

CIVIL SOCIETY PERSPECTIVES ON PARENTING EDUCATION & GRANDPARENTING

Expert Group Meeting

“Families in Development: Focus on Modalities for IYF+30,
Parenting Education and the Impact of COVID-19”

Organized by the Division of Inclusive Social Development
United Nations Department of Economic and Social Affairs

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A NARRATIVE OF GLOBAL PARENTING



RECOGNITION

Formality
Strength
Weakness



PERSPECTIVES

Method
Approach
Reach



MILESTONES

Civil Society
International Fora
Governments



LANDMARKS

Commitment
Definition
Practices & Data



A WAY FORWARD

Engagement
Strategy
Recommendations

FORMALIZATION

Informal perspectives to formal recognition

Supporting families

Comprehensive education, training,
promoting positive parenting and
enabling safe environments



Promoting Research

Impact of parenting education and
support in social development



Advocating for recognition

Civil society perspectives enrich global
policy reports



Building Skills

Parent-child relations
Child behaviors
Prevent maltreatment



Narrowing terms

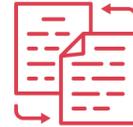
Parenting education and support
Positive parenting
Family strengthening

INSTITUTIONAL RECOGNITION

Strengths and weaknesses

Various Perspectives

Health, ECD, Gender equality, education, community support



Transportability

From high-income settings to other social realities



Household reality

Better assessment of care, protection, education and participation needs



Milestones

International fora
Mandates
Studies



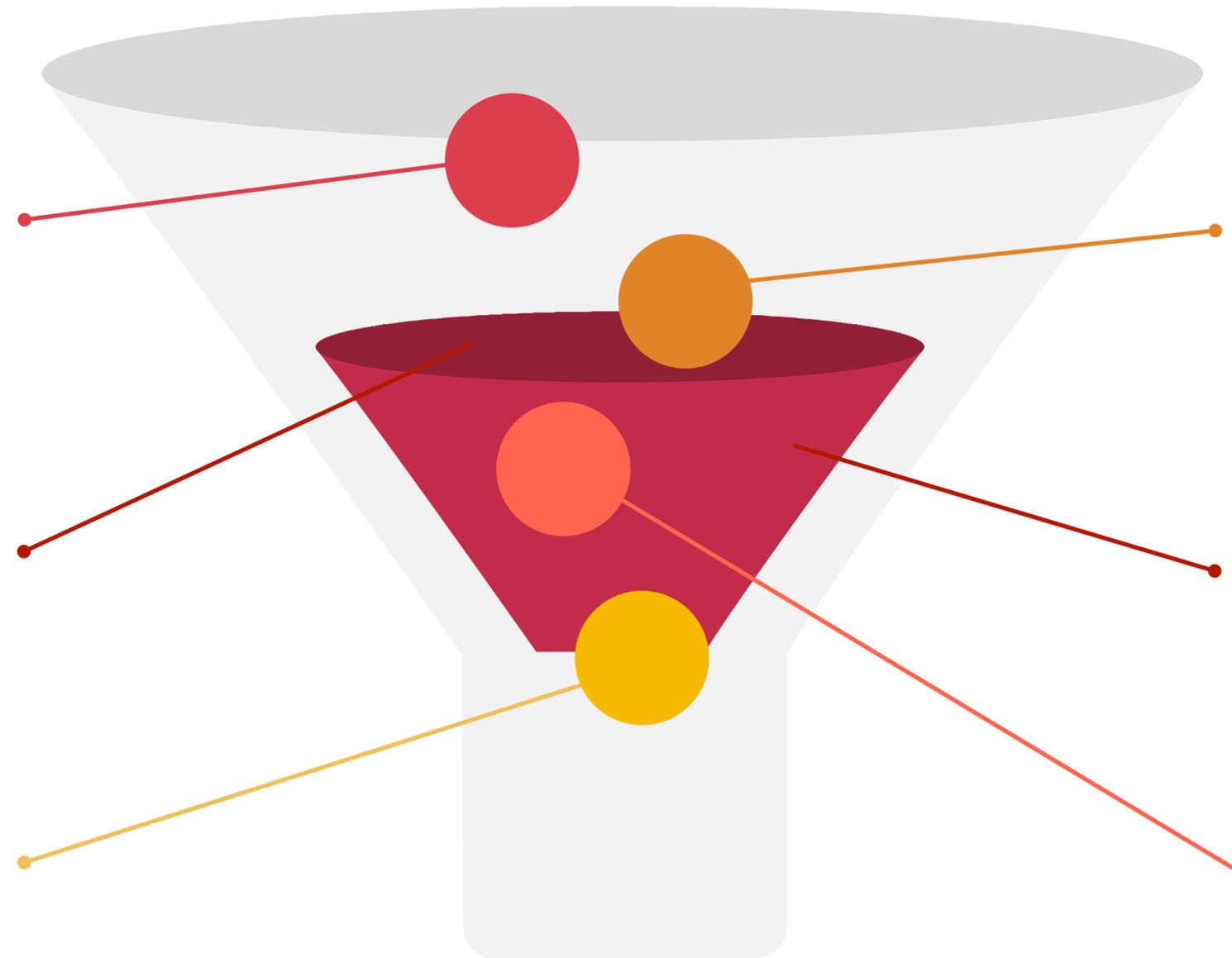
Social Protection

Impact on the most vulnerable
Measured preventive strategy



Parenting for all

All family members and caregivers involved



Social policy

GLOBAL PERSPECTIVES

Variety of approaches to parenting education

Focus on Parents/Caregivers

Business case-method (IFFD, 70)

Child Development (Triple P, 25)

Parents in vulnerable situations

Probation officers (Parenting wisely, US)

Substance disorders (Strengthening families program, US)

Humanitarian Crisis response (SOS, Save the Children, World Vision, Plan International, 135)

Single parents (Nobody's perfect, CA)

Parents and communities

Community focus (Focus Family Malaysia, 12)

Child wellbeing (NGALA, AU)

Fatherhood

Toxic masculinity (Fathers in Africa, SA)

Non-violent involvement (Promundo, 55)



Parents and teachers

Emotional Behavior (The incredible years, 20)

FAST Programs (Families and Schools, 20)

Quality teachers (ECCD, Asia&Pacific, 11)

Parents and teenagers

Sexuality conversations (Parents Matter, US)

Parents and Technology

Media choices (Common Sense Media, 190)

Parents and Violence

Non-violent disciplinary techniques (War Child, 17)

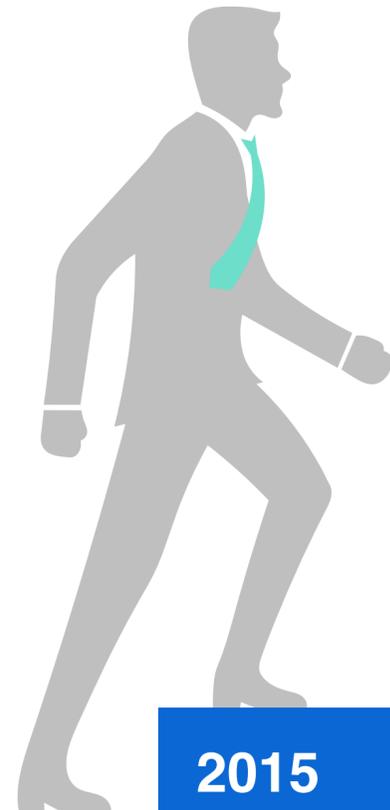
Prevention of abuse (ANPACAN, Africa, 26)

Grandparents

Intergenerational Solidarity (Generations United, US).

MILESTONES

A narrative of recognition



2011-2013
- Men in Families (UNDESA)
- Strengthening Families (Save the Children)

2014
-IYF
-Parenting education

2015
-UNICEF Regional offices
-SG + SDGs
- Eurofound
- Save the Children

2016
- SOS CVs
- Gardner F & Transportability

2017
- National Frameworks (Kenya)
- EU Families and Societies: Fathers on call
- UN Res. Child Rights

2018
- UN Res. Family (1995)

LANDMARKS

Securing the gains of Parenting Education



Definition and Legitimacy

Agreed language to be enriched by solid content



Evidence-based and Good Practices

Conference on Parenting and Child Wellbeing (UNICEF + DIFI)
Civil Society Statement on Parenting (2018)



UN-DESA EGM 2020

Positive parenting and violence prevention
Post-COVID19 lessons learnt



International Standards

Un Resolutions
Family, Child Rights, Girl Rights
Convention of the Rights of the Child
UN Guidelines of Alternative Care



STAKEHOLDERS

Opportunities to engage

General Assembly Resolutions
SDGs + VNRs
UNICEF Parenting Hub
UNESCO + HABITAT + UN WOMEN

UN-System

New Family Studies in American
Universities

ACADEMIA

Common Sense Media
New York Times: Parenting Section

MEDIA

Parenting scope
Family policies: design,
implementation, evaluation
Data collection

OECD + EU

COVID-19

Gender Equality, tensions prevention
Role in education, care and support



A WAY FORWARD

Roadmap of action

● **IYF + 30**
Parenting Education
SDGs + Mega trends + Social Development

● **Evaluation and Follow-up**

Data collection, literature review and evidence-based recommendations on parenting education interventions



● **Unpaid care and redesign workplace**

Recognition of time spent at home and caring by all members of family
 Family-Friendly workplaces and parenting support

● **Positive Parenting**

Evidence
 Good Practices

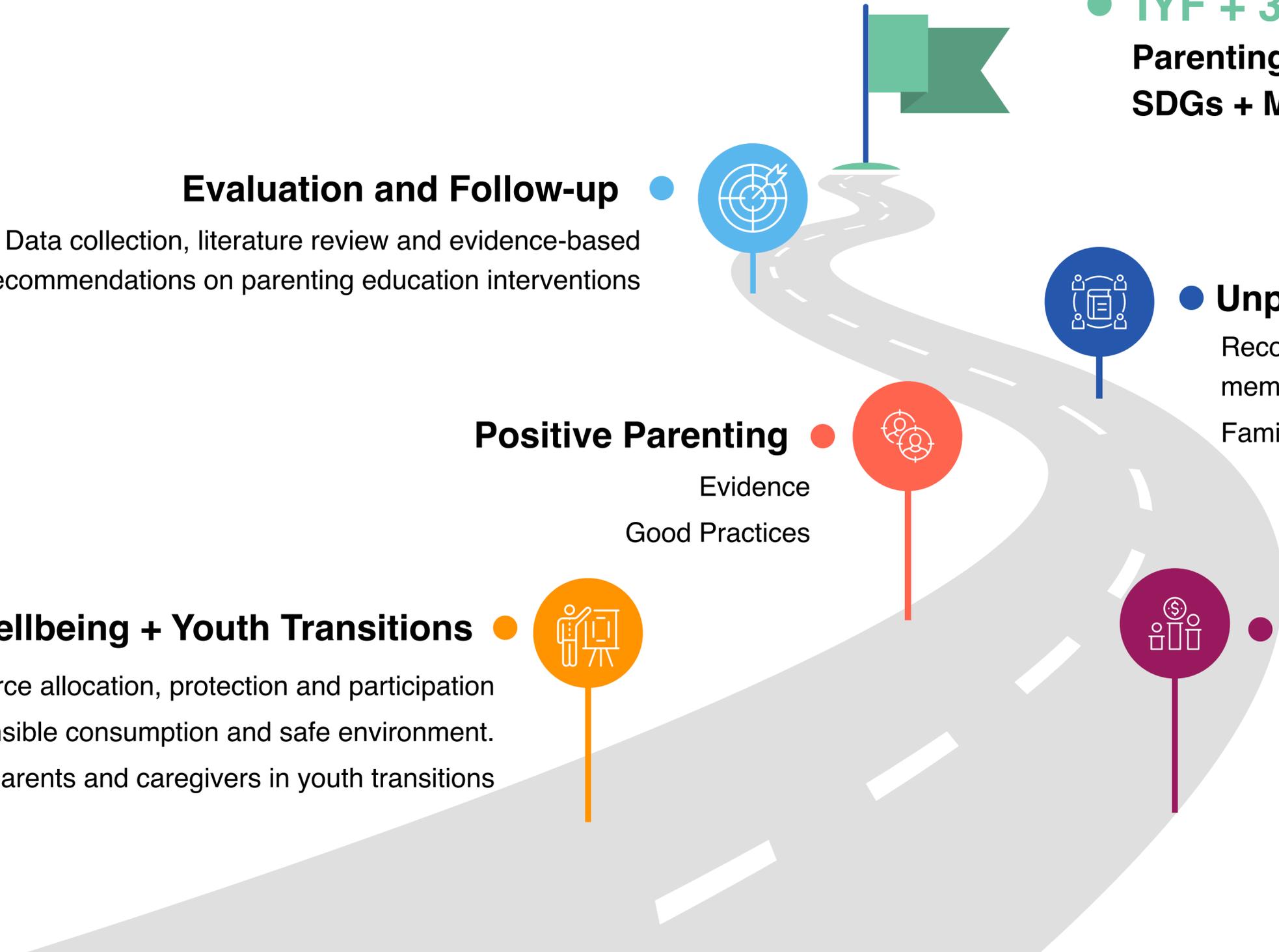


● **Gender Equality and Violence**

Fatherhood
 Shared responsibility
 Positive parenting and violence prevention

● **Child Wellbeing + Youth Transitions**

Child resource allocation, protection and participation
 Healthy habits, responsible consumption and safe environment.
 Role of parents and caregivers in youth transitions



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