pdf.
- Naciones Unidas, Comisión Económica para América Latina y el Caribe [CEPAL] (2014). Los pueblos indígenas en América Latina: Avances en el último decenio y retos pendientes para la garantía de sus derechos. LC/L.3893. Available from https://www.cepal.org/es/publicaciones/37222-pueblos-indigenas-america-latina-avances-ultimo-decenio-retos-pendientes-la.
- Nelson, Øivind A., and Katrine Holm Reiso (2011). Scarring effects of unemployment. IZA Discussion Paper Series, No. 6198 (December). Bonn: Institute for the Study of Labor. Available from http://ftp.iza.org/dp6198.pdf.
- Olingo, Allan (2017). African youth take technology to agriculture, 29 April. *The East African*. Available from www. theeastafrican.co.ke/scienceandhealth/African-youth-take-technology-to-agriculture-/3073694-3908328-vm-rq9lz/index.html. Also see FarmDrive, available from https://farmdrive.co.ke/.
- Organization for Economic Cooperation and Development (2000). Small and medium-sized enterprises: local strength, global reach. OECD Policy Brief (June). Paris. Available from http://www.oecd.org/cfe/leed/1918307.pdf.
- Participatory Budgeting Project (n.d.). PB map and process list. Available from https://www.participatory-budgeting.org/pb-map/.

- Restless Development and the Commonwealth (2016). Youth-Led Accountability for the SDGs: A Guide to National Action. London: Restless Development. Available from http://thecommonwealth.org/sites/default/files/news-items/documents/Commonweath%20report.pdf.
- Restless Development, United Nations Inter-Agency Network on Youth Development and United Nations Development Programme (2017). Guiding Principles for Supporting Young People as Critical Agents of Change in the 2030 Agenda. Available from https://www.youth4peace.info/system/files/2017-11/2017.07.26%20-%20Guiding%20Principles%20-%20Youth%20Engagement%20in%202030%20Agenda%20Implementation%20-%20IANYD%20Final.pdf.
- Sen, Amartya (1999). Development as Freedom. Oxford: Oxford University Press.
- Sinha, Tanay, and others (n.d.). Expert training on disaster medicine for medical students. Amsterdam: International Federation of Medical Students' Associations. Available from https://ifmsa.org/2016/09/18/expert-training-disaster-medicine-medical-students/.
- Slovenia, Government Office for Development and European Cohesion Policy (n.d.). Available from http://www.svrk.gov.si/en/.
- **Spotlight on Sustainable Development (2016).** National civil society reports. Available from https://www.2030spotlight.org/en/national-civil-society-reports.
- Steiner, Roberto, Norberto Rojas and Natalia Millán (2010). Evaluación de impacto del programa jóvenes rurales emprendedores del Servicio Nacional de Aprendizaje—SENA: informe final. Calle, Colombia: Centro de Investigación Económica y Social (Fedesarrollo). Available from http://www.repository.fedesarrollo. org.co/handle/11445/350.
- Stratta, Nelson (2015). Dealing with Complexity: How Governments are Managing Financing for Sustainable Development—Lessons from Development Finance Assessments in Asia and the Pacific. Bangkok: Asia Pacific Development Effectiveness Facility, United Nations Development Programme/Bangkok Regional Hub. Available from https://www.climatefinance-developmenteffectiveness.org/sites/default/files/event/CFSDforum2015/financing/Dealing%20with%20Complexity_How%20Governments%20 are%20Managing%20Financing%20for%20Sustainable%20Development.pdf.
- Supreme Court of Colombia (1998). Crisanto Arcangel Martinez Martinez y Maria Eglina Suarez Robayo v Collegio Cuidad de Cali, No. T-177814, 11 November 1998, as translated from Spanish.
- **Tobón Garcia, Daniel (2015).** Tracking progress towards 2030: young people driving accountability, 16 December. Youth Coalition repost of The PACT (youthpact.org) Act!2015 blog post. Available from http://www.youthcoalition.org/un-processes/tracking-progress-towards-2030-young-people-driving-accountability/.
- Tomaševski, Katarina (2001). Human rights obligations: making education available, accessible, acceptable and adaptable. Right to Education Primer, No. 3. Lund, Sweden: Raoul Wallenberg Institute of Human Rights and Humanitarian Law; Stockholm: Swedish International Development Cooperation Agency. Available from http://www.right-to-education.org/sites/right-to-education.org/files/resource-attachments/Tomasevski_Primer%203.pdf.
- **United Nations (2010).** World Programme of Action for Youth. New York. Available from https://www.un.org/esa/socdev/unyin/documents/wpay2010.pdf.

 (2012a). Measuring youth development through the indicators of the Sustainable Development
Goals (SDGs) and the World Programme of Action for Youth (WPAY). Available from https://www.un.org/development/desa/youth/wp-content/uploads/sites/21/2017/09/SDG-vs-WPAY-Infographic.pdf.
 (2012b). Proposed set of indicators for the World Programme of Action for Youth: report of the Secretary-General. 29 November. E/CN.5/2013/8. Available from https://undocs.org/E/CN.5/2013/8.
(2017) Model Vende Beneat 2017 Vende and Minnetics Color No. E 12 IV.C. Anailable frame between
 (2013). World Youth Report 2013: Youth and Migration. Sales No. E.12.IV.6. Available from http://www.unworldyouthreport.org/images/docs/fullreport.pdf.
(2015a). Financing sustainable development and developing sustainable finance. A DESA briefing note on the Addis Ababa Action Agenda, prepared for the Third International Conference on Financing for Development, held in Addis Ababa from 13 to 16 July 2015. Available from http://www.un.org/esa/ffd/ffd3/wp-content/uploads/sites/2/2015/07/DESA-Briefing-Note-Addis-Action-Agenda.pdf.
 (2015b). MyWorld Analytics database. Available from http://data.myworld2015.org/.
 (2015c) . National quality assurance frameworks. Statistics Division, 2 November. Available from https://unstats.un.org/unsd/dnss/QualityNQAF/nqaf.aspx.
 (2015d). Sustainable Development Goals: 17 Goals to transform our world. Available from https://www.un.org/sustainabledevelopment/sustainable-development-goals/.
 (2015e). Third International Conference on Financing for Development, Addis Ababa, 13-16 July 2015. Available from http://www.un.org/esa/ffd/ffd3/index.html.
 (2015f). The World's Women 2015: Trends and Statistics. Sales No. E.15.XVII.8. Available from https://unstats.un.org/unsd/gender/downloads/worldswomen2015_report.pdf.
 (2016a). World Youth Report on Youth Civic Engagement. Sales No. E.16.IV.3. Available from http://www.unworldyouthreport.org/images/docs/un_world_youth_report_youth_civic_engagement.pdf.
 as part of a collaborative effort of the United Nations Inter-agency Network on Youth Development. Available from http://www.un.org/esa/socdev/documents/youth/fact-sheets/youth-migration.pdf.
 (2017a). IAEG-SDGs: tier classification for global SDG indicators. 15 December. Available from https://unstats.un.org/sdgs/iaeg-sdgs/tier-classification/.
(2017b). SANDWATCH—a global observatory of changing environments in SIDS based on citizen
science. Partnerships for the SDGs: global registry of voluntary commitments and multi-stakeholder partnerships. Available from https://sustainabledevelopment.un.org/partnership/?p=7810 .
 (2017c). The Sustainable Development Goals Report 2017. Sales No. E.17.I.7. Available from https://
unstats.un.org/sdgs/report/2017.
 (2017d). World Population Prospects: The 2017 Revision—Key Findings and Advance Tables. Working Paper No. ESA/P/WP/248. Available from https://esa.un.org/unpd/wpp/Publications/Files/WPP2017_KeyFindings.pdf.
 (2017e) . Youth development links to sustainable development: report of the Secretary-General. 21 July. A/72/190. Available from http://undocs.org/A/72/190.

- $_$ (2018). Global indicator framework for the Sustainable Development Goals and targets of the 2030 Agenda for Sustainable Development. A/RES/71/313 (annex) and E/CN.3/2018/2 (annex II). Available from https://unstats.un.org/sdgs/indicators/indicators-list/. (n.d.(a)). High-Level Political Forum on Sustainable Development: voluntary national reviews voluntary national reviews database. Sustainable Development Knowledge Platform. Available from https://sustainabledevelopment.un.org/vnrs/. __ (n.d.(b)). Open Working Group on Sustainable Development Goals: Open Working Group proposal for Sustainable Development Goals. Sustainable Development Knowledge Platform. Available from https://sustainabledevelopment.un.org/owg.html. _ (n.d.(c)). United Nations Conference on Sustainable Development, Rio+20. Sustainable Development Knowledge Platform. Available from https://sustainabledevelopment.un.org/rio20. United Nations, Economic and Social Commission for Asia and the Pacific (2017). Workshop on Evidence-based Policies on Youth Development in Asia, and Workshop on Promoting the Sustainability of the Youth Policy Toolbox and Workshop on Promoting the Sustainability of the Youth Policy Toolbox and Workshop on Promoting the Sustainability of the Youth Policy Toolbox and Workshop on Promoting the Sustainability of the Youth Policy Toolbox and Workshop on Promoting the Sustainability of the Youth Policy Toolbox and Workshop on Promoting the Sustainability of the Youth Policy Toolbox and Workshop on Promoting the Sustainability of the Youth Policy Toolbox and Workshop on Promoting the Sustainability of the Youth Policy Toolbox and Workshop on Promoting the Sustainability of the Youth Policy Toolbox and Workshop on Promoting the Sustainability of the Youth Policy Toolbox and Workshop on Promoting the Sustainability of the Youth Policy Toolbox and Workshop on Promoting the Sustainability of the Youth Policy Toolbox and Workshop on Promoting the Sustainability of the Youth Policy Toolbox and Workshop on Promoting the Sustainability of the Youth Policy Toolbox and Workshop on Promoting the Youth Policy Toolbox and Workshop oin Asia-Pacific, Bangkok, 29 May – 1 June 2017. Event summary. Available from http://www.unescap.org/events/ workshop-evidence-based-policies-youth-development-asia-and-workshop-promoting-sustainability. United Nations, Economic and Social Council (1999). Implementation of the International Covenant on Economic, Social and Cultural Rights. General Comment No. 13, twenty-first session of the Committee on Economic, Social and Cultural Rights, 15 November - 3 December 1999. 8 December. E/C.12/1999/10. Available from https://undocs.org/E/C.12/1999/10. United Nations, General Assembly (2012). The future we want. 11 September. A/RES/66/288. Available from http://www.un.org/ga/search/view_doc.asp?symbol=A/RES/66/288&Lang=E. ___ **(2015a)**. Addis Ababa Action Agenda of the Third International Conference on Financing for Development (Addis Ababa Action Agenda). 17 August. A/RES/69/313. Available from http://www.un.org/ ga/search/view_doc.asp?symbol=A/RES/69/313&Lang=E. (2015b). Transforming our world: the 2030 Agenda for Sustainable Development. 21 October. A/ RES/70/1. Sustainable Development Knowledge Platform. Available from https://sustainabledevelopment. un.org/post2015/transformingourworld. _ (2015c). Ways to promote effective structured and sustainable youth participation: report of the Secretary-General. 20 July. A/70/156. Available from https://undocs.org/A/70/156.
- United Nations, Independent Expert Advisory Group on a Data Revolution for Sustainable Development (2014). A World That Counts: Mobilising the Data Revolution for Sustainable Development. Independent Advisory Group Secretariat. Available from http://www.undatarevolution.org/report/.
- United Nations, Inter-Agency Task Force on Financing for Development (2016). Addis Ababa Action Agenda: Monitoring Commitments and Actions—Inaugural Report, 2016. Sales No. E.16.I.7. Available from http://www.un.org/esa/ffd/wp-content/uploads/2016/03/Report_IATF-2016-full.pdf.
- United Nations Children's Fund (2013). The State of the World's Children 2013: Executive Summary—Children with Disabilities. New York. Available from https://www.unicef.org/pacificislands/UNI138269.pdf.
- United Nations Development Group (2016). The Sustainable Development Goals are Coming to Life: Stories of Country Implementation and UN Support. Available from https://undg.org/wp-content/uploads/2016/12/SDGs-are-Coming-to-Life-UNDG-1.pdf.

(2017). Mainstreaming the 2030 Agenda for Sustainable Development: Reference Guide to UN Country Teams. March 2017 update. Available from https://undg.org/wp-content/uploads/2017/03/UNDG-Mainstreaming-the-2030-Agenda-Reference-Guide-2017.pdf.
United Nations Development Programme (2012). Strengthening Rwanda's evidence-based policy, planning, analysis, and monitoring and evaluation, 13 March. Available from http://www.rw.undp.org/content/rwanda/en/home/presscenter/articles/2012/03/13/strengthening-rwanda-s-evidence-based-policy-planning-analysis-and-monitoring-and-evaluation.html .
(2015). Human Development Report 2015: Work for Human Development. Sales No. E.15.III.B.1. Available from http://hdr.undp.org/sites/default/files/2015_human_development_report.pdf.
United Nations Educational, Scientific and Cultural Organization (2011). EFA Global Monitoring Report 2011—The Hidden Crisis: Armed Conflict and Education. Paris. Available from unesdoc.unesco.org/images/0019/001907/190743e.pdf.
(2012). EFA Global Monitoring Report 2012—Youth and Skills: Putting Education to Work. Paris. Available from http://unesdoc.unesco.org/images/0021/002180/218003e.pdf.
(2013a). The Global Learning Crisis: Why Every Child Deserves a Quality Education. Paris. Available from http://unesdoc.unesco.org/images/0022/002238/223826e.pdf, p. 2.
(2013b). 2011-2012 Education Sector HIV and AIDS Global Progress Survey: Progression, Regression or Stagnation? Paris. Available from http://unesdoc.unesco.org/images/0022/002203/220367e.pdf.
(2016a). Global Education Monitoring Report 2016—Education for People and Planet: Creating Sustainable Futures for All. Paris. Available from unesdoc.unesco.org/images/0024/002457/245752e.pdf.
(2016b). Global Education Monitoring Report 2016—Gender Review: Creating Sustainable Futures for All. Paris. Available from unesdoc.unesco.org/images/0024/002460/246045e.pdf.
(2016c). The Ibero-American Pact for Youth is signed. Press release, 16 September. Available from http://www.unesco.org/new/en/media-services/single-view/news/the_ibero_american_pact_for_youth_is_signed/.
(2017). Aid to education is stagnating and not going to countries most in need. Global Education Monitoring Report, Policy Paper 31 (May). Paris. Available from unesdoc.unesco.org/images/0024/002495/249568e.pdf.
United Nations Educational, Scientific and Cultural Organization, International Centre for Technical and Vocational Education and Training (2016). UNESCO TVET Strategy, 2016-2021: Report of the UNESCO-UNEVOC Virtual Conference, 28 September to 03 October 2015. Bonn, Germany. Available from unesdoc.unesco.org/images/0024/002439/243932e.pdf.
(2017a). REACH: building the skills of disadvantaged youth. UNESCO-UNEVOC Promising Practices database. Bonn, Germany. Available from http://www.unevoc.unesco.org/up/PP_REACH.pdf.
(2017b). Young Africa: fostering entrepreneurs. UNESCO-UNEVOC Promising Practices database. Bonn, Germany. Available from http://www.unevoc.unesco.org/up/PP_YA.pdf.
United Nations Educational, Scientific and Cultural Organization and United Nations Population Fund

(2012). Sexuality Education: A Ten-Country Review of School Curricula in East and Southern Africa. Paris: United Nations Educational, Scientific and Cultural Organization. ED/HIV/ESA/2012/2. Available from

unesdoc.unesco.org/images/0022/002211/221121e.pdf.

- United Nations Entity for Gender Equality and the Empowerment of Women (2015). Handbook on Costing Gender Equality. New York. Available from http://www.unwomen.org/-/media/headquarters/attachments/sections/library/publications/2015/handbook%20on%20costing%20gender%20equality.pdf?la=en&vs=4135.
- United Nations Major Group for Children and Youth (n.d.). Available from https://www.unmgcy.org/.
- United Nations Office for Disaster Risk Reduction (2015). Sendai Framework for Disaster Risk Reduction 2015-2030. UNISDR/GE/2015. Available from https://www.unisdr.org/files/43291_sendaiframeworkfordrren.pdf.
- United Nations Secretary-General's Independent Expert Advisory Group on a Data Revolution for Sustainable Development (2014). A World That Counts: Mobilising the Data Revolution for Sustainable Development. Available from http://www.undatarevolution.org/wp-content/uploads/2014/11/A-World-That-Counts.pdf.
- Valerio, Alexandria, Brent Parton and Alicia Robb (2014). Entrepreneurship Education and Training Programs around the World: Dimensions for Success. Directions in Development—Human Development. Washington, D.C. Available from https://openknowledge.worldbank.org/handle/10986/18031.
- Wheelahan, Leesa, and Gavin Moodie (2011). Rethinking Skills in Vocational Education and Training: From Competencies to Capabilities. Paper produced for the New South Wales Board of Vocational Education and Training. Darlinghurst, New South Wales: Department of Education and Communities. Available from http://library.bsl.org.au/jspui/bitstream/1/2984/1/Rethinking_skills.pdf.
- Williams, Tricia, and Claudia Pompa (2017). Invisible Lives: Understanding Youth Livelihoods in Ghana and Uganda. Toronto: The MasterCard Foundation. Available from http://www.mastercardfdn.org/wp-content/uploads/2017/02/Report_YouthLivelihoods_Feb2017.pdf.
- Williamson, Jeffrey G. (2013). Demographic dividends revisited. *Asian Development Review*, vol. 30, No. 2, pp. 1-25.
- World Bank (2004). Unlocking the Employment Potential in the Middle East and North Africa: Toward a New Social Contract. MENA Development Reports series. Washington, D.C. Available from http://documents.worldbank.org/curated/en/343121468753030506/pdf/288150PAPER0Unlocking0employment.pdf.
- ______ (2015b). Small and medium enterprises (SMEs) finance: improving SMEs' access to finance and finding innovative solutions to unlock sources of capital. Washington, D.C. Available from http://www.worldbank.org/en/topic/smefinance.
- ______ (2016). Public Expenditure Reviews. Washington, D.C. Available from http:go.worldbank.org/YM5MNFHLO0.
- _____ (2017). Open Budgets Portal. Available from http://boost.worldbank.org/.
- World Economic Forum (2014). Rethinking Arab Employment: A Systemic Approach for Resource-Endowed Economies—Part of the New Vision for Arab Employment Initiative of the World Economic Forum. Regional Agenda. Geneva. Available from http://www3.weforum.org/docs/WEF_MENA14_RethinkingArabEmployment.pdf.
- World Health Organization (2009). Mental health, poverty and development, July 2009. Discussion paper prepared for the ECOSOC meeting on addressing noncommunicable diseases and mental health: major

- challenges to sustainable development in the 21st century. Available from http://www.who.int/nmh/publications/discussion_paper_en.pdf.
- ______ (n.d.). Consultation results for the Global Framework for Accelerated Action for the Health of Adolescents (AA-HA! Framework). Available from http://www.who.int/maternal_child_adolescent/topics/adolescence/framework-consultation-report/en/.
- World Health Organization and World Bank (2011). World Report on Disability. Geneva: World Heath Organization. Available from http://www.who.int/disabilities/world_report/2011/report.pdf.
- Youth Employment Decade (2016). The 25th Ibero-American Summit in Cartagena de Indias ended with a "Pact for Youth". Available from www.youthemploymentdecade.org/en/repor/pacto-la-juventud-concluyo-la-xxv-cumbre-iberoamericana-cartagena-indias/.
- **YouTube (2017).** PASSA Puntarenas Costa Rica. Available from https://www.youtube.com/watch?v= C99fynCnXN4&feature=youtu.be.

